

# The Orange

VOL. LXI

WHITE PLAINS HIGH SCHOOL, SEPTEMBER 12, 1960

No. 1

## Orange Staff Guides Completion Of Initial September Publication

### Editors Foresee Fresh Objectives

Members of the literary staff of *The Orange*, a major school publication, have begun work for the current year.

Those on the staff include the following: Editors-in-Chief, Audrey Zinner and John Freed; Associate Editors, Wendy Conklin, Dolores Fox, Stefani Grossman, and Michael Borgos; News Editors, Lee Dreisinger and Roberta Kleininger; Feature Editors, Elisabeth Lehmann and Daniel Krasnow; Sports Editors, Ann Bergren and Roger Wiederhorn; Entertainment Editor, Marion Colodney; Copy Editor, Toby Parker.

#### Staff Includes Managers

Distribution Managers are Linda Peterson and Elizabeth Purcell; Business Managers are Sue Eisenstein, John Langerman, and Mona Schepmoes; Staff Photographers are Harry Rosenblum and Andy Tanenbaum; Staff Typist is Dale Rottner.

Columnists for *The Orange* include Claire Steinberger, The Clothesline; Jane Isaacs, Post WPHS; Joel Feigenson and Jackie Schwartz, Inquiring Reporter; Norma Williams, Who's Who in WPHS; Karen Olson, The Mailbox; Jane Lube, Education; Dale Rottner, The Tigress Den; Joanne Pearce, Faculty Focus; Joel Feigenson, Chewin' the Tige Rag.

Members of the Editorial and Feature Board are Pat Collins, Pat Sullivan, Susan Groner, Edmund O'Reilly, Jeffrey Tarter, Pat Carey, and William Dobak.

#### Editor Cites Achievements

"Eighteen of the past twenty *Orange* staffs have earned Medalist Awards for their work on the newspaper. We are going to work as hard as possible to maintain this tradition," states Audrey.

Responsible for the writing and editing of this issue, a summer staff began their plans last spring and worked through the summer under the guidance of Charles A. Wilshire, literary adviser. Page editors were as follows: Audrey Zinner and John Freed, page one; William Dobak, page two; Wendy Conklin, page three; Ann Bergren and Roger Wiederhorn, page four; Michael Borgos, page five; and Lee Dreisinger, page six.

"The most important purpose of *The Orange* this year will be to bind the various sections of the school into one unified student body," avers John.

#### Students Study Journalism

In order to work on *The Orange* as staff members, students must take a course in journalism in their junior year, and during that time they supplement the senior staff by reporting. Both S and SS journalism courses are instructed by Mr. Wilshire. No special class is required for work on the circulation staff, and it is therefore open to sophomores.

Last year, *The Orange* received a Gold Medalist rating at the annual Columbia Scholastic Press Association convention. In previous years *The Orange* has also been awarded outstanding achievement ratings. During the CSPSA convention staff members and journalism students participate in round-table discussions.

The reporters bring in the news which the editors use in making up the pages. The copy editor proofreads every story which she then passes on to the page editors. Responsible for assigning the news stories is the news editor, while the feature editor writes and edits original written material.



Members of the 1960-1961 *Orange* staff discuss preparations for their first issue. Standing left to right are Lee Dreisinger, news editor; Mike Borgos, associate editor; and John Freed, co-editor. Seated is Audrey Zinner, co-editor.

—Photo by Andy Tanenbaum

## Twenty-Seven New Instructors Join White Plains High Faculty

Augmenting the faculty at the new White Plains High School are 27 new teachers, states Mrs. Marjorie McGonigal, secretary to Dr. C. Darl Long and Gerald Ivers.

Six instructors will supplement the English staff. Miss Miriam Dancy was graduated from the University of Michigan where she obtained her A.B. and M.A. degrees. She has taught in Michigan and part-time at the University of Chicago. Miss Ailene Doherty was graduated from Wheaton College, where she received her B.A. and New York University where she obtained her M.A. She has ten years teaching experience. Richard Jaeger was graduated from Dartmouth College with an A.B. degree and he received his M.A. from Columbia University Teachers College. Jack Morrison obtained a B.S. and an M.A. degree from Pennsylvania State University. Donald Shaw obtained his B.A. from Columbia University. He taught in Bronxville for one year and was a writer for 17 years. Miss Marcelline Waggoner received her B.A. from Albany State Teachers College and acquired her M.A. degree from Columbia University Teachers College.

#### Six Teach Social Studies

Joining the Citizenship Education Department are six new instructors. Miss Yvonne E. Hayling received a Bachelor of Science degree from Florida A. & M. and a Masters degree from New York University. She taught in Virginia. Miss Carole Lewis acquired her Bachelor of Arts degree from the University of Michigan and her M.A. from Rutgers University. Harry Pellegrini received his Bachelor of Science and Master of Education degree from Temple University. He has taught in Pennsylvania. Harold Rice, Jr. received an A.B. degree from Middlebury College. He has taught in New York schools. Miss Carolyn Salminen acquired her B.A. degree from Skidmore College and her Masters degree from Columbia University Teachers College. Anthony Zanazzi received his Bachelor of Science degree from Fordham University and an LL.B. from Fordham University Law School. He is working toward his Master's degree at Columbia University Teachers College.

Three foreign language instructors will teach at the new school. Mrs. Helena Arons will teach Spanish. A graduate of Barnard College where she obtained her B.A., Mrs. Arons received her Master's at Columbia University. She has taught in New York City schools. Mrs. Irene Bergal will teach French and Spanish. Having graduated from the University of Bridgeport with a Bachelor's degree, she completed her M.A. at Middlebury College. She taught in Connecticut for four years and in Paris for three. Paul Cloutier, who will teach French and Spanish, obtained his A.B. from the University of Massachusetts and his Master's from the University of Wisconsin.

Instructing the HPS course are three new teachers. George Perry graduated from Spingfield College. He has coached junior baseball and basketball teams. Edward Brant Winterstein, Jr. attained his B.S. from Springfield College. Miss Patricia Wilkoc received her B.S. from Cortland College of Education.

Two instructors will join the industrial arts staff. Joseph Canino will teach the arts and mechanical drawing. A graduate of New York University where he obtained his B.S. and M.A. degrees, Mr. Canino has taught in New York City and New Jersey. Donald Olmstead acquired his B.S. from New York University. He has taught in Connecticut.

#### Two Fill Special Posts

In addition, Alexander Tureaud will teach a special class. A graduate of Xavier University, he received his Master's degree from Columbia University Teachers College. He has taught in New Orleans and Washington, D. C. John Battram will serve as an Instructional Materials Coordinator. He received his B.A. from Principia College, his M.A. from William and Mary, and his Ph.D. from Michigan State University. He taught in Virginia, Michigan and Illinois.

Miss Kathryn Alar will teach business education. Mrs. Edith Maloney will instruct home economics. Alfred Renino will join the music faculty and William Valls will teach art. If there are any additional appointments, they will be covered in the October issue.

## School Features 4 Divisions; Teachers Fill Counselorships

Four divisions comprise the home-base section of the new White Plains High School. The divisions consist of about 550 students each, with approximately the same number of students on each grade level.

These divisions are: A1, directed by Mrs. Agnes Fusillo; A2, directed by Tercizio Binotto; B1, directed by Dr. Earl F. Robacker; and B2, directed by Charles Kohler.

## Board Maintains Summer Sessions

Operated by the White Plains Board of Education, the WPHS Summer School opened July 5 and closed August 24, states Floyd E. Landon, WPHS mathematics instructor and vice-principal of the Summer School.

Other officials of the summer session were George Hermance, principal; John Daigle, registrar; and John Blancato, guidance director. There was also a staff of 32 subject teachers.

The Summer School accomplishes in seven weeks work normally taught during the 19-week regular term. It is designed for students who have failed and wish to make up a subject, for students weak in a particular field, for veterans who wish to complete high school or college entrance requirements, and for students who wish to take a subject not offered in their regular course or a subject that does not fit into their regular schedule. In addition, students who wish to review or meet special college entrance requirements, and students who wish to explore subjects to determine their interests may attend.

Thirty subjects were offered including English, mathematics, foreign languages, social studies and history, sciences, remedial reading, economics, mechanical drawing, typewriting, and auto driving. Among the students applying for the auto driving course, priority was given to White Plains residents. Since educators think it inadvisable to start any foreign language during summer sessions, there was no instruction in the first term of any such subject.

No student was allowed to take more than two classes without special permission from the State Education Department. The classes were taken only in the morning, which was divided into three 85-minute periods. At the end of the session the students took Regents examination.

## 58 Students Earn 'A' Report Cards

At the termination of last year's final marking estimate, 58 students received all 'A' grades. Eighteen boys and 40 girls comprise the list.

Beginning the list are Barbara Bancroft, Carol Ann Bell, John Berman, Mary Ellen Bowden, Wendy Conklin, Monica Conte, Susan Crayne, Norman Daniels, Audrey Dawson, Edward Dermon, Donald Dunn, Karen Dunn, Dolores Fox, John Freed, Teddy Ann Furst, Carolyn Gahagan, Ann Gaynor, Wylie Gilman, Sharon Gold and Stefani Grossman.

Continuing the list are Nancy Hall, Victoria Hall, Carolyn Heaver, Anita Johnson, Roger Kaufman, Finn Kersgard, Ericm Mallach, Theresa Maloney, Jeff Miller, Susan Milmore, Christopher Moore, Elizabeth Moore, David Mundel, Toby Parker, Joanne Pearce, Karin Peterson, Walter Popper, Bridget Rheinbay, and Louise Richman.

Concluding the list are John Rosenblum, Linda Rosenfeld, Dale Rottner, Joel Salom, Margaret Seidl, Mary Sent, Leclan Seward, Linda Shapiro, Lynn Sheffield, Lynda Siegel, Andrew Tanenbaum, John Taylor, Cynthia Thompson, Gail Van Tuyl, Jill Vigil, Margaret von Szeliski, Barbara Walzer, Roger Wiederhorn, and Audrey Zinner.

The list includes 18 sophomores, 20 juniors, and 20 seniors.

Teacher-counselor units now take the place of former home-rooms. In each of the divisions there are ten teacher-counselor units, each consisting of 55 students.

Conducted completely in these home-base units are all courses in mathematics, English, foreign languages, and citizenship education. A separate building, unit C, has facilities for science, business, shop, home economics and art courses, and also houses the school library and administrative facilities.

Unit D holds the auditorium and rooms for the music department; unit E, the gymnasium, health and driver training areas, locker rooms and showers; and unit F, the swimming pool.

Consisting of eight class periods, the school has a longer lunch period between periods five and six, one half of which is for eating, while the other half is for various student activities and guidance counseling.

Each of the four divisions houses its own cafeteria, which is also used as a study hall during other periods.

There are three gymnasiums: a boys' gym, a girls' gym, and an auxiliary gym. Unit E is connected to the swimming pool by parallel shower rooms for boys and girls. Sliding partitions can divide the girls' and boys' gyms into sections. Each student in the school will take part in the five-period-a-week HPS course, which consists of two periods of gym a week, in addition to three of either health, swimming, or driver education.

## Unit 'C' Shelters All Science Labs

Unit C of the high school contains four biology, two chemistry, and two physics laboratories furnished with the most modern equipment. In addition there will be electronics and radiation laboratories as well as a dark room.

Each of the laboratories has areas for instruction, demonstration, and experimentation. Laboratory tables and experimentation area located around the walls of the room providing more space for demonstration and instruction in the center. In addition to artificial lighting in each room, glassed areas on two sides of the room provide lighting for this peripheral layout. Movable seats occupy the center of each laboratory.

Between each of two laboratories is a teachers' office and a 'prep' room. A portion of the 'prep' room between the biology laboratories is devoted to animal and plant rooms, each of which is equipped with an individual thermostat. During vacations these thermostats will maintain the temperature necessary for maximum plant and animal growth.

Another laboratory, formerly planned as a general science room, will be used as a laboratory by general chemistry and SS chemistry students.

New books based on new scientific concepts and having a greater accent in mathematics and scientific theories are used in the various classes. Students are required to do more experiments and advanced students are expected to do more individual work.

Arthur E. Rondeau, chemistry instructor and teacher-counselor, says about these new facilities, "Students and teachers will be working under the most ideal learning conditions, therefore enabling teachers to better prepare students for any of their future endeavors."

Unit C also houses the shops.

## Editor Reviews Cartoon; Considers Orange Purpose

Last April a cartoon spoofing the proposed four divisions of the new high school appeared in the junior class issue of *The Orange*. The drawing depicted several faculty members discussing plans for the new school at a teachers' meeting. The caption read: "Divide and conquer."



Students' reactions varied from "cute" to "I don't get it." Inevitably, everyone forgot about it. However, as we began preparation of the summer issue of the newspaper, all material related to the new high school was reviewed, including this minor cartoon.

What is the significance of "divide and conquer" in WPHS, or, for that matter, in any other high school? "Divide and conquer" represents disunity, lack of loyalty to a common student government and loss of school spirit.

On the staff of *The Orange* asked ourselves what the purpose of this publication is. The answer was obvious: to report, to inform and to entertain. These are the objectives of any newspaper. How, then, does *The Orange* differ in purpose from any other newspaper? *The Orange* attains its distinction through its position as a unifying factor in the new high school.

Our greatest purpose this year is, of necessity, this: we of *The Orange* must publish a newspaper which not only will report, inform and entertain, but also make every WPHS-ite aware that he is a member of a unified student body—a member of a new White Plains High School.

## Innovation in Guidance to Increase Rapport, Trust

When you last visited your guidance counselor, could you honestly say he remembered your name? In all earnestness, how could you expect him to have remembered you, one of 550 students for whom he was responsible?

It is for this reason that the new high school will have forty teacher-counselors to replace the four guidance directors. In the past a student might only see his guidance director once or twice a year, or possibly not at all, since he first had to make an appointment with a secretary and then wait at least a day.

Now a student will see his teacher-counselor daily for three years. This teacher will have about 55 students whose names and problems he will get to know. He will be able to diagnose a student's trouble before it reaches its most difficult stage, and take appropriate steps. The student, in turn, will get to know the teacher more intimately and learn to trust him. In the high school years, a person who can be trusted is of the utmost importance.

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### The Orange

Published by the Editorial Board  
Representing the  
General Organization  
of the  
White Plains High School  
550 North Street  
White Plains, N. Y.



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Editors-in-Chief: Audrey Zinner, John Freed  
Associate Editors: Wendy Conklin, Stefani Grossman, Michael Borgos, Dolores Fox

## Newspaper Presents Exhaustive Analysis of Omnibus Situation

—by Betty Lehmann

In the interests of public information we will try to introduce newcomers to some of the school buses frequented by various intrepid WPHS-ites. Passengers of these buses may not want to read further, in order to delay contemplation of a painful topic as long as possible. We acknowledge, however, that other means of transportation are employed. On any given morning one may observe students arriving at school by car, on foot (no kidding), and, in from the outlying areas, by camel. (Just recently an entire caravan was disciplined for not having WPHS parking stickers.) It is to these others that we direct the same human interest that can be found in floods, fires, and similar major catastrophies.

Once upon a time—and even now, dear reader, many of us journey to and from school in what we affectionately call a bus. Our distinguished symptoms are a tendency to nervousness followed by hasty exits from after-school activities.

### Guide for Bus-Watchers

Outwardly, the vehicles that we travel in may be classified in two groups according to their color (I use the term loosely) combinations. There is only one pink and blue bus, and it was, according to reliable sources, purchased from another company and repainted. Despite my somewhat imperfect knowledge of such things, I would venture to suggest that a more pleasing combination might have been chosen. However, be that as it may, this is the bus that we see lumbering toward the bus stop five mornings a week. Although its arrival time varies greatly, I must admit that it has never yet failed to come.

In the afternoons, we usually ride representatives of the other type bus home again. There have been heated discussions as to the true colors of this variety. The fact that it is covered by a certain amount of muddy brown is generally agreed upon. Controversy has arisen over the actual importance of a rather elusive red, but the identity of the third color is more warmly contested. I firmly believe that it is yellow, but there are still those who stoutly maintain that it is really a disguised

white. They are, of course, entitled to their opinion.

### To Smoke or . . .

Bus drivers can be divided into two broad categories: those who stop smoking and those who do not. Drivers generally assent if there is a large enough, determined enough group of addicts on board; after all, he could scarcely stop suddenly and eject all the smokers. . . . On some buses, he wouldn't be left with three passengers. On the whole, drivers of the "free" (paid for, that is, by taxes), or full-time school buses, are less willing to permit smoking than those of the "pay-as-you-to" buses (run by companies whose activities are not limited to the transportation of students.)

### Interior Decoration

The inside of these buses is less controversial. Once in a great while we get one with high-backed seats, all of which face forward; but this is unusual. More often they have widely spaced seats with the two in front facing the center aisle. It is important to point out that it was not this, but the speckle-painted interior that gave rise to the unfortunate pumpkin rumor. Well, *nothing* happens to the bus at midnight. Only from continuous exposure do we notice such details as the advertisements over dirt-caked windows which are themselves of little or no use. One can see through them only after rubbing them for several minutes. Using the windows to ventilate the smoke-filled bus is impossible because of the draft-sensitive hairdos. Needless to say, the atmosphere becomes rather heavy, the resulting combination of smoke and scholars simultaneously barreling from the same door has been somewhat unnerving to strangers.

Nevertheless, in spite of these rather "unusual" features, our buses have always managed to get us where we are going, and that is, after all, their principal function. In the words of the immortal poet, "a seat at the bus stop is worth two on the bus."

An announcement: In an effort to change the format of this page, we on the feature staff will strive this year to include more serious material.



—by Bill Dobak

The other day, we sent someone over to Education House to interview a member of the Board of Education and find out what progress was being made on the new high school. The following conversation was taken from his notebook:

Q. I understand that the homeroom system will be abolished this year.

A. That's quite right. We're having teacher-counselors instead; each teacher-counselor will be responsible for the guidance of a number of students.

Q. I see. In breaking up the homerooms, have you followed any particular plan?

A. Yes, we have. I. B. M. machines were used in the reassignment, to ensure that each teacher-counselor got an equal number of students from each grade, and from each of the sending schools.

Q. I hear that this year everything, schedule changes, registration of schedule changes, registration of marks, etc., will be done mechanically.

A. Yes, each student will be processed individually, by I. B. M. machines, by means of a series of small holes punched in the student's forehead.

Q. Now . . . What about gym classes? Have you made any improvements in that field?

A. I think we've made a very great improvement. As you know, in years past, the coaches have complained of the difficulty of getting the boys to take showers. In the new school, this problem will be eliminated by completely flooding the locker rooms for three minutes after each gym class.

Q. Hmmm . . . I see from the architect's model here that certain units of the school are connected with the main building only by these, ah, breeze-way type things. What will be done in the winter, when students have to pass from one section of the school to another in inclement weather?

A. The solution to that problem is very simple. Student slave labor.

Q. I beg your pardon?

A. Student slave labor. Beginning some time in September, detention groups will assemble at the corners of the main building and begin tunneling outward, toward the outlying sections. If detention groups continue at their present size, the tunnels ought to be completed by early November.

Q. I see. How many students can the new high school hold?

A. About twenty-three hundred.

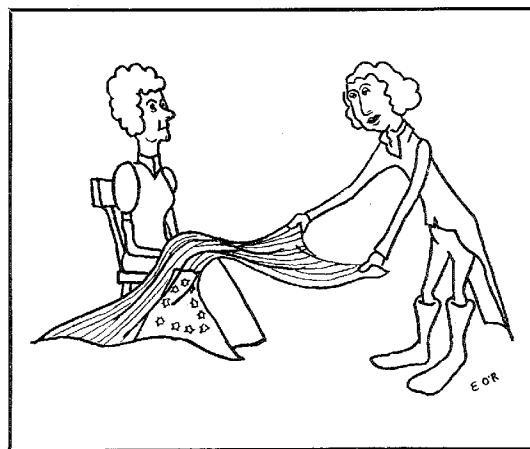
Q. How about over-crowding in, say, ten or fifteen years?

A. There is that danger, yes.

Q. What will you do then?

A. Drain the swimming pool and divide it into class rooms.

Q. I see. Well, I guess that's all, sir. Thank you very much.



"Well, let's run it up the flagpole and see who salutes."



## Outstanding City Residents Welcome Pupils Proudly

(Editor's Note: The following are four addresses by prominent White Plains citizens welcoming students to the new WPHS.)

It is with considerable pride and pleasure that I welcome you to White Plains High School today. As you have seen, our new home is not now complete in all of its details. This condition will result in some inconvenience and some restrictions. However, the wise and observant will recognize the tremendous opportunities inherent in our new building, its site and in the modified organization of the school.

Your community has demonstrated its sincere interest in you and in your educational development by providing physical facilities, equipment, learning materials, staff and courses of study that are as good (if not better) as those available to pupils anywhere in this country. These things amount to opportunities for you. What you do with these opportunities is your responsibility. If you seriously exert yourselves to take full advantage of them you and the community will profit. If you do not, the investment in time, money and materials will have been unprofitable.

Since our school home is new its organization will be new. Many of our old ways of doing things have been and will be revised. Students will have opportunities to participate in setting standards, goals, and procedures that will be most effective in our school. It is our hope that you will give yourselves to those responsibilities as fully and sincerely as you do to your own growth and development.

Again, a warm welcome to White Plains High School and best wishes for a pleasant and profitable school year. If I can be of assistance, at any time, please let me know.

—Dr. C. Carl Long, Principal

As a native of White Plains and as one who has received his education through high school in the White Plains public schools, I take pride in the excellent reputation of my city's educational system. Ours is a wonderful community, and this is true in large measure because of the quality of our schools. Many people have moved here because of the quality of our schools.

It is a great privilege to serve as president of the White Plains Board of Education and to welcome the students, staff, and community to this new White Plains High School which offers such wonderful opportunities to the students who will attend it.

Our citizens and our Board of Education have provided the youth of our community with a new high school which is in the finest tradition of our community.

I shall watch with great interest the progress of this school and its students. I shall take great pride in their accomplishments.

—Frank X. Briante, President of the Board of Education

The City of White Plains, through the Board of Education and the administrative staff, has had a reputation over the years for

seeking and retaining outstanding teachers and for providing good facilities. When the old high school, among the finest in the land when it was built in 1928, became inadequate, a new one was wholeheartedly voted by the citizenry. The new White Plains High School is, literally and demonstrably, one of the finest in the world.

Good teachers and good facilities do not educate any student. But good teachers and good facilities, in that order of importance, are basic to the educational process.

Your community is providing you with an excellent school learning situation. Your school environment, once we have weathered the first short period of readjustment, which the Navy refers to as a "shake-down cruise," could not be better. The rest is up to you. In this first year in your outstanding new high school plant, you are shaping a new set of traditions. The individual student and the individual teacher working together will set the metes and bounds of the education each young person will receive.

Let's make up our mind!

—Dr. Carroll F. Johnson, Superintendent of Schools

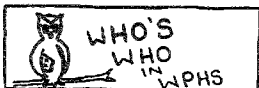
It is with much pleasure that your mayor, members of the common council and city administration warmly extend to all students a hearty welcome to the new White Plains High School.

You are most fortunate to be the first students to occupy this outstanding structure situated in a beautiful section of White Plains. The newness of this ideal facility, together with all the new equipment and furnishings, should be an inspiration to all who partake of the many advantages for higher learning that this school has to offer.

The Board of Education with its excellent teaching and administrative staffs and the taxpayers of White Plains are to be congratulated for making this fine facility available to our high school students.

May your days be happy and well spent; may you benefit from your varied programs of study, and prosper in the days to come as a result of the efforts you put forth in your days at the new White Plains High School.

—Richard S. Hendey, Mayor of White Plains



—by Norma Williams

This school year will bring divisions to WPHS. We will attempt to spotlight students in the various areas of school life, thus acquainting the entire school with the divisions' activities.

The new schedule made possible by a new situation will enable clubs to meet during the extended lunch hour. This will allow more activities which will be of interest to WPHS-ites.

## Mrs. Fusillo, New Division Head, Varies Interests; Is Experienced, Qualified by Studies For This Post



Mrs. Agnes Fusillo checks with officials about office arrangements for new high school. —Photo by Andy Tanenbaum

(Editor's Note: This is the first in a series of articles concerning the new division heads.)

—by Danny Krasnow

Mrs. Agnes Fusillo is a remarkable and courageous woman who has lived a productive life. In her new post as division director, she will be striving to provide every student at WPHS with the education and guidance that will enable him to meet better life's challenges.

Mrs. Fusillo was born in East Orange, New Jersey, a community with a high school comparable in size to ours. This background enables her to understand the problems that are connected with a large institution from the students' viewpoint.

A physical education major at New York University, Mrs. Fusillo has also attended post graduate classes at Columbia. She has earned degrees in physical education, psychology, administration, and English.

### Joins Theater Group

After graduating from college, Mrs. Fusillo joined the Martha Graham - Dorothy Humphrey's modern dance groups. A talented choreographer and producer, Mrs. Fusillo has arranged dance patterns for several musicals and has planned intentional dance festivals for the YMCA. One of the largest of these exhibitions took place at Newark, New Jersey and featured contingents from Norway and Poland.

In 1943, Mrs. Fusillo joined the faculty of WPHS as a physical education instructor. She directed the school's dance program and initiated a Westchester modern dance workshop.

### Changes Teaching Area

Then, polio struck. Unable to continue with her physical education work, Mrs. Fusillo became an elementary school teacher at Mamaroneck Avenue School. After a three year tenure there, she was reassigned to the high school. Mrs. Fusillo has currently been appointed divisional director of A-1 in the new school.

Herself a victim of a terrible disease, Mrs. Fusillo has participated in the fund-raising drives of many charitable groups, including the March of Dimes. She is on the Westchester Cancer Society's education committee, and is an adviser to the Westchester Tuberculosis Association.

### Inquiring Reporter:

## Poll Receives Candid Replies; WPHS-ites Reveal Mistakes

—by Joel Feigenson

Sometimes the "norms" conduct themselves in such a manner that their ensuing deeds might just barely be performed suitably. However, the greatest number of human acts are conducted in a rather perfidious way and often turn unexpectedly from acts of kindness into acts of frustration.

This column is devoted to such human misdeeds. The question posed was: "What is the biggest mistake that you have ever made?"

Doug Galin: "I've made quite a few, the biggest mistake I've ever made . . . hum . . . I never really made a big mistake except that time when I had a drag race with a friend and fell off the bike . . ."

Ellen Daniels: "That's hard . . . the biggest . . . I guess that was the time when I was telling my friend about a certain teacher and it turned out that she was his niece . . ."

Anonymous: "A long time ago, there was a fox and a turtle. Well, this fox was a sly character. One day, he met an old hermit who gave him some sour grapes which he ate ravenously. Of course, he got sick from the fruit and was on the verge of dying when a friendly turtle happened by and saved his life while chasing a hare. Motto: I invoke the fifth Amendment in refusing to answer . . ."

Fred Cohen: "Well, we can start with my birth . . . but anyway, who makes mistakes? It wasn't my

fault when I scored a touchdown for the other team . . ."

Carla Gunn: "I can't remember all of them . . . there are too many . . . No, I can't tell that one, it's too embarrassing . . . I think like it was the time when see I drove the car into the street and my director forgot to tell me how to stop . . ."

Andy Tanenbaum: "The only mistake I can think of at the moment is letting you talk me into trying to answer this thing . . ."

Lee Dreisinger: "My best was walking past Mr. Hadermann's office without a late slip . . ."

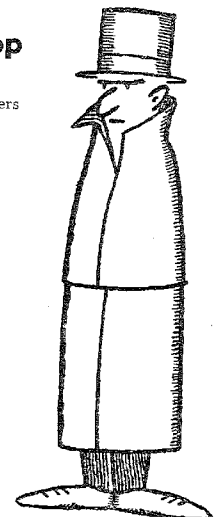
An Editor: "Mine? I do believe it was deciding to work on this dumb page and try to fit dumb uneven stories into dumb even spaces and put dumb things where they don't belong but have to go because they won't fit anywhere and neatly, mind, neatly, type and draw dumb headlines and . . ." (quoted during a fit of desperation just before the paper went to press)

Mike Borgos: "I should never have answered the phone . . . that's a good one! Oh heck, I can't think of anything . . . it's pretty hard for somebody who never makes mistakes, you know . . ."

## The Brothers Shop

MEN'S WEAR

You are invited to visit the brothers BOB and RAY  
215 MAIN STREET



### SPORTS EQUIPMENT

## R. S. HENDEY

INCORPORATED

206 MAMARONECK AVENUE  
WHITE PLAINS, NEW YORK

PHONE WHITE PLAINS 9-0616

## The Chuck Wagon Restaurant

20 MAMARONECK AVENUE

When you are starvin' and your day is draggin'  
Visit us, pardner, at the friendly Chuck Wagon.

# WPHS Opens Against Spring Valley; Woodworth is Soccermen's Coach

September 21 marks the opening of an eleven game season for the 1960 edition of the Bengal soccermen. At this time WP will host Spring Valley.

Francis Woodworth, WPHS physical education instructor, is the new soccer coach. He replaces John Mazziotta, science instructor, who coached soccer during the first two years that it was an interscholastic sport at White Plains.

### Co-captains Return

Peter Mador and Thomas Carbone, co-captains of last year's soccermen, who boasted a 7-2-2 record, are both returning this year. Pete played forward while Tom was a halfback. Veteran goalie Doug Hart is also returning to the squad after playing excellent soccer last year. In addition, Toni Martelli, WP scoring ace, will be back to lead the Tiger offense. Last year Toni scored 26 goals and tied for county scoring honors.

### Tigers to Travel

Following their initial contest, the Tigers go on the road to play Nyack, Clarkstown, and New Rochelle. They then play Scarsdale, Spring Valley, Nyack, Scarsdale, Clarkstown, Greenwich, and New Rochelle.

Coach Woodworth gained experience and knowledge of soccer while playing intramural soccer at State Teachers' College, Slippery Rock, Pennsylvania. Coach Woodworth intends to stress

fundamentals and conditioning in training this year's team. Practice will begin as soon as school starts.

## The Tigress Den

—by Dale Rottner

The big change has taken place, and our new high school has brought with it ideal conditions for a physical education program which can be as fine as anything in the whole country. "Consistent cooperation and organized planning are the key words in making this program a reality," states Miss Evelyn Rose, girls' physical education chairman.

For every activity, girls, you can gain more and more points towards awards. For the first 100 points you may receive your chentille "W. P."s. The next 100 points will bring you a silver key, and the next 100 points a gold key. If you participate in an activity regularly, you may obtain 20 points, and extra points may be received for additional attendance.

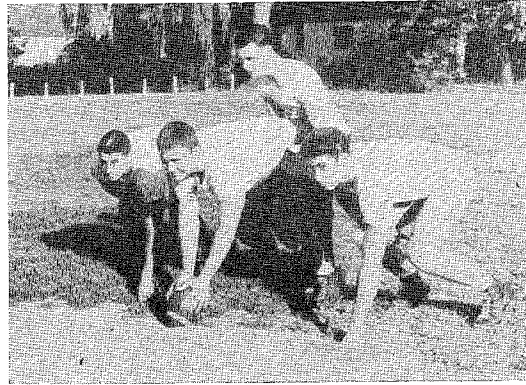
The possibility of an early outdoor program depends upon the availability of grassed fields. Eventually the sports will take place on four full-length hockey fields, eleven tennis courts, and an archery range. Another important indoor activity is Officials' Club in which girls learn the rules of free play.

Swimming will be an attraction all year round. A new graduation requirement will be the passing of a minimum swimming test for safety. This includes such things as floating, staying above water by any stroke (even if it's only the god paddle!), and traveling a reasonable distance.

Within the first two weeks of school, 44 bengalettes will be chosen. Sophomores, juniors, and seniors are all eligible for try-outs.

At WPHS students will now have advantages undreamed of by which they may truly develop a "healthy mind in a healthy body." A diversified program has been planned in which all should find points of interest.

# Mount Pleasant is Tiger's First Challenger; Loucks Replaces McWhinnie as Grid Coach



Possibly sparking the 1960 White Plains Tigers are veterans, Bob Scallan, John Littleton, Hank McWhinnie, and Ron Berlingo. —Photo by Andy Tanenbaum

Mount Pleasant High School of Schenectady is the Tiger gridder's first challenger of the season. The teams will play September 24.

This year coaches Harry Jefferson and Dean Loucks, who replaces Henry McWhinnie as head football coach, will lead the Bengals in their 8 scheduled games. **WP has Problems**

A formidable list of opponents awaits the WP team. Mount Pleasant received last season's only defeat at White Plains. The Tigers' next adversary is Kingston. This team went unbeaten last year. Following Kingston is Stamford, which has remained unbowed for two seasons.

After Stamford WP meets the onslaught of New Rochelle's purple wave. The Bengals then play Henry Snyder High School of New Jersey and A. B. Davis High School of Mount Vernon.

### Jenkins, Colino Back

Charlie Jenkins, WP standout fullback, and halfback, "Pistol" Pete Colino will return to varsity ranks with Hank McWhinnie and Larry Branch, candidates for quarterback. Veteran linemen, John Littleton and Ron Berlingo return with Steve Shapiro, a big newcomer from New York City. Richard Berger, Harry Rothman and Earl Rainey move up from the junior varsity to add depth to Tiger offensive.

Although inexperienced, this year's team is big and fast. If they have a strong desire to win, the coaches feel that the season will be successful.

Cheerleaders were chosen by the judges to remain for this year. Graduating senior cheerleaders and members of the faculty made the selections.

## WP's Cross Country Harriers Face Rugged Running Schedule

Rugged is the word for the fall schedule facing Coach Kehe's cross country team. Those chosen from the seniors, juniors, and sophomores coming out for the team will meet Rye in the opener at home, September 23.

Teams from many high schools in the area will join WPHS boys in the New York University Invitational at Van Cortland Park. The annual Coaches and Officials' Meet poses the next hurdle in the team's season race. White Plains' harriers will next pit their strength against the efforts of New Rochelle and Ossining in the triple competition. The WIAA meet will be decided October 27, followed by the Section One meet in November.

Neil Berson, veteran sprinter, numbers among the seniors possibly returning to the team this fall. The White Plains harriers may also be sparked by seniors, Jeff Sussman and Ronnie Green, part of last year's successful squad with the outstanding records of Gary Riser and Jay Stevens.

## New Cheerleaders Chosen Last June

Judges selected cheerleaders for the 1960-61 season last June in order that uniforms might be fitted and distributed. This will eliminate the usual confusion and delay in beginning actual practices. There will be no sophomores on the new squad.

All the new cheerleaders will perform at the football games and then divide into two squads for the basketball season. Members from last year's group will form the Varsity Squad.

All veterans of the 1959-60

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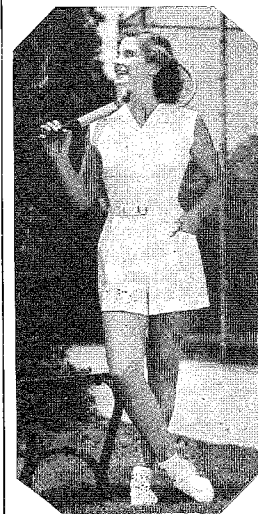
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—by Karen Olson

It is 6:30 A.M. All Westchester is sleeping . . . but THEY are all around. Into the garden paradise of traps and water, a foreigner dares to enter. The unfortunate beginner is seen tamping wearily up to the first mistake; his clubs hang limply at his side; it is hot and he is sweating.

"How long do I have to wait to get on," he thinks. And he thinks some more, and before long he wonders what he is doing wander around unleashed in the middle of the night. But then he sees 86 fellow sufferers . . . and he is determined.

The time has now come for our hero to show his skill. He steps up to the little white prong and gives it a menacing glance. "I'll show ya." He has confidence, for the last "norm" has taken six shots (and three clubs) to get off the straight part of the fairway. "I can do better than that."

He doesn't. Half an hour later the manager forces him to remove the little white devil from the ditch that he has since dug in the middle of the course and bring it to the second hole.

**Golfer Breaks Record**

The Golfer again gets up and slowly walks to the tee. He takes several practice swings and he knows that he is ready. "Now bring the club back slowly and remember to follow through." What a swing! It was magnificent. All the people watched in amazement as his driver flew down the course! Nobody had ever seen such a drive before. It set a record . . . (for that hole) . . .

Things finally got better for the Golfer. He had the hitherto unequalled score of 92 3/4 (no explanation necessary for golf enthusiasts) on the third hole. By this time, the Golfer decided it was time for supper, so he stopped playing when he came to the snack shack.

Ah, saved at last. Now he would be rewarded for his past frustrations. Refortified, the Golfer once again sets his mind to the game, his feet on the ground, and . . . er . . . he tries to concentrate, but this girl happens to be playing ahead of him and well . . .

I have failed to mention the Golfer's partner. For descriptive purposes, we will call this chap the Gardener. This genius is aptly named, for he digs up no less than three acres of woodland trying to get his little "bally" out of the neighboring wild life reservation. (Note: there is now one more trap on the golf course . . . the Gardener hit water at the ninth hole).

**Heroes Finally Finish**

Well, our heroes finally finished the nine hole course. The Golfer decided that 12 hours of golf were enough for anybody. And so, two tired, hot, sunburned, bugbitten pioneers made the long trek from the ninth hole to the club house. Fourteen miles later they discovered that they were lost. No one has ever seen the Golfer or the Gardener again. However, a group of loyal friends got together after their mysterious disappearance and collected a sum of money for a statue to be erected in their honor. Inscribed on the base of this splendid memorial are the following words in warning to mankind:

Me to You,  
You to Me,

Or, in other words: If at first you don't succeed, give up.

Now that school has started again everyone is probably worried about what his new teachers will be like. The Eastonian, Easton, Maryland, reminds us that teachers aren't perfect either:

Professor: "Your last paper was very difficult to read. Your work should be so written that even the most ignorant will be able to understand it."

Student: "Yes, sir. What part didn't you understand?"

Teacher: Tommy, translate "Rex Fugit."

Tommy: The king flies.

Teacher: No, it has the perfect tense. Use "has."

Tommy: The king has flies.

A professor of biology addressed his class thus:

"I propose to show you a very fine specimen of a dissected frog which I have in this parcel."

Undoing the parcel he disclosed some sandwiches, a hardboiled egg, and some fruit.

"But surely I ate my lunch!" he said.

"Well, Albert, why aren't you writing your answer? Where's your pencil?"

"Ain't got one, teacher."

"How many times have I told you not to say that and to remember, I haven't got one; you haven't got one; we haven't got one."

"Ya ain't? Then why pick on me?"

"I shall now illustrate what I have in mind," said the professor as he erased the board.

When you are in class this year remember these little gems from **The Imprint**, Melrose, Massachusetts, and **The Eastonian**, Easton, Maryland:

The fog comes  
On little cat feet  
As you sit for a test  
And sits  
On silent haunches  
Hovering over every desk  
And then moves on—  
Only sometimes it doesn't.

To err is human, but when the eraser wears out before the pencil, you're overdoing it.

It is easier to swallow words in the first place than to have to eat them later on.

Study hard!

Careful Consideration Precedes Students' Selection of College

—by Jane Lube

Many students in their choice of a college unwittingly leave out some important factor in their consideration. This omission later results in disappointment. Naturally the first selection of a college depends on the question: What do I expect to get from a college education? Once this has been determined, sensible study of colleges can proceed.

After the student has decided upon a particular field of study, he should be careful to check those colleges which on first inspection seem to specialize in one field, yet on closer investigation offer excellent programs in the field in which the student plans to devote himself. An example of this are teachers' colleges which offer fine liberal arts courses for those who do not wish to enter the teaching profession.

**Notes Atmosphere**

One of the most important considerations in selecting a college is the feeling that the campus conveys. A visit is often the best means of determining the atmosphere. At first the general "air" of a college may seem insignificant, but it is important because the student spends several years there. A student who likes the friendliness typical of a small college is often unhappy at a larger, more impersonal institution. However it does not always follow that large institutions are impersonal.

To help the student in his search for the right college several books are available today. Among these are: **American Universities and Colleges**, by Mary Irwin; **The College Handbook**, which is a description of the 250 colleges which

require CEEB's; **Lovejoy's College Guide**, by Clarence E. Lovejoy; and **The Guide to Colleges**, by Gene R. Hawes.

**Stresses Accreditation**

One major consideration when choosing a college is accreditation. Does the institution belong to one of the regional accrediting bodies, such as the New England Association or the Middle States Association? Often studies at unaccredited colleges are looked askance upon even though these studies may be just as fine as the same studies at an accredited college.

The next point to consider is admissions. Is the college highly competitive in admissions, are its standards more moderate, or does it accept any high school graduate?

The size of departments and the number of departments which a college has are important. Also, loans and work available are points which are to be investigated.

A college's geography has an important role. From the student's viewpoint the cost of distance travel may be forbiddingly large. Many colleges wish to have a geographically diversified student body. An applicant's chances of acceptance vary with the quota set by a college for his state.

One last word: If a student is turned down by the colleges to which he has applied, he should register with a college admissions center, which in the New York area is College Admissions Assistance Center, 535 East 80 Street, New York 21, New York. The student's credentials are then studied by colleges with openings from last minute cancellations.

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## Industrial Arts Department to Introduce New Schedule Program, Modern Facilities

White Plains High School offers students introductory and advanced courses in wood, metal, electricity, and transportation, as well as a vocational education course in auto mechanics.

"The Fine and Practical Arts department has more demands for extra-curricular activities than any other area in the school, and we are happy to fulfill them," states Joseph D. DePaso, chairman of the Fine and Practical Arts department.

With the exception of the vocational education course which trains students for a particular occupation, the industrial arts courses provide a general education based on student interest, ability, and desire.

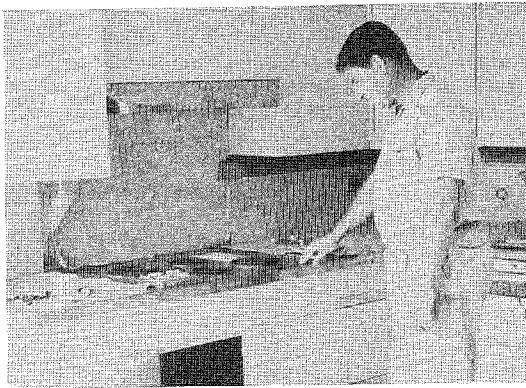
### Cite Past Requirements

In the past, students majoring in industrial arts were required to take the four introductory courses in wood, metal, electricity, and transportation in their sophomore and junior years, and an advanced course in their senior year. However, under a program initiated this year students may take two introductory courses and mechanical drawing in their sophomore year and advanced courses in their junior and senior years.

The introductory courses meet two periods each day for one semester, while the advanced courses meet two periods each day for one year. The course in vocational auto meets four periods a day for a year.

### Contains Five Shops

The new high school contains five shops with three times the area of the shops in the old high school. In addition there are radiology and electronics rooms. These



Joseph DePaso, chairman of the Fine and Practical Arts Department, inspects ranges in the homemaking kitchens of the new White Plains High School. —Photo by Andy Tanenbaum

shops are located in Unit C in the same vicinity as the art, mechanical drawing, and home-making rooms to provide coordination between the various parts of the Fine and Practical Arts department.

The vocational auto shop is furnished as a modern garage and has a hydraulic lift. Two presses, one power-driven and semi-automatic and the other manually operated, are used to print school programs and play tickets. In addition to this, the shops make the stage props and are called upon to make and repair many things for the school.

### Students Design Projects

Industrial arts students are encouraged to design their own projects from the standpoint of utility and design. They learn about the material and machines which they use and also about labor-management relations, consumer economics and safety. Grades are assigned on the basis of participation, originality, and skill.

Students interested in learning a trade participate in a vocational co-operative program. At present students work outside the school as butchers, tin-smiths, carpenters, electricians, and printers for half a day.

Although students do not have regular text books, they make frequent use of reference books such

as catalogues supplied by hardware stores. These books are used to estimate prices of projects which students make. A small percentage of the cost of the material used is charged by the school.

## 72 Foreign Pupils Visit White Plains

Seventy-two American Field Service students spent the week of July 17 in White Plains, under the direction of Mrs. Walter Ginzler, chairman of the bus project.

From twenty-six countries, the students spent the school year 1959-60 in Iowa, Illinois, and Missouri. Before coming to New York, they spent three weeks in cross-country bus travel.

Swimming and picnicking facilities were available to families and pupils at the YMCA camp grounds in Greenwich, Connecticut July 18.

During the week the students took a bus tour of New York City, seeing the U. N. building, taking a boat ride around Manhattan, and viewing the Empire State Building.

Last year Ursula Blumer, an exchange student from Sao Paulo, Brazil, studied in WPHS during her senior year. She was sent to the United States by the American Field Service to learn about this country and our way of life.

## The Clothesline

—by Claire Steinberger

What does Hollywood have that WPHS does not have? Nothing. WPHS is now equally equipped with practically every "eye-catching" contrivance available. Both Male and Female in realization of their environment expect to derive the "most" from it—and they are planning ahead . . .

In view of windows, windows, and more windows we anticipate a growing concern with color. Becoming fashion styles will be satisfactorily supplemented with shades that startle, attract, and dare. After all, the student must seek the glance from a far greater distance than before! In reference to distance, the male population of the school might tackle the problem of separate buildings, in what sometimes feels like separate worlds — by adopting the hiking shoe. Do not fret, girls, what is a hiking shoe compared to a Murphy space shoe — and we have no guarantee against those either!

### Solves Color Problem

The question of color arises again, as the WPHS-ite attempts to coordinate her outfit with the cabinets in the typing and art rooms. Is it a challenge? Try a pink sweater and skirt ensemble to the background of a sharp, bright orange!

In the category of pure female fashion we notice that while the pool area is not equipped with sun lamps and tanning apparatus, it does have an adequate supply of water. If it is not a problem of the bathing suit or deep sea qualms, it is apt to be make-up and a washed out "drip-dry" hair setting. The Clothesline will note hair styles, as well as clothing fads, which might result from need rather than choice.

This year's budget and apparel list might include a change from the 3:2 ratio to the 4:1 concerning the full-straight skirt. WPHS-ites see more than one advantage in having fewer steps and staircases.

The last word in fashion is in regard to sports—football players will indubitably keep the same uniforms as in former years, whether traveling from school to field by shuttle or by foot.

In the future The Clothesline will feature fashions, fads, names, ideas, and new trends—all highlighted on a campus which promises to be the home of some very new and exciting experiences.

## Exchange Student To Enter WPHS

Lien Truong is the American Field Service foreign student who will be attending WPHS this year, states Mrs. Richard Maass, chairman of the American Field Service, White Plains-Hartsdale Chapter.

Lien was born in South Viet Nam, and is now living in Paris. She has one younger brother and two older brothers.

Staying with the family of Mr. and Mrs. George Becker of White Plains, Lien will have one younger American "sister," Leslie.

Lien's interest in the English language began in 1956 when she stayed in Middlesex, England, with an English family. Of the English language Lien says, "I like it so much that I would like to teach it."

## Post WPHS

—by Jane Isaacs

As we wander like lost souls around this new building, we juniors and seniors notice something missing: You guessed it, last year's seniors. Although we won't see them every day, at least we can keep in touch. A good place to start, since this paper is greeting you today, is the *Orange* staff of 1959-1960.

Andy Schultz and Vicki Hall, last year's editors, are attending Columbia and Smith Colleges respectively. Joining Vicki at Smith is Margot Halpern, one of the associate editors. Others who held that position were Ann Gaynor, now at Trinity, Linda Shapiro, at Bucknell, and Jethro Lieberman, at Yale University.

News editor Merry Hender is joining the many others at Cornell University on Lake Cayuga.

Joe Bernheim, one of last year's sports editors, chose Swarthmore in Pennsylvania to further his education, while Sandy Frankel, his partner, commutes to N.Y.U. each day. Copy editor Lois Veber matriculates to Skidmore, while feature editor Connie Heaver is featured at Purdue.

On the business end, Dick Hecht and Karen Sponeheimer, business managers, are attending Cornell and Gettysburg Colleges respectively. You can find Anita Johnson, one of the circulation managers, at DePauw, while Judy Kerstein, the other, is in Ohio at Antioch. Judy Sheldon is studying at Connecticut College.

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# The Orange

VOL. XLI

WHITE PLAINS HIGH SCHOOL, OCTOBER 11, 1960

No. 2

## Cabinet Members Outline Plans; Discuss Representative System

### Existing Format Requires Change

James Vey, General Organization president, officiated at the first meeting of the 1960-61 GO cabinet, Monday, September 13.

Susan Kobren, GO secretary, informed the group of the new system concerning representation. Each division will have its own council of representatives, selected from each class in the teacher-counselor groups. These students will elect a chairman who will represent his division on the executive council with the GO officers, senior cabinet, and GO representative.

#### Council Includes 120 Students

Each teacher-counselor unit will send three representatives—one sophomore, one junior, and one senior—to the Executive Council. This body will therefore be composed of 30 students from each division or 120 students.

An elected president, vice-president, secretary, and treasurer from each class will decide whether or not to have their own council. It will be the duty of these officers to direct all class projects such as the annual proms.

#### Jim Names Committees

Jim announced the committees to be headed by members of the cabinet. The committees and chairmen are as follows: GO Finance, Sharon Rose and Danny Furst; Constitution, Connie Saldico and Mac Jones; Clubs, Carol Treffeisen and John Langerman; Assemblies, Ann Bergren and Ronnie Greene; Social Chairmen, Lynn Korda and Ed Jiran; Traffic and Safety, Susan Gardella and Bob Sundlie; Information, Carol Treffeisen and Wiley Osborn; Building and Grounds, Lou Eysen and Bob Seifer; Welcoming, Janet Olsen and Roger Hunt; Display, Pat Weems and John Littleton; AFS, Jane Isaacs and Toby Parker; Publicity, Pat Collins and Roger Wiederhorn; Merit Awards, Allan Weintraub; and GO consultant with *The Orange*, Tom Scaman.

These students will choose members for their committees from sophomores, juniors, and seniors. Both the officers and the cabinet will welcome suggestions and ideas from the student body concerning any of these activities.

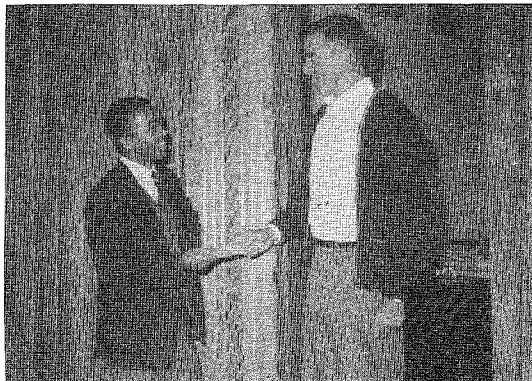
The innovations in this year's GO drive were explained by John Rosenblum, treasurer. He stressed the fact that the goal will be for an amount of money and not for percentage membership.

### Math Department Offers 'Statistics'

Next term a new mathematics course, "Introductory Probability with Statistical Applications," will be taught for the first time in WPHS.

There will be three sections, two of which Clayton Gardner, chairman of the mathematics department, will teach, while Miss Joan Custer, mathematics instructor, will teach the other. The new course will consist of such topics as the grouping of statistical data and the laws of chance. Since the class sizes are small, there will be individual experimentation by the students in the solving of various problems.

Regarding the coming semester, Miss Custer states, "Mr. Gardner and I are looking forward to this innovation and hope it will be both interesting and profitable to teachers and students."



Standing outside the Student Activities office, John Rosenblum sells Philip Davis the first blanket ticket in this year's GO drive.

—Photo by Harry Rosenblum

## Six Additional Instructors Join New White Plains High Faculty

Six appointments to the WPHS faculty not announced in the first issue of *The Orange* bring the number of new teachers to 32, states Mrs. Marjorie McGonigal, secretary to Dr. C. Darl Long and Gerald Ivers.

Miss Nettie Perry, who previously taught in Virginia, will teach mathematics and science this year. Miss Perry studied at Hampton University, Virginia, and at Atlanta University. She holds a Bachelor of Science degree and 30 graduate credits. Joseph Tellstone was graduated from the Plattsburg College of Education and has received 30 graduate credits from the University of Illinois. Mr. Tellstone will instruct mathematics. Mrs. Helen Thornton, who will also instruct mathematics, studied at the Massachusetts Institute of Technology and Columbia University. She holds a Bachelor of Science degree and is working towards a Master's degree.

### Language Pupils Utilize Two Labs

Every student studying a foreign language is eligible to use the new White Plains High School language laboratories, states Donald Wladaver, chairman of the WPHS language department.

"When use of the language labs goes into effect, I feel it will be stimulating and exciting, and I hope the students will profit from it," states Mr. Wladaver.

Students can use the two language laboratories only during their free periods. Teachers will not supervise the operation, and it will be the students' responsibility to handle the machines without causing damage.

In each laboratory there are two T-shaped tables. At one end of the "T" is located a phonograph with five earphones which can be placed all around the table.

The phonograph plays a record in a foreign language which is relayed through the carphone to the students sitting at the tables. After hearing the record, the students repeat it into tape recorders located all around the room. In this way they are able to hear the language spoken correctly, to try to understand it, and to better their own pronunciation by playing back the tape and listening to it.

Mrs. Florence Gordon, who was formerly a substitute teacher at WPHS, will instruct English this year. Mrs. Gordon studied at New York University Teachers' College and received her Master's degree at Columbia.

#### Miss Coleman Teaches EPS

Miss Carole Coleman will teach physical education. She acquired her Bachelor of Science degree at Springfield College in Massachusetts and taught in Brookfield, Connecticut.

Mrs. Janet Bianchi, school nurse, obtained her Bachelor of Science degree from Columbia Teachers' College. She taught for eight years in Jersey City and also in Ulster County.

In addition to the regular teaching faculty, WPHS has three student teachers. Student teaching is part of the curriculum for education majors in most colleges.

Miss Maureen Quinlan is doing her student teaching with Mrs. Lucy McGuire and Mrs. Helena Arons, Spanish instructors. In the afternoon when Miss Quinlan is not at WPHS, she attends Good Counsel College in White Plains, where she is pursuing courses to complete a Spanish major and secondary education minor.

#### Miss Ambrose Helps

Working with Charles Heath, biology instructor, is Miss Marie Ambrose, who is helping at the present time with class lectures and experiments. She is a resident of St. Joseph, Missouri, and is also attending Good Counsel College, where she is following a course of study that will lead to a biology major and education minor when she graduates this June.

Another Good Counsel College student now working in WPHS is Miss Mary Hecker, who is doing her practice teaching under the direction of Mrs. Esther Stough, mathematics instructor, and Cayton Gardner, chairman of the mathematics department. A resident of Glen Cove, Long Island, Miss Henke is observing classes in both general mathematics and trigonometry. Before her stay is over, she will also conduct classes.

In the previous issue of *The Orange*, 26 faculty appointments were mentioned.

Of these 26 instructors, six joined the English staff, while six augmented the Citizenship Education department. In addition, others will teach foreign languages, HPS, and business courses.

## Teachers Replace Directors; Assist Students Personally

The guidance department in WPHS is undergoing a complete change with teacher-counselors replacing the former guidance directors.

These teacher-counselors have fewer students than the guidance directors in the old high school, and therefore they can give more personal attention to problems concerning courses and post-high school plans. The teacher-counselors have 55-60 students; whereas the guidance directors had 500 or more students.

Many WPHS seniors are now wondering about the steps that they should follow in securing admission to college in the

### Club Committee Prepares Roster

GO activities for the present year will include a new roster of clubs and a general student news and information program on radio station WGO.

Co-chairmen of the club committee, Carol Treffeisen and John Langerman have begun preparations for a new club roster. This roster will be distributed, and students may select the clubs to which they wish to belong.

September 21 the chairmen met with Gerald Ivers, assistant principal, and the four division heads, Mrs. Agnes Fusillo, director of A-1; Tercizio Binotto, A-2; Dr. Earl F. Robacker, B-1; and Charles Kohler, B-2, to determine whether various clubs were still in existence, and to check if all clubs have sponsors.

Because of the confusion at lunch time, club meetings will take place after school. Every student must purchase a 50-cent GO ticket or the \$3.50 blanket ticket in order to belong to a club. Club secretaries will make attendance checks to ascertain whether all club members have purchased at least a 50-cent ticket.

Non-GO members will either have to purchase GO tickets or resign from the club. A club will remain dischartered and will receive no GO aid until all its members have in their possession one of the two available GO tickets.

Station WGO is one of the innovations at the new WPHS. WGO broadcasts twice a day during the lunch hour, first at 12:10 p.m. and again at 12:35 p.m. The station is information center for WPHS student activities and will also provide entertainment.

Students will hear broadcasts in their division cafeterias and in their teacher-counselor attendance rooms.

### Each GO Ticket Features Orange

Beginning the week of September 19, the annual General Organization drive took place at White Plains High School.

Two types of tickets were sold, as in former years: the 50-cent ticket, entitling the student to membership in WPHS clubs, and a year's subscription to *The Orange*; and the \$3.50 ticket, allowing membership in clubs, a year's subscription to *The Orange*, all home football and basketball games, and a discount on tickets to away games.

In order to be a member of any GO-sponsored organization, a student must be a member of the GO financially: that is, he must at least purchase a 50-cent ticket.

To publicize the drive, GO officers used the public address systems, posters, and personal contact. In a deviation from former years, however, the auditorium was unable to be used.

No free tickets were distributed this year except to employees of the Board of Education. In addition, modified blanket tickets were available to White Plains junior high school students.

Last year there was 100 per cent membership in the GO, an all-time record. The drive lasted several weeks and culminated in the annual fundraising event, the Fest-i-Fair.

fall. The procedure regarding college transcripts begins with the teacher-counselor. After discussing various colleges the students will send for applications.

#### Counselors Review Applications

The teacher-counselor will review the completed applications and then direct the student to mail them unless the transcript page is attached. In this case the applications are forwarded to Mrs. Clark, who will enter the student's final grades for Freshman, ninth grade, Junior, and Sophomore years on the first page. The teacher-counselor will be responsible for adding such information as extra-curricular activities, health problems, and work experience. He is also responsible for preparing the summary describing the student's strengths and weaknesses based on the reports of the studies made by the junior class teachers.

Miss Carol Byerly is the school's College Counselor. It is Miss Byerly's job to meet with the teacher-counselors in reference to any student problem concerning post-high school training whether collegiate, nursing school, secretarial, or trade school.

#### N.Y.U. Co-produces Program

New York University is co-producing with the Columbia Broadcasting System a series of radio programs dealing with the problem of career selection and college preparation. Miss Byerly has succeeded in making it possible for one of these broadcasts—*The Student Chooses The College*—to take place in the WPHS auditorium Wednesday, November 9. Four such programs will originate in high schools in the New York metropolitan area.

Local high school students and their parents will be invited to attend. The participants in this discussion tentatively include a staff member of WCBS Radio who will serve as announcer and moderator, and a panel of three persons. Miss Byerly will represent WPHS and in addition, it is hoped that a representative from both the New York University admissions staff and the College Board will be present.

Last year the White Plains High School guidance department had six directors. They were Miss Carol Byerly, Dr. Rose Cooper, Mrs. Doloris Glick, Charles Kohler, Mrs. Valda Robinson, and Kelsey Stone.

### CEEB to Unveil 'Writing Sample'

"Writing Sample" is a new test which will become part of the College Entrance Examination Boards beginning December 3, states Miss Carol Byerly, WPHS college counselor.

Students taking "Writing Sample" must write a composition, which is then duplicated and sent to colleges which require it with a student's application. This test will be offered with the Scholastic Aptitude Test and the Achievement Tests December 3, but will be the only afternoon test January 14.

Other College Board dates are February 4, when students may take only the SAT; and March 18, May 20, and August 9, when both the SAT and Achievement tests are available.

Pupils may take the NROTC scholarship examination December 19, and applications for this test must be in by November 18. "Homemaker of Tomorrow" exam being offered by Betty Crocker, will take place December 3. Scholarships of \$1500, \$8000, and \$5000 are awarded.

## Editor Cites Importance Of Political Awareness

The forthcoming November presidential election is of the utmost importance to every teenager even though he does not have the right to vote. Many of the issues will have a direct bearing on our future lives. Should the United States spend more on national defense and increase the size of the armed forces to meet better the Russian challenge, or are our defenses adequate? A decision on this important question might very well increase the number of boys who will have to serve their country.

Likewise, should the Federal government aid education? There are students who cannot afford to go to college. These students might very well with adequate financial aid become our badly-needed doctors, teachers, and scientists.

Also should the Federal government continue to follow a policy of balancing the budget or should it follow an economic plan of increased government spending? The answer to this question will help to determine the number of jobs available to high school and college graduates. It will also have a bearing on the amount of taxes we will have to pay. We will have to decide if such sacrifices are necessary for our future welfare.

Last of all remember four years from now many of us will be exercising our rights and responsibilities as citizens of this country in choosing the candidate of our choice.

## Suspension of Fest-i-Fair Doubles PTA, GO Task

In past years October has been host to a major school enterprise. Emerging after weeks of hard work was the annual White Plains High School Fest-i-Fair, featuring a parade, a football game, a pet show, and numerous game booths. However, due to unsettled conditions in our new high school, the Fest-i-Fair will not take place this year.

Sponsored by the P.T.A., the fair has been a fund-raising drive, the proceeds of which have gone to the 'Oracle', the G.O., and toward scholarships.

Dropping this event from our calendar will therefore affect us financially. This should give us reason enough to support the P.T.A. doubly in its endeavors this year. However, in addition to our financial loss, we must also realize the loss of a unifying factor in our school life. Hence, it is imperative that we not only support the P.T.A., but that we encourage another unifying factor—our G.O.



## We Will Fight on the Beaches; Presidential Campaign Opens

—by Bill Dobak

Editor's note: The following article reflects the opinion of the writer and should not be construed as the views of The Orange. Those with conflicting points of view are encouraged to submit articles for possible publication.

The late George Jean Nathan once wrote: "The completely honest, sincere and first-rate man . . . stands no more chance of attracting attention in the United States at the present time than a completely above-board politician or a new Haydn. A few men of his own sort will recognize him and his abilities, but the great mass of the people will remain wholly oblivious of him. To get the ears of this great mass, the first-rate man must speak to them (and conduct himself toward them) as a second-rate, third-rate or even tenth-rate man."

Nathan might almost have been writing about the presidential campaign which is presently upon us; not that I wish to go on record as describing any of the current candidates as "first-rate." If you doubt the truth of the quotation, look at the day-after Labor Day issue of a certain New York tabloid.

### Feeding Time

This daily treated its readers to a six-by-seven photograph of three prominent *Politiker* who had spent their Labor Day on the north and south shores of Long Island: one a candidate for vice-president and a Boston patrician; hence, presumably, a gentleman; another a governor and millionaire innumerable times over; the third, a state attorney-general . . . All three stuffing themselves with wieners for the edification of a crowd which appears directly behind them; all three attacking the evil-lasting pieces of meat with fangs bared so lustily as to be clearly visible in a photograph which is, even judged by the notoriously low standards of journalism, bad. The face of the vice-presidential candidate bears an expression akin to that of an anthropoid discovering one-half of a worm in his succulent banana.

### "Life, Liberty and . . ."

How it must revolt an otherwise sane and well-mannered man to elbow through a throng of the sort which habitually for-gathers at the public beaches on a week-end, shouting effusive greetings to fat, hairy strangers in bathing suits, and to wind up the day by downing two each (if we are to believe the newspapers) of that gastronomic obscenity, the commercially-prepared frankfur-

ter! What offense it must give to such a man to have to debase himself to the level of a crowd so dense, on the average, that its typical comments of the candidate are: "He's so good-looking," and "He's the guy that talks back to the Russian on TV!" And what of the governor, who had the consummate gall to tell the crowd (again, my source is the newspapers) that he and the vice-presidential nominee were "pursuing happiness, just as you are"? When pursuing happiness, sand in one's shoes is a definite handicap. (Again, the governor, to his police escort in re the crowd: "That's all right, let them come through—we want to meet the people." *Suffer the little voters to come unto me . . .*)

### The Descent of Politics

'Twas not always so. In the early days of the Republic, candidates held themselves aloof. They did not attend conventions (FDR, the first one to do so, flew to Chicago in an early tri-motor plane when he heard he had been nominated, and was the first presidential nominee to deliver an acceptance speech to a convention). Nor did the earliest presidents campaign at all. They were, with few exceptions, landed gentry and too respectable to indulge in the rough-and-tumble politics of the early nineteenth century. They let local party hacks and ward heclers, petty men and therefore not above mud- and brickbat-slinging, do the campaigning, in direct contrast to the daily intensifying vituperation heaped by the presidential standard-bearers of the major parties, one upon another.

### Showmanship vs. Statesmanship

The fact is that politics has degenerated to a point at which it becomes necessary for the candidate for public office to provide a one-man sideshow for the benighted electorate. If he can appear often before the people *en masse* and, while on exhibit, convince large numbers of them that he actually delights in their selfish amusements, he stands an excellent chance of being elected. A better chance, at any rate, than that of the unfortunate Adlai Stevenson, who was actually told by his "imagery" experts that he would be viewed more favorably by the mob if he were more careless of his diction.



by Patricia Carey

Oh brave and noble knight, what a perilous life you must have led! You spent a precarious pastime endeavoring to be chivalrous, and although you certainly did look romantic in your panoply, that suit of armor caused you more harm than good.

For instance, just imagine what dangers awaited you on a rainy day. Before leaving your castle in the morning, you probably checked your chief sorcerer to find out what predictions he had about the weather. Never doubting his optimistic words, you and your horse, clad in suits of mail, travel down the road to a neighboring village. About halfway there, you make an awful discovery—your revered necromancer has made a mistake, and you are caught in a heavy downpour. From that day forward, you will have been known as the "Noisy Red Knight," because in those days no one had invented rust remover.

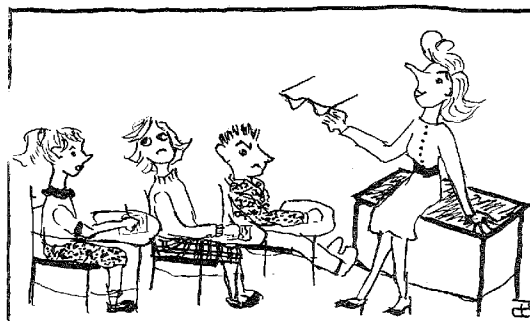
Even your shiny Sunday garments eventually lost their glamor because the women soon discovered that it was safer to fall in love with the more common men. No matter how romantic your intentions seemed to be, most ladies stayed away from any show of affections. This was mainly because few risked the chance of a having a sharp visor clamp down on their white hands.

Speaking of these beautiful creatures in long, flowing skirts suggests yet another ever-present danger—that of the feminine mind. These alluring individuals for whom you continuously risked your life were truly deadly beings. Their favorite sport was murder and they studied it like an art. Experts not only at chemistry, but also at the administration of lethal drugs, these fiendish tapestry-makers often committed the most daring crimes of the century. Some enterprising young merchant even invented the queen-size and bejeweled daggers for exclusive use of royal ladies-in-waiting.

Another peril you faced was the threat of drowning, augmented by your heavy steel clothes. Although you rarely went too near the edge of the castle, there are records of a few unfortunate souls who ventured too close, and whether they lost their balance, tripped, or were pushed over, nobody has been able to pull them out of the moat and discover what happened.

Still another occupational hazard was the annual tournament. To defend your honor, you and all the other knights from the nearby countryside met and participated in the jousting matches. These were colorful events in which the combatants rode full tilt against one another and attempted to unhorse their opponents. Of course it was very embarrassing if your assailant knocked you off your stallion; however, it would be even worse if you happened to glance at a fair damsel while your adversary charged you. You would probably never get the wrinkles (or your body) out of the armor.

Having made this study of the precarious Middle Ages, I understand why your breed is now extinct.



"For tomorrow's assignment you will finish cementing the corridor in unit D."

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## The Orange

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**Inquiring Reporter:****Will Old School's Traditions Be Lost in New Institution?**

—by Joel Feigenson and Jackie Schwartz

There has been much controversy among WPHS-ites on the subject of "Lost School Traditions" allegedly brought about by the transition from the old WPHS to the present building. This month's column represents a cross section of student opinion on the subject. The question posed is: "Do you think that the traditions associated with the old school will now be lost?"

**Anna Ciolek:** Although some of the familiar scenes associated with the old high school will be forever lost, the traditions associated with that school will be carried on by the students who have learned to know and to appreciate them.

**Steven Sachs:** I never knew any traditions to exist in the old school—anyway, if there were traditions there, the school has abolished them . . . detentions will no longer be distributed; instead, the students will now be the proud recipients of opportunity periods.

**Russell Block:** Perhaps some of the old traditions will be lost, but somehow I doubt it. Much of the tradition of the old high school ('Junior Stepping-Up Day,' 'Senior Assembly,' and the like), was planned and required only token participation by the student body. The change of environment may have given us a chance to reevaluate our old tra-

ditions, to join in the true spirit of those which we find to be worthy, and to eliminate any of those which seem to have lost their meaning.

**Steve Braziller:** I feel that some old traditions will be lost, but that we can do without them as new traditions will take their place. It is the student that formulates the tradition, not the school.

**Phyllis Campbell:** The only tradition that might suffer from the transition is Orange and Black Day . . . it will be extremely difficult to find the right color shades to wear so that the clothes don't clash with the lockers.

**Herbert Weisberg:** I don't think any of the tradition, such as it was, has been lost, since it is the building and not the student body that has been changed.

**Connie Weintraub:** A lot of the traditions of the old high school will be carried over to the new one. However, school spirit cannot be transported as easily. School tradition is fabricated by the majority, but spirit is an innate thing; it cannot be constructed by any group of students unless each one tries to create it within himself. The individual WPHS-ite must participate and support high school activities if we are going to retain and improve our spirit; and without spirit, tradition is void.

**Glenn Loucks, Once Football Coach, Joins WPHS in Administrative Post**

—by Daniel Krasnow

Thirty years ago when Glenn D. Loucks first became associated with WPHS, the old building was brand new. Significantly, Mr. Loucks rejoins WPHS as school commences in another new building. As assistant principal, Mr. Loucks will help the students obtain the full benefits of this institution.

Mr. Loucks is a native of Oneida, New York. He was a four-letter man in high school starring in football, basketball, baseball and track. After graduation, Mr. Loucks entered Syracuse University.

He received a Bachelor of Science degree in Business Administration from Syracuse, and has taken additional courses in education.

**Begins Career As Coach**

In 1930, Mr. Loucks joined the WPHS physical education department. In his first year at White Plains, Mr. Loucks coached basketball, baseball, and football. He is the only coach to have piloted WIAA championships in four different sports.

In 1942, Mr. Loucks enlisted in the armed forces. He served as a regimental commander in the Naval Flight Training Program and attained the rank of Lieutenant Commander.

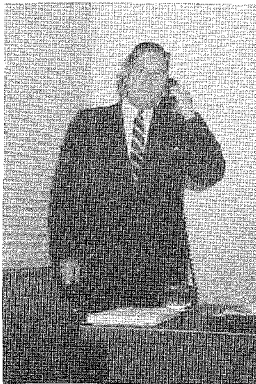
Mr. Loucks returned to WPHS in 1946 as head football coach. Four years later, he was appointed supervisor of the physical education courses in the White Plains public schools. In 1953 he retired from the coaching ranks. Comparing modern-day football to the game that was played in the 1930's, Mr. Loucks observes

that today speed and quickness are most important.

**Interests Vary Widely**

Mr. Loucks' interests are not limited to sports. A member of the YMCA board of directors for ten years, he is also active in the Rotary Club, the University Club, the Church of the Highlands, and a member of the board of governors of the White Plains Hospital.

Mr. Loucks is currently assistant principal in charge of the instructional program and pupil personnel services in the new school. He states, "The new high school represents the finest facilities that probably exist anywhere for a functional secondary education program. It is a real challenge to me to help Dr. Long, my colleagues, and the students in bringing about a realization of this great potential."



Glenn D. Loucks, assistant principal at WPHS.

—Photo by Harry Rosenblum

**Senior Teacher in 41st Year of Service, Instructs Nine Members of Same Family**

—by Wendy Conklin



Matthew E. Lynaugh, business education instructor, with members of the Casarella family whom he has taught. Back row, left to right: Ida Casarella (Mrs. Anthony Cipriano), Miss Angie Casarella, Mr. Lynaugh, Emily Casarella (Mrs. Daniel Gizzo), Lucy Casarella (Mrs. Edmund Ciancone). Front row, left to right: Connie Casarella (Mrs. John Portanova), Miss Lorraine Cipriano, daughter of Ida Casarella, Mr. Frank Casarella, Miss Doris Elaine Casarella, daughter of Frank Casarella, and Phyllis Casarella (Mrs. Frederick Tancredi).

Matthew L. Lynaugh, senior teacher at WPHS and business education instructor, taught Doris Elaine Casarella, the ninth member of her family to have studied with him, during the 1960 summer school session.

Mr. Lynaugh has served 41 years in WPHS, longer than any other teacher. During this time, he has not only taught several sets of parents and children, but also many distinguished citizens. To cite his 1924 class as an example, the members included Daniel Durvey, actor, Honorable Edwin F. Michaelian, Westchester County Executive, Judge Hannibal Fiore, Judge Louis Galgano, Judge Rocco Leone, and Miss Julia Wadsworth, biology instructor.

**Taught in Three Buildings**

Mr. Lynaugh has taught in three different high school buildings in White Plains. After ten years in the old high school on Main Street, where Macy's department store now stands, and thirty years teaching at the recently-vacated building on Old Mamaroneck Road, Mr. Lynaugh is considering his retirement after this year in the new school.

"I believe the new senior high school stands as a dedicated investment in behalf of the youth of our city. The school represents a real challenge for teachers and students alike to give their level best in promoting the educational program for the benefit of the community of White Plains," states Mr. Lynaugh.

**Served at Four Colleges**

Prior to joining the White Plains school system in 1920, Mr. Lynaugh taught at the Barnard school for boys in New York City and at the Mount Vernon High School. He has served on the faculties of New York University, School of Commerce, Accounts and Finance; Columbia University, School of Business Administration; the American Institute of Banking, Westchester County and Stamford, Connecticut chapters. He is presently teaching at the Westchester Community College, and plans to remain there after leaving WPHS.

"All forty years of service have been happy ones," declares Mr. Lynaugh. "Happiness is the only human quality that can be kept by first giving it away. If one wants to be happy he must first make someone else happy."

**Spy Scare Alerts Loyal WPHS-ites**

Attention! Be on the alert for black-masked invaders! One such culprit has already been trapped in the WPHS book room. Who knows how many may follow? What can the sinister plot of these creatures be?

When the ringed tail of the intruder was sighted curling around a pile of boxes, Joseph Primerano and other book room custodians, bearing rope nooses, heroically rushed to protect the valuable contents from the invading rascals. The interloper was brave, but finally the threat to our precious literature was removed.

All students are asked to report any further evidence of a black-mask conspiracy immediately to their division director.

**Entertainment:****'Entertainment' Editor Views Picturesque Boxing Spectacle**

—by Marion Coldrey

My family and I spent part of our summer in the Orient. While we were in Thailand, my dad and brother persuaded my mother and me to attend a Siamese boxing match. Although a review of a fight might be more in Roger Wiederhorn's province, it seems to me that a description of the spectacle belongs in this entertainment column.

At the sound of a horn, two boxers entered the ring. They wore regular boxing shorts and boxing gloves over taped hands. However, as contrasted to American boxers, they wore no shoes, but their feet were taped to the ankles, with only toes and heels exposed.

**Ritual Precedes Fight**

The contestants immediately went through a series of elaborate prayers and rituals that lasted for about five minutes. They knelt down, placed their heads on the floor, and gracefully extended first one leg, then the other. Next, each started toward his opponent's corner, making menacing gestures and obviously invoking deities to their aid.

Then they went into a dance routine that was apparently calculated to strike fear into their opponent's heart. Each of the fighters wore a colorful silk band around his head, similar to that worn by a Navajo Indian, and I found out that these were some sort of charm.

**Bell Begins Contest**

Finally a warning buzzer sounded. The boxers returned to their corners and the referee leaped into the ring. The bell rang, and suddenly weird music began in the background. A four-piece band, consisting of a pipe that sounded like that of a snake charmer, two long drums, and a set of bells, played a tom-tom type of beat, and the bout was on.

Siamese boxing is unique. The boxers kick as well as punch, and elbows and knees are freely brought into play. Everything

goes, and the only taboo is on biting and choking.

**Pornsak Opposes Jee-Noy**

Pornsak Roengnarong, a colorful and aggressive 116-pounder, was matched against Jee-Noy Banbueng. They felt each other out cautiously for a few seconds, and then Jee-Noy poked a left jab into Pornsak's stomach. Pornsak countered with a wicked kick to Jee-Noy's head. They both then used their feet viciously, yet gracefully, and their high kicks would be the envy of many Canadian dancers.

Between rounds, their seconds doused them with water, placed ice bags in the pits of their stomachs, massaged them, and fanned them with colorful silk towels. The music stopped between rounds and started up at a faster beat when the next round began. Its purpose seemed to be to set a fast pace.

**Boxers Pull No Punches**

As the contestants warmed up to their task, the tempo quickened, and soon hands and feet were flying all over the ring. A high kick by Pornsak caught Jee-Noy right on the chin and sent him reeling back. As he retreated, Pornsak kept kicking him in the head with both feet, as though he were booting points after touchdown.

In the next round, Pornsak caught Jee-Noy coming in with a hard punch and hit him in the pit of the stomach with his knee. As Jee-Noy doubled over, Pornsak hit him with a rabbit punch and as Jee-Noy started to go down, Pornsak kicked him in the shin. Jee-Noy hit the floor of the ring, and the referees counted: NUNG . . . SOENG . . . SARM . . . SEE . . . HAH . . . HOXE . . . JET PAED . . . KOW . . . SIB. The fight was over. Pornsak had won by a knockout.

Those who like their entertainment packed with action would like Siamese boxing. It is dramatic, colorful, tuncful. About the only disadvantage is that Bangkok is a long way from Times Square.

# Tigers Win Season's Opener Against Schenectady

## 'Bandits' Comprise Team's Backbone

—by Joel Feigenson

On every high school football team, there are a number of boys who work longer and harder than anyone else, yet fail to get the proper recognition. At White Plains High School, these boys, called the "Bandits," have the dubious honor of scrimmaging the first and second teams each day.

The hard-wrought gridmen who comprise this spirited group are Jack Ericson, Lov Vassilos, Norm Danielson, Bob Dumphy, Tom Rosne, Tony Demarco, Andre Francis, Mike Bagley, Ed Klein, Phil Davis, Mike Cerevole, Roger Cytro, Norman Muses, Mike Bumble, Frank Daniele, Bill Schneiderman, and Roger Baldwin. These students are the backbone of the WPHS team.

This team, however, must not be thought of as just "third-string" players. In White Plains' recent skirmish with Mont Pleasant, it was noted by the coaches that in practice the "Bandits," under the direction of Coach Winterstein, consistently gained more yards per play against our varsity line than did the Schenectady team in a real game.

Each of these boys is a dedicated athlete. To them should go the praise so often extended only to members of the first string.



Pictured above from left to right are cross-countrymen Oliver Mobley, Robert High, Cary Graham and Eddie Crawford.

—Photo by Andy Tanenbaum

## White Plains Ties Rye, 28-28; Vetter, High Take First, Second

White Plains' cross-country harriers tied the Rye High School Garnets, 28-28, in the season's opener at Burke Foundation Field, September 23.

Rye's Lanny Vetter was the individual winner, touring the two and-a-half mile course in 13 minutes, 26 seconds, just edging the Tigers' Bob High, who finished second to bring in the first WP points.

Ed Crawford of White Plains captured fourth place for the Tigers with Cary Graham, Oliver Mobley, and Abe Howard finishing sixth, seventh, and ninth. They rounded out the Bengals' score to 28 points.

The Garnets took two vital spots with Pete Heyel, third, and John Capozzi, fifth. Russ O'dell and Ed Myers placed eighth and eleventh to give Rye 28 points.

### Tie Score Rare

Such a tie as this is rare for a cross-country meet. Points are awarded according to the place number and the lowest tallied total wins. This is usually done on the basis of ten runners per team, but when one team takes two places in a row, the lowest place score for that team is eliminated. Because Graham and Mobley

came in sixth and seventh, this rule applied and caused the tie score.

"We'll improve as the season goes along," commented Coach Ed Keh. The thin-clads' next foe is Mt. Vernon High School at home, September 29, at Burke Foundation Field. This school merges the combined A. B. Davis and Edison Technical High Schools. Following this last home engagement White Plains will spend the balance of the season at invitational and triangular meets.

### N.Y.U. Offers Challenge

The first invitational meet the harriers have is the New York University Invitational Run at Van Cortland Park in the Bronx. This is one of the top meets in the East, and Tiger entrants will face a field of six to seven hundred boys. Two years ago WP runners garnered third place in this meet, and Jim Dreisinger of the Orange and the Black placed third in a field composed of the best high school cross-country men in the East. Last year the Bengals won fifth place in this meet.

White Plains now has remained unbeaten in its last sixteen dual meets. This skin covers a period of five years.

## Jenkins, Pulliam Lead WP Offensive To Beat Mighty Mont Pleasant, 20-7

—by Roger Wiederhorn

Working under a 7-0 deficit after two minutes of play the WP Tigers surged from behind to beat Mont Pleasant of Schenectady 20-7, on the loser's field.

Charlie Jenkins, who scored one touchdown and two extra points, and Alvin Pulliam, credited with two touchdowns, sparked the Tigertown team in their victory, September 24.

Things began badly for Coaches Loucks and Jefferson's corps of gridmen. The Tigers fumbled on the opening kick-off, and Mont Pleasant, capitalizing on this stroke of fortune, bit paydirt within two minutes. During the remainder of the first quarter, the Bengalmen pulled themselves together.

### Tigers Revive

In the second quarter the Orange and Black began its first scoring drive. After using several plays off and inside tackle, the Bengals utilized an end sweep to get in scoring position. Alvin Pulliam, aided by Berlingo's block galloped seven yards for the score. At the end of the first half the score was Mont Pleasant—seven, White Plains—seven.

The second half was completely dominated by the White Plains football team. In the third quarter Charlie Jenkins scored for the Tigers on an end sweep. The gridmen from WP were now playing a tired Schenectady team.

### Pulliam Scores

Alvin Pulliam surged through the gaping hole in the red line of Schenectady, created for him by Messrs. Berlingo and Gilman, and carried the pigskin fifty yards for his second tally of the day. The score was now 20-7 in favor of WP.

Both Jenkins and Pulliam scored again but neither of their efforts counted. Pulliam's tally was called back because of illegal backfield motion, and Jenkins, after crossing the goal line, fumbled the ball.

### Weakness Shown

In winning, the Tigers showed a decided weakness in passing. Four pass plays were called, but the ball was only in the air twice. One of these times the ball was intercepted, and the other time it was not completed. Pcte Colino, injured and not expected to play, received permission to participate from his doctor the morning of the game and played defense.

Charles Jenkins' knee appears to everyone to be in fine condition. Last year, as a sophomore, Charlie was injured while playing against Stamford and was sidelined the rest of the season. Little Alvin Pulliam does not only use his fleet feet on the gridiron but also as a member of the WP track team.

The Tiger's next game is with Kingston, New York. The game will be at White Plains, October 8.

## The Tigress Den

—by Dale Rottner

"I felt like the 'Pied Piper of Hamelin' when more than 400 sophomore, junior, and senior girls followed me into A-1, C-11 and finally, to the south parking lot," commented Miss Evelyn Rose, girls' physical education chairman. Miss Rose was referring to the 400 Bengalette candidates who were practicing routines for the tryouts. At that time 44 girls will be chosen by faculty members and students for this year's squad.

### Schulman; Rose Captains

Linda Schulman and Sharon Rose, the new tigrette captains, work with the girls every day to improve their routines, added Miss Rose. The cheerleaders, tigettes, bengalettes, twirlers, and band members will be at every game regardless of the weather to support their team! WILL YOU BE THERE?

Field hockey practice has already begun. The girls are playing at North Street School five days a week under the direction of their coaches, Miss Saunders and Miss Coleman. Their enthusiasm for the game and abundant school spirit promises WPHS students that the girls will try their best to equal last year's record of remaining undefeated throughout the season.

### Club Co-educational

Miss Brundage and Miss Alar, advisers of the riding club, have announced that students interested in joining the club should go to Room C-11 before school, meet the club officers, and receive instructions for admission. Riding club is a co-educational activity meeting Mondays, Tuesdays, and Wednesdays.

Many girls have been asking Miss Rose what happened to her cocker spaniel, Mr. Gym. For the benefit of those who have missed the presence of their playful little mascot, Miss Rose has announced that Mr. Gym will be back with us when the new gymnasium is ready. "As it is, I hardly have room to hang up my coat! Where in the world would I hang my dog?" Nevertheless, every WPHS-ette is welcome to join the fun! Let's get together and win for WPHS. Is it a date?

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—by Joel Feigenson

If spirit is any indication of talent, then the WPHS football team promises an excellent season. Under the direction of Dean Loucks, Harry Jefferson, and Brant Winterstein, this year's squad boasted over 100 hopefuls during pre-season training at Ralph Avenue Field.

Returning from last year's starting lineup are Pete Colino (halfback) and Charlie Jenkins (fullback). Other outstanding players on the squad are Hank McWhinnie (quarterback), John Littleton, Roger Kaufman, Richard Holzer, Ed Hull, Larry Branch, and a host of other victory-seeking gridmen who hope to better last year's 6-2 record.

**WP Faces Rough Schedule**

If the Tigers have any kinks in their strategy they'll have to be ironed out soon, for the first four games of the season will be the toughest. This fall's tentative schedule pits WPHS against Mt. Pleasant, Kingston, Stamford, New Rochelle, Henry Snyder, and A. B. Davis.

The jayvee team also faces a formidable schedule of opponents this year. These Bengal gridmen, under the direction of John Mazziotta, played their first game of the season against Port Chester on Monday, October 10. Other scheduled teams include New Rochelle (October 22), and A. B. Davis of Mount Vernon.

Coach Woodworth's soccermen also are looking forward to an excellent season. Among those returning from last year's starting team are Doug Hart, Pete Mader, Tom Carbone, Pete Barrow, Gary Doerr, John Balk, and Tony Martelli (who was one of the two highest scoring players in Westchester County teams during the 1959 season). With an experienced team on the field, spirit is high among teammates.

**Cross Country Grueling**

Rounding off the list of fall sports is cross country. Robert High, Eddie Crawford, Richard Wood, and Abe Howard will again represent WPHS in this grueling 2½ mile event. Other promising runners are Cary Graham, and Oliver Mobley.

In this contest each team fields 10 qualifying runners and points are awarded on the basis of first place (1 point), second place (2 points), etc. The team with the smallest accumulation of points wins the meet.

**Hustlers Win Sectional**

Last year, Coach Kehe's hustlers copped the Section I championship, and later on they became the W. I. A. A. champions.

During the year, WPHS engages in many interscholastic sports. WPHS students give up their free time to join the teams that represent this school. In past years, this school has built a reputation for being one of the finest high schools in the United States, both scholastically and on the athletic field. Our teams need your support. Get out and root for the school teams; let your friends know that you are behind them.



Tuning up for their game with Nyack are Vince Clarizio and Pete Barrow. Looking on is goalie Doug Hart. —Photo by Andy Tanenbaum

**Soccermen Blast Spring Valley To Win Season's Initial Meet**

White Plains soccermen blasted Spring Valley 11-0 to win their first game at Gedney Field, September 21.

Tony Martelli, White Plains center forward, sparked the Tiger offense with four goals. The Bengals now stand 1-0 in the newly organized Rockland-Westchester County league.

**Martelli Stars**

About five minutes into the first period, Tony Martelli scored a goal, assisted by Gary Doerr, the left-inside. Soon after, Tony scored again, this time assisted by Pete Barrow, the right-inside. He added another goal in the first period and one on the first play of the second period, bringing his total to eight points. Also during the first period, Pete Mader scored a goal on a split second shot from the right corner of the field about twenty yards from the goal. In the third period Pete beat the goalie on a penalty shot, raising his total to three points.

**Team Plays Well**

Coach Woodworth, who gave everyone on the team an opportunity to play, said afterward, "The boys played an extremely good game and didn't even need me; they did it on their own. There are a lot of hard games ahead; so we will have to play even more as a team than we did today."

White Plains presented a solid

forward line. Tom Carbone, the center-halfback, was all over the field thwarting Spring Valley's attempts to score, and goalie, Doug Hart, only had to make three saves to hold the opposition scoreless. Others on the starting "11" were John Balk, right-fullback, Dave Gingold, left-halfback, and August Sacchetti, outside-left. The spirit of the team as a whole was expressed by one player who said that he was extremely grateful for the coaching of "Woody" and Mr. Chet Slaybaugh.

White Plains' next fray is September 27 at Nyack. The Tigers then play at Clarkstown on September 30, and New Rochelle October 7 before hosting Scarsdale at Gedney Field, October 11.

**Four Foes Await Mazziotta's Bengals**

Four games are on the schedule of the 1960 Tiger junior varsity football team. These games are against A. B. Davis, New Rochelle, and two against Port Chester.

WP has a new staff of coaches for the Baby Bengals this year. Replacing head coach Herman Frey is John Mazziotta, and replacing backfield coach William Enslec is Dick Jaeger, a newcomer to the WPHS staff, who spent last year at Columbia University.

Mr. Mazziotta formerly coached soccer at White Plains and fielded the first Tiger team that played the sport on an interscholastic basis. The coaches' main objectives for this season are to stress the fundamentals of football and make a definite improvement over last year's poor showing of 0-4. Mr. Mazziotta expects the Purple Wave of New Rochelle to give the Bengals their stiffest opposition.

At present, the Bengal juniors consist of 35 to 40 boys, who, in the opinion of the coaches, lack experience but have the intense desire to play football. Members of the team who play well enough may receive the opportunity to move up to the varsity ranks. In turn, the junior varsity also serves as a training ground for varsity members who need experience in the fundamentals of the game.

Candidates for quarterback are Pat DeSantis, sophomore, and Eric Saunders, junior. Strong contenders for other backfield positions include sophomores Ben Reed, Don Smith, Arthur Murphy, and Butch Fasilli.

The Tiger JV went unbeaten in 1956 when it was sparked by such players as John Nathans, Corky Rocco, Bob Horton, and Ed Johnson.



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## Rawson, Science Department Head, Travels with Summer Study Group

Vinton R. Rawson, chairman of the science department, and his wife took part in a six-week study tour of Europe sponsored by the National Science Teachers Association.

During their tour of Scotland, England, Holland, West Germany, Austria, Switzerland, and France, the Rawsons studied science equipment, curricula, and teaching methods in elementary and secondary schools.

Although they were shown the regular tourist attractions of each city in a chartered bus, the group also did special sightseeing. In Holland they watched diamond cutting and saw the building of dikes on the Zuyder Zee, a sight not able to be seen by most tourists.

### Group Views Research Plants

In England they saw the largest radio telescope in the world. Research laboratories, science museums, and nuclear research plants in several countries were inspected.

Comparing the general education in Europe with that in the United States, Mr. Rawson remarked that in Europe the concentration on education is for the few; about 30 per cent of the students are sent to the best schools. Children usually take a classification exam at the age of ten years which determines whether they proceed to a vocational school where the emphasis is on applied subjects or a superior high school. Later, about five per cent of the 30 per cent, selected by difficult examinations, continue their studies at a university.

### Students Concentrate on Studies

Students who attend the special high school spend a longer time on their field of concentration than do students here, commented Mr. Rawson. However, they also receive a broad education. Usually they study two to four foreign languages. When these students enter a university, they already have the equivalent education of an American student after two years of college.

Mr. Rawson mentioned that their bus driver, a student at Heidelberg University, knew many languages and seemed to be more advanced than any college senior in this country.

Participants in the 34-member study tour came from all over the United States. The group included teachers, administrators, college professors, and others working in the education field.



—by Karen Olson

Any day a look outside our school at the parking lot will reveal the best selection of all types and models of cars ranging from a '35 Mercury to a '60 Ford. The following ditties tell what may happen when two objects—one of them a car—try to occupy the same space at the same time.

Oh, burst out in tears,  
For Oliver McPlaster;  
His car was quite fast,  
But the train was faster!

"Did you get the number of the woman who hit you?"  
No, but I'd sure recognize that laugh anywhere."

Two taxis crashed outside the County Court House. "Whatsamatter?" hollered the driver of one. "Ya blind?"

"Blind?" the other countered. "I hit ya, didn't I?"

Joe didn't Listen, Look, or Stop,  
They dragged his V-8 to a shop,  
It only took a week or two  
To make the car as good as new  
But they've been hunting high and low

To find the extra part of Joe.

Our thanks to The Eastonian, Easton, Maryland, The Cactus Chronicle, Tucson, Arizona, and The Purple and Gold, Oyster Bay, New York for the above wisdoms.

Now that we're becoming accustomed to our new school, here are some rules on how to act in it to drive the teachers mad.

Do not run in the halls; slide. It's more fun.

Do not throw spit balls at the teacher. Save them.

Never do your homework. It just takes up the teacher's leisure time.

Never yell in the halls, always whisper. It will drive the teachers crazy.

Never skip classes. Skip all day. It's more fun that way.

Do not pop your gum in classes; just blow bubbles.

Never use correct English. Why let your English teacher know you are learning something?

## Instructors Tour in Many Foreign Countries Recall Variety of Customs, Scenic Places

Many WPHS instructors spent their summer vacations traveling outside the United States for sight-seeing purposes.

Among the variety of countries which they visited are Russia, Japan, Egypt, England, continental countries of Europe, and the states of Alaska and Hawaii.

### Travels Around World

Miss Jeanne Godolphin, French instructor, traveled with her father around the world in 56 days by jet, train, and ship. In Egypt Miss Godolphin was greatly impressed by the large number of pyramids. She was surprised to see that the large pyramid at Giza was no longer in the desert because a town had developed around it.

In Japan Miss Godolphin enjoyed the beauty of the country and the courtesy, efficiency, and intelligence of the people. Amazed at finding the truth of the book *The Ugly American* in Saigon, she considers this book a "must for all travelers."

## NROTC Program Available to Boys

White Plains High School senior boys are eligible for the Naval Reserve Officers Training Corps program, states Miss Carol Byerly, WPHS college counselor.

NROTC purposes include the education and training of young men to become commissioned officers of the regular Navy and Marine Corps.

### Studies Naval Science

Each NROTC midshipman takes naval science courses in addition to regular college studies at a college or university when participates in the NROTC program. Otherwise, a naval student leads the same life as a civilian college pupil.

After naval science and baccalaureate degree requirements have been met, graduates are commissioned as ensigns in the line of the Navy, as second lieutenants in the United States Marine Corps, or as ensigns in one of the staff corps of the Navy.

### Distribute NROTC Vacancies

During the fall of 1961, 1600 NROTC vacancies are divided among the states and territories of the United States.

Students interested in this program must take the Navy College Aptitude Test, December 10. If a student qualifies in this test, he takes a physical examination and is interviewed by two naval officers at the local Navy recruiting station. State and territorial selection committees then make the final selection of candidates.

Other places which Miss Godolphin visited are Hawaii, the Philippines, Hong Kong, India, France, and England. Among her general impressions she notes that her fellow travelers were angry at themselves for not knowing another language. She also feels that Americans should learn to appreciate other cultures and should recognize the importance of their personal conduct abroad.

Miss Carolyn Salminen, citizenship education instructor, found her two-week stay in Russia the most interesting part of her six-week tour in Europe. In Moscow a guided tour led her to the places that the Russians want tourists to see, such as the subway with its chandeliers and mosaics.

### Visits Soviet Union

During her stay in the Soviet Union, Miss Salminen met some people who were risking their careers by speaking with a tourist; a scientist that she talked with had a signed document which said that he would not associate with foreigners. A Georgian boy with whom she spoke said that there were riots recently in that section of the country, but they were not reported in Soviet newspapers.

American jazz, though discouraged by the Russian government, is very popular. People even stop tourists to ask for records.

### Finds Citizens Patriotic

People were interested in hearing about American civil liberties. For example, they were surprised to learn that one could move to another part of the country without special governmental permission. Nevertheless, the people to whom she talked were patriotic and felt their system to be superior.

Robert Stanley, German instructor, led a group of eleven entering college students participating in the Experiment in International Living to Germany.

### Lives With German Family

Each member of the group lived with a German family for six weeks in the town of Minden an der Weser. The Americans and their German brothers and sisters then toured Germany for three weeks by chartered bus. Afterwards the Americans visited Berlin for five days.

Contact with the people in Germany was the most interesting aspect of the trip for Mr. Stanley. "The students had the opportunity of a lifetime to know other people. Now when they think of Germany, they think of people rather than places," states Mr. Stanley.

Sidney Starr, English instructor, spent the summer touring Israel. The best part of his vacation was his marriage in Tel-Aviv. Mr. Starr, who was in Israel the previous summer, did not notice much change in the country in one year except for many new buildings.

Mr. Starr found market day at Beersheba, with an opportunity to observe Oriental people and their way of living, a most colorful sight.

There is a difference in the customs and attitudes of Israel and the United States, explains Mr. Starr, because the Israelis do not yet have the standard of living to which we are accustomed. Five people live in two rooms; cars are very rare and even telephones are luxuries.

### Instructors Tour Europe

Bavaria and Austria were the most scenic sections with the friendliest people visited by Miss Carol Byerly, WPHS college counselor, during a seven-week tour in Europe. Traveling with Miss Annette Johnson, former WPHS English instructor, Miss Byerly also traveled in England, Scotland, the Benelux countries, Italy, Switzerland and France.

Other WPHS instructors who visited Europe this summer are Miss Julia Wadsworth and Dr. Charles Ingles.

### Alaska Becoming Americanized

Alaska is very much like other American states, according to Miss Clara Leight, school nurse, who spent three weeks there this summer. Even the Eskimos are Americanized; they only put on a show of their old customs for tourists, states Miss Leight.

She was surprised to see that frontier towns still exist; even sections of Juneau, the state capital, do not have paved roads and have wooden sidewalks or none at all. The climate in Alaska is warm in the summer, and in August when Miss Leight was there the sun shone 20 hours a day.

The cost of living in Alaska is extremely high, notes Miss Leight, but higher wages compensate for the high prices.

### Drive to Mexico

Citizenship education instructors Miss Elizabeth Kirwan and Mrs. Eleanor B. Simon spent part of their vacation in Mexico. Miss Kirwan, who traveled by car, also toured the Southwest and drove back along the Pacific coast. During her trip she visited Miss Lenore Thomas, former WPHS French instructor.

Mrs. Simon, who was also in Guatemala City, Antigua, and Chichicastenango in Guatemala, found the observation of Indian cultures most interesting.

Miss Hollice Law, language instructor, traveled in Canada and New England during the summer. Miss Law remembers Digby, Nova Scotia, a fishing town, as an artist's paradise.

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## Television Series Leaves Networks

—by Michael Borgos

Credits pass top to bottom unseen on the two-foot home miracle screen, NBC. The last Howdy Doodly Show with Buffalo Bob Smith, piece of the great Americana, children's world, dies quietly.

In 1947 there is the idea; Howdy Doodly, the boy of the American self-image, wears blue-jeans and a flannel shirt, has freckles and red hair. He can't help but sell your product, Mr. Sponsor. In December, the show goes on the air, "Hey kids, what time is it?"

And the show is a success with these kids, and millions watch it every weekday night, set their supper schedules around it, love it. "So, boys and girls, next time your mom goes shopping ask her to pick up . . ." says Howdy, and the sponsors are happy. But Americans aged five to ten are happier yet and send in over a million votes for Howdy Doodly when he runs for president in 1952, squeal with delight when Clarabell squirts seltzer at Chief Thunderthud, buy Howdy Doodly books, comic books, lunch boxes, watches, puppets, rings.

Now tapes and films, celluloid memories, are all that remain of the Howdy Doodly Show. Next week watch for Shari Lewis, with Charlie Horse and Lamb Chop. Just for a moment, the studio echoes with children's laughter and song, until the workmen come to dismantle the peanut gallery.

## Complete Library To Open in Month

"Music groups are now meeting in what will soon be the new White Plains High School library," states Miss Janet Fox, librarian.

Furniture for the library, including the book shelves, is expected in October but as yet there is no definite date for the library to open.

Miss Fox and Robert Barron, assistant librarian, have closed the facilities of the library to students because of the lack of book shelves. The books are at present in boxes stacked on the floor, but faculty members may obtain them for personal or class use.

When the library is completed, the book shelves will occupy the corridor-side of the room. In addition to the conference rooms, the magazine room, office, and work room will be to the left of the entry. The audio-visual rooms, under the direction of John V. Battram, Instructional Materials Co-ordinator, and the professional section for teachers will be to the right.

The library and the rooms connected with it are referred to as the Instructional Materials Center.

Library books ordered in the spring are now arriving and are being catalogued by Miss Fox and Mr. Barron. Some of the new books are on display in the corridor show case.

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## Education:

### Current Liberal Arts Graduates Find Employment Harder to Win

—by Jane Lube

In past years American business has been inconsistent in that it has endorsed college graduates holding Bachelor of Arts degrees, yet constantly has selected Business Administration majors for employment. This was brought about by the fact that B.A. majors had practically no conception of the skills needed in business.

The time-honored B.A. degree signifying a "breadth of knowledge" had proven in many cases too academic for the practical world of business. Consequently business, supplying much financial support to colleges, complained. In response, colleges have instituted business courses geared for a specific job field and, frequently, a specific job. Majors in business now outnumber the combination of B.A., mathematics, and science majors put together.

#### Student Faces Choice

Thus the college student faces a difficult choice: Should one take the specifically geared business course or be a liberal arts major? The answer to this problem depends on the interests, career choice, and aptitudes of the individual, and the conditions of the times.

In the past years quantitative

knowledge has been the mark of an executive. He had to know his industry, marketing potential, engineering, accounting, and the piece of his company in the industry. Today this work is done principally by technical people. Now the executive deals with men and ideas, not physical matter.

The student facing a business or liberal arts major, after considering his aptitudes and interests, would know some facts on present day business practices.

#### Executives Bridge Gap

Liberal arts majors have in the past found it difficult to gain acceptance in business, even though, once established, they often outstrip the business majors.

The great advantages and disadvantages on both sides warrant extremely careful consideration by students planning a career in business.

### Parisian Student Notes Difference; Discusses French Secondary Schools

—by Susan Milmoe

"They seem to me to be very nice people," says Claire du Pont, French student at White Plains High School, about her new classmates. Claire, who will live with the family of Milthiade Zaphropoulos and attended WPHS this year, arrived in White Plains September 20.

One of the first people to welcome Claire during her first week in an American school was Lien Truong, American Field Service French Viet Nameese student, who is also spending the year here.

Claire, like Lien, has already graduated from a French high school. Her school in Paris was coeducational and had about 1000 students. She has taken six years of English, six years of Latin, and four years of Italian, as well as courses in mathematics, history, and the sciences.

Among the things Claire noticed particularly about WPHS was the



Claire Du Pont meets Lien Truong.  
—Photo by Harry Rosenblum

appearance of the girls here. For example, in her school in Paris, girl students are not permitted to wear even lipstick.

### 'Oracle' Faculty Adviser Cites Experience in Writing, Drama

—by Karen Olson

Donald A. Shaw, White Plains High School English instructor, is the new "Oracle" advisor this year. Mr. Shaw was in the writing and publishing field for eleven years before entering teaching.

Mr. Shaw, a graduate of Columbia University, helped work his way through college by performing in the professional theater in New York City. After college he wrote humor, short stories, detective and action stories as well as feature articles, movie reviews, and celebrity interviews for magazines. Publicity and promotion work for an art gallery was also included in his active career.

### The Clothesline

—by Claire Steinberger

It is true that with the building of the new WPHS one might take the opportunity to become rather eccentric and place a fashion-conscious eye on labor's unique, if not traditional garb. While conditions are accommodating, it is justifiable to pose the following before us: What does the modern labor union man wear while 'on the job'?

A question somewhat beamed on a similar subject might be: What does a busy, hectic, determined, and usually lost WPHS-ite wear while . . . ? The season's fashions highlight a trend toward the 20's and 30's. Hemlines are growing shorter, and more than a touch of the overblouse worn loosely with a matching belt usually dropped below the waist promotes the flapper 'look.' Male fashion also sets the clock back favoring the new pin checked patterns. Most prominent among the new fall colors are loden green, gold, and bright lavender.

As yet, the weather has not succeeded in banishing our darker

cottons, but it will not be long before winter wardrobes will prevail among all—and WPHS-ites will add much ado over fashions and fads.

Mr. Shaw states, "This year we hope to maintain the high standards of the 'Oracle.'" He is replacing Mrs. Ada Robacker as faculty advisor. Mrs. Robacker is now chairman of the English department.

cottons, but it will not be long before winter wardrobes will prevail among all—and WPHS-ites will add much ado over fashions and fads.

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## Dr. Robacker, New Division Head, Works As Co-ordinator For Counseling Programs

—by Joanne Pearce

When a school reaches the size of WPHS, decentralization may take place dividing the details of administration among a number of division heads. Such is the case in our new high school where Dr. Earl F. Robacker is the director of division B-1.

The first part of Dr. Robacker's job concerns the students and teachers in his division. He must see that a counseling program is carried out by the ten teacher-counselors. The guidance program is extended over the three years a student attends WPHS and includes counseling about colleges and job placement.

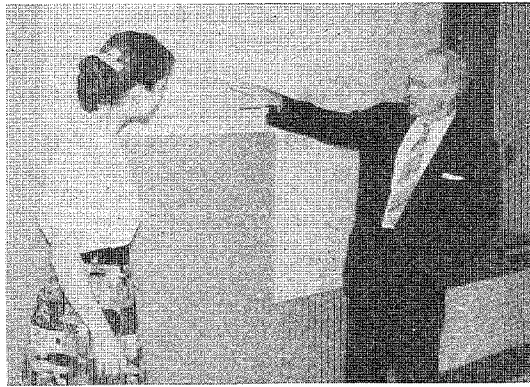
### Cites Advantages

The teacher-counselor may also help and advise the student about personal problems. Dr. Robacker feels that this system has definite advantages because the counselor now has 55 to 60 students to work with instead of several hundred as in the past.

Also included as a part of Dr. Robacker's job is the responsibility for maintaining good working agreements between the students and their teacher-counselors. He must see that each individual student receives the greatest amount of attention possible.

### Responsible for Records

Dr. Robacker works in conjunction with the PTA and is responsible for all files of information and records concerning his students. He is directing a small, intimate, workable school within the activity of the over-all institution. Dr. Robacker had the opportunity to observe closely the opening days of school and had this comment to make: "The opening days of school have gone with almost unbelievable smoothness, considering all the obstacles students and teachers had to face. It looks like a good sign for a very successful year on what I think is a good plan."



Pictured above is Dr. Robacker, director of division B-1, indicating the various sections of the building to Cynthia Thompson.

—Photo by Andy Tannenbaum

## Homemaking Department Features Laboratories, Modern Facilities

Improved working conditions in the new WPHS will enable more students to benefit from homemaking courses, according to Joseph DePaso, chairman of the Fine and Practical Arts department.

On the lower floor of Building C are two large, identical homemaking labs separated by a family living room. Miss Elva Kleist and Mrs. Edith Mallaney instruct girls in second, third, and fourth-year homemaking in these rooms.

### School Participates in Plan

In the old high school there were separate cooking and sewing labs; now they have been combined so that each laboratory has four complete kitchens, sewing machines, child care facilities, laun-

dries, and storage drawers for the students.

Each kitchen has a built-in wall oven, an electric or gas range, sink, dishwasher, and large work area. One large refrigerator serves the four kitchens. The school takes part in a General Electric "school plan." The company will replace electrical appliances every three to five years at a moderate cost.

### Teachers Try New Labs

Homemaking teachers are now experimenting with using the all-purpose laboratories. Half-year courses in homemaking have been discontinued, and only the three one-year courses are offered. Homemaking 2 studies include elementary concepts in home life, such as etiquette and personal habits. Some sewing and cooking is done, although the year is primarily spent in learning theory. A girl who has already taken a year of homemaking, or who has had none at all, starts with homemaking 2 since it is a course for beginners.

"Homemaking is essential to every girl. In the future, I hope it will be made a required subject for everyone, even boys," announces Mr. DePaso.

## Students Eligible For Stage Crew

Sophomores and juniors who are interested in working with the stage crew may contact Alan Lohaus, stage manager.

The stage crew is a service organization of the GO. It provides lighting and sound at PTA meetings, Board of Education-sponsored meetings, and GO activities. Alan needs fifteen more boys to complete the group.

In addition, the stage crew does extensive work for the Dramatic Club, including construction and lighting. Raymond Koplinka, WPHS History instructor, is adviser to the crew.

"New stage and sound equipment will enable us to provide many new and striking effects," states Alan. Veteran members of this year's working crew include Chris Moore, Andy Tannenbaum, and Larry Armour.

## Newcomer Arrives At The Toppings

Christopher Ronald Topping, the first son of Ronald Topping, industrial arts instructor, and Mrs. Olga Topping, was born September 8 at White Plains Hospital.

Christopher weighed seven pounds-six ounces. "He has lots of hair which makes him look rather Bohemian," states Mr. Topping.

## Physical Education Courses Now Include Health, Safety

"WPHS's new Health, Physical Education and Safety Course represents an important advance in the services that we are able to offer our students," states Miss Evelyn Rose, chairman of the Girls' Health, Physical Education and Safety Department.

## Choir To Perform In New York City

"White Plains High School's A Cappella choir will continue its series of concerts," states George A. McCreery, WPHS music instructor and choral director.

The choir will perform in Christmas assemblies and has received invitations to sing at Grand Central Station and at the Commodore Hotel December 14, and for the Womens' League of White Plains December 13.

In previous years the choir has sung as a guest choir for the Community Christmas concert at the County Center, for which it received a trophy, made a radio broadcast, and appeared at numerous clubs and civic organizations.

The A Cappella choir has existed for more than 20 years. The enrollment is now limited to 65 members with Peter Treybal, accompanist. "Because this is our first year in the new White Plains High School, I would like an unusually fine musical inauguration. We also hope to be able to make a recording of Christmas music," states Mr. McCreery.

## Post WPHS

—by Jane Isaacs

Now that it's October and the air is exhilarating, what better way to take advantage of it than to participate in fall sports, whether it be football, cross country, or soccer? And where would these teams be if they didn't have the cheerleaders, Tigerettes, Twirlers, and band to cheer them on?

Keeping track of last year's football team, we'll start with John Nathans, one of its captains and star quarterback. He is now attending the University of Buffalo. Corky Rocco, the other captain, chose Colgate University. Charles High, end and top-rated kicker in Westchester County, is furthering his education at Morgan State.

The co-captain of last year's cheerleading squad, Vicki Hall, is now at Northampton attending Smith College. Carolyn Gahagan, captain of the Tigerettes, was a scholarship winner to Pembroke College. Her co-captain, Dawn Nigey, now attends classes at Saint Lawrence College. From the Bengalettes, Diane Krassmer is polishing up her skills as a secretary at Katherine Gibbs, while Mary Evans prepares for a career at the School of Visual Arts. Head twirler Sandra Heine, may twirl some more at Bethany College.

We mustn't, of course, forget the football band that led the aforementioned squads during the pre-game and half-time ceremonies. Drum major Mike Gold-

berg is preparing for a chilly winter at Dartmouth.

Another of last year's athletes, Gary Riser, captain of the cross country team, this year will run for Purdue.

Although we will continue to have fond memories of last year's fall sports, from the way things are shaping up, it looks as though we should have another good year; so let's not forget to cheer them on to victory too!

### Develops Driving Attitudes

Sophomore classes are divided into two groups. One group has physical education twice a week and health for the remaining three days. The other group has four periods of gym per week, including swimming and one period of orientation in driver's education. In January, at the end of the semester, the two groups are reversed. During the junior year the driving instruction is increased to three periods a week and completed. This year, seniors who have already passed their health requirements are taking physical education and swimming three periods per week.

Course Includes Tower

At present the gymnasium and swimming pool are unfinished, and the program is therefore not in complete operation. Another plan for the auto driving course is a tower which will enable the instructor to reach by remote control the students who are driving. In this way more pupils will have the opportunity to gain actual driving experience. Various classrooms contain machines for testing a student's reaction time.

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## WPHS-ites Select Officers From Among 114 Candidates

One hundred fourteen students ran for school office this year, states Victor Galef, vice-president of the GO. Elections this year differed from last year in that sophomore, junior, and senior groups heard separate speeches in their all-purpose rooms on one day and voted the following day in their TC units.

In North I three candidates ran for the office of sophomore class president. Steve Strand was the winner. Nancy Heller was elected to the position of vice-president. Linda Milkman will fill the post of secretary while Ann Gould will assume the office of treasurer.

The new junior class officers of North I are Marge Kirk, president; Barbara Truener, vice-president; Willie Mae Hodges, secretary; and Randy Holden, treasurer.

Seniors in North I elected Denny Young to the office of president. Working with him are Wiley Osborn, vice-president; Torrie Rosenthal, secretary; and Edward Bierman, treasurer.

### Pitt Attains Presidency

Running against one opponent, Bob Pitt attained the office of sophomore president in division North II. In a four-way contest Larry Bass was elected vice-president. Following a re-vote, Joyce Smith won the position of secretary while Mike Natelson assumed the post of class treasurer.

David Ackerman was the winner of the junior class presidential election in North II. Litting over two opponents, Barry Litt was the student's choice for vice-president. Judy Miller became secretary while Janice Jackson was selected treasurer.

In North II the seniors had to choose between two candidates for the office of president. Douglas Galin was their choice. Again choosing between two candidates, the voters selected Tom Smyth to fill the position of vice-president. For both the offices of secretary and treasurer, students also had to choose between two candidates. Lynn Korda and Ed Jiran fill these two positions.

### Zimerberg Runs Unopposed

South I sophomores voted for Harold Zimerberg for president. He was unopposed, as was Gail Caplen, who ran for the vice-presidency. For secretary the students selected Cynthia Adams. Winning over one opponent, Bob Gutschneider was elected treasurer.

Running against one opponent, Bill Barish was selected as the new junior class president in South I. Completing the slate of junior class officers are: Betsy Naylor, vice-president, who ran against two opponents; Sandra McKean, secretary, who ran unopposed; and Janet Cline, treasurer, who defeated one opponent.

Three students stood for election for the office of senior class president in division South I. The winner was Burt Sherry. The vice-presidential post was sought by four candidates of whom Peggy Mosshammer was the students' preference. The students favored Susan Gardella for secretary and Wendy Conklin for treasurer.

The majority of sophomores in division South II voted for Douglas Inman for the position of class president. Catherine Bernheim ran unopposed for the vice-presidency. The post of secretary went to Nancy Galef, giving her a majority over one opponent. For treasurer students elected Jerry Cohen.

### Juniors Elect Gardner

Corky Gardner, who ran unopposed, won the presidency of the junior South II class. He will be aided by Drew Strauss, the newly elected vice-president; Judi Tablian, secretary; and Steve Shapero, treasurer; who ran against two opponents.

Seniors in division South II had to select their presidential candidates from among three nominees. The victory went to Jack Kennedy. For vice-president the students again chose among three candidates and this time picked Wendy Farnes to fill the second spot. Carol Treffeisen was elected to the position of senior class secretary while they chose Danny Furst to fill the post of treasurer.

## Competition Yields Merit Semifinalists

Seventeen White Plains High School students rank as semifinalists in the National Merit Scholarship program. These students were selected on the basis of high scores achieved on the National Merit Qualifying Test administered last March.

White Plains High School semifinalists are Russell Block, Michael Borgos, Wendy Conklin, William Dobak, Craig Gilkes, Susan Groner, Stefani Grossman, Susan Milmo, and Christopher Moore. Continuing the list are Toby Parker, Mallory Pepper, Merry Rutliff, John Rosenblum, Cynthia Thompson, George Walker, Andrew Weiner, and Herbert Weisberg.

Approximately 10,000 seniors are awarded semifinalist rating throughout the country. The number of semifinalists in each state is based on the number of graduating seniors in that state.

Entry requirements for semifinalists include filling out forms concerning choice of college and career, interests, accomplishments, grades, and financial need. In addition, each semifinalist must take the Scholastic Aptitude Test of the College Entrance Examination Board by December 3 and forward their scores to the NMSC.

Students whose scores on the SAT substantiate their earlier test performances will become finalists. From the group of finalists about 800 Merit scholars are chosen. Winners are chosen on the basis of test scores and the information supplied on the student profile sheet.

Merit Scholarships are sponsored by business corporations, industrial organizations, foundations, independent charitable groups, individuals, professional organizations, and the National Merit Organization. The amount of the stipend awarded depends on financial need. Some of the scholarships depend on special criteria of interest to the sponsoring foundations.

Each finalist will receive a Certificate of Merit acknowledging his performance. A booklet notifies colleges, universities, and other scholarship agencies of finalists.

White Plains High School had the largest number of semifinalists of any nonselective public school in New York State.

## Students Prefer 'Blanket Ticket'

Thirty-six hundred dollars of the GO's \$4100 goal had been attained by October 13. The ratio of \$3.50 blanket tickets to 50-cent membership cards sold is 9:1.

"The four divisions are even in the number of students buying GO tickets," states John Rosenblum, GO treasurer. Any one losing his ticket may obtain a new one by applying at the Student Activities office.

John Zilenbo, office manager, was the financial adviser. Danny Furst and Sharon Rose, co-chairmen of the financial committee of the GO, assisted by Robert Kotch, Sandy Metzger, Robert Weber, Nina Winters, and Elaine Zacconi, counted the funds after school.

"Considering the unusual circumstances under which the fund-raising drive has been operating—no kick-off assembly, few posters, and the new surroundings—the campaign is progressing very well," states John.

During the GO drive, tickets were sold by teacher-counselor unit GO representatives.

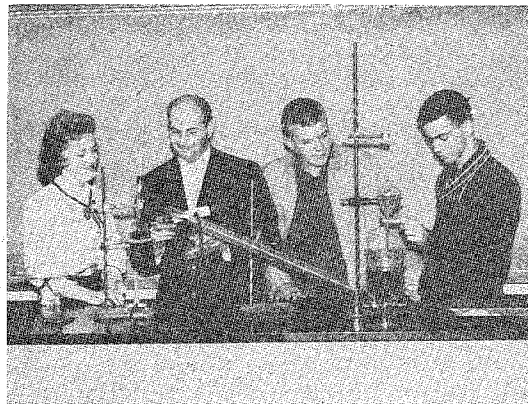
# The Orange

VOL. LXI

WHITE PLAINS HIGH SCHOOL, NOVEMBER 18, 1960

No. 3

## GO Urges Pupils to Participate In Clubs, Other School Activities



Chemistry club members, Patty Sheehan, Norman Kaplan, and Peter Velonis conduct an experiment under the direction of Morris Leinkram, chemistry instructor. —Photo by Andy Tanenbaum

## Active Members To Obtain Points

"White Plains High School's clubs and extra-curricular activities offer varied programs which attempt to appeal to student interest," states John Langerman, co-chairman of the GO clubs and organizations.

Student preference questionnaires distributed during the week of October 3 indicated which clubs should continue in existence by popular demand, and members were assigned according to their interests. Division directors collected the questionnaires. There is a possibility that each division will have its own set of clubs if a large number of students from each division signs up for the same activity.

### Students Must Join GO

A student must have either a fifty-cent GO ticket or a blanket ticket to join one of the sixty clubs and organizations, although A Cappella Choir, Honor Society, student publications, Bengelettes, Tigerettes, and others have special requirements. Points toward Merit Awards are given to active members of clubs. Five points per club per year is the amount of credit given, with presidents receiving ten points and other officers eight.

The committee on clubs is not completely formed, but will be made up of eight members in addition to the chairmen, Carol Treffeisen and John. Two students will be selected from each division on the basis of interest in the committee and clubs; by drawing all the divisions into participation, the chairmen hope to unify and strengthen the GO.

### School Sponsors GO Clubs

There are many special-interest clubs. One example is the Debate Club, which takes part in debates with other schools in this area. A request was recently made for forming of a finance club. If any student has an interest in a club not listed on the questionnaire, he can bring the idea to the Student Activities office where it will be considered. This year White Plains High School has over sixty clubs.

Language clubs include Russian club, French club, Latin club, German club, and Spanish club. Russian club is in its third year under the direction of Robert Stanley, German instructor, French club, under the supervision of Mrs. Maureen Regan, French and English instructor, visited the United Nations last year. Latin club publishes the "Vox Mercurii" under the direction of Mrs. Lillian Abbott, Latin instructor. Lectures by Robert Stanley, German instructor, are featured by the Spanish club. Mrs. Helena Arons, Spanish instructor, supervises the Spanish club.

### Science Club Use Labs

Science and mathematics clubs are making use of the new science laboratories. Math club, under the direction of Clayton Gardner, mathematics instructor, played the game "hex" at its second meeting. Morris Leinkram, chemistry instructor, directs the chemistry club. Biology club, under the supervision of Charles D. Heath, biology and chemistry instructor, is in its second year. Allan Abrahams, chemistry instructor, is adviser to the Rocket Society. A picture clinic has been one of the activities of the Photography club, under the direction of Miss Joan Custer, physics instructor.

## New York State Regents Board Offers Annual Scholarship Tests

One-hundred eighty-nine students took the New York State Regents Scholarship tests October 10 and 11 at White Plains High School. These scholarships offer opportunities to well-qualified seniors for the financing of college studies.

Scholarships are offered for study at New York State colleges, for nursing education, and for science and engineering majors. Other Regents scholarships are given to children of disabled war veterans and to candidates for admission to Cornell University.

### Competitors Write Essay

Each scholarship is granted for studies in a specific field except for the Cornell Scholarship, which is awarded to students who plan to attend Cornell University, and the Regents College Scholarship, which is a general scholarship available to high school graduates. Each student, however, must take the Regents College Scholarship Test to be eligible for any of the other grants. All competitors must demonstrate a minimum writing ability on a qualifying essay in order to be considered for a scholarship.

The scholarships, based on financial need, are awarded to each county according to its number of high school graduates. The winner of a Regents College Scholarship grant may earn from \$200 to \$700. Prospective scholarship winners must be United States citizens, residents of New York State, secondary school pupils, and members of the high school graduating class of 1961.

### Scholarship Number Grows

For many years the State of New York has awarded scholarships enabling well-qualified boys and girls to attend college. This scholarship program has grown from a beginning of 150 scholarships a year in 1894, to the point where there are awarded each year about 8,500 scholarships having a total value in excess of ten million dollars.

Stipends for the Regents Scholarship cover a maximum of four years, while the awards for the Engineering and Science Scholarship range from \$300 to \$800, and may cover a maximum of five years. The Regents Scholarship for Cornell University carries a stipend whose value ranges from \$100 to \$1000, and which covers a maximum of four years while

the student is in attendance at Cornell University. Winners of these scholarships are announced following the announcement of the State, Nursing, and Engineering and Science Scholarships, and are informed by Cornell directly.

## Magazine Staffs Ready Initial Roar

Members of the literary and art staffs of the WPHS literary magazine, the Roar, are beginning work on the first issue of this school year, states Miss Natalie Haglund, WPHS English instructor and adviser.

Jeffrey Tartor has been named editor-in-chief, while Edmond O'Reilly and Harry Rosenblum are art editor and business manager respectively.

Members of the literary board include Leslie Becker, Sara Chereny, Frances Dowdall, Robert Goldman, Susan Groner, Chris Moore, Jackie Schwartz, John Scofield, and Lien Truong, American Field Service exchange student from France. Janet Olsen is secretary to the literary board.

Members of the art board under the guidance of Ronald Topping, WPHS art instructor, are Susan Milmo, Mike David, and Susan Goertzel. In addition, Miss Marceline Waggoner, WPHS English instructor, will advise the business board.

The purpose of the Roar is to encourage creative writing and to give students experience in magazine publication and illustration. Miss Haglund emphasized that every student of WPHS is invited to contribute to the Roar any form of creative writing he may have.

This year's staff is looking for well-written poetry, short stories, humorous articles, and serious essays, states Miss Haglund. If possible, the Roar will try to publish literary items previously unseen in the magazine, but the balance will still favor traditional literary style.

The Roar literary board this year was chosen through samples of their writing and suggestions for improved staff structures. The art board was chosen by Mr. Topping from art work submitted by applicants. Final decisions for both staffs were made with the help of personal interviews.

## Editor Prompts Students To Correct Abusive Acts

That we find it necessary to preach to the student body is shameful. We have, however, been left no other alternative.

It appears that the student body has lapsed into a state of *laxness*. We refer to two specific situations which exist within the school.

The first may be classified as *vandalism*. We have been given the privilege of attending a ten-million-dollar school. Instead of being grateful, some students take it upon themselves to "decorate" brand-new desks with wood-carvings. Given the privilege of eating outdoors, students ignore explicit instructions to use the provided wastebaskets, and continue littering the campus with refuse. Asked to refrain from entering parked cars, some students compromise by sitting on them. Just recently one of our instructors found an object she had cherished for over twenty years smashed beyond repair. There is no excuse which may be proffered for such deliberate maliciousness.

*Tardiness* further exemplifies a laxness on the part of the student body. Without detention as a deterrent, there has been an increase in the number of students arriving late both to school and to classes. The stairway in Unit A is overcrowded between classes because students refuse to heed the "up only" signs.

We feel that this is constructive criticism and that the existing situation can be corrected. Let us strive to overcome this laxness and be worthy of this new school and the freedoms which accompany it.

## Count All Your Blessings On This Thanksgiving Day

"Count your blessings, name them one by one," are the lyrics of a hymn and a well-known song. We frequently fail to recognize the truth of these words.

We in America, living in a country rich in natural resources and with the highest standard of living in the world, have been more than abundantly blessed. Many things that are necessities for us are luxuries for the rest of mankind. We take, as natural, freedoms that are not even a dream in many countries.

Think of the many privileges we students in White Plains enjoy. Our new high school is perhaps the most modern school in the country. We have a scholastic program and faculty second to none. Truly, we should be thankful this Thanksgiving.



—by Betty Lehmann

## Writer Reviews Congo Crisis; Observes Nation's 'Progress'

—by Bill Dobak

At the "All-African Peoples' Conference" at Accra in December, 1958, colonial and ex-colonial delegates recommended that European powers grant immediate independence to all their colonies; accordingly, on the last day of June, 1960, rule of the Belgian Congo was turned over to a government headed by Messrs. Lumumba and Kasavubu. (Originally, it had been planned to make the Congo self-governing by 1964.) The prevailing mood was such as to enable the prisoners in Stanleyville Central Prison to break out easily and run through the streets, shouting, "Independence! Independence!"

### Disappearing Act

Within the week, there was a complete break-down of civil authority. The army mutinied, and in its ensuing activities displayed what Mr. Eisenhower described, in referring to an entirely different matter, "a lack of moderation discernible on all all sides." Troops in Leopoldville screamed, "Kill Lumumba!" Mr. Lumumba responded by firing their white officers and giving each native soldier a substantial pay boost. At the end of the Congo's first week of independence, reporters in Leopoldville could locate only one member of Lumumba's cabinet, the Minister of Youth, who would not commit himself beyond denying that the premier had either been arrested and shot, or resigned.

### Sporting Events

The United Nations forces are unable or unwilling to keep order. On United Nations Day, October 24, the New York *Herald Tribune's* man in Leopoldville filed a story describing how U.N. troops were inspected by U.N. administrative head Rajeshwar Dayal inside the city's 40,000-seat sports stadium, while, outside, "drunken Congolese soldiers and police beat, robbed and stripped civilians."

There has been a resurgence of cannibalism. A Canadian radio technician in the employ of the United Nations was arrested at Lulubourg by native troops, who proceeded to tie him hand and foot, and heat a large kettle, only the intervention of a native officer saved his life.

The only part of the erstwhile Belgian Congo which seems to have remained tranquil is Katanga Province, which, under the leadership of Moise Tshombe ("It has been my duty . . . to save the white people from massacre"), prudently seceded from the rapidly-disintegrating Congo Republic within weeks of Congolese independence. Paradoxically, the United Nations has felt called upon to make a great noise, demanding that Katanga cast its lot with the chaotic so-called Republic, rather than remain quietly aloof. This is one of the most foolish pronouncements ever to be issued by that organization.

### Intra-nationalism

In the first place, Africans had no voice in determining the present political boundaries which exist in Africa; these boundaries were determined seventy and eighty years ago, and were dependent only on colonialist ambitions of Britain, France, Germany, Belgium and Portugal. In fact, in the Congo, little or no nationalism can be seen at all, and in the outlying areas (primarily Kasai Province) inter-tribal warfare of the most vicious character has broken out. In the second place, Mr. Tshombe argues, the three tribes which, previous to the Belgian colonization, inhabited the Katanga area have no common social or economic ground with the tribes inhabiting the rest of the Congo.

### U. N. Reasonableness

Third, it would seem that Mr. Tshombe is merely exercising the privilege of self-government which, when used by Mr. Lumumba, receives loud and prolonged applause from Russians, Czechs, Indians, Arabs, Ghanaians and Guineans. Last, the fact is apparent that Katanga Province is the only section of the Congo possessed of a government of any degree of stability; a government that refused to allow its people to abuse the white population which has been so largely responsible for the success of Katanga in the past months; it is therefore preposterous to insist, as do United Nations officials, that this state abandon its present situation and submit to the non-government of Leopoldville.



It seems that all the popular magazines offer advice on the art of entertaining visitors, but some of the most important rules are always omitted. Mundane counsel advocating a cordial attitude is helpful, but is not completely useful in every situation. In an attempt to remedy this situation, the following list has been compiled.

1. Faulty doorbells should be repaired. The feeling of helplessness that accompanies the ineffectual punching of a mute gold button is almost as bad as the terror experienced when the blasted thing refuses to stop ringing.

2. Carefully brief your parents beforehand. If they have a tendency to ask the wrong questions, prepare a list of acceptable phrases for them to memorize. Anyone who has seen a teenager uneasily shifting from foot to foot, trying to answer the inevitable, "How's school?," will sympathize with this. Parents also seem to take delight in announcing, "My, how you've grown!" Needless to say, this is to be avoided at all costs.

3. However enthusiastic you may be about the recently-purchased glob of surrealist sculpture stationed in your hallway, remember not to force your visitor into a declaration of opinion. The strain of *deciding* whether to be politely diplomatic or brutally faithful to artistic ideals is definitely not beneficial to mental health.

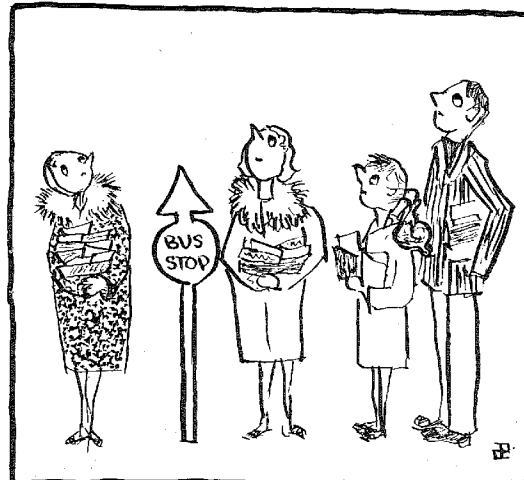
4. You may like your great Dane, but if he delights in leaning his paws against your visitors' shoulders and breathing into their faces (especially unnerveing to short visitors), it might be a good idea to tie him down for a while. (This also applies to younger brothers and sisters, but more on this later.)

5. You are now ready to offer your guest a chair, but *please* not the butterfly chair! After all, it takes time to acquire the casual technique that is necessary for a graceful landing. If your guest is the nervous type, she could be lost forever in the depths of a yawning yellow or orange monster.

6. Assume now that you must leave the room for a moment (to get your coat, fix some coffee, put up the screens, or whatever) and your caller is temporarily left to fend (or defend) for himself. This is definitely not a good time for little brother to come in and practice his tuba lesson. You must also guard against little sister's effort to entertain your guest with selected passages from your diary and/or old letters.

7. If you are expecting a caller at the same time as a big football game, cleverly unplug the TV. (This, of course, does not apply if you yourself are a fan, in which case you will be too interested in the game to worry about numbers 1, 2, 3, 4, 5, and 6 of this report, anyway.)

8. Finally, be conservative in the food you offer. This does not mean to resort to a dinner of creamed chicken and canned peas. Do, however, go easy on the mango juice and weasel ribs. Always keep in mind that the face you save may be your guest's.



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## International Relations Club Helps Freedom, Assists Nigeria's New Educational Program

—by Daniel Krasnow

The recent events in the Congo have dramatized the crucial struggle between the forces of Communism and Democracy to capture the minds and hearts of the newly-emerging peoples of Africa.

Uneducated, impoverished, exploited by their European colonial masters, they are a particularly fertile field for Soviet propaganda. In fact, two countries of Africa which achieved their independence a short while ago, Guinea and Ghana, are now leaning toward the Soviet bloc.

### Nigeria Influences All Africa

In October first of this year another African nation was born—Nigeria. The most populous independent nation on the African continent, Nigeria could grow to be the most influential nation of Africa. The present leadership in Nigeria believes a democratic form of government will best meet the needs of their people. Whether freedom can work in Africa will be a critical test for democracy, and may decide the political futures of other African states.

The basis of a successful democracy is an educated, informed electorate, aware of the great benefits that accrue to the people in a free society, as exemplified by the United States, and cognizant of Communism's dictatorial, monolithic nature. Therefore, the Nigerian government has launched a vast educational program. On the accomplishment of this policy could hinge the fate of Africa.

### Students Aid African Freedom

We, the students of WPHS, can assist in the implementation of this plan and thereby aid the cause of freedom in Africa.

Mr. Victor Low, education officer in Northern Nigeria, wrote a letter to the *New York Post*, entitled "An Appeal From Africa," excerpts from which follow:

"I am a teacher at one of Northern Nigeria's fourteen government secondary schools . . .

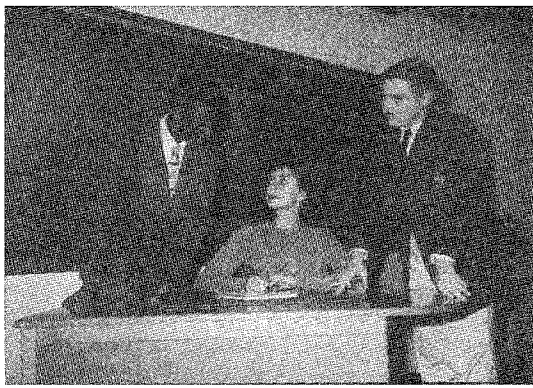
"A mutual aid friendship program has been started between the High School of Music and Art (in Brooklyn, N.Y.) and Bauchi Provincial Secondary School. From this liaison has grown an exchange program. Our students have sent over Nigerian musical instruments. In return the New York students have shipped more than 100 books . . . to fill out the meager diet of reading material there.

"May I appeal . . . for a similar program to reach a few more of these provincial secondary schools."

### Club Collects Books

The WPHS International Relations Club has initiated such a program, the "Books for Nigeria" campaign, states Roland Sorenson, faculty adviser. The type of books needed most are non-fiction paperbacks. Such subjects as history, geography, and science would be most welcomed. In each division office, there is a box labelled "Books for Nigeria" into which students may place donations.

Mr. Sorenson declares, "I hope that all thoughtful students will give consideration to this worthwhile project which will give the students of Nigeria an opportunity to get a truer picture of the American way of life."



Discussing plans for the International Relations Club "Books for Nigeria" campaign are members Robert Snipes, Patsy Carey, president, and Eric Lazarus pictured above. —Photo by Harry Rosenblum

### Inquiring Reporter:

## Pupils Have Varied Thoughts On WPHS Divisional System

—by Jackie Schwartz and Joel Feigenson

The Board of Education has instituted an entirely new and revolutionary system in setting up the curriculum of the new school. This program has called for the creation of four small branches or subdivisions of the student body. It is hoped that such a system will give the student the advantages of a small school atmosphere and at the same time provide him with the educational opportunities offered by a larger institution.

There has been a good deal of discussion among WPHS students in connection with this new divisional system. Some students feel that it has not aided, but instead hampered, the activities of the new school. Other students feel that this program will be beneficial in promoting better student-student and teacher-student relations, as well as allowing more opportunity for individual expression and leadership. Those in favor of the new WPHS divisional system have in common the reservations that this system will be beneficial only if it is not carried out too far. Below is a cross-section of student opinion.

**Sara Cherney, senior:** I feel that our new four-way "separate but equal" arrangement will eventually kill any remaining school spirit that we may have had.

**George Walker, senior:** Essentially we must consider the fact that it had to be done. It is almost impossible to administrate a group of 2400 students. There had to be some division. As this division is strange and new to us at first, it is easy to say that it serves no useful function. However, it will be seen this year and in the years to come that WPHS's divisional system will be successful in allowing more individuals recognition for particular talents, and that it will be copied by many new high schools in the United States.

**Nancy Heller, sophomore:** I think that the school's purpose is good, but I feel that in certain areas, for example in proposing four football teams, that they are

going too far. The breakdown into divisions should not be carried to the extent that has been planned—I still want to be proud of being a part of White Plains High School.

**Merry Ratliff, senior:** I think that this new system is better because you have more opportunity to see your friends no matter what division they are in. In the old school, students were more limited as to the friends they could see during the day because everybody had different lunch periods. I think that the school is now actually more unified.

**Brigitte Rheinbay, senior:** The new four-divisional system in our new high school has not had much influence on our school spirit. In the old high school, school spirit did not seem to exist on a large scale. Therefore even the actual divisions of the new high school into four loosely connected parts could not decrease it significantly, for that which is not there cannot be destroyed.

Twice this year we have had pep rallies to cheer the football team to victory. In my opinion this organized cheering does not demonstrate enthusiasm—an emotion that cannot be practiced or performed on schedule. Therefore, it is not at all indicative of true school spirit.

**Beth Hulme, senior:** Right now I have mixed emotions and am trying to look at both sides of this situation. I am not sure how this new relationship among students and teachers is progressing, but this divisional breakup is giving it a good chance. In a few years I think and hope that the desired relationship will be attained. I think it is a good plan that will try to include each student in activities rather than promoting a big divisional spirit. The important thing is that everyone who wishes to may now have a chance to take an active part in school activities. There is a chance that this plan will be successful in providing more opportunities for student leadership within the divisions. I hope that the divisional breakup will yield its desired results.

### Entertainment:

## Book Stresses Relationships; Movie Emphasizes Spectacle

—by Marion Colodney

Before producing *Ben-Hur*, someone M-G-M should have read Lincoln's "Gettysburg Address," or looked at the beautiful simplicity of a Japanese garden. He would then have realized that something doesn't have to be colossal, mammoth, grandiose, and spectacular to be effective.

*Ben-Hur* is all of these. It runs for over three and a half hours, but could have been far more satisfying had the last hour been eliminated.

General Lew Wallace, the author of this novel which has been a best seller for 80 years, characterized his work as a study of tyranny vs. freedom, pagan power vs. faith in God. He stressed human relationships rather than spectacles, but the makers of the movie have emphasized the spectacular. There are violent storms, a tremendous naval battle, a gigantic Roman scene, and, of course, the chariot race, unquestionably the high spot of the film. Unfortunately, the chariot race is so thrilling that the hour of film that follows is a distinct letdown.

### Story Concerns Friends

The story concerns two boyhood friends, Judah Ben-Hur, (Charlton Heston) whose country is ruled by Rome, and the Roman Messala (Stephen Boyd) who becomes a military commander of the Roman legions. Ben-Hur refuses to betray his people for

Messala, and the whole Hur family is carried off to prison, while Judah himself is sent to sea as a galley slave. After three years at the oars, Judah rescues his captain during a sea battle, and in gratitude, the skipper, Quintus Arrius (Jack Hawkins), takes Judah to Rome, and obtains his freedom by formally adopting him. As a free man, Ben-Hur sets out for Jerusalem where he is told that his mother and sister have died in prison. He finally gets his revenge in the famous chariot race. Finding mere revenge unsatisfying, he becomes a Christian at the crucifixion of Christ.

### Cast Generally Competent

The supporting cast turns in a competent job, except for the new Israeli actress Haya Harareet, who, as Esther, Ben-Hur's beloved, does nothing except cry and look beautiful.

To sum up, *Ben-Hur* is a generally slow-moving picture that contains some of the most exciting scenes I have ever seen in any movie. Most of the dialogue is outright corn, but overall, the total feeling I had was that *Ben-Hur* is just too much of a good thing.

## Post WPHS

—by Jane Isaacs

The Democratic and Republican Parties have certainly been getting a lot of publicity lately, but there are other political parties. Have you ever heard of Frambesia? Yes, such a thing does exist. The founder and national chairman of the party is **Jethro Lieberman**, a '60 graduate now at Yale.

After seeing what fares the Democrats and Republicans made out of their conventions, we Frambesians had one of our own, Friday evening, September 10, 1960.

A most inspired keynote address was given by **Steve Jantzen**, of "Oracle" and dramatic fame two years ago. One of the points he made was: "All men are created equal. We Frambesians just happen to develop better than others."

The apple was introduced as the party symbol as being more practical than a donkey or an elephant. It was asserted that "an apple a day keeps the doctor away, and the Frambesian Party is against organized medicine."

After the preliminary speeches were made, nominating began. The first was the delegate from New York, **Pegge Von Szeliski**, now at Radcliffe. Her man was William Seward. Of course Alaska went for him.

Then Pennsylvania's delegate, **Joe Bernheim**, nominated Benjamin Franklin. He was followed by **Mike Goldenberg**, sipping a mint julep and representing the solid south in nominating John C. Calhoun. Unfortunately, due to excessive electioneering, Mr. Goldenberg was almost put out of the convention hall.

Nominations were then closed and **Merry Hendlar**, party secretary, proceeded with the roll call. Franklin won the nomination for president, and Seward became the vice-presidential nominee.

## The Clothesline

—by Claire Steinberger

Because WPHS-ites are following the mode, the interested male or female can forget about **Seventeen** and **Mademoiselle** and simply open eyes to his or her surroundings. The look of the 30's is the theme of this year's winter wardrobe. It is enhanced by a much shorter hemline, a belted overblouse, and one-piece outfits in checks, plaids, and solids in colors predominantly plum, gold, olive, and, of course, some of the old standards.

When it comes to fashion, WPHS is on the move. Around the halls fellow classmates display the latest styles and most becoming fashions. Judy McClelland sports a blue, gold, and rust checked princess styled skirt, with a white man-tailored blouse and a royal blue cardigan.

The gamp has captured the limelight of this season's fashion wardrobe. Eileen Salzman in a loden green and aqua plaid jumper, with a soft skirt, matching rope-type belt, and peter pan collared blouse accents all with a bright green hair band and matching knee-high socks.

Adhering to another trend, Jane Burnstein sports a deep plum colored pleated skirt with a belted light purple overblouse. This style belongs also to Sue Kohren as she highlights a beige pleated skirt and white round-collared blouse with a loden green velveteen vest tied loosely at the waist with its matching velveteen belt. The mo-hair sweater—remaining a winter favorite—is worn in a deep lavender color by Sue Leibson, who coordinates it with a green and lavender heavy wool pleated skirt.

# Tigers' Contest with A. B. Davis Ends in 13-13 Tie

## The Tigress Den

—by Dale Rottner



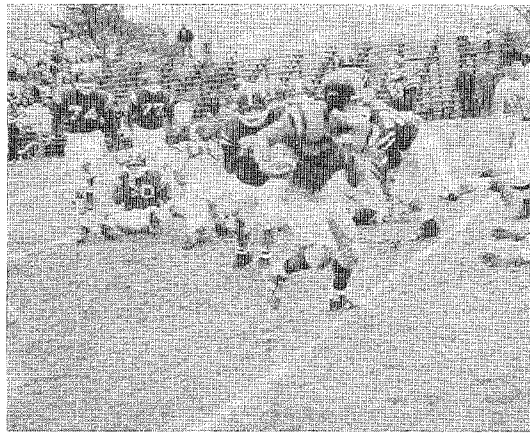
Our WPHS hockey team initiated its season by squeezing Rye 2-1. Captains, Connie Saldico and Steffi Grossman, congratulated center forward, Marie Weber, for driving the ball through the lines for both WP goals. Colleen Cameron and Merry Ratliff, the wings, skillfully carried the ball up and down the field for the winning goals.

The second team stopped their opponents at two goals, but failed to score against Rye. Captains of the second team are Sherry Boyce and Maria Clarizio.

Basketball season is fast approaching, and many of you girls will be trying to make the teams. Here is a little story about one of last year's basketball games for you, proving that sports are entertaining as well as competitive.

The game was at its crucial point, and both teams were battling for the victory. Suddenly one of the girls stopped playing and began looking down at the floor. The official called time, and everyone was told to start lining up at both ends of the gym. Merry Hender, then a WPHS senior, had lost her contact lens. The two lines began crawling toward each other, everyone searching for the lens. If anyone had entered the gym at that time, they would have thought they had come to the wrong place. The teams looked like the two opposing lines in a football game ready for the whistle.

Would you call hockey with mud squishing in your shoes and wearing a brown and orange uniform unusual or amusing? Our girls did in their most recent game against Horace Greeley. By the way, they are still undefeated. The game ended in a 1-1 tie.



Right halfback, Pete Colino, streaks through the line for crucial yardage against A. B. Davis. The game was tied at 13-13.

—Photo by Andy Tanenbaum

## Tiger Harriers Finish Second In WIAA Championship Meet

Mt. Vernon High School won its first cross-country championship since 1933, wrestling the W.I.A.A. crown from the Tiger thin-clads, who finished second, Thursday, October 27.

The individual winner was Nick Wood of New Rochelle, who covered the 2.5 mile course in 12:35. Finishing second and third, respectively, were Derrick Williams and Ted Brubacker of Mt. Vernon. Bob High and Ed Crawford finished fourth and fifth for the Bengals in 12:45 and 12:47. Other Tigers to place were Abe Howard, tenth; Cary Graham, fourteenth and Oliver Mobley, sixteenth.

### WP Places Fourth

Unlike most sports, in a cross-country meet, the team with the lowest score wins. Mt. Vernon harriers placed second, third, seventh, ninth and twelfth, for a total of 33 points. W.P.H.S. came in fourth, fifth, tenth, fourteenth and sixteenth for a score of 49 points. Third was New Ro-

chelle with first, sixth, seventeenth, nineteenth and twentieth places for 63 points. Other teams competing were Yonkers with 93 points, Roosevelt with 108 points and Saunders with 119 points. It is interesting to note that the first ten runners broke the tape under 13 minutes.

### Boys Await Sectionals

Coach Edwin Kehe commented that the outcome of the W.I.A.A. was very close, even with the sixteen point difference. He said, "The boys are looking forward to the Section I meet which is the qualifying run for the state meet. We think that we have a good chance to beat Mt. Vernon in the Section I. The boys will be at their peak."

The Bengal harriers are looking for revenge at the Section I meet, Saturday, November 5 at Blue Mt. in Peekskill and the State Championship meet Saturday, November 12 at West Point. They conclude their season with the Rye Invitational meet at Rye on Saturday, November 19.

## Jenkins, Rothman Rack WP Points; Tigers Trounce Henry Snyder, 19-0

White Plains earned a 13-13 tie over A. B. Davis when Harry Rothman ran from the 10 yard line for a touchdown and also carried over for the extra point November 5, at Highlands junior high school field.

Richard Berger's pass interception followed by a power drive to the Davis 5 yard line set up Charlie Jenkins' plunge into the end zone. The Tigers continued to threaten throughout the game with yardage gained by Jenkins' sturdy sprints.

### Davis Passes

Davis copped their 13 points in the second period with an 8 yard run by left halfback, Blout, and James' 18-yard charge having received quarterback, Townsend's, pass. Townsend's aerial action to end, Smith, and James plagued the White Plains defense.

Henry Snyder High School fell to the Bengal's blasting 19-0 in a muddy encounter October 29 at Snyder's home field. White Plains scored the first time they obtained the ball on an end run by Jenkins. The Tigers' next 6 points were unique as they were made by a lineman. Left tackle, John Littleton, streaked 40 yards for a touchdown after blocking a punt attempt by Snyder. Harry Rothman was good for the extra point. The fourth period saw Medlon Ross speed 25 yards completing the 19 points.

### Snyder Outweighs Bengals

The Snyder line outweighed the Bengals by an average of 15 pounds; nevertheless, Coach Loucks utilized the same general offensive pattern as in previous contests. Many of Snyder's plays were run from a punt formation, but Pete Colino managed to block their efforts to confuse the Tiger defense.

It was an eventful day for two of the juniors on the starting lineup. Richard Berger, veteran of the jayvee squad, tried his hand

at the quarterback position, and Roger Kaufman lost a tooth. The sophomore class was represented by Joe Scarlon at right guard. Another switch was Pete Colino to right tackle.

Coach Loucks attributed the Tigers' victory to Charlie Jenkins' usual gain of crucial yardage and the devoted drives of senior linemen, Ron Berlingo, Pete Colino, and John Littleton.

## Huguenots Falter Against WPHS

Bengal soccermen blasted an outclassed Huguenot team 8-2 at Gedney Field, November 4.

In winning this contest Coach Woodworth's corps of booters tied Nyack High School for the Rockland-Westchester Soccer League crown. A playoff game will not be played.

The Tigers had been in a season-long duel with Nyack, and it was at the hands of this team that they received the only loss and tie of their 9-1-1 record.

### Martelli Scores

Tony Martelli, playing his last soccer game for the Orange and the Black, scored two of the Tigers' four goals. Pete Barrow, also hanging up his high school soccer shoes this year, garnered two points for the other Bengal score with an assist from senior Pete Mader.

### Three Receive Honors

Both Tony Martelli and Pete Mader were selected for first all-county team honors while senior Tom Carbone made the second all-county soccer team. Tony Martelli led the Tigers offensively with 38 points. Others contributing to Tiger scoring might were Pete Mader, Pete Barrow, and Jean Poncet.

Among those returning next year will be Gus Sacchetti, Vince Clarizio, Jean Poncet, Dave Goldberg, Jamey Yates, Greg Doerr, and Larry Fish.

### Bengals Lose Talent

This year the Bengals lose such talented players as Burt Sherry, Doug Hart, Gary Doerr, Tony Martelli, Pete Mader and Pete Barrow. It is interesting to note that last year WP lost to Greenwich 12-2, while this year the Bengals won their contest with this team 6-5.

Coach Francis Woodworth has made a stellar debut as soccer coach by compiling the best record for the soccer team in the three years that it has existed in White Plains High School as an inter-scholastic body.

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## Judges Choose Forty-four Bengalettes; Squad Elects Horton, Unger, Captains

Forty-four sophomore, junior, and senior girls won a position on the 1960-61 Bengalette squad, Friday, September 23. Twenty-one judges chose the girls in the corridor between the B and C buildings.

"With only three official practices before the first home game, we never thought the group would be in shape; but through hard work, good cooperation, and excellent spirit, the girls have done a remarkable job," states Miss

Evelyn Rose, chairman of girls' HPS department and Bengalette adviser.

### Members Elect Horton

Newly elected leaders are Rena Horton, captain, and Barbara Unger, co-captain. The girls were among a group of 243 that tried out. The judgments were on the basis of a marching and a dancing routine, with a stress on posture, appearance, rhythm, ability to perform the routines, grace and poise, and citizenship.

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—by Joel Feigenson



Netmen, webmen, and Donald Duck will invade school privacy to take advantage of the new field facilities at WPHS. Ten all-weather tennis courts have been surfaced and will present opportunities for the WPHS varsity squads to practice on home ground the year round. This will be a big advantage; previously, the teams have had to defer practice until the clay courts at Gedney Way were opened.

**Students to "Cool It"**

The swimming pool will round out a well planned program of athletics when it is completed. Recent rumors have it that the senior boys on the championship swimming team will be the lifeguards during school hours. The new system calls for disposable suits to be provided for the students. Different sizes will be denoted by a specific color. Sizes 10-20 will be made of a new synthetic material (to be announced); sizes 20-45 will be made of form fitting cotton and colored a conservative black to emphasize body torso. Those sizes above 45 will be ordered from a separate company by Mr. McWhinnie and will have a rather subdued red color to make the "bulge" less noticeable. I hear that these "fents" have been especially designed by a member of our own faculty.

Girls will also wear distinctively colored suits that vary directly as to a numerical code of sizes. Sporting a modern invention, the tank suit, our mermaids might find the situation to be rather embarrassing if the class is co-educational.

The new stadium is nearing completion and will be ready for next year's football season. Located in back of units D and F, the stadium will accommodate approximately 5500-5700 students.

**Indoor Track Opens Season**

Augmenting the Tiger sports schedule, will be the newly formed Indoor Track Team, coached by Ed Kehe. Although WPHS has had teams in the past that have competed in this sport, indoor track will be an integral part of the winter program this year. The 1960-61 season will find a full program of indoor track meets. The schedule is as follows:

- December 10 Bishop Loughlin Indoor Meet at N. Y. City
- 17 Development Meets at Stepinac High School
- 24 Development Meets at Stepinac High School
- 31 Development Meets at Stepinac High School
- January 7 Relay Program at West Point
- 14 Westchester Relays (place to be announced)
- 18 Dual Meet with New Rochelle
- 21 Development Meet at Stepinac High School
- 28 Relay Program at West Point
- February 4 Westchester Indoor Championships (place to be announced)
- 11 7 County Championship Meet at West Point
- 18 NYU Indoor Meet at New York City

The season starts on November 28, when boys interested in joining the team will be given physical examinations.

Many WPHS-ites have noticed the wonderful job done by the Tigerettes, Bengalettes, Twirlers, Band, Cheerleaders, and Charlestownaires during the past months. These students have done much to strengthen school spirit.

**News Flash**

Just before going to press, the *Orange* staff has learned that three babies have been born to the present Tiger mascot. So far, they have shown a close affinity for their mother.

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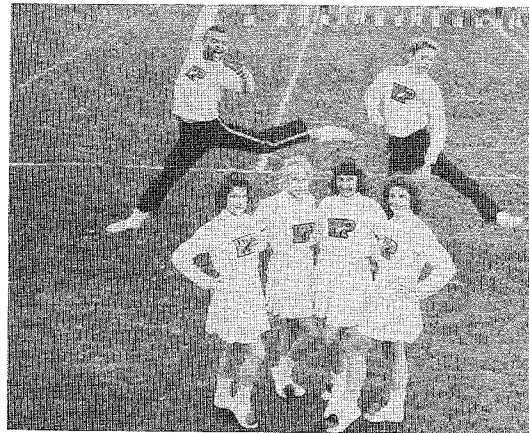
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**Bengal Soccermen Trounce Clarkstown, 4-0  
WP Ties for First Place in County League**



Gil Rankin and Bob Raser demonstrate their spirit with (left to right) Lori Bralower, Karen Dunn, Pat Gullo and Virginia Gertz. —Photo by Andy Tanenbaum

WPHS soccermen remained tied for first place in the Rockland-Westchester County Soccer League by defeating Clarkstown 4-0 Tuesday, October 24, at Gedney Field.

Both teams were impeded by strong winds keeping the contest scoreless for three quarters. With little time remaining, lineman Pete Barrow scored an unassisted goal with footwork that dazzled the Clarkstown defense.

**Mader Scores**

Minutes later Pete Mader scored the second goal with a shot which sped past the Clarkstown goaltender from twenty yards out. The Tigers earned their third shut-out of the year on a brilliant save by goalie Doug Hart who thwarted a second period Clarkstown penalty shot. The Bengals now stand 5-1-1 in league competition and are 7-1-1 in their overall record.

The Bengalmen put up a solid defense and allowed the ball to penetrate Orange territory only twice in the first quarter and relatively few times afterwards. Tom Carbone, Tony Martelli, and John Balk were instrumental in this Tiger triumph.

Greg Kendall who played left wing for the first time this season in the absence of Gary Doerr, did an outstanding job as an offensive player. Greg's usual position, halfback, is primarily defensive. Coach Woodworth showed satisfaction with the team's work.

**Martelli Goes Scoreless**

Tony Martelli, concentrating on defense and feeding other linemen and hindered by an injury which he received during the game, went scoreless for the first time this season.

This is the first year that interscholastic soccer exists on a league basis in this region. In previous years there was no championship for which teams could compete.

**Angerole, Raser, Co-Captain '60-61 WP Cheerleading Squad**

Leading the 1960-61 cheerleading squad are captains, Sue Angerole and Bob Raser, and co-captains, Lori Bralower and Gil Rankin. They practice three days each week with the twenty-five other juniors and seniors chosen last spring.

Miss Patricia Wilkoc, coaching the squad in absence of Mrs. Pat Torrance, asserts that "they're a good bunch to work with . . . I really like the way they're working . . . their spirit and enthusiasm."

Eight cheerleader girls form the varsity squad which will cheer at varsity basketball games. These include Connie Cecon, Stoffi Diamond, Karen Dunn, Ginger Gertz, Pat Gullo, Willie Hodges, Margie Kirk, and Robbie Richter. The remaining girls will cheer for the JV Tiger team. They are Sandra Allen, Audrey Dawson, Judy Gants, Sharon Gold, and

Alice Shear, Barbara Lytton is an alternate.

All the boy cheerleaders compose one squad which will perform at all games. Doug Galin, Craig Gilks, Jeff Glasser, Lowell Gorden, Calvin Johnson, Barry Hoffman, Ira Livingstone, Jim Morse, John Shaw, Steve Sheriff and Pete Snyder provide the masculine spirit.

The squad has learned many new cheers this year. They are either made up by one of the cheerleaders or obtained from other sources. The squad hopes to have a mimeographed sheet containing the words to these new cheers to distribute to the spectators at the games.

Another recent innovation is the "Spirit Bottle", the idea of senior, Barry Hoffman. When he takes the top off the vessel, the "Spirit" of the Tiger rooters is supposed to gush out.

**JV Gridmen Drop First Two Contests, Still to Face Three More Challengers**

Three games remain on the schedule of the WPHS junior varsity football team, coached by John Mazziotta. These games are against Portchester, A. B. Davis, and Hillcrest.

The Tigers will play Portchester Monday, October 31, and Hillcrest Saturday, November 19, at Parker Field in White Plains. They will play the only remaining game at A. B. Davis on Monday, November 7.

In their first game the Baby Bengals dropped a close 19-12 decision to Portchester. It was a hard fought contest with the lead being exchanged several times. The Portchester team, however, was bigger and Mr. Mazziotta felt that this was the deciding factor.

**Tiger Defense Fails**

After the Portchester loss, the junior varsity played an un-

defeated New Rochelle team Saturday, October 22, which according to Mr. Mazziotta, was big and powerful. In this game both the Tiger offense and defense suffered a serious letdown as the Bengals were overwhelmed 40-0. The defense was completely crushed by a powerful running attack, while the offense played well only in a few scattered spurts. Several times the Tigers penetrated to within a few yards of the New Rochelle goal only to be stopped by the Huguenot defensive unit.

Mr. Mazziotta was the varsity line coach at A. B. Davis from 1949-1954 before coming to WPHS. It is interesting to note that the 1949 Hilltopper team which he helped coach won seven games, losing only to White Plains.

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## Delegates, Selected by Nomination, Take Part in Language Conference

Cynthia Thompson and Steffi Grossman were the WPHS representatives at the third Invitational Conference on the Written and Spoken Word November 3 at the Frank Jay Gould House of New York University.



—by Karen Olson

Almost every student has his or her "toughest" subject. The following witticisms will show you that other people have problems with their subjects also. Let's start with a common lament—mathematics.

A mathematician named Haines  
After infinite racking of brains,  
Now says he has found  
A new kind of sound  
That travels faster than planes.

Joe Smith: What did one complementary angle say to the other?

Any convenient stooge: I don't know.

Joe Smith. You're acute angle too.

On to history and we conclude with English.

Seen on a high school history exam paper: The views expressed on this paper are not necessarily those of the textbook.

English teacher: This composition about "My Dog" is the same word for word as your brother's.

Student: Of course. It's the same dog.

Now as a rather "unfitting" end to this column I give you this:

As an Arab stood on a weighing machine  
In the light of the lingering day,  
A counterfeit penny he dropped  
in the slot,  
And silently stole a weigh.

Many thanks to **The Eaglet**, Eastchester High School, Eastchester, New York and **The Cactus Chronicle**, Tucson High School.

## Mr. Binotto Assumes Directorial Position; Mentions Advantages of New High School



Terezio Binotto, division director of North 2 is shown planning the first divisional dance, the "Scoop."

Teaching history was previously the main occupation of Terezio Binotto, now director of North 2.

Mr. Binotto did his undergraduate work at Washington Square College in New York City and was graduated in 1950 with a major in history and a minor in psychology. That summer he traveled to Europe to visit relatives and to gain first-hand information for teaching history. Upon returning, he took his masters degree at Teacher's College, Columbia University, and went on to his first teaching job at Dover Plains, New York.

### He Works Toward Doctorate

In September, 1952, Mr. Binotto was drafted into the Combat Engineers. After 21 months he left to begin courses for his doctorate in educational administration. At present, he has completed the required courses for his doctorate and is in the process of doing research for his thesis, which is concerned with attendance in parochial schools and its implications for public schools.

Included in Mr. Binotto's interests are bowling, football, basketball, and most other sports. He enjoys reading when he has the chance, and he would like to travel when the opportunity arises. He is married and has two children.

In regard to the new school Mr. Binotto states, "We have now been able to put into practice what educational experts have been advocating for the last half century. We will be able to provide the guidance and planning designed to cultivate to the fullest the abilities and talents of each individual student. I am convinced that we will be able to promote the ideal of excellence which is so important for the survival of our nation in today's troubled world."

## Local Businessmen Support E-B Day

Education-Business Day, which is part of American Education Week, took place November 8. On that day 250-300 businessmen from all over White Plains visited WPHS.

During the businessmen's visit they observed classes in session, attended a luncheon in the North 1 cafeteria, and went to a program on the teaching of reading. Special guides gave the businessmen a complete tour of the buildings.

"The purpose of E-B Day is to give business people the opportunity to familiarize themselves with the school and its curriculum," states Ernest B. White, Building Chairman. The main theme in this year's program was how reading is taught. The sponsors of the program were the Civil and Business Federation.

In conjunction with E-B Day, American Education Week was celebrated during the week of November 6-12. Throughout the week visitors viewed various displays in the school.

## Groner, Walker Attend Course In Columbia Honors Program

George Lorimer Walker and Susan "Taffy" Groner, WPHS seniors, are participating in the Saturday Science Honors Program at Columbia University.

"Fundamental Concepts of Modern Science" is the name of the course in which George and Taffy are participating. They listen to an average of three lectures and demonstrations in one day. The courses last from 10 a.m. to 1 p.m. throughout the school year.

Half-way through the school year, this course will be subdivided into more specialized courses and smaller groups according to individual student interest.

Other courses in the same series include technical programs in mathematical, physical, chemical, and biological methods.

Last May, George and Taffy took a mathematics and science test, the results of which enabled them to take part in the science course.

By means of the same test, Taffy took part this summer in a computer mathematics course sponsored by Columbia University and IBM at Watson Laboratories in New York City. The

students computed mathematical problems by means of the IBM 650 digital computer.

During the first day of their course, October 15, Taffy and George heard lectures on proving mathematical systems consistent, a branch of the game theory, and on mathematics as the language of science.

"I think this course is a fine opportunity to learn about fields of mathematics and science which are not usually covered in the high school curriculum," states Taffy.

## "Oracle" Sets Up Picture Schedule

Scheduling of individual pictures of senior class members for the "Oracle" commenced near the end of September and will continue until all seniors have been photographed, states Donald A. Shaw, "Oracle" editor.

Edward Dermon, co-editor of the "Oracle," is in charge of assigning students appointments for their photographs. He works with a list of all seniors and another list of times at which the photographers are available to photograph WPHS seniors.

The pictures are taken by the Jean Sardou Photograph Studio, located at Genung's department store on Mamaroneck Avenue. Miss Patricia Platt is in charge of photography. The processing fee for handling proofs and final prints is 75 cents per student. Students may order additional photographs printed for themselves.

Some school clubs and activities were photographed November 4. Included were the fall sports teams and supporting squads, GO and class officers, members of The Orange, Roar, and "Oracle" boards, some language clubs, the math club. Classroom pictures were also taken.

Sponsored by Westchester County Publishers Incorporated and NYU, the program aims to arouse a recognition of the power and integrity of language.

Delegates, chosen by nomination from the English department, attended two workshops in the morning which they chose from the following: editorial writing and journalism, the short story and the novel, advertising, dramatic writing for radio and television, and writing for industry and public relations.

Harvey Zorbaugh, executive officer of the NYU Communications Arts Group, conducted the general session in the afternoon which was followed by a panel discussion.

All students attending the conference were requested to write an analytical criticism to aid in planning future programs.

Cynthia and Steffi expressed enjoyment at hearing addresses by experts in their fields; they also feel that the conference effectively emphasized the importance of language.

Last year Margaret Von Szelski represented WPHS at the conference.

## NMSCCommends Forty WPHS-ites

Forty White Plains High School seniors were among 28,000 students in the nation that received letters of commendation from the National Merit Scholarship Corporation, states Miss Carol Eyerly, college counselor.

Letters were awarded on the basis of a selection score of 136 or higher on the National Merit Qualifying Exam which seniors took at WPHS last spring.

Though these scores were not high enough to qualify students in this state as semifinalists in the National Merit program, in other states these scores might have placed them among the semifinalists since semifinalists rating is awarded on a percentage basis of the graduating seniors in each state.

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# Four WPHS Seniors Participate In Discussions of Human Relations

## Delegates Listen, Discuss Problems

Four White Plains High School seniors, Andrew Fluegelman, Susan Kobren, Theresa Maloney, and Roger Wiederhorn, attended the 1960 Human Relations Youth Camp at Beacon, New York.

Sponsored by the National Conference of Christians and Jews, the camp session took place August 28 to September 2.

The Inter-Faith Council of White Plains sponsored the four students. Other delegates at the camp came from Westchester, Long Island, New York City, and New Jersey.

A key part of the program were group discussions. Topics included such subjects as political ideologies, inter-group relationships, ethical problem in society, and others of concern to American Youth.

The delegates also heard speeches on the subject of human relations. Speakers included Herbert Wright, Youth Secretary of the National Association for the Advancement of Colored People; Irving Goldberg, Assistant Director, New York City Commission of Inter-group Relations; and Dr. Robert Johnson, Consultant for the Field Foundation.



Above are Theresa Maloney, Andy Fluegelman, Susan Kobren, and Roger Wiederhorn, delegates to the 1960 Human Relations Youth Camp at Beacon, New York.

—Photo by Harry Rosenblum

# WP Occupational Instructor Praises White Plains System

—by Lee Dreisinger

Alexander Tureaud, instructor of the WPHS Occupational Orientation class, has various hobbies including art, water sports, and traveling. He has always been interested in art, and enjoys collecting sculptures and paintings as well as painting in oils himself. Mr. Tureaud is a graduate of Xavier University in New Orleans, where he majored in education, science, and physical education. He attended graduate school at Columbia University where his major was vocational rehabilitation and counseling.

## Student Volunteers Aid Field Service

November 8, Election Day, members of the American Field Service organized a "Tag Day" to help raise money to aid future American Field Service students abroad.

Student volunteers stationed at fifteen polling places throughout White Plains from ten a.m. to four p.m. solicited contributions from voters. Through the Tag Day program and from one other fund raising event, which will be announced at a later date, Mrs. Richard Maas, A.F.S. member, hopes to attain a goal of \$2,500.

"The program has been so successful in the past that we hope to admit two students from abroad under the sponsorship of the A.F.S. this next year," states Mrs. Maas. Lien Truong, a senior at White Plains High School, is an A.F.S. student from Viet-Nam.

ness. She is studying bookkeeping at the moment.

Richard Abbott, a sophomore, is also directing his thoughts in the line of college. "My chief goal in WPHS is to get proper preparation for college," he said.

## Education:

# College Students May Profit From European Experience

—by Jane Lube

Probably one of the most enjoyable aspects of college these days is the frequently offered opportunity to study abroad during the junior year. The primary purpose of such a program is to give a student the chance to use his chosen language in everyday circumstances. There are not the artificial conditions for proficiency in a language set up in a school in the United States. In Europe attending and studying in classes conducted in a foreign language a student must manage as best he can, for there is no chance to slip

back into his native tongue. Naturally, such a rude jerk into the unfamiliar situation of classes in a foreign language would be disastrous unless the student has had sufficient preparation in college at home. Most colleges, consequently, require an individual to take at least two years of language study at the college level before as a requirement for such a shift. Thus, colleges avoid the embarrassing situation of a student being practically helpless in an unfamiliar language.

## Students Travel

Another advantage to junior year study abroad is the chance to learn the opinions and feelings of Europeans today. How Europeans regard a given issue will often give a foreshadowing of United States relations with the Continent in the future. Students, even with all their idealism, are the future of a country. Another advantage of Europe is that one can take trips from one country to another rather quickly. This is because of the comparative lack of distance between the various countries.

A very few of the colleges which today have arrangements with European universities for students to study abroad are: Sweet Briar which can arrange for study in Paris; Smith College similarly with Paris, Geneva, Florence, or Madrid; and Wayne State University with Universities of Munich and Freiburg in Germany.

## Cancer Committee To Pick Winners

For the seventeenth year the Westchester Cancer Committee will sponsor a Cancer Essay and Poster Contest. It will be open to all pupils attending a secondary school.

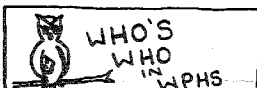
The closing date for the contest is November 28. Ada Robacker, chairman of the English department, will receive the essays and submit them to the Committee. The essays are to be no longer than 2500 words and may be on any phase of cancer.

There is a special \$500 award, the Dr. H. Richard Charlton Scholarship, which will be given to a winning senior who plans to go to college in 1961 and who intends to pursue study in any of the medical fields or a related career.

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—by Norma Williams

September at WPHS was a planning month. Many students were, during this time, laying the ground work for the year to come. Some sophomores, juniors, and seniors had already set definite goals which they wish to attain in the next few months.

Connie Saldicco, when asked what ambitions she had, answered: "My plans, for the most part, center around scholastic achievement. College is my main concern at the moment, and the grades that I earn in the first estimate periods will be the ones most heavily regarded." Connie also added happily: "But I can't leave out sports!"

Linda Krainz is also preparing for a year that includes sports participation. "I want to join the tennis club now, and later, winter sports," she said. As a junior, Linda is wondering about a major, and has finally decided on busi-

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## Driving Program Introduces Pupils Earn Prizes New Instructional Facilities From 'Oracle' Drive

Several innovations have taken place in the White Plains High School driver education course, states Anthony Tramando, WPHS driver education instructor.

Called the "four-phase" pro-

gram, this proposed driver education plan is the only one of its kind in the country. The four phases are classroom instruction, the off-street driving range, the Aetna Drive Trainers, and on-road practice in city traffic. WPHS will have eight driver-education cars.

After installation and planning have been completed, the program will include: instruction of sophomores in the classroom one day per week, thus enabling the driver education instructors to teach students before the legal driving age is reached; and instruction of juniors in the four-phase program three days per week. Therefore, in the future, seniors will not be taking driver education.

### Course Features Model Street

Part of the new proposed program includes an on-campus street, seven-eighths of a mile long, with traffic lights, and an observation tower from which the instructor may observe each student's driving individually.

Driver education is now a mandatory half-year course in junior HPS classes, and a voluntary full-year course in some senior HPS classes. It is part of the new Health, Physical Education, and Safety program.

### Accommodate More Students

When this program is in complete operation, four instructors, using the four-phase plan, will be able to accommodate 750 students per year. In the old high school, only 500 students were able to take the driver education course.

For the purpose of raising money for the school year book, the "Oracle" Business Board is having its annual Magazine Drive, the main fund-raising event of the year.

William Barish, Douglas Galin and Joyce Whealy will receive prizes for having collected the largest sum of money during the first week of the drive. Additional prizes are available for those who turn in the largest profits from their total amount of sales. As of October 21, the board has collected approximately \$3,000 through the sale of magazines. The goal they hope to attain is \$4,000.

Aside from the Magazine Drive, the "Oracle" Business Board raises money through the school store and the sale of daily newspapers to the faculty. This year Lawrence J. Pauline, a member of the history department, is the chairman.

## Correction

In the October 11 issue of the *Orange*, there was an error in the story on White Plains High School's new guidance organization. The teacher-counselor reviews the student's part of the application and directs the student to mail it. The transcript section of the application is always forwarded, with the teacher-counselor's approval, to Mrs. Marion Clark. It is Mrs. Clark's job to enter the student's final grades for freshman, sophomore and junior years, subjects in progress during the senior year, and the senior January grades, if available.

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## Senior Attends Symposium; Investigates Math, Sciences

Joel Feigenson, WPHS senior, was chosen by the science department to represent White Plains High School at the IBM-Teacher's College Junior Science Symposium at Columbia University, October 11-14.

The seminar's purpose, to popularize and advance mathematics and sciences at high school level and demonstrate their relationships to the humanities, was promoted by lectures led by distinguished professors and scientists, and projects presented by the participating students.

## Office to Compute Senior Class Rank

Tentative senior class rank will be announced before Christmas and final class rank will be made known after the first semester of the senior year.

The tentative senior class rank is based on the final marks for the junior year. Beginning with the sophomore year, the final marks are averaged according to a scale awarding four points for an "A", three points for a "B", two points for a "C", and one for a "D", while an "F" receives no value. If several students have the same numerical score, they are assigned to the same rank. The rank of the next student is lowered by the number of people who tie for the position ahead of him.

A student or students with the highest average for grades ten through twelve are graduated with "Highest Honors." All students whose score are equivalent to 3.5 or more are graduated with "Honors."

Final marks and distinctions of honor are reported to colleges which have accepted the students so effected.

## Division Sponsors Halloween Dance

"The Spook" is the name of the Halloween dance which took place in A-2 all-purpose room October 27, states Tercizio Binotto, A-2 division director.

There was continuous dancing and entertainment at the dance, which lasted from 8 p.m. to 12 p.m. The PTA provided apple cider and doughnuts as refreshments to the dancers. Cookies were also donated by many of the students. Decorations for the dance followed a Halloween theme.

### Students Participate

Committee chairmen for this dance included: Janice Jackson, Refreshments; Bunny Pearlman, Decorations; Barbara Doernberg, Publicity; and Judy Miller and Jim Veny, Entertainment.

"Since this was the first school dance in the new White Plains High School, I feel it was a successful experiment for our divisional organization," states Mr. Binotto.

### Dr. Teller Lectures

"This trip was a wonderful educational experience," states Joel, one of the three students representing Westchester County. "The lectures were designed to give the participants a glimpse of the research and new concepts that have arisen in this decade and were delivered by those who had taken an active part in formulating the new theories." Highlighting the program was Dr. Edward Teller, sometimes referred to as "the Father of the H-Bomb", who lectured on Einstein's General and Special Theory of Relativity.

### Program Develops Talent

The Symposium, attended by 300 students selected from schools in the New York area, was sponsored by IBM and included in its activities a day's tour of the IBM plant in Poughkeepsie. The entire program was aimed to assist the student to appreciate more fully the great potential of science and basic research and their interdependence with the development of our country and the free world.

## SLDG to Discuss Aeschylus Drama

Members of the Senior Literary Discussion Group will attend the first meeting of the organization November 21, from 8:00 to 9:30 in the evening in room B119 of the high school.

Co-moderators Wendy Conklin and Steffi Grossman will conduct the discussion of the Greek tragedy, *Prometheus Bound*, by Aeschylus. Faculty adviser to the group is Mrs. Ada Robacker, chairman of the English department.

Approximately six meetings on a monthly basis are planned for the group. Books which have been read in the past include *Paradise Lost*, *The Prince*, *Man and Superman*, *King Lear*, *Look Back in Anger*, *Catcher in the Rye*, and the *Rubaiyat of Omar Khayyam*. There is a possibility of ordering new books during the course of the year.

Students may obtain books from the English office before and after school. The purpose of the group is to stimulate reading and discussion of literary works that are not included in the school curriculum.

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# The Orange



VOL. XLI

WHITE PLAINS HIGH SCHOOL, DECEMBER 19, 1960

No. 4

## New PTA Project To Use Gym, Pool

"Tiger Jubilee," substitute for the former "Fest-i-Fair," will take place February 25, states Mrs. Justin Cline, chairman of the "Tiger Jubilee." As in the past, receipts from this PTA-sponsored project will provide annual scholarships and some expense money for class proms.

The gymnasium and other parts of the school will be used for the event. If the swimming pool is completed by January, a water show will be presented. Preparations for posters are being made in the art department.

Student committees, headed by one student representative from each division, will supervise divisional activities at the Jubilee. At present, PTA members are making woolen hats, scarves, and mittens. Other members are potting plants, making tiger pillows and lapel pins, dressing dolls in tigerette uniforms, and sewing aprons.

Booths will include a white elephant section, game booths, a cake stand, jewelry table, sewing booth, country store, garden shop, and attic treasures. Either a dinner or an evening tea will take place. Mrs. Cline urges all students to take part in the "Tiger Jubilee."

"We expect this Jubilee to be an exciting activity with many interesting departures from previous fund-raising events. Many members of the PTA Board and school faculty are working on this project and invite all WPHS parents to assist in its preparation," states Mrs. Frank Dreisinger, co-chairman of the "Tiger Jubilee."

This event is taking the place of the former "Fest-i-Fair." Activities which will not take place are the parade, the pet show, and the talent show. In contrast to the "Fest-i-Fair," the Jubilee will start in the late afternoon instead of the morning, and will continue through the dinner hour into the early evening.

## Divisional Events Help Build Spirit

Helping each student become an active part of WPHS through his division activities is the main goal of division North Two, states Terenzio Binotto, divisional director. He feels that school spirit in North Two is increasing as more students come to him wishing to participate.

North Two is planning a regular activity schedule, which may include a canteen once a week and one "big" event sponsored each month.

### January To Feature Party

January's big event will be a Straw Hat Party. To publicize the party, students will be given straw hats along with their tickets and will be allowed to wear them in school, provided that they are otherwise dressed in proper school attire. Various clubs, such as the Spanish club, will help carry out the party's theme, with foreign dances. A planned program will provide students with entertainment that evening.

### Suggestions Promote Unity

"Special interest is being given to events in which all four divisions would contribute, thus encouraging school unity," states Mr. Binotto. Two suggestions promoting this idea are a field day in the gym and a school dance in which each division would handle a different phase, such as dancing and refreshments. The four all-purpose rooms would be used.

Among other activities being discussed are a divisional newsletter, splash parties, and a coat-of-arms.

"We must keep in mind that each division is a part of WPHS," states Mr. Binotto.

## Glee Club, Orchestra, Bengalaires To Join Choir in Annual Assembly

### McCreery, Heller To Direct Music

Two Christmas programs will take place in the recently completed WPHS auditorium, states George A. McCreery, music instructor. The third annual Carol Assembly will be presented Friday, December 16, by the Girls' Glee Club and the orchestra.

The Christmas Hour will take place Thursday, December 22. The Girls' Glee Club, orchestra, and Bengalaires will join the A Cappella Choir in presenting a program of holiday selections. Wednesday evening, December 21, at 8 p.m., this program will be reproduced for the public.

**Glee Club to Sing**  
The Girls' Glee Club, under the direction of Mr. McCreery, will sing a number of popular Christmas songs and carols including "O Holy Night" and "The Little Drummer Boy." The orchestra, under the direction of James A. Heller, will accompany the 230-voice chorus for the Carol Assembly.

The 400 participants in the Christmas Hour will present several holiday numbers including Handel's "Hallelujah Chorus" and two chorals by Johann Sebastian Bach. The A Cappella Choir, accompanied by Peter Treylbal, will sing "Calypso Carol," "God Grant Us," "The Christmas Song," and "Come, O Come, Emanuel."

**Auditorium Makes Debut**  
These assemblies will be the first student performances for the participating groups and the first musical assemblies to be given in the new auditorium. The A Cappella Choir has appeared in several other public and church functions.

The Choir presented a Christmas program at Ridgeway School December 8 and at the Union Baptist Church of Greenburgh December 11. They also sang December 13 at the Church in the Highlands and December 14 at Grand Central Terminal and the Commodore Hotel in New York City.

The officers of the A Cappella Choir, which has existed for over twenty years, are Roger Hunt, president; James Veny, vice-president; Sue Kobren, secretary; and Jed Selter, librarian.

Scheduled for later in the school year are a Girls' Glee Club assembly, and the annual Spring Concert, in which all of the musical groups will participate.

## GO Co-Sponsors Party for Alumni

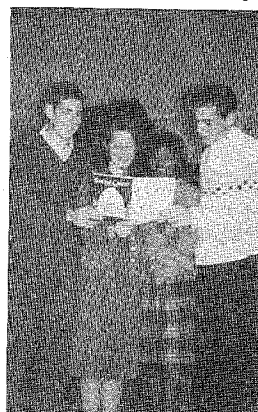
Co-sponsored by the PTA and the GO was the annual Alumni Open House, presented November 23, in the South I all-purpose room. All present juniors and seniors, and all graduates of WPHS were invited.

"The Alumni Open House gave our present juniors and seniors an excellent opportunity to renew old friendships and to gain valuable information about college life from former students," states Gerald Ivers, assistant principal.

Headed the refreshment committee was Mrs. Robert Sprague, chairman, and Mrs. Anson Raymond, co-chairman of the PTA recreation committee. Susan Kobren was in charge of the decoration committee.



James A. Heller and George A. McCreery, music instructors, discuss piano scores for the annual assembly. Photo by H. Rosenblum



Jed Selter, Virginia Geoffroy, Linda Berry, and Gordon Cruckshank rehearse for the Christmas program. Photo by H. Rosenblum

## Committee Chooses Six 'AFS' Finalists

Six WPHS juniors became finalists in the American Field Service Americans Abroad competition, states Donald Ommer, history instructor. Chosen by a committee of students, teachers, and citizens, the pupils include: Calvin Johnson, Linda Siegel, Barbara Lyton, Isabel Haussner, Susan Abdes, and Robert Lisk.

Thirty-three students applied for the American Field Service program, and each pupil was interviewed for fifteen minutes by the selection committee. The applicants were questioned concerning their cultural interests, knowledge of current affairs, and understanding of the aims of the program. Personality, grades, understanding, and contributions to the organization were also determining factors in the selection.

### AFS Offers Two Programs

Two types of programs are open to the finalists. Taking place during July and August, the Summer Program enables American teenagers to represent their communities, school, and the United States while living with a foreign family for six to seven weeks. The School Program gives students an opportunity to study abroad for one term or a school year.

Visiting Japan last August, Sue Milano participated in the American Field Service Summer Program. The previous summer, Diana Ellis went to Brazil and Joseph Bernheim was able to live with a Turkish family. Last year, Ursula Blumer was the exchange student from Brazil and this year Lien Truong is representing France.

### Service Seeks Understanding

Furthering understanding between peoples of the world, the American Field Service is a non-profit organization. Originating as a volunteer ambulance corps and serving with allied forces in World War I and World War II, the service consisted of four thousand members. In 1950, the Summer Program was founded to create international exchange, and in 1957, the School Program was established.

Following the interview, a group discussion was conducted. Final selection of candidates is on a nationwide basis. American Field Service headquarters in New York City will choose the students who are suitable for particular families and schools abroad.

## 9000 View School; See All Buildings

More than nine thousand people attended the WPHS Open House November 19 and 20, states Mrs. Agnes Fusillo, divisional director of North One. Invitations had been sent to all the citizens of White Plains, and to other interested persons, including Board of Education and school officials throughout the county.

The school was open to visitors in three sessions: Saturday morning and afternoon, and Sunday afternoon. Faculty members, their husbands and wives, and students were on duty at all times to welcome and assist visitors. About 30 PTA women from each division also acted as hostesses. All guides wore tags identifying themselves as PTA members, staff, or students. Perkins and Will, the architectural firm that designed the school, and the Board of Education sponsored this event.

This was the first time that the entire school has been open to the public. Guests saw the classrooms, offices, laboratories, auditorium, gymnasiums, and swimming pool. Visitors were allowed to inspect all of the units. There were no scheduled guided tours. All visitors signed guest books situated at various main entrances to the school.

White Plains High School is a decentralized school made up of four divisions. It consists of six buildings, two parking lots, athletic fields, and bus loading areas. The school in its entirety covers an area of 74 acres. In September, little more than one half of this school was ready. The academic sections were completed first. Now, however, it is almost completed; the latest addition being the planting of shrubbery around the campus, and inside the courtyards.

The old White Plains High School building is now being used as an elementary and junior high school.

## WPHS Publishes Four Newspapers

Students are volunteering to write articles for the division newspapers to deal with divisional activities.

Division AI plans to present a newsletter of one or two pages, approximately once every two weeks, states Irwin Rofman, English instructor and adviser to the project. Some of the proposed sections are sports, humor, division student council reports, social activities, and division student opinion.

### Adviser Outlines Purposes

Mr. Rofman emphasized that this newsletter would not be a competitor of *The Orange*, but it is designed to give AI students information concerning divisional activities, both social and academic. It gives more students a chance at this kind of activity and fosters division spirit. Richard Chambers, Bruce Engstrom, Sue Nachman, and Michael Shea will be working on the AI newsletter.

Division BII has distributed three issues of their newspaper. Ronnie Grecne, with the assistance of Lee Dreisinger, has undertaken the organization of the "Big 'B' Buzzes," the title of the sheet which will appear every two weeks. "We of the 'Big (B) Buzzes' endeavor to familiarize students with facilities and activities of their division," states Ronnie.

### BI Has Tentative Plans

"Division BI has tentative plans for a newsletter, but nothing is definitely organized as yet," states Dr. Earl F. Robacker, division head. He also placed emphasis on the fact that such a newsletter would not be in competition with *The Orange*.

Jeff Tarter and Steffi Grossman have published a paper for AI.

## 20 Students Query Boer Press Official

Twenty members of the International Relations Club visited the Union of South Africa consulate, Monday, November 14, states Roland Sorenson, faculty advisor to the club. The students spoke with Harry M. Bates, press attaché to the South African delegation.

Questions were raised concerning five of the South African problems: The Union of South Africa's domestic affairs, especially involving the Apartheid question; South African relations with Great Britain, particularly with the United States and with the United Nations; and the economic condition of the country.

### Prepare for Interview

The twenty WPHS representatives had to prepare themselves for the interview. They had to familiarize themselves with the African constitutions and governments through research. They had to understand the African struggles and the reasons behind them. They also had to collect questions from their history classes to be answered by the South African representative. These questions had to be written down, and they were reviewed by members of the faculty for correctness and validity.

The students traveled by car to the Bronx. From there they took the subway down to sixtieth street in midtown Manhattan. Then they walked to the South African consulate at fifty-ninth street and Madison Avenue.

### Club Enters Third Year

The International Relations Club is in its third year. Its officers are: Patsy Carey, president; Susan Groner, vice-president; Pamela Jacobs, secretary; Regina Nitkin, president of the social committee; and Daniel Krasnow, chairman of the "Books for Nigeria" campaign.

"The purpose of the club is to give students a better understanding of world affairs and politics," declares Mr. Sorenson. "The members must be acutely aware of world problems."

Presently, the club is working on a project to exchange books with the founding nation of Nigeria. Appeals have been sent to the students and faculty of WPHS for science, history, and geography books. Through this exchange, the ideas and culture of the United States and Nigeria will be interchanged.

### Editor Deplores Smoking, Lashes Out at Ill Manners

Boys, we realize that it is considered excellent manners to slap one's mother, to put one's feet on the dining room table while eating, and to push one's younger sister down the stairs. We also realize that if you have read thus far, you will be uttering complaints of being unjustly accused.



Yet this is the only conclusion we can draw from watching you. You seem to have forgotten that a person's behavior in public is a mirror of his training, environment, and family life. Anyone watching the loading of the buses can only surmise that WPHS consists of a group of boors.

Among people of the Western world there is a basic rule of etiquette—ladies first. At the buses it seems the rules are reversed and if, by chance, a boy is not near the front of the line, he has every right to push ahead and shove everybody out of the line. As a result, boys usually get seats while a large number of girls are standing.

Once inside you outdo each other. Smoking is forbidden, and besides it isn't the most pleasant thing to sit or stand in a crowded, air-tight, smoke-filled bus. Finally, gentlemen don't throw books, wads of paper, and girls' pocketbooks.

However, girls, just because we haven't directed this editorial towards you doesn't make you angels. There is no excuse for girls to smoke or throw objects either. Remember, even if you enjoy being hit on the head by a book, try to uphold the reputation of WPHS.

### Newspaper Head Advocates Thought on New Year's Eve

It has become the custom in our society to welcome the New Year in an almost pagan manner. Normally civilized people gather in the streets of New York City, waiting expectantly for a ball to descend a flagpole. Others adorn themselves with ridiculous multi-colored hats and dance until the early morning hours to a clamor which passes for music. Still others gaze with fascination at a TV picturing the mob in Times Square. Others, as if to obliterate problems of the ensuing year, drown their troubles in alcohol.

Ushering in the New Year, however, signifies more than just gaiety. More so than ever before, the events of the ensuing twelve months are of concern to people throughout the world. Will there be peace and prosperity? Will science provide cures for the devastating diseases which plague us? Will there be freedom? These are the questions which should concern us at this time. Let us stop and consider the solemnity of this occasion.

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### The Orange

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### Northern Phalarope Lays Egg; Produces Spirited Discussion

—by Betty Lehmann

Yielding to the overwhelming pressures of popular opinion, we bring you the last (scout's honor!) in a series of public service articles intended to revolutionize WPHS social conduct. It was O. Henry who said, "inject a few raisins of conversation into the tasteless dough of existence." Since most people have, at some time or another, tried to combat the iron shortage, practically everyone has his own theory. One popular school of thought promotes what I call the "conversation conservation" method. This involves leading the other person to talk about his favorite topic—mainly, himself. If this probing can be done without officious inquisitiveness, fine. But—there is always the "other person," and herein lies the flaw in this system. It boils down to the fact that sooner or later it becomes necessary to say something besides "and what are your hobbies, huh?" This leads us to the "conversational bomb" technique.

#### Vital Statistics . . .

An exponent of this thesis would probably begin in a calm voice with something like, "the United States used about 300 billion matches in the year 1935." In the complete and bewildered silence that follows, he must quickly add, "isn't that a striking fact, hah, hah." You can see that this has possibilities.

At this point, avid journalism students are eagerly scrambling for old newspapers in order to memorize the fillers. In the name of the Reporter Dispatch, wait! This is definitely not cricket. Information must be gleaned from other sources. It would be disastrous to announce that the leaning tower of Pisa is 17½ feet out of perpendicular, only to have three people chorus, "yes, and it is 180 feet high and calculations show that it will fall in 2000 A.D."

#### . . . And Not So Vital

Needless to say, the response to these gems of recondite information is often gratifying. During 1958, Americans used more than 85 billion paper towels, compared

with only 11 billion in 1929. This, together with the fact that Willie Sutton's cell number was 12168, never fails to snap a conversation to life. These obscure tidbits can sometimes be filed in the void of one's memory for later use on special occasions. How happy your friends will be as you greet them next November 30! It will be the one hundred third anniversary of the patent on mason jars. Next January you can say "kung hee fa choy," but stand back in case someone doesn't understand Chinese.

It is important, however, to use these phrases sparingly and with a precise sense of timing. Borrowing a little from the "conversation conservation" group, it is possible to explore the area of personal interests. Science? The speed of light in a vacuum is about 1.80 X 10<sup>10</sup> furlongs per fortnight. Agriculture? The U.S. wheat crop averaged 829 million bushels in the decade 1920-1930. Glue? Sticking the labels on beer bottles (15 billion of them) took 20 million pounds of glue two years ago. Sports? Even if you don't know a T-formation from a coffee break, you can casually mention to the football fan that the game is played with a prolate spheroid having a circumference of 21¼ to 21½ inches the short way.

#### Bald Phalarope

It seems fair to give one warning. There are those who will, instead of maintaining an awed silence, argue seriously that the U.S. could not possibly use 10 tons of steel a week to make match book staples. Or, if you say that one must have a bald spot at least three inches in diameter in order to join the Bald Head Club of America, they will say, "why, are you planning to join?" The northern phalarope? I thought you would never ask. It is simply another name for the *Lobipes Lobatus*. It migrates from the Aleutian Islands to Patagonia, Africa and Asia, but its usual habitat is the ocean and prairie sloughs. About seven inches . . .



—by William Dobak

My amusement and astonishment at the weird ingenuity of the dunco artists of the Republic never cease. Only recently, for example, law enforcement officers of the city of San Francisco entered the apartment of a postal clerk named John Kennedy, where to their amazement, they found one hundred seventy-five overdue library books, the fines on which amounted to three hundred fifty dollars. Kennedy (wrote the Associated Press) said he had been sick for a while and as more and more books accumulated, it became harder and harder to get them back. Officers said he had library cards under various names.

One instinctively sympathizes with Mr. Kennedy. Any student who has had to keep a dozen-odd books for the extra couple of days needed to complete a term-paper, knows how the unfortunate clerk suffered.

Last winter, I was the recipient of a post card from our own local public library. The card announced that a certain volume on Soviet Russia had disappeared, and that the last number registered on the book-card was #55491, my own. (Apparently, I had once lent my card to a dear friend, and the dirty traitor lost the book). I betook myself to the library and pleaded innocence.

They listened politely, and suggested I wait and see whether the book would turn up. I hastened on, and, like Brer Fox, lay low. In mid-March, an identical postcard, saying that the book remained missing, arrived. I lay low. Two months passed. Then, I was sent a letter in a sealed envelope. This time, I knew the librarians meant business.

The letter hinted delicately at legal action; I believe there was a passing reference to the *Polizei*, but I am not sure. I am certain that I paid promptly. The total bill was four dollars and fifty cents — two dollars, the value of the book *per se*; two-fifty in fines.

I often wonder nowadays what my fate would have been, had I not settled accounts; visions of flagellation, of librarians ripping out my fingernails as I sautee in library paste, pass before my eyes. I am not aware of the exact letter of the law regarding the punishment of book thieves.

Needless to say, this calamity would not have attended me, had I had the forethought as had Mr. Kennedy, to possess cards under a variety of aliases. Simply by taking street names and numbers from local telephone directories, I could have had access to any library in the country; nay, any library in the state! Alas, these are the things one always thinks of too late. By now, I am sure the American Library Association (yes, Virginia, there is an American Library Association) has sent out a fifty-state alarm, warning all librarians against these literary Willie Suttons. I expect the New York State Library Association (yes, there is a New York State Library Association, too) lobby in Albany to urge legislation providing more severe penalties for these felons.

All those who are moved by Mr. Kennedy's plight may address their contributions to the John Kennedy Relief Fund, c/o this newspaper. Any sum, however small, will be gratefully received.



## Former White Plains Pupil Serves Westchester County

—by Daniel Krasnow

The recent presidential contest stirred up a great deal of interest and excitement among the students at WPHS. The issues were debated heatedly and the merits of the opposing candidates were argued vigorously. Little or no attention, however, was paid to the local elections which actually affect the residents of our community more directly.

While national defense and foreign affairs appear glamorous, the more mundane services such as police protection, road maintenance, and water supply carried on by the local government are still very necessary. I would venture that many students are not even acquainted with the chief political official of Westchester County, County Executive Edwin G. Michaelian.

### Michaelian Attends Yale

Mr. Michaelian was born in New York City. His family shortly moved to White Plains, where Mr. Michaelian received his elementary and high school education. Continuing his education at Yale University, where he earned his B.A. degree, Mr. Michaelian's high scholastic rank earned him admission into the Phi Beta Kappa society. He also attended Columbia University and the University of Virginia.

In 1939, Mr. Michaelian was voted White Plains City Councilman, a post which he held for four years. During World War II, Mr. Michaelian served as a naval officer. After the war he resumed political responsibility, acting in the office of the vice-chairman of the White Plains planning board.

Mr. Michaelian was elected mayor of White Plains in 1950. In 1958, after heading the city's administration for eight years, he was the successful candidate for county executive.

### Also Civic-Minded

Other governmental positions in which Mr. Michaelian has acted include president, New York State Council of Mayors; and director, National Association of County Administrators. Active in many civic organizations, Mr. Michaelian is a member of the Board of Directors of the White Plains Community Chest, Boy Scout Council, and the YMCA. In addition he participates in the American Legion and the Rotary Club. Mr. Michaelian owns Home Textures, Inc., which located on Mamaroneck Avenue in White Plains.

His advice to young people who are interested in politics is to affiliate themselves with a political organization. During campaigns they can aid the candidates of their choice by distributing campaign literature and canvassing for votes.

### Remains Loyal to Republicans

Reflecting on last month's election, Mr. Michaelian comments, "We knew it would be close. Both candidates stressed that point over and over again. It indicated the value of every single vote. In Westchester County, the Republicans did remarkably well considering the Kennedy sweep of New York State."

When asked about his future political aspirations, Mr. Michael-



Pictured above is Edwin G. Michaelian, Westchester County Executive.

—Photo by Harry Rosenblum

## Post WPHS

—by Jane Isaacs

Wednesday evening, November 24, was the annual Alumni Homecoming, and it was the first time a lot of us had seen the old grads since they left for the campus life.

I saw many familiar faces and caught up on much of the news. It turns out that we had quite a successful senior class last year.

Among notables seen was Alan Rudy. He was elected vice-president of his freshman class at Lafayette in Pennsylvania. A star member of our football team last year, he also sparked the freshman team at his school this year.

Murray Raskind is also doing quite well for himself at Brown. In addition to being elected president of his dormitory, he was elected freshman representative to the student council.

### Orange Editor Still Edits

Jethro Lieberman, who was an associate editor of *The Orange* last year, is now feature editor of the freshman newspaper at Yale.

In the dramatic spotlight are also some former WPHS-ites, Diana Ellis, who has starred in many productions here, repeated her role as Abigail in *The Crucible* at Pembroke College.

Dick Douglas, a 1959 graduate, seen in *The Boyfriend* his senior year, is now up at Dartmouth. One day, just for the fun of it, he decided to try out for *The Pajama Game*. It just so happened he ended up with the lead. Not bad for a start!

### Rocco Continues to Play

And in the sports world, Corky Rocco, last year's GO vice-president and co-captain of the football team, had a good season on the freshman team at Colgate.

It was really fun seeing everyone again. I found the general consensus of opinion to be, "College is great," so I hope to have more good reports at Christmas, after vacation.

ian replied, "No one knows in the field of politics when or where the lightning may strike. So far as I am concerned, the job of county executive is the most stimulating and challenging I have ever undertaken."



—by Norma Williams

With the new system in WPHS, extensive clerical work is now necessitated in all four divisions. To assist in this work the divisional secretaries, Mrs. Helen Ristin, Mrs. Norma Bridgman, Mrs. Anita Judson, and Mrs. Peggy Kurtz have secured the help of a number of students.

In division A-1 Mrs. Ristin is aided by fourteen WPHS-ites. These students include Lynn Gantman, Sheran Morton, Jeff Sussman, Denny Young, Willie Mae Hodges, Don Irving, and Jim Himoff. They perform such duties as answering telephones and filing. Other students working with Mrs. Ristin are Lynda Milkman, Barbara Trencher, Edward Bierman, Barbara Kettler, Barbara Brooker, Brenda Barrett, and Carol Christensen.

Mrs. Judson's office aids in B-I are Beverly Aekert, Jane Golden, Barrie Lapidus, Anastasia Hetelkik, Linda Shulman, Peggy Mosshammer, and Judy Elliott. Mrs. Judson stated that these students are of great help to her. While they run errands and assist the division in many other ways the secretary is then free to do her own important work.

In section A-II there is one student in the office each period. Louise Richman, Carol Hunt, Christine Gross, Leslie Slavitt, and Jill Cantor assist in the morning, while Elaine Hemmelskamp, Stefani Grossman, and Virginia Palazzo work during the afternoon periods. These WPHS-ites are of great assistance to Mrs. Bridgman, who, with college transcripts now going out, has a good deal of work to do. Mrs. Kurtz, B-II division secretary, has seven students in her office. These students include Joyce Kleuber, Lee Dreisinger, Carol Treffissen, Nancy Holderman, Sonia Saleh, Louise Herman, and Wendy Parnes. All of these girls have given up study halls in order to help with the clerical work and make their division run more efficiently.

### Inquiring Reporter:

## Inspired WPHS-ites Seek Immortality Through Answers to Age-Old Problems

—by Jackie Schwartz and Joel Feigenson

Most high school students have, at one time or another, taken a course in mathematics. It is not difficult to spot a student who cannot solve a problem; all that is necessary is to glance at his physiognomy and the look of utter helplessness is immediately apparent. The biggest trouble-maker in this field, is the geometric, or algebraic, proof. Below is one such example that has remained a mystery to all who have tried to seek the solution. If  $a$  equals  $b$ , and  $b$  equals  $a$ , then why isn't  $a$ ,  $b$ ?

**Roger Roth:** This situation calls for an analogy. If  $a$  is equal to a grapefruit, and  $b$  is equal to a banana, then by direct logic, a grapefruit is a fruit and a banana is a fruit. Since this is true, a grapefruit is a banana and  $a$  is  $b$ .

**Bill Lowden:** Well, it's very simple. Since  $a$  is not  $b$ , then  $b$  is not  $a$  and, since  $ax + bx + c = 0$

### Entertainment:

## Political Play Takes Audience Behind Scenes in Washington

—by Marion Colodney

I have often wondered why the word politician seems to have derogatory connotations. After seeing *Advise and Consent* at the Cort Theater, I know the answer. This is a play about politics and politicians that goes behind the scenes in Washington, so to speak, and reveals what goes on in our capitol.

Although the action of the play is supposed to take place "some time in the future," many characters are similar to real Washington personalities. There are overtones of President Roosevelt, Joseph McCarthy, Alger Hiss, Robert Taft—almost any contemporary figure can be recognized among the characters.

*Advise and Consent* is a play with a lot of talk, naturally. What else could be expected in a play based on politics? But the talk is exciting, and the characters who deliver the dialogue are first-rate in their roles.

### Drama Concerns Senators

The drama, which was a recent best-selling novel, concerns itself with the nomination by the president of his choice for Secretary of State. Those who are taking American history, and even those who have not yet taken the course, should know that Article II, Section 2 of the Constitution, in defining the executive power of the United States, states that the president "shall have power, by and with the Advice and Consent of the Senate . . . to appoint Officers . . ." In accordance with this provision, the president's choice must win the approval of the Senate. It turns out that this nominee had once been a member of the Communist Party, although he denies it under oath. An idealistic young senator urges that the appointment be blocked, but it is discovered that the young senator had somewhat of a past himself. He had been involved in a homosexual experience with a sailor in Hawaii. His demagogic rivals use

that discovery to blackmail him, and as a result, he commits suicide.

*Advise and Consent* puts Washington under an X-ray machine, and from what I saw of politics as depicted by the drama, the proper place should be a washing machine. Politics appears to be a dirty game, full of double-dealing skulduggery. Perjury is common. Scandal is all around.

### Actors Perform Well

The sets in the play are simple, so they do not distract from the melodrama being enacted on the stage. The dialogue runs at a fast pace, and there are flashes of humor to break up the tension that gets so gripping at times it is almost unbearable. The cast is tremendous. Richard Kiley, as the young senator who takes his life as a result of the threat to expose him as a pervert, makes the most of his role. Harry Jones, as Senator Seab Cooley of South Carolina, probably rates the greatest applause for his great portrayal of a man out for revenge, who turns into a man of principle. He is expert at spouting a snide line, and furnishes the comic relief in the drama. Kevin McCarthy, as the ultra-ambitious senator from Wyoming, who would "rather crawl on his knees to Moscow than perish under an atom bomb," is superb.

### Play Has Realistic Importance

Absorbed as I was while watching the action on the stage, I could not help but think back to the political campaigning of a few months ago, wondering if the voters had any idea that such were possibly the goings-on in Washington. Now that the election is over, I think it is imperative that every American of voting age, and even more important, those of high school age who will be the voters of the future, see *Advise and Consent*.

## PTA Sponsors Annual Banquet

White Plains' Council of Parent-Teacher Associations sponsored a banquet for 200 parents, teachers, and members of the Board of Education November 16.

Mrs. Henry Neuberger, Jr., hospitality chairman, and Mrs. John Graham, co-chairman, served as hosts for the party. This was an annual event, planned to welcome new teachers to the White Plains schools. Attending the dinner were most of the 32 new WPHS instructors.

Mrs. John Paul Jones, former supper club entertainer professionally known as Jerrilyn Jones, entertained the guests by playing the piano and singing her own compositions. Mrs. Jones has written several songs and written and directed several PTA shows at White Plains High School.

Following the dinner, Mrs. LeRoy Passman, PTA Council president, welcomed new teachers before introducing first vice-president Mrs. Ralph Wagner, who planned the program.

## WP to Open Against Lincoln, Fullerton to Coach Basketball

December 27 marks the opening of an eighteen-game season for the 1960-1961 Bengal basketball team. At this time White Plains will participate in the Peekskill Invitational Tournament with Lincoln, Haverstraw, and Peekskill high schools.

Norman Fullerton, last year's coach of the JV basketball team, will replace Joseph DePaso as head coach of the Bengal hoopers this year. Harry Jefferson will coach the junior varsity.

Among the returning lettermen of this year's sixteen man squad are captains, Donald Daniels and Larry Branch, Donald Kennie, Fred Guiffreda and Alan Weintraub. Juniors include Richard Berger, Fred Jaekel, Alan Tomaselli, Stuart Nemser, Clarence Brabham, Alan Bray, Harry Rothman, a newcomer from Ohio, Roland Moots, Charlie Jenkins, and Don Kemel. Steve Kivo and Sandy Nuspliger are two new seniors on the squad.

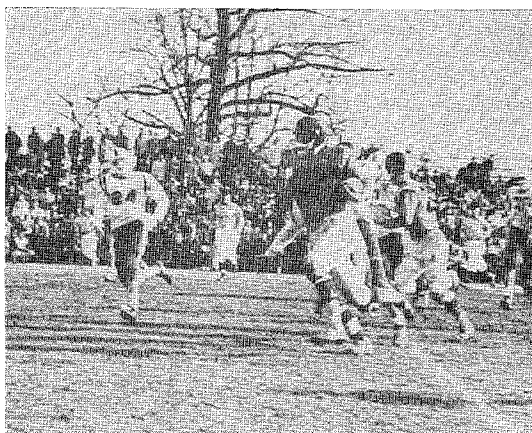
This year New Rochelle and White Plains will travel together to play in the Schenectady Invitational. They will each play Linton High of Schenectady and Amsterdam High of Schenectady on opposite nights. Coach Fullerton hopes that will improve relations between the rival schools and that future events involving the Schenectady teams will follow.

In the Peekskill Invitational Tournament, White Plains will play Lincoln on one night and the victor will then play the winner of the Peekskill-Haverstraw game December 30.

Coach Fullerton remarks that although this year's team is made up predominantly of juniors, they have a lot of hustle and spirit. He feels that this is important because White Plains follows an early season schedule in which they play teams having at least two or three games experience before they meet the Bengals.

At present the Bengal hoopers are practicing at the North Street School gym because the new high school gym is not yet completed.

## Tigers Down Onandaga Indians; McWhinnie's Passes Spark Offense



Tiger, Dick Berger gallops around end, pursued by Keegan, number 24, of Onandaga Valley. White Plains triumphed 26-13.

—Photo by Andy Tannenbaum

## Rainey Grabs Two Touchdown Tosses

White Plains came from behind a first quarter deficit to win over Onandaga's Indians 26-13 in the annual Thanksgiving Day classic at Highlands Junior High School stadium.

Two timely touchdown passes off the arm of Hank McWhinnie, the adroit receiving of Earl Rainey, and the power charges of Charlie Jenkins on end sweeps and off-tackle drives sparked the Tigers' offense.

### Indians Score

Onandaga began the first quarter by returning the Tiger kickoff to their own 45 yard line, and there operating a series of quick opener plays resulting in a touchdown. The try for the extra point was missed. After a series of long running plays, the Bengals scored on a pass from McWhinnie to Rainey which tied the score 6-6. The try for the extra point was good, putting the Tigers ahead as the period ended.

A second Bengal drive came midway in the second quarter with the Bengals moving down inside the Indians' 30 yard line. Again it was McWhinnie to Rainey in the end zone for the second Tiger touchdown of the day. Since the extra point was missed, the score remained White Plains 13, Onandaga 6, at the half.

### Davis Stars

The third period saw what proved to be the most exciting run of the afternoon as Phil Davis received the opening kick-off and raced down the sideline 80 yards for a Tiger tally. However, because of a clipping penalty on the part of White Plains, the run was called back and the Tigers had to make a touchdown the hard way. Charlie "The Train" Jenkins powered his way on a thirty-yard gallop around left end and put the Bengals deep into Indian territory. Three plays later it was again Jenkins who bulled his way over for the third Tiger score. The try for the extra point was made, and with three minutes gone in the third quarter, the Tigers led 20-6.

Undaunted, the Indians began a drive of their own, using their quick opener play and pure power up the middle to score a hard-earned tally in addition to the extra point to make the score at the end of the third quarter White Plains 20—Onandaga 13.

### Power Shows

The Tigers' teamwork was evident as handoffs to "The Train" and end sweeps by Rothman kept the Bengals marching down field into the Indians' half of the turf. The final Orange score came in the fourth quarter when Rothman galloped around the right end for fifteen yards into the end zone. A crowd of over eight thousand witnessed this annual contest.

## The Tigress Den

—by Dale Rottner

About two thousand years ago it was considered "unladylike" for anyone of feminine gender to participate in muscular exercise. Women were barred from the ancient games of Greece. They were not even allowed to watch the Olympic Games without risking their lives (at this time life was held in cheap regard); therefore, the women created their own program of sports with games, fun, and winners.

### Festival Honors Hera

Hippodameia originated the Herea Festival in celebration of her marriage to Pelops. The festival was named in honor of Hera, wife of Zeus, a Greek god. Its athletic games were for women only and were held every four years in between the men's Olympic Games. The skills of the Herea were restricted to foot racing, with each race consisting of 500 Grecian feet (525 ft.). Herea garb consisted of a high-waisted, short tunic which ended between the hips and the knees. The women ran barefooted with their hair streaming down over their shoulders. A statue of such a Grecian runner stands in the Vatican, and the date of its making is fixed at about 500 B.C. Winners in the Herea Festival received olive-leaf wreaths and gained a share of a heifer, which was always sacrificed to Hera at the end of the contests.

### No Records Exist

It seems that the Herea Festival no longer existed after Rome conquered Greece since no records of women's sports contests at that time can be found. For many centuries afterwards men once again dominated the world of sports. It was not until the sixteenth century that women began to be accepted into the "man's world" of sports and games.

## Bengal Varsity Wrestling Team Faces Fifteen Match Schedule

Fifteen matches and two tournaments are on the schedule of Brant Winterstein's 1960-61 Tiger varsity wrestling team. Mr. Winterstein coached football during the fall. Fred Woodworth is assistant coach.

The seven home matches are against Greenwich, January 6; Fox Lane, January 12; South Valley Stream, January 31; Scarsdale, February 3; New Rochelle, February 9; Teaneck, February 17; and A. B. Davis, February 23. The team will also compete in the South Huntington Invitational Tournament at South Huntington, Long Island, December 30, and in the annual Section One Tournament.

Wrestling is divided into ten individual weight classes. These are 103 lbs., 112 lbs., 120 lbs., 127 lbs., 133 lbs., 138 lbs., 145 lbs., 154 lbs., 165 lbs., 180 lbs., and unlimited. The 180 lb. weight class is not included in some tournaments. After January 1, the weight limit increases two pounds to allow for the growth of the wrestler. There is an additional

increase of one pound after February 1.

In high school wrestling five points are awarded for a pin, three for a decision, and two for a draw. A match consists of three two-minute periods.

Mr. Winterstein feels that wrestling, as an interscholastic sport, helps to build character and sportsmanship. He points out that it is both an individual and team sport.

Among the group of over eighty boys trying out for the varsity team are lettermen Tommy Frey, Chuck Robinson, Irving Wosk, Oliver Mobley, and Neil Berson, the 106 lb. Section One champion. Also returning from last year's squad are Barry Litt, Mark Lederer, Doug Waller, Joe Moore, Robert Barrow, and Andy Mainer.

The Tiger wrestling team compiled a record of six wins and eight losses during the 1959-1960 season against top-flight competition, although it was sparked by Bob "Mr. Clean" Horton, Ron Morris, Mel Greenhill, and Bert Fox.

## WP Icemen Drill at Recreation Park; Greenwich Duel Initiates 1960 Season

Thirty-five boys have been drilling and skating since November first at Recreation Park under

the direction of Harold Rice, ice hockey coach.

The Bengal hockeymen's first encounter of the 1960-1961 season is with Greenwich High School, last year's champions in the Westchester Hockey League with a record of 11-1.

The Tigers, who had a 4-5-1 record last year under Mr. John Daigle, have seven lettermen returning as a nucleus for this year's team. They include a complete line of Skip Kirtland, Denny Young, and Dan Furst, in addition to goalie Pete Snyder. Among others returning are Eric Newmark, and Bjorn Bergman.

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—by Joel Feigenson

Beep beep . . . Doo Whaddie Wha Ha Ha . . . Cha Cha Cha. Gyn class is now in "full swing." Taking advantage of the fact that the gyms were not in operational order during the first few months of school, the instructors devised ingenious methods to keep the students busy during the class period.

One coach has been giving his boys a series of lectures and tests on various sports. So far, they have studied sporting measurements, the rules and penalties that are invoked in the different sports, and many other interesting items. A sample of the questions appearing on recent examinations is as follows: In football, a team scores a goal if the ball is on the line, above the line, below the line, or over the line; True or False? It is such questions as this that stimulate much discussion.

**Students Report**

Another coach has taken an entirely different approach with his classes. Each student is to make a report on one special aspect of a sporting skill. Some possible topics are: How to string a bow and arrow, to kill a shark under water without an oxygen mask and with a cramp in your toe, and the relationship between Einstein's special and general theories of relativity to the trajectory followed by a basketball in its path to the basket during the last five seconds of a football game.

Coach Harry Jefferson has added square dancing to his well rounded program of physical education. Coach Jefferson's fifth period senior class and Miss Saunders' bevy of young ladies combined Thursday, December 8, in a joint effort to master this complicated art. "Directed" by Coach Jefferson, the boys quickly chose their partners (girls) and soon formed their squares. Music was supplied by a 33 r.p.m. record; however the speed of the record *player* varied from 20 to 40 r.p.m. When the bell rang ending the period, it could be seen from the happy countenances of the students that a "good time was had by all."

**Coaches Overcome Handicaps**

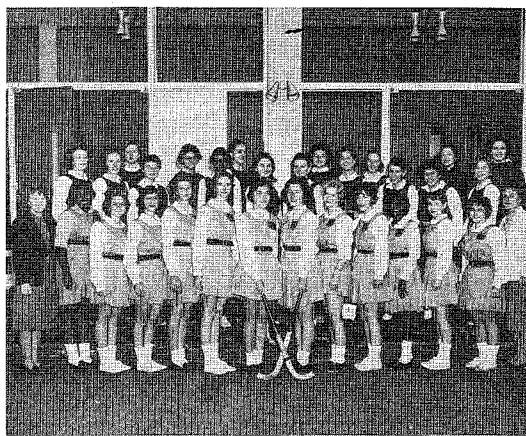
The other coaches have more or less adopted these techniques and seasoned their programs with occasional study halls. Speaking seriously, the coaches have done a wonderful job in spite of the handicaps under which they have been working. The pool is an official-size structure containing six regulation-sized lanes and seating 300 persons in the surrounding bleachers. It was designed for use in interscholastic competitions and for recreational opportunities for the community in both summer and winter. For this reason, the pool area may be closed off from the rest of the school. Coach Frey will be in charge of the pool area.

**Program Attracts Criticism**

This program has attracted much criticism on the basis of its creation of unsanitary conditions. It is fact, however, that the pool has the most advanced filtering system available and that it will be kept as clean as is possible.

Another change has been effected in the school intramural program. Each division is to have its own intramural activities, now that WPHS has the facilities to handle such an expanded schedule. Coaches on their off-season will assist in the intramural program as well as other teachers who are available at the time. It is the aim of the HPS staff to have as many pupils as possible participating in these extra-curricular activities.

**Field Hockey Team Has Undefeated Season; Participates in Seventeen-School Play Day**



Pictured above is the undefeated White Plains girls' hockey team with their coaches, Miss Claire Saunders (left) and Miss Carol Coleman (right). With their sticks are captains, Steffi Grossman and Connie Saldico. Photo by Cardillo

Winding up the second consecutive undefeated season, winning three games and tying three, the WPHS girls' field hockey team participated in the Stuyvesant Field Hockey Playday, November 5, at Manhattanville College in Bronxville.

At the playday, in competition with seventeen public and private schools from Westchester County and Connecticut, the team tied with Sacred Heart of Greenwich, Scarsdale, and Bronxville High Schools, tying the first two, 0-0, and defeating the third, 2-1.

Officials from the Stuyvesant Field Hockey Association served as judges selecting an all star team. Pat Weems, a senior, won the position of goalie on this all star team while Colleen Cameron, also a senior, earned an honorable mention for playing the position of left wing.

"Considering the team worked under handicaps, practicing at North Street School and playing no home games, they have done an outstanding job and one we are proud of," states Miss Claire Saunders, HPS instructor and coach of the group. Miss Carol Coleman, HPS instructor acts as assistant coach.

Marie Weber, a junior and center forward, was the season's high scorer with a total of five goals. Outstanding in the group of seniors graduating this year are co-captains, Steffi Grossman and Connie Saldico, in addition to members, Pat Weems, Grace Barten, Merry Ratliff, Colleen Cameron and Marilyn Guthrie. Merry Ratliff and Marilyn Guthrie are the only three-year members of the first team.

**Coach Frey's Swimmers Prepare For Competition in Rye Invitational**

Coach Herman Frey's swimming team will initiate its season with the Rye Invitational at the Rye YMCA, January 7. The aquamen, undefeated in two years of dual league competition, will strive for additional honors in the WIAA and Section I championships this season.

Last year the swimmers captured first place positions in both WIAA and Section I tournaments. In addition, they placed second in the Horace Mann Invitational Relay and went undefeated in league competition.

Back from last year's squad are captains Kit Banks (breast stroke) and Pete Wilson (butterfly); as well as Jim Himoff (50-yard free style), Tom Seaman (back stroke), Paul Berger (100-yard free style), Ricky Stevens (200-yard free style), and Mike Seglin (200-yard individual medley). "Practice started November 1, and I think we have a better team than last year," states Coach Frey. "The team has a good nucleus but is hampered by lack of a pool."

Back competing for White Plains this year are Bob North, Don De-

Angelis, Todd David, Harris Maslansky, Pat Wheeler, Wylie Osborn, Don Weisberg, and Harry Widman. The team will again enter the annual Eastern Interscholastics, the most competitive tournament of its kind in the United States, at Lawrenceville Prep School.

Last year the Bengals who competed in the Eastern Interscholastics failed to qualify or place in any of the events they entered.

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## WGO Starts Lunchtime Broadcasts; Seeks Student Participation, Discs

Radio station WGO, the newest addition to the publicity department of the GO, plans to offer home talent in future broadcasts, states Pat Collins, publicity chairman.

The purpose of WGO, which broadcasts music and news at the lunch hour, is to give each student the feeling of being a part of a school with many old traditions and to further a school-wide morale in addition to a divisional one.

Faculty advisers to WGO are John Battram, audio, visual aids coordinator, and Miss Carolyn Salminen, history instructor. Four departments of WGO are headed by students. The technical department is headed by Al Lohouse. Sue Gardella and Connie Cecon are in charge of the music department. Sandy Metzdorf heads the news department, and Burt Sherry heads the sports department.

The questionnaires, which were distributed to the entire student body, have been tabulated. The results showed that while most students did not think the music was "bad," they did think it could be improved. The over-all outcome proves that the majority of students are genuinely interested in the future programs of WGO, states Pat.

Anyone who wishes may lend a particular record to WGO that they would like to hear. Since there is a shortage of material,

contributions are welcome. There is also room for anyone interested in working for WGO.

The future plans of WGO include using more home talent in connection with school clubs such as the Writing or the Drama club. The real future of WGO depends on the cooperation of the entire student body, states Pat.



—by Karen Olson

Well, it's almost time for Christmas and this year it's finally happened! Santa Claus has gone beat-nick. This poem from the **Broadcaster**, Yonkers High School, Yonkers, New York, tells all about it.

Let's all cut at the North Polar Pad,  
And dig some real Santa-jazz from the Old Dad;  
On the changes he's made, he might clue us in,  
With sideburns, crewcut and goatee on his chin.  
Since last Christmas Eve he's discovered "The Beat,"  
Now he claps both his hands and stamps both his feet;  
He's hip and he's gone, he's a real way out cat;  
He's bought a beret 'stead of betassled hat!  
He's chucked all the toys and that reindeer routine,  
It seems a new beatnik has just made the scene;  
So don't be surprised if when Christmas Eve comes,  
If under the tree you have found bongo drums,  
And if you should hear "Jingle Bells" all around,  
It will be because he's got Stereo Sound;  
And when "... to all a good-night" you have heard—  
Watch Santa cut out in his red Thunderbird.

For you girls who are tempted to indulge in your favorite foods over the holidays remember this. She had an hourglass figure; One that couldn't be topped, But the sands of time have shifted, And her center of gravity dropped.

If Santa doesn't show up at your house, beat-nick or not, this may be the problem.

Won't you pardon Santa If he can't be with you? It seems he lost his gripe And came down with the flue.

Thanks to **The Eaglet**, Eastchester High School, Eastchester, New York.

## Employment Adviser Discusses Program

WPHS students should secure their social security number and working paper now, states Mrs. Dorothy Zeckendorf, student employment adviser. Those who have working papers in order and social security cards are preferred by employers. Students sixteen years of age and older are given priority over younger students.

The employment advisers, Mrs. Zeckendorf and Ernest White, may be contacted in room C101, preferably between twelve noon and one o'clock. The student should fill out a card for any employment that he likes. This card stays in the active files of the office.

Working papers are valid for a six-month period. Working papers for over six months should be renewed.

Positions are available for students who can be dismissed early from school. Students interested in this service should plan a year's program in advance. Thus they may arrange to have a free period at the end of the school day in order to get to the job on time. The job should also be planned one semester in advance.

General clerical, sales, and stock are the most common jobs requested and the ones of which the employment office has most. Since September, more than one hundred students have obtained jobs through the employment office. Nearly all of the students working have jobs in White Plains. However, jobs can also be had elsewhere in Westchester County.

The purpose of the employment office is to help secure part-time employment; to coordinate retailing skills, office skills and trade skills such as machine repairs, with prospective jobs; to help the businessman and the student get together; and to help students find employment after their senior year.

## Club Writes to Government Leaders; Receives Reply from Danish Minister

Otto Krag, the Danish Minister of Foreign Affairs, was the first to reply to the letter of the International Relations club to world leaders, states Patsy Carey, president of the club.

Among the questions to which Mr. Krag responded was that of the admission of Communist China to the United Nations. Stressing that he had no intentions of advising the United States Government, the Minister of Foreign Affairs made it clear that Denmark has recognized the Peking Government for a number of years. "It exercises authority over all but

## New Auditorium Unit Ready For High School Assemblies

WPHS-ites will attend the Christmas assembly in the new auditorium if the building proceeds according to schedule, states Gerald Ivers, assistant principal. Community groups have already utilized the new WPHS auditorium. Proposed plans for school assemblies involve two divisions being in the auditorium at one time.

The auditorium seats approximately 1000 people; the stage capacity is over 300. Four entrances and two exits will be used by the public. There are separate dressing rooms for boys and girls and a stage workshop.

### Auditorium Has Many Uses

Uses of the auditorium include assemblies, motion pictures, and concerts or full stage productions. Jack Rivers, WPHS industrial arts instructor, is in charge of stage and sound in the new auditorium.

Added features of the auditorium include angled side walls to reduce echoes, special ceiling angles to reinforce and project the sound, a back wall of an absorptive surface to prevent echoes from the rear, and lights recessed in the ceiling.

In unit D, music and practice rooms for band and choir are located away from academic classrooms with the auditorium serving as a buffer. Facilities adjacent to the auditorium include a lobby, rest rooms, a ticket booth, and telephones.

### Ivers Praises Acoustics

The auditorium has an audio amplifier system which can operate within the auditorium and to the entire school or certain parts of it. "This auditorium is acoustically one of the finest auditoriums in the United States," states Mr. Ivers.

Band, music and practice rooms are acoustically treated to confine and modulate sound to produce proper conditions for use of the rooms. Soundproofing devices are also provided.

Heating and ventilating units for the auditorium are located in a mechanical room below the stage. Heating grilles are in the auditorium ceiling and in front of the stage.

## The Clothesline

—by Claire Steinberger

Fashion and clothes have always, at one time or another, fallen prey to man's unforgiving trait of poking fun at and creating a near comical sway, to what some people consider a rather serious business. In this issue, the **Clothesline** highlights a different phase of the clothing world.

The following are definitions of some key words in this area.

**Bargain:** Anything you can buy for thrice what it's worth.

**Fad:** Something that goes into one era and out the other.

**Coiffure:** A French word meaning, "You'll keep coming to us because you'll never be able to do it this way yourself."

Department stores give incentive for many tall tales and comical stories.

A slick saleslady, after talking a customer into buying a mink coat at a Fifth Avenue specialty shop, asked gently, "How would your husband prefer being billed, madam? In a series of piddling amounts or in one staggering sum?"

After pulling out half a stock in an unsuccessful attempt to please a pernickety lady customer, the shoe salesman mopped his brow and inquired, "Mind if I rest a moment, lady? Your feet are killing me!"

A haberdasher in New York ran a chain of stores whose windows always featured signs proclaiming, "Going out of business," "Must vacate," and "Positively last twenty-four hours." One day he told his lawyer, "My son graduates from college tomorrow. Should I take him into business with me?" The lawyer suggested, "Open a new store for him and let him go out of business for himself."

Quips and puns remain, of course, unlimited in number and scope.

A large matron, trying on loose-fitting coat, to saleswoman: "That's what I like about fall—you can go back into hiding."

Boy to friends at frat party: "Ellen is worn out tonight—she spent the whole day tidying up her handbag."

This column would not be complete without an answer for the reason why. . . . There are eight reasons why a girl buys something: because her parents say she can't have it; it will make her look thin; it comes from Paris; her friends can't afford it; nobody has one; everybody has one; it's different; and because.

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**Education:**

## Educator Suggests Revisal To Help Lagging Workers

—by Jane Lube



Colleges, along with the rest of American education, have been the object of some criticism after the recent scrutiny of American and Soviet educational systems. One complaint against American colleges has been their standardized, packaged courses.

The standardized course which most people could pass was a result of the thought that everyone must go to college. If a course was easy for someone, that was his good fortune. Re-statement of a point a second day in class bores those of above average ability and results in drop-outs. Many of those who remain work at below peak level. Thus the theory of easy courses has unfortunate repercussions.

First, flexibility in curriculum is needed for the above average student to stimulate him sufficiently. Next, promising groups of students who by mishap have had insufficient training because of cultural or economic background need flexible programs.

**Attitude Changes**

Below capacity learning also seems to stem from the undergraduate change of attitude toward learning. Students, it appears, have lost some of their traditional love of work and respect for knowledge. An additional reason for below capacity learning is the fact that many students come to college with their high school attitudes. They do not see the difference between secondary and undergraduate levels.

One does see, however, the beginning of beneficial changes. According to Dr. Charles C. Cole, Jr., dean of Lafayette College, there are improvements in the form of advanced placement systems, the independent study program, and honors programs. Some colleges make education more meaningful and flexible for gifted students by the above-mentioned programs and formation of committees on above average students. Some instructors modify what they do in order to stimulate the interest of superior students.

**Programs Expanded**

Other recommendations of Dr. Cole include the expansion and improvement of guidance facilities at colleges. Dr. Cole desires the improvement of library facilities, for these are the foundation of special curricular programs. Finally Dr. Cole wishes for undergraduates to assume more responsibility for their own education.

A completely free electives system is not the answer. A sound curriculum is one which allows for differences in students, provides ample attention for the superior, and demands the best from all.

## White Plains Fans Honor Athletes

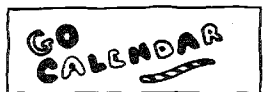
The White Plains Football Fans Committee honored the WPHS varsity football team and their coaches Thursday evening, December 1, in the Roger Smith Hotel at the thirty-first consecutive football dinner.

About 700 school sports awards, letters, and Fans Committee awards for the 1960-61 season will be presented at a second sports dinner in the spring.

In the past only students who had participated in the fall sports were invited to the dinner. This year the Fans Committee, which is composed of citizens of White Plains who are interested in the WPHS sports program, will honor all the boys and girls who have taken part in the extra-curricular sports activities.

To help raise the \$3,000 necessary to make the dinners possible, booster tickets were sold by the Bengalettes, Tigerettes, Twirlers, Charlestonaires, cheerleaders and other groups. Many citizens of White Plains donated funds helpful in reaching the goal.

The Fans Committee officers are as follows: Mr. John Ebersole, chairman; Mr. Ralph Holmes, treasurer; and Miss Evelyn Rose, executive secretary. Miss Rose is a physical education instructor at WPHS.



- Thursday, December 15 — Teachers' Luncheon
- Friday, December 16 — Girls' Glee Club Assembly
- Wednesday, December 21 — Evening Christmas Concert
- Thursday, December 22 — Christmas Assembly, school closes at end of day
- Sunday, December 25 — Merry Christmas!
- Sunday, January 1 — Happy New Year!
- Tuesday, January 3 — School re-opens

## 40 Seniors Receive Recognition; Score Highly in Scholarship Exam



Dr. C. Carl Long, principal, hands Letter of Commendation to Emily Sack, while Lee Dreisinger, Paul Jones, and Joel Feigenson look on.

—Photo by Andy Tannenbaum

## Honor Society Starts Fourth Year; Plans January Induction Program

Beginning its fourth year of operation, the WPHS Chapter of the National Honor Society first met November 22. The members, all present seniors, discussed plans for the probable January induction assembly.

The meeting was conducted by the Honor Society officers: Daniel Furst, president; Edward Dermon, vice-president; Wendy Conklin, secretary; and John Rosenblum, treasurer.

Members decided to have the present National Honor Society members stand on the stage instead of at the sides as in past years, during the induction assembly. They also chose four members to pass out emblems and

assist in the induction ceremony.

Mrs. Rachel Ferraro, faculty adviser to the group, reviewed with members the procedures involved in selecting candidates for membership in the Honor Society. Criteria for admission to the society include scholarship, character, leadership, and service. To be admitted, juniors must have had an all-A average at the end of their sophomore year, and seniors must have had an all A and B average at the end of their junior year.

## Juniors from Nation Rate Commendation

Forty WPHS students received Letters of Commendation and therefore became eligible for some special scholarships made available through the facilities of the National Merit Scholarship Corporation.

Automatically the names and scores of all the commended students were sent to their first and second choice colleges with no preference indicated.

Joan M. Adams, Ellyn P. Berk, Walter M. Carey, John C. Cime-rosa, Bruce F. Dollar, Frances E. Dowdall, Leannora A. Dreisinger, and Joel S. Feigenson are among the recipients.

Continuing the list are Andrew C. Flugelman, Dolores M. Fox, Martin R. Frankel, John B. Freed, Daniel E. Furst, Barbara Gottlieb, Gary R. Hack, and Douglas W. Hart, and Edmund O'Reilly.

Karl G. Heiss, Peter B. Hoffman, Paul M. Jones, Robert L. Kane, John W. Langerman, Elisabeth K. Lehmann, Richard N. Liebert, and Theresa E. Maloney are also included.

Others honored are Margaret Monsees, Karen M. Olson, Wiley Osborn, Joan M. Pearce, Annita Perez, Emily M. Sack, Stephen Sacks, and Bruce P. Comstock.

Joel A. Salon, Andrew S. Tannenbaum, Jeffrey S. Tarter, Mary H. Wallace, Donald M. Weisberg, Allan R. Wiederhorn, and Elaine Zacconi conclude the list of commended students.

## Community Groups Sponsor Discussion

White Plains' sixth annual "Family Living Institute" took place Tuesday evening, November 29, at North Street School. The theme of the event was "pressures on parents and children."

The institute was sponsored by the Family Service, Catholic Charities of the Archdiocese of New York; Family Service of Westchester; Westchester Jewish Community Services; White Plains Committee of the Mental Health Association; White Plains Council of Community Services; and White Plains Council of Parent-Teacher Associations.

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# Mr. Kohler, Former WP Guidance Counselor, Now Directs Division South Two Activities

—by Joanne Pearce

Charles Kohler, former WPHS guidance counselor, is now the head of division B-2.

Mr. Kohler is a native of Newburgh, New York. He attended Syracuse University where he received his Bachelor and Master's degrees. He then taught physical education in elementary and junior high schools in Syracuse.

## Does Guidance Work at NYU

In January, 1948, Mr. Kohler came to WPHS. At first he was the instructor in health education and was the Director of Intramural Athletics for Boys. His duties also included being the Director of Student Activities for a year before becoming a guidance counselor. While he was teaching at WPHS Mr. Kohler did guidance work at New York University where he received his guidance certificate. In addition he holds the position of guidance counselor in the White Plains Adult School.

Mr. Kohler's hobbies include all sports, with hiking, bowling, and swimming as his favorites, and do-it-yourself jobs. Both he and his father-in-law worked together to build his house. He is an avid roofer for the Syracuse football team. Mr. Kohler, who now resides in White Plains, is married and is the father of six children.

## He Cites Advantages

Mr. Kohler had this comment to make concerning WPHS. "I am very pleased with the organization. It provides unlimited opportunities for the educational and vocational development of our students and I hope the students will take every opportunity to take advantage of what White Plains is offering them in educational facilities. In short, I think that the educational climate in White Plains is as near perfect as anyone could hope for."



Pictured above is Mr. Charles Kohler, the director of Division B-2 at White Plains. —Photo by Andy Tammenbaum

## Student Attends Conference; Presents Donation to YWCA

Mallory Pepper, WPHS senior, represented New York State in Washington, D.C. at the World Fellowship Service of the YWCA November 13.

## Senior's Poster Wins First Prize

Steve Haney, WPHS student, received first prize award in the Annual County Trust Christmas Poster contest, states Ronald Topping, WPHS art instructor.

"I am extremely proud to have as fine a student as Steve to win the award," states Mr. Topping. Steve is a member of Mr. Topping's Advertising Art class, which studies how to sell a product by visual attraction. They design book jackets, posters, and window displays.

## Design Contains Silhouettes

The billboard, which is located above the RKO theater on Main Street, corner of Mamaroneck Avenue, is 38 feet long and 11½ feet wide. The winning design contains a picture of the three wise men gazing from a hill over the city of Bethlehem, with the star of David shining above. The wise men are black silhouettes against a blue background, with the star of David and the lettering "Season's Greetings" in white.

## Schools Participate

Seventy schools in Westchester competed in this contest, and each school submitted three posters, making a total of 210 entries. Maureen Flood and James Spad were the other two entrants from White Plains High School. Steve's poster will remain up until after Christmas, when the usual County Trust advertisement will replace it.

Mallory attended the conference with Dawn Brecu, White Plains YWCA youth director. The purpose of the event was to present money which had been raised to the World Fellowship Service of the YWCA. Saturday, November 12, Mallory visited the Turkish Embassy, which is not ordinarily open to the public. The World Fellowship helps support the YWCA's around the world, in more than sixty different countries.

Activities the next day included a procession of representatives from all the Washington embassies and the YWCA girls from each state. Each embassy representative carried his country's flag, and the girls from all the states carried their state's contribution to the YWCA fund. At this time, the YWCA dedicated a United Nations flag to the National cathedral, where the conference took place. The speaker was Dr. Harold C. Case, president of Boston University. He spoke on the subjects of ignorance and conformity.

Sunday afternoon YWCA representatives attended a tea at the French embassy presented by the French ambassador's wife, Madame Alphonse. At this time they were shown the studios, and reception rooms. After the service it has been the tradition to have tea at one of the embassies.

"It was a very enlightening experience and one which I am sure all the girls enjoyed. The opportunity to visit the foreign embassies was an unusual and stimulating one," states Mallory.

This year the White Plains YWCA has inaugurated a teenage canteen Friday nights from 8 p.m. to 11 p.m. Other YWCA activities include an International Club for students, and ski and drama clubs.

Improvement of Instruction: "Higher Horizons for the Sixties," was the theme of Inter-Level Day, which took place at White Plains High School, November 8, states Dr. Patrick O. Martin, coordinator of pupil personnel services and a member of the Inter-Level Committee.

The purpose of this meeting was to enable each teaching level in White Plains to become acquainted with the instructional problems of the other levels and to prepare a K-12 curriculum in each subject area.

This year elementary teachers were divided into the four groups of English, citizenship education, mathematics, and science. Junior high and high school instructors represented the areas of science, art, health, safety and physical education, music, special education, and social studies. Other sections were English, foreign languages, business education, home economics, industrial arts, library and instructional materials, mathematics, and pupil personnel services.

## Junior Journalists Write for Orange

Junior journalism students are writing stories for the December issue of *The Orange*, states Charles A. Wilshire, journalism instructor and *Orange* adviser.

Students wrote a series of six news stories on topics assigned to them by Mr. Wilshire. These stories were then graded, and the members of the junior staff were picked. Star, or superior reporters were Barbara Walzer and Dave Mundel.

Other junior reporters include: David Gingold, Roger Kaufman, Jeff Miller, Andre Francis, Sue Cassell, Jane Caveness, Audrey Dawson, Daren Dunn, Nina Galpeer, Arna Gornstein, Arlene Gould, Nancy Hall, and Eve-ElLEN Himoff.

Continuing the list are: Pamela Jacobs, April Kimley, Barbara Krobotzky, Carol Levine, Suzanne McGrath, and Claudine Oliva. Concluding the list are: Louise Richmond, Marie Serrano, Marion Smith, Marie Weber, Susan Wolf, and Marcia Levine.

Pupils writing sports stories are Jeff Miller, David Gingold, Audrey Dawson, and Andre Francis. Aspects of sports being covered are basketball, girls' hockey, swimming, and wrestling.

Each of the students in the journalism class was also required to write a feature story. After that, the names were covered with masking tape. The students exchanged papers in class and graded each other's papers. Then, the present *Orange* staff feature editors, Bill Dobak and Dan Drasnow, read and annotated the stories. These stories were also marked by Mr. Wilshire.

The numbers one, two, and three were used for the grading scale, a three-plus being the highest mark. These feature stories are counted as part of the requirements for those students who wish to be feature editors for the *Orange* next year.

Teachers. Teacher-counselors did not join their departmental groups, but met in pupil-personnel service conferences.

## Teachers Attend Group Meetings

The speaker during this conference was Dr. Arthur W. Foshay, Executive Officer, Horace Mann-Lincoln Institute of Research and Experimentation at Teachers College, Columbia University. His topic was "Higher Horizons for the Sixties." Dr. Foshay has directed research and testing for the International Study of Intellectual Functioning, sponsored by the United Nations Educational, Scientific and Cultural Organization.

The Inter-Level Day agenda included a morning general session in the auditorium, presided over by Dr. Carroll F. Johnson, superintendent of schools. Later, the teachers dispersed for group meetings, at which they discussed topics prepared by the planning committee. Group chairmen were mostly the same as those during last year's Conference Day meetings.

## Discuss Future Plans

Members of the Inter-Level Day Committee were Mrs. Grace L. Sutton, chairman; Dr. Martin; Dr. Alice D. Molenkamp; and Dr. Paul L. Miller.

In addition to the November 8 meeting, three half-days in this school year will be devoted to Inter-Level activities, including January 11, March 3, and April 19. The program for these days is more flexible, and the meetings will not necessarily be city-wide.

## Pupils Investigate Roman Civilization

Learning about Roman civilization is the main purpose of this year's Latin Club. In order to do this, the members try to create an authentic atmosphere by maintaining the traditions of the Roman people.

Although the meetings are conducted in English, Latin is used whenever possible. For instance, Gene Epstein, the president, has the official title of *Consul*, while Brigit Reinbay, the secretary, is known as *Scriba*. In addition, Jane Lube and Dave Propp serve as the *Aediles* who plan the program and the refreshments. According to Roman custom, the *Aediles*, men who sought an office similar to our public works commissioner, had to entertain the populace. Paul Goldsmith, having the position of *Legatus*, is equivalent to a sergeant-at-arms.

In the past the members have attended the movie *Spartacus*, discussed the Roman theater, and had tape recordings of interviews on Mount Olympus. At future meetings they plan to have a song fest, and to celebrate the Saturnalia, a Roman holiday corresponding to Christmas.

Mrs. Lillian Abbott, the club advisor, invites any student who is interested in the classics to attend. A knowledge of Latin is not a qualification for membership.

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# Students to Produce Ustinov's Romanoff and Juliet

## The Orange

### Play Depicts Modern Version Of Romeo and Juliet Tragedy

Members of the senior, junior, and sophomore classes will present *Romanoff and Juliet*, a satire by Peter Ustinov, Thursday, Friday and Saturday nights, January 26, 27 28.

The play will be under the direction of Edward B. Kenny, English instructor and director of *Anastasia*, *Night Must Fall*, *The Loud Red Patrick*, *The Crucible*, and *The Boy Friend*.

*Romanoff and Juliet* is a modernization of the Romeo and Juliet story in which the Montagues and the Capulets become American and Russian ambassadors. The setting is in a mythical country, the smallest nation in the world.

#### Cast Includes Twelve Members

Members of the cast include Paul Jones, as the prime minister of the tiny country; Pat Carey as Juliet; Andrew Woolf as Romanoff; John Scofield as the Russian ambassador; Peter Grobe as a Russian spy; Harry Rosenblum as a hard-of-hearing archbishop, the oldest man in the world; and Peter Sandman as the American Ambassador.

Other cast members are Vivian Leger, the wife of the American Ambassador; Betsy Wesman, the wife of the Russian Ambassador; and Laura Hertzberg, the captain of a Russian freighter. Only two soldiers comprise the armed forces of the mythical country. They are played by Paul Goldsmith and Eugene Epstein.

#### Drama Class Aids

Mr. Kenny's drama class will provide the production assistance. Special sets are designed by the art class of Ronald Topping, WPHS art instructor. Jack Rivers and the WPHS stage crew, managed by Al Lohaus, will mount and light the sets. Gave's of New York City will provide costumes for the production. Patricia Guaridino and a committee of assistants are in charge of publicity.

Many cast members of *Romanoff and Juliet* have participated in past WPHS dramatic productions. Paul Jones, a WPHS senior, was seen previously as Giles Corey in *The Crucible*, as Chernov in *Anastasia*, as Lord Brockhurst in *The Boy Friend*, and had the leading role in *The Loud Red Patrick*. Harry Rosenblum, who played Sergei, the butler, in *Anastasia*, is replacing Edmund O'Reilly, who was formerly cast for the part. Patricia Carey has appeared in *The Crucible* and *The Loud Red Patrick*. Peter Sandman, Andrew Woolf and Vivian Leger are newcomers to the high school and these are their first roles.

#### Director Cites Comedy

*Romanoff and Juliet* will mark the opening of the new theater in White Plains High School, as it will be the first play to be shown in the auditorium. The play combines intellectual humor and just plain kidding around. There's singing and dancing in it. People will come for an evening of enjoyment and entertainment. After weeks of preparation the cast still laughs at the jokes. Peter Ustinov's comic antics enliven an already humorous script, states Mr. Kenny. The play, which had a long run on Broadway, is soon to be made into a movie.

Patrick Iozzo, a WPHS graduate who is currently the stage manager of an off-Broadway production, assisted the director until he had to return to his other work. Mr. Iozzo was previously a student at the Pasadena Playhouse in California, and has assisted in the direction of *Lost Horizon*, *Ladies in Retirement*, *Night Must Fall*, and was choreographer of *The Boy Friend*.

The production was led by Bill Reid and Miss Ellen Blauner, a graduate of WPHS.

The WP delegation was one of the largest of a single YMCA attending the conference. In past years students of WPHS have been officers of similar programs. Thomas Vischi, class of '60, was the boy governor during 1959.

## Physical Education Buildings To Debut in Early February

Buildings E and F, housing the health, physical education and safety facilities (HPS), are expected to open early February. "These facilities are as fine as any in our country and offer a rare opportunity for the highest type of a functional program. We hope to help the students to develop desirable practices, attitudes, and an understanding of wholesome, safe, and healthful living," states Miss Evelyn Rose, girls' chairman, and Henry McWhinnie, boys' chairman of the HPS department.

Plans for the advanced program began five years ago with the completion of a curriculum in health, physical education, and safety. Next the buildings were planned with the objectives of the courses in mind. The successful completion of the total HPS course is a necessary requirement for high school graduation.

#### Unit E Houses Gyms

In Unit E are the boys' gymnasium with folding bleachers accommodating about 1700 spectators and the girls' gymnasium. Each of these is capable of being divided by folding partitions into four smaller sections. Other rooms include a corrective or auxiliary gymnasium, two driver education rooms, and two health rooms. Locker rooms, showers, and HPS offices are in this unit. The school doctor and nurse have offices in the health services' unit in this area.

The swimming pool, Unit F, with separate locker and shower rooms, has a seating capacity of 450. Sizes of the bathing suits distributed by the school will be denoted by color. The lighter the color the smaller the suit will be. All students will have to pass a minimum swimming safety examination.

#### Outdoor Facilities Surround Gyms

Outdoor sport facilities are located to the south, north and east of the gymnasiums. These consist of the boys' playing fields, the girls' playing fields, tennis and handball courts, the football field and field house, practice football fields, a soccer field, a quarter mile running track, a nature study area, an archery range, and a driver education course.

Each week for a half year sophomores will take health, safety and physical education. The second half they will have safety, swimming, and physical education. During the first term, juniors will receive instruction in driver education, safety, and physical education. The second term these juniors will be in safety, swimming and physical education classes. Seniors, this year only, have three physical education and safety periods and two study periods each week. Next fall all seniors will have two periods of health and three periods of physical education and safety the first term, and later swimming in place of health.

#### Course Offers Enlarged Program

The gymnastic course has enlarged its program. Students now are offered rhythmic activities, bowling, trampolining for girls, table tennis and handball. The sophomore health course covers "the inner you, the outer you," first aid, and a civil defense survival unit. Senior health courses concern courtship, marriage, family relations and community life.

One driver education room contains fifteen drive-trainers. These machines are simulated driver seats with an instrument panel, steering wheel, and foot pedals. Driving conditions are shown in a movie on a screen at the front of the classroom. Each student manipulates his machine in accordance with the various conditions he sees.

## Principals Convene At Annual Meeting

Secondary school principals from all parts of the state attended the annual convention of the New York State Association of Secondary School Principals, announced Gerald Ivers, assistant principal.

Syracuse, New York, was the site of the convention which took place December 12, 13, and 14. Dr. C. Darl Long, principal, and Mr. Ivers participated in the Association's program which consisted of lectures, workshops, and clinics during the three-day assembly.

Workshops, which are round table discussions, were presented to members of the convention Monday, December 12. Dr. Long acted as chairman of one workshop which was designed to aid the new principal. Approximately 45 men beginning their careers as secondary school principals attended the meeting. The participating members exchanged views on the responsibilities and problems that might confront the principal.

Mr. Ivers attended a workshop dealing with the use of IBM equipment to aid high school scheduling and record keeping. He also attended a legal clinic which presented new laws regarding secondary education and the intended application of these laws.

Speakers from various parts of the country took part in assemblies and discussions during the convention. Dr. Marcus Bach, professor at the University of Iowa, delivered a lecture pertaining to the implication of world situations on education in general.

Dr. Lloyd Trump, associate secretary of the National Association of Secondary School Principals, spoke about the future trends in education. Ideas for strengthening the present system of education included an increased amount of student independence and responsibility.

## 20 Students Earn 'A' Report Cards

At the termination of this year's second marking period twenty pupils obtained all 'A's', including twelve boys and eight girls. Beginning the list are Fred Buchstein, John Freed, Wylie Gilman, Marion Goertzel, David Greene, Stefan Grossman, Dawn Kramer, Robert Krasnow, Roger Kaufman, and Richard Millman.

Concluding the list are Christopher Moore, Walter Popper, Alice Ross, Peter Sandman, Elaine Sarkin, Cynthia Thompson, Andrew S. Tanenbaum, Roger Wiederhorn, Harold Zimerberg, and Audrey Zinner.

Nine students received all 'A' grades at the termination of this year's first estimate period. Four boys and five girls comprise the list.

Included are Joel Feigenson, Marion Goertzel, Stefan Grossman, Janet Olson, John Rosenblum, Anne Rosenzweig, Peter Sandman, Stephen Strand and Cynthia Thompson.



Rehearsing for the WPHS production of Peter Ustinov's "Romanoff and Juliet" are John Scofield, Paul Jones, and Peter Sandman. —Photo by Andy Tanenbaum

## Juniors to Register for Exam; Various Groups Contribute Aid

Scholarships are available to WPHS juniors through the National Merit Scholarship Program, states Carol Byerly, WPHS college counselor. Students may qualify for this program by taking the National Merit Scholarship Qualifying Test, March 11.

Established in 1955, the National Merit Scholarship has contributed financial aid to nearly four thousand students and their colleges. Merit scholarships are also sponsored by business and industrial firms, foundations, professional groups, and individuals. The number of annual scholarships awarded has ranged from 555 to 987.

#### Sponsors Provide \$250 Million

During the year of 1961-62, sponsor participation may provide approximately two and one-half million dollars. The basic program provides for an additional one million dollars per year for ten annual programs.

Slightly less than one percent of all high school seniors, approximately 10,000 in all, are chosen as Semi-finalists on the basis of the National Merit Scholarship Qualifying Test. In addition, a second group of 25,000 students receives Letters of Commendation and is eligible for some special scholarships through the facilities of the National Merit Scholarship Corporation.

Criteria which are included in the selection of a Merit Scholar include a biographical statement filled out by the student, performance on a second examination, and a financial information form. Semi-finalists who meet these requirements are classified as finalists and officially qualified for a Merit Scholarship.

#### Aid Depends Upon Need

The amount of financial assistance with a Merit Scholarship is dependent on financial need and is adjusted to the individual case, the minimum stipend usually being one hundred dollars per year. If, during the term of the scholarship, there is a significant change in the student's financial resources, the stipend may be adjusted to fit his needs.

Students taking the National Merit Scholarship Qualifying Test in March must plan to enter college by the fall term of 1962. Before the scholarship is awarded, the pupil must specify his projected course of study.

The fee for the National Merit Scholarship Qualifying Test is one dollar, to be paid on the testing

day. The test will last three hours, and is based on intellectual skills. Five individual sub-tests are English Usage, Mathematics Usage, Social Studies Reading, Natural Sciences Reading, and Word Usage.

Scores are reported to the school in May. The high school is also sent interpretive material to be used as an aid in explaining the significance of the scores.

Juniors wishing to register for the National Merit Scholarship Qualifying Test should see their teacher-counselors now for details.

## Delegates Attend State Conference

Twenty delegates from the White Plains Hi-Y clubs attended the twenty-fifth annual New York State YMCA Youth and Government Program December 9, 10, and 11. The conference took place in the State Capitol in Albany.

The participants attended and took part in legislative sessions during which bills were presented and voted upon. The purpose of the program was to acquaint the youth of the State with the workings of its government.

Three of the White Plains delegates were listed as sponsors of bills in the Bills Book. This book contains the top 28 bills from the entire state as chosen by the Bills and Codes Committee. The three were Joan Guth, Laura Morgan, and Richard Tufaro.

Members of the delegation who were seated in the Senate were Lena Emnery, Dorothy Kriegl, Laura Morgan, and Richard Tufaro. Elected by the Westchester area assembly to serve as the representative to the State Bills and Codes Committee was David Mundel.

Seven participants from WPHS were seated in the Assembly. They were Lawrence Fish, Arlene Gould, Joan Guth, Roger Hunt, Betsy Naylor, Jeff North, and Nancy Toby. During the conference the State Hi-Y Council conducted its election of officers for the coming year. Dorothy Kriegl was elected to the office of secretary of this council.

Also attending from WPHS were Barbara Altamuro, Richard Bettigole, Douglas Inman, Carol Levine, Linda Milkman, Robert Pitt, Karen Shinn, and Steve Strand. The White Plains dele-

**Editorial:**

# Bottleneck Blocks Approach to WPHS Editors Suggest Remedy for Situation

## Urge Co-operation of Police, Drivers, to Eliminate Jam

To the student body:

Eight o'clock Monday morning. Two lines of cars, each three blocks long. Four cars move through; the light changes. Sound familiar?

This could be any traffic jam, but it happens to be one that concerns us directly. At eight o'clock every morning, it congeals at the intersection of North Street and Bryant Avenue; and at three-twenty every afternoon, at the intersection of Bryant Avenue and Mamaroneck Avenue.

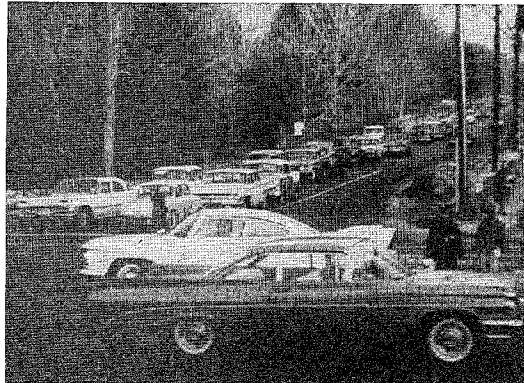
This situation is due to the limited access to our school. Unlike the old high school, which could be approached by many routes, this school is accessible by only two roads—North Street and Bryant Avenue.

At both of the corners in question, the flow of traffic is controlled by actuated lights. Lying in the streets leading to the lights are "trippers," over which vehicles must pass. These devices regulate the cycle of the traffic lights. There is a maximum length of time, however, to these cycles. For example, if the maximum time is one minute, the light can remain green for one minute only.

In addition to the traffic caused by the opening and closing of school, there is a change of shift at St. Agnes Hospital on North Street, at seven-thirty in the morning and three-thirty in the afternoon. This, coupled with commuter traffic, produces a constant stream of vehicles on North Street as well.

It is obvious that school hours and hospital shifts cannot be changed. Furthermore, there must be a maximum length of time on the lights in one direction. Even if it were possible to change the timing of signals on Bryant Avenue to let more traffic pass, the timing would have to remain unchanged throughout the day. This would jeopardize traffic on North Street and Mamaroneck Avenue, which are, outside of school hours, the two more important roads.

We appreciate the co-operation and efforts of the White Plains Police Department. After due consideration, we feel these suggestions are in order: that the Police Department station officers at these critical intersections; that students come to school a few minutes earlier; that they leave a little bit later; that they approach the school by Ridgeway, instead of Bryant Avenue. With the assistance of the Police Department and the co-operation of the student body and faculty, this situation can be altered.



Familiar scene to WPHS-ites: Automobiles converge at intersection of Bryant Avenue and Mamaroneck Avenue.

—Photo by Andy Tannenbaum

## Newspaper Honors H.L. Mencken: Journalist, Editor, Critic, Cynic

by Bill Dobak

The author apologizes for never having met H. L. Mencken; it is usual for biographers and critics of Mencken to have met the man when they were struggling young authors, during the early '30s. This article is neither a biography of Mencken, the man, nor a criticism of his work. It has occurred to me that there are hundreds of people in this high school who are not acquainted with the writings of Mencken, and that this might be an appropriate time to bring him to their attention.

This month, the fifth anniversary of the death of Henry L. Mencken will pass unnoticed. The date is January 29; on that day in 1956, at the age of seventy-five, Mencken died in Baltimore.

He was born and brought up in that city, and there got his first job, as a newspaper reporter. After working for several Baltimore papers, he became literary critic for the magazine *Smart Set*, which he later co-edited with the help of his friend, the theatre critic, George Jean Nathan. Following the demise of *Smart Set*, the two founded *The American Mercury*, of which Mencken was editor from its founding in 1924 until 1932.

His most reputable work is *The American Language*, in three volumes. It is a history of the English language as spoken and written in America, dealing with dialects, localisms of each state, slang expressions and epithets.

### Variety of Interests

Mencken's other books are less scholarly, and are based chiefly upon his opinions. His most amazing trait was the infinite variety of his interests, discernible by a glance through the table of contents of *A Mencken Chrestomathy* (a collection of his essays and notes). About the word chrestomathy, which means an anthology, Mencken writes in typical fashion: "When this book was announced, a few newspaper smarties protested that the word would be unfamiliar to many readers, as it was to them. Thousands of excellent nouns, verbs and adjectives that have stood in

every decent dictionary for years are still unfamiliar to such ignoramuses, and I do not solicit their patronage. Let them continue to recreate themselves with who-dunits, and leave my vocabulary and me to my customers, who have all been to school." Some of the section headings in *Chrestomathy* are: Religion, Morals, Crime and Punishment, Death, Government, History, Statesmen, Economics, Pedagogy, Psychology, Science, Quackery, Literature, Literati, and Music. Among his other published works are: *A Carnival of Buncombe*, *The Days of H. L. Mencken*, *Notes on Democracy*, and *Treatise on the Gods*.

### "Heaving Dead Cats"

Mencken's approach to the United States and its institutions may best be summed up in a paragraph he himself wrote, which appears in the *Chrestomathy*: "The Iconoclast— . . . The liberation of the human mind has been furthered by gay fellows who heaved dead cats into sanctuaries and then went roistering down the highways of the world, proving to all men that doubt, after all, was safe—that the god in the sanctuary was a fraud. One horse-laugh is worth ten thousand syllogisms." This epitomizes his own approach to the sanctuaries of America. Mencken vaults into the saddle, fustens a razor-sharp spear of verbiage, and charges furiously at those who infuriate him. For example, "A Purge for Legislatures," he proposed that popular suffrage be abolished, and that the names of Congress and the state legislatures be drawn from a hat, as are those of jurors. In this way, he reasoned, a modicum of decency and competence might be introduced into legislatures riddled with corruption and retinism.

In 1926, he jotted a short piece entitled "Catechism:"

"Q. If you find so much that is unworthy of reverence in the United States, why do you live here?"

"A. Why do men go to zoos?"

Mencken's was a turn of mind ingenious, witty, perhaps wrong at times, but never dull.



by Betty Lehmann

Now is the time of year when many magazines are publishing travel guides which include the dates of foreign festivals, tournaments, and other significant events to take place in 1961. In addition, transportation agencies are sponsoring a deluge of extravagantly descriptive pamphlets designed to lure the public into visiting distant-located landmarks. Various stores are taking advantage of the current travel season by featuring resort clothes, winter sports equipment, and other related items. In the midst of all this enthusiasm, there is an obvious need to report on some perhaps less-publicized travel stimuli. For this reason the following list has been compiled.

### 1. Lincoln Pilgrimages Gettysburg, Pa.

Untold numbers annually visit the statue of Abraham Bright-nose, so-called because the only portion of this work not heavily covered with verdigris is the nose. This rather startling effect is the result of an ancient legend which tells us that rubbing the statue's nose will bring great wisdom to the rattail. According to recent scientific calculations, the entire nose will be worn away by the year 7982.

### 2. Rat Rattung, Bedford, Mass.

This nifty sport is especially popular with the nary young marrieds in the area served by the Bedford city dump. A .22 caliber rifle is all the equipment needed. Since city welcomes assistance in purging its dump of the surly beasts, no game license is necessary. Advocates claim that dawn is the most rewarding time for rattung, because the quarry is most plentiful then. Also, the invigorating aroma of smoldering trash is most intense.

### 3. State Department Research Forum, Washington, D.C.

This committee will hold public hearings during the end of June to discuss the controversy of "The Lost Weekend," or "Vacillating Vasco's Vacancy." Historians point out that Balboa discovered the Pacific Ocean September 26, 1513. It was not, however, until September 30, that he claimed it for Spain. The purpose of the governmental probe will be to discover the reason for the delay, and decide if it might have been avoided. It is hoped that the investigation will help to calm the indignation that arose when Balboa's procrastination was brought to light during the recent campaign.

### 4. Fete des boites, Long Island, N.Y.

From June 29, until September 8, workshops will be held in advanced box folding. The summer program will feature lectures and demonstrations by noted compartmental researchers from all over the country. A Regents examination will be given September 8, in advance of the special relations test later in the fall.

### 5. The Purple Udo, New York, N.Y.

No travel guide is quite complete unless it mentions at least one note-worthy restaurant. The Purple Udo is such a place. Located in New York's fashionable Greenwich Village, it features the ever-popular combination of weasel ribs and mango juice at a moderate price. Zeke Crumbe, the owner, has read many books on the "beatnik" and feels that his restaurant can truly be called "Greenwich Village's answer to Howard Johnson."

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## The Orange

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**Entertainment:**

# Familiar Western Characters Become Local Entertainment

by Marion Colodney

Several of my faithful readers suggested that, as entertainment editor, I devote some forthcoming columns to comments on White Plains entertainment, rather than on Broadway plays. It seemed like a good idea at the time, and I agreed. Since then, I have attended several functions that are called entertainment in White Plains, but writing about them in a high school paper is indeed a problem. What can I say about a pizza party at Del's, or a dance at the Log Cabin? That leaves me no alternative but to fall back on the old reliable, "the flick," or as our parents say, the cinema.

**Searched for Worthwhile Movie**

I watched coming attractions, hoping that something interesting would play in a White Plains theater, to justify spending \$1.25 or so on a movie that would be different from what is available on TV. Unfortunately, deadline time was approaching, so I closed my eyes, and stuck a pin in the movie page of the **Reporter Dispatch**. It landed squarely on a local attraction, and I went to see it. I have forgotten the name, but it was a Western.

Basically, the picture was about a good guy and a bad guy. Oh yes, there was also a girl. The rest of the cast consisted of the bad guy's gang, a sheriff, a bank president, and a bartender. They all had horses except the girl, the bank president, and the bartender. *Perhaps they had horses too, but they must have been tied up in the stable all the time they were making the movie.*

**Characters Form Antithesis**

The bad guy wore a black hat, a black vest, and rode a black horse. The good guy wore a white hat, a white vest, and rode a white horse. The good guy always looked as though he had just finished shaving with a super-duper, triple-honed, bluer-blue blade, after lathering his face with the shavier shaving cream containing KO 711, which is really the miracle ingredient dermatologicalphitosis. The bad guy and his gang were real shady-looking characters who may have shaved once in a while with a broken likker bottle, and chances are they didn't even use deodorants, because even though they

were a gang, they never got very close to each other.

**Schoolmarm Meets Bandit**

Anyway, the bad guy had just broken out of jail, but the sheriff had been too smart for him, and left the handcuffs on. There he was, riding out to the mesa, near the abandoned mine where the gang had its hideout, when he came across the girl. Gosh-almighty, she was purty. She always wore a white blouse with black ribbons, because she was a schoolmarm, and had to set an example for the community. Unfortunately, she couldn't tell a bad guy from a good guy, because back East where she came from, all the fellers were dudes and wore store-boughten clothes. So like a dope, she helped the bad guy with the handcuffs, and before you could say "the posse's coming," the bad guy was free.

**Chivalry Not Dead!**

All of a sudden, though, the good guy showed up. The bad guy kept shooting at the good guy, but his aim was terrible. At last he ran out of bullets and then he threw his gun at the good guy. Now it was the good guy's turn. His gun was fully loaded, but did he use it? No! He ran over to the bad guy, and promptly got hit right on the jaw. Down he went, and the bad guy, a real dirty fighter, jumped on top of him. But the good guy was agile. He doubled up his feet, and when the bad guy landed on him, he thrust them forward, and the bad guy flew through the air. They kept banging away at each other. Through it all, the good guy's hat stayed put, and also, it stayed white, as did his vest. Meanwhile, the girl kept staring at both of them, and throughout the fracas, all she did was to keep her mouth open.

**Glass Jaw Provides Downfall**

Finally, the good guy slipped a beautiful uppercut right on the bad guy's jaw, and down he went, for good. Then the good guy took the girl on his horse, and they both disappeared into the sunset. I think they probably headed for California.

If you get the chance, make sure you miss this picture.



"Why are you boiling water? Can't you see they're friars?"

# UN Official Cites World Difficulties

by Daniel Krasnow

Expressing the responsibilities of his position, Leonard A. Berry, director of the United Nations Information Agency, asserts, "My job is simply to give out the facts." In the following interview, Mr. Berry's candid evaluation of the UN does precisely that.

As chief of the UN's central office of public information, Mr. Berry supervises the preparation and issuance of official UN publications, including **The UN Yearbook**, **Everyman's UN**, **The UN Review**, and scores of leaflets and pamphlets on various aspects of the UN.

The primary purpose of the UN, declares Mr. Berry, is to provide a forum where East and West can meet without either side losing face. "While the solution of the international conflict is beyond its powers, it nevertheless represents the most potent force for mediation."

**UN Functions at Suez**

Mr. Berry cites the Suez Crisis as the major example of how the UN has taken expedient, decisive action to preserve world peace. "Another instance where the UN functioned effectively was in the Indonesian Netherlands dispute." Questioned about the UN's inability to do anything in the Hungarian situation, he replied that although the UN was not even allowed to send observers into Hungary, through the resolutions of the General Assembly it expressed the moral indignation of the world.

Mr. Berry does not believe that the UN can solve the disarmament problem at the present time. "After all, the UN can do only what the member governments want it to do. A disarmament agreement can only be reached in an atmosphere of peace and trust."

**Diplomacy Effective in Congo**

Commenting on the UN's role in the Congo, he explains that the UN went into the Congo to protect that area from external aggression, maintain law and order, and insure a viable economy. "It has discreetly refused to involve itself in the Congo's internal politics. While there are some imperfections in the UN's operation, if the UN had not stepped in, chaos would have ensued."

The UN technical assistance program, Mr. Berry remarked, had done some wonderful things in the economic and social field. "The UN draws an international pool of technicians and does not attach any political strings to its aid."

**World Opinion Matures**

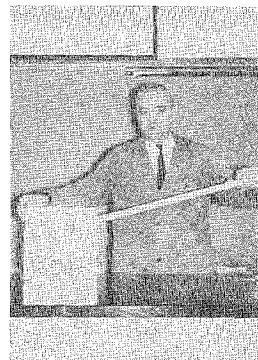
Mr. Berry observes that world opinion of the UN has passed through several stages. At the outset, there was unbounded optimism, but when it was discovered that the UN was not a panacea, a period of disillusionment followed. Recently there has been growing support of the UN accompanied by a sober realization of what it can and cannot do. The attitude of individual countries, he states, is dependent upon whether UN policies are advancing or thwarting the particular nation's interests.

In this article, Mr. Berry has pointed out the UN's inadequacies and called attention to its usefulness. His frank, illuminating opinions are valuable in developing an understanding of the world peace organization.

# Faculty Focus

## Science Instructor's Hobbies Include Football, Lepidoptera

by Joanne Pearce



Is this Mr. Mazziotta's real age? —Photo by Harry Rosenblum

Enthusiastic about chemistry and football, John Mazziotta, North One teacher-counselor, spends an enviable existence enlightening others on his favorite subject and coaching the junior varsity in his favorite sport.

Mr. Mazziotta attended New York University, leaving after a short while to join the Navy. For two years he followed his scientific interests while doing a de-gaussing job in the regular Navy (a gauss being a unit of measure of magnetism). Taking advantage of the Navy's V-12 College Program of sending sailors to college as officer training, he studied at Columbia for the last two years of the war.

**Remembers Army's Loss**

Mr. Mazziotta completed his studies and earned his master's degree at Columbia as a civilian. There he played football in his spare time. His greatest memory of college is of the game when Columbia broke Army's 36-game winning streak.

A. E. Davis High School in Mount Vernon was the site of Mr. Mazziotta's first full time teaching position. He coached football, taught chemistry, and also enjoyed lecturing to biology classes full of timid but earnest sophomores. In September, 1958, he joined the WPHS faculty.

**Cites Difference in WPHS**

Mr. Mazziotta observes that White Plains differs from other high schools in that the students rarely seek help from a teacher outside the classroom. He feels that one reason pupils do not search for explanations of what they do not understand is the unfortunate necessity of catching buses.

Woodworking is one of Mr. Mazziotta's favorite pastimes, and he has made many shelves and cabinets. At present he is working on a hi-fi equipment cabinet.

**Butterflies of Teaching Interest**

When Mr. Mazziotta goes on vacation, he takes his teaching knowledge and personality along. For the past ten summers he has transmitted his love of nature to boys from five to eleven years old as nature counselor at the Mohawk Day Camp in White Plains. When asked why he does not take a real holiday and get away from teaching altogether, he replied that the different, informal environment of his camp work and the change in technique from working with high school people are relaxing for him. Besides, he enjoys catching the local butterflies and telling stories about natural phenomena.

Russell Block, senior: I am not in favor of a mass fallout shelter building program. Even if we grant that a family could live for two weeks in a shelter, what would they do after the two weeks? Of course, if individuals are willing to build shelters, they certainly can do no harm. I do believe, however, that it is unwise to place trust in these shelters, and I think that such claims as "the enemy won't attack if we have fallout shelters," which was made by the speaker who visited us, should be discarded. The answer to civil defense is no war, not fallout shelters.

# Inquiring Reporter:

## Students Disagree On Bomb Shelters

by Jackie Schwarz and Joel Feigenson

Today there are still nuclear weapons; we still live under the threat of the devastation that would make a mockery of the name human being. As an answer to the question of how any life could be sustained during and after a nuclear war, many people have turned wholly to the fallout shelter. Others believe that the shelter is not the ultimate answer. Hence we have asked several students representing various grades concerning their opinions on the value of shelters.

Andy Weiner, senior: I feel that the great public agitation over fallout shelters is caused by someone's desire to make a lot of money. I don't own a fallout shelter, and I don't intend to buy one. We would be much better off if we devoted the money we are putting out for fallout shelters to a disarmament program.

Andrew Woolf, sophomore: In general I think a fallout shelter is advisable in any area, as most people will want to survive. In White Plains at the present time, a moderately expensive fallout shelter of concrete blocks is not really worth the money. An improvised shelter in the basement of a home would seem to be the most advisable type of shelter to own. If the government wants us to own shelters it should at least partially pay the cost of the shelter or permit the shelter to be a deductible item on the family income tax return. Because White Plains contains the eastern terminal of A T and T Long Line, is near a Nike base, and is near Westchester Airport, this city is a secondary target upon which the enemy might make a direct attack. In that case, a fallout shelter, no matter how sturdy, would be of little help.

Wylie Gillman, junior: Any war, but particularly an atomic war, would result in great destruction. For that reason it would be better to work toward peace than to spend our efforts preparing for war. Therefore, our aim should be to build better relations with other nations rather than fallout shelters.

# Tigers Quell New Rochelle 68-58; Lead Hueguenots 33-12 at Half

## Branch, Nuspliger Tally High Scores

Continuing the Tiger tradition of "reducing the Purple Wave to a ripple," Coach Norman Fullerton's quintuple alliance quelled New Rochelle 68-58 at the New Rochelle Armory, January 13.

Starters, Branch, Daniels, Kennie, and Nuspliger, fed by their wily captain, Weintraub, racked 18 points in the first period to New Rochelle's meager 5. At the half the Bengals had rumbled past the Huguenots to a comfortable 33-12 lead.

The third period saw the Huguenots appear to recover from their clumsy first half slump and challenged White Plains with a 46-35 scoring spree. However, the Tiger teamwork, powered by the tricky floor game of Larry Branch and seven for eight foul shot record of Sandy Nuspliger, could not be stopped. Branch also finished with the top total for the game of 17 points, followed by Nuspliger with 15 and Daniels with 13. "Slim" Kennie starred with 12 points.

New Rochelle opened in a 2-1-2 zone to stop the White Plains attack. Later the Huguenots were forced to go to a man-to-man and a press in the second half.

Although Daniels, Kennie, and Nuspliger did most of the damage for White Plains with many center court thrillers, Nick Wood, an All County cross country man for New Rochelle, managed to pace the Huguenot tally with 15 points. Indicative of New Rochelle's inept first half performance is the fact that Wood scored all of his points in the second half.

The New Rochelle victory left White Plains with a 5-1 record, tied for first place in the WIAA.



Al Weintraub guards Larry Branch who accounted for 17 points against New Rochelle.

—Photo by Andy Tannenbaum

## Intramural Bowling Draws Participants

Between 80 and 100 students are now competing in intramural bowling each Monday and Tuesday afternoon at Post Bowling Alleys. The participants, composed of girls as well as boys, bowl in team and individual competition, for two-hour periods.

"This group forms the nucleus of the potential varsity bowlers, and we always welcome all new students who wish to join," states Alfred Morgenweck, in charge of intramural bowling.

New to WPHS, Mr. Morgenweck, a veteran bowler, has previously won many tournaments and is presently a member of the 250 bowlers' club.

Scoring high and showing promise among the boys is Dominick Seranno, a sophomore, who appears to be varsity material. Mr. Morgenweck also stated that a girls' varsity bowling team may be formed. Among the girls in the group Carol Levine, Dottie Tancan, and Gail Griffen are outstanding.

In the future the organization plans to divide into official teams by school divisions. The cost of each two-hour bowling period is forty-five cents. The price includes the use of alleys, special bowling shoes, and bowling balls.

There is no prerequisite for joining intramural bowling, and it is open to sophomores, juniors and seniors. The main purpose of the group is to provide a training ground to produce skilled bowlers. It will also provide competitive experience in bowling.

## The Tigress Den

—by Dale Rottner

"Thirty-one WPHS sophomore, junior, and senior girls are participating in volleyball tournaments against Bronxville, Scarsdale, and Pleasantville," states Mrs. Margaret Torrance, WPHS physical education instructor. The girls meet at the Highlands School every Monday and Thursday to practice their "team strategy." They are divided into four teams, each with a captain.

### WPHS-ettes Choose Captains

The members of team I are Jerry Catale, Margaret Charrow, Sherry Boyce, Beth Anne Suggs, Marie Weber, and captains, Colleen Cameron and Connie Saldicco. Team II includes Marianne Abbate, Meredith Fincher, Lynne Radtke, Suzanne McGrath, Maggie Mitchell, Claudene Oliva, and captain, Marilyn Guthrie.

Those on Team III are Roseanne Reed, Helen Welleski, Sue Eisenstein, Shirley Moore, Kindy Deichman, Linda Gallo, Katie Thompson, and captain, Pat Weemes. Donna Manganello, Glenna Glazer, Anne Clarke, Barrie LaPides, Martha Bramen, Judy Sher, Jerry Sacks, Linda Salvatore and captain, Michele Fiat compose team IV.

### Teams Bound for Tournaments

January 21, the White Plains High School girls' badminton team will participate in the Westchester Recreation Department and the Metropolitan Badminton Association tournaments at the Westchester County Center. The girls will be defending their titles in this tournament since they have been county champions for three straight years.

The following duos formed last year's team I: Roberta Newman and Jean Damiano, Katie Thompson and Vingie Dempster, Colleen Cameron and Carol Citino, Margaret Wylie and Yvonne Ramey, and Josephine Rubini and Ruth Reggina. The partners on team II were Marie Clarizio and Cindy Evans, Laura Morgan and Anne Rosenzweig, Merry Ratliff and Steffi Grossman, Nancy Bondurant and Marie Weber, and Beth Suggs and Pamela Jacobs. Many of these names will appear on the program of January 21. The girls will be accompanied by Miss Claire Saunders, girls' physical education instructor. The outcome of the tournament will be printed in the next issue of *The Orange*. Be watching for it!

# Fox Lane Defeats Bengals; Pagano, Davis Garner Wins

## Pignillo Achieves First Period Pin

Pins by Tigers, Phil Davis, Ted Pagano, and Bill Schneiderman were not enough to stop the onslaught of undefeated Fox Lane.

The Bengal grapplers lost by the score of 35 to 15 at the victor's school in Bedford. By losing the January 12 meet, the Tiger wrestlers now have an 0 and 6 record.

In the opening encounter of the afternoon, Steve Glazer of White Plains dropped a 9-0 decision to Bob Trembone of the Foxes. In the next two matches the "Brothers Barrow" (Bob and Dick) of White Plains lost by pins to their adversaries.

### Davis Wins

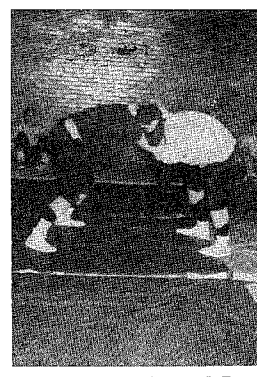
Tiger, Phil Davis, registered the first Orange victory of the afternoon by decisioning Steve Woolpert, 8-2. Following Davis' victory Bengal matman, Bill Heasley, lost his 140 pound contest by a pin. White Plains grappler, Oliver fought to a 5-5 draw with Fox Lane's Richard Lasus in the 135 pound weight class. This clash was one of the best of the afternoon. Following Tiger losses by Nils Kersgard and Richard Magid, WP wrestler, Ted Pagano, pinned Dave Molina of the Foxes in the 167 pound bout. In the 182 pound clash, Fox Lane's Steve Young pinned Jim Warner of the Bengals. Bill Schneiderman of WP earned the third Tiger triumph by pinning Charlie Blaisdell of the Foxes.

Only two Bengals registered wins in the White Plains vs. Clarkstown contest which was in New York. The Tiger matmen lost the meet by the score of 36-8.

### Glazer Loses

In the opening 97 pound bout Steve Glazer of the Bengals was decisioned 5-1 by Bob Sherry of Clarkstown. Doug Hibbard of the victors then decisioned Bengal, Barry Kay. Bob Barrow of the Orange and the Black then lost by a pin to John Dorriello. Following a loss by Bob Davis, Tiger Phil Davis registered the only WP pin by downing Bill Meyers in 1:45 of his 129 pound clash.

In the 135 pound class Oliver Mobley of White Plains lost by a 6-5 decision to Vito Delucia. Bill Heasley of the Tigers was responsible for their second victory of this meet. He gained a 1-0 decision over Gary Kidd of Clarkstown. During the remainder of the afternoon, Tigers, Nils Kersgard, Bob Exton, Ted Pagano, Barry Litt, and Bill Schneiderman all came out on the short end in their respective contests. In the junior varsity contests Paul Ratoff, Pete Schepmoes, and Jay Katz won decisions. Tiger, George Pagnillo was able to pin his man.



Matmen Beeba Exton and Barry Litt practice for the coming meet with Nyack.

—Photo by Andy Tannenbaum

## Indoor Cindermen Enter Competition

WPHS's Indoor Track Team, led by Coach Kehe, has participated in several development meets during the last few weeks. A development meet is a practice event to develop talent and prepare boys physically for the league season.

The Tigers conducted three such meets at Archbishop Stepinac High School at which winners included: Bill Malson (high hurdles), Al Puliam (40-yd. dash), Ed Hull (220-yd. dash), Richard Gadsen (1/2-mile run), and Earl Rainey (high jump).

Robert High and Fred Haygood have been among the top finishers in the half mile run as has been Ken Washington in the sprints.

The team also ran in the P.S.A.L. High School Medley Relays in New York at which the novice 2000-yd. relay team placed second in its section. Participants from WPHS were Roland Breault (600-yd. run), Bill Malson (300-yd. dash), Tom Easten (100-yd. dash), and Richard Wood (1000-yd. run).

White Plains also conducted a practice meet with Ossining at which the Tigers captured seven of nine events. Individual winners included: Al Puliam (40-yd. dash), Ed Hull (220-yd. dash), Earl Rainey (1/2-mile run), Fred Haygood (1/2-mile run) and Cary Graham (mile run). The trackmen also won two relays, the mile and 880, and John Littleton placed second in the shot-put.

The team initiated its Championship Season (league competition) with the Westchester Indoor Relays Invitational Meet at the Peekskill State Armory, January 14. The meet included 14 schools from Westchester, Rockland, Putnam, and Dutchess Counties, among which were: Archbishop Stepinac and New Rochelle.

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—by Joel Feigenson

This season's basketball squad, coached by Norm Fullerton, promises to be one of the best teams that has represented WPHS for many seasons. The 1961 team, led on by five second-year men, has performed like a well-oiled machine in copping an early season record of 5 wins and 1 loss.

Facing tough opposition this year, the WPHS hoopsters have held under the hard-driving onslaught of Roosevelt, Lincoln, Yonkers, New Rochelle, Greenwich, and Peekskill. If the team continues to play together, watch for White Plains in the Section I finals.

**Varsity Riflery Bows**

Nineteen sixty-one has ushered in many new athletic activities, including two new varsity sports, those being riflery and bowling. The WPHS rifle team, coached by Raymond Koplinka, was victorious in their initial match against Port Chester, defeating their rivals by a score of 756 to 725. The team, consisting of six men and one alternate, has four other meets scheduled this year. Micky Varnhagen, Harvey Erenburg, Sam Sonn, Paul Gritt, Peter Hoffman, Danny Garell, and Louis Bertone are members of our varsity club.

The team, lacking a suitable place to practice, has had to travel to the Police Range at Ardsley for instruction. Consequently, plans are under way for the construction of a rifle range here at White Plains High School, to be located underneath the auditorium. The range should be ready some time next year.

**Bowling Goes Varsity**

Another new varsity sport is bowling. Coached by Anthony Zanazzi, the team has entered the Section I Bowling League for schools in southern Westchester. John Luongo, Stig Nissen, Vic Galef, Bobby Schwartz, Guy Zani, Bob Dorsch and Harvey Wasserman are members of the team.

Joseph Egyed, WPHS history instructor, has been appointed Chairman of the Section I Bowling League. He is in charge of the schedule and rules committee, and the other organizations that are active in league activities.

**Drivers "Solo"**

Probably the most daring proposition of the HPS program is a new twist in the Driver Education program. Here, after students have been given a proper orientation in the essentials of car mechanics, each student is assigned to a car in which he makes a "solo flight." Each instructor directs his students to complete a rigorous training course which consists of various maneuvers. So far, this program has worked out very well; the students involved have shown a great deal of respect for the responsibilities involved.

The White Plains Tigers have played their first home game. The great event occurred at the Highlands Junior High School, January 25, 1961; with another home game scheduled for Friday of the same week. These games must have been unique for sophomores who have never seen a home basketball game before.

**White Plains Icemen's Defensive Efforts Defer to Victorious Greenwich, Montclair**



Pictured above is the White Plains High School hockey team with its coach, Mr. Harold Rice. The icemen's record is 3 and 7. —Photo by Andy Tannenbaum

In the Bengal icemen's last two encounters, the defensive efforts by Randy Holden, Bjorn Bergman and Pete Schneider, WP goalie, were not enough to stop Greenwich and Montclair.

In the home contest with Greenwich the Tigers lost 9-2. Montclair defeated White Plains on its own ice, 1-0.

The work of goalie, Pete Schneider, was the highlight of the Montclair contest. Pete made 26 saves. The Tiger's most recent victory in their 3-7 record came against New Rochelle High School. The Bengal offensive was far superior to that of New Rochelle's as evidenced by White Plains' 48 scoring attempts to the Purple Wave's 27. The contest was decided by a lone WP goal which came midway in the third period. The goal was scored by Doug Brabburd who was assisted by Eric Newmark and Denny Young. The Tiger's next contest is against Amity High School of Connecticut. The game will be played at the New Haven Arena, January 19, at 7:00 p.m.

In commenting on this year's season Mr. Rice, WP hockey coach stated that all this year's games are against top-flight competition. Mr. Rice further added that hockey at WPHS is a ghost sport. The average attendance at home games is sometimes as low as eight people.

**WPHS-ettes Study Dancing Techniques; Advanced Girls Experiment With Jazz**

"Any girl who wishes to learn modern dancing techniques may attend the beginner's group of the WPHS Modern Dance Club," states Miss Loralee Brundage, club sponsor. Beginners meet on Tuesdays in Room C-141, and the meetings are open to sophomore, junior, and senior girls who have had very little or no dance experience.

The advanced group, which consists of girls who have had one or more years of dance experience, meets on Mondays and Fridays. In the future the girls will dance in the WPHS auxiliary gym. This gymnasium is unique in that it has one of its sides completely covered with mirrors. This will

make practicing dance techniques both easier and more interesting for the girls.

Members with regular attendance in the beginner's group are Carole Saunders, Doris Trice, and Donna Rood. Those in the advanced group are Ann Bergren, Yvonne Rancy, Sue Schwenger, Diane Carroll, and Merle Brandzel. The girls begin each meeting with a warm-up period. Then follows a period of experimental techniques in rhythmic movements which are later used in dance composition, or choreography. At the present time the girls are experimenting with jazz music by Dave Brubeck, Henry Mancini, and Miles Davis.

**Despite Whirlwind Finish Tigers Fold Before Hackley's Swimmers At Rye**

Despite a whirlwind finish, the WPHS swimming team, coached by Herman Frey, lost the Rye Invitational Swimming Meet to Hackley, January 7, at Rye.

Placing second in a field of five schools, the Tiger mermen missed carrying off all the honors by the scant margin of three points.

The final point tally was — Hackley — 41½, White Plains — 38½, Peekskill — 18, Rye — 14, and New Rochelle — 9.

First place finishers for White Plains were Jim Himoff (50-yard free style), Kit Banks (100-yard breast stroke), the 200-yard medley relay team (Bobby Taylor, Kit

Banks, Mike Seglin, and Don De Anglis), and the 200-yd. free style relay team (Pete Wilson, Pat Wheeler, Paul Berger, and Jim Himoff) which set a new meet record with a 1:40.1 clocking. Placing second were Paul Berger (100-yard free style), and Pete Wilson.

The next contest on the Bengal's schedule is a dual meet with A. B. Davis, Thursday, January 19, at Mount Vernon, followed by a home date against Nyack, Friday, January 20.

The Tiger aquamen are undefeated in 16 consecutive dual meets over a two year period.

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# Counselors, Teachers Discuss Literary Discussion Groups Choose Books; Sophomore, Junior Scheduling Study Classics, Modern Works at Meetings

Division directors, department chairmen, and teacher counselors participated in grade level meetings for the parents of juniors and sophomores, states Dr. Earl Robacker, South One division director. The programs were conducted January 11 and 18.

Sponsored by the PTA, the grade level meetings familiarized the parents with the courses offered by WPHS and the procedures involved in planning the programs for their children. The purpose of the meetings was to assist the parents and their students with selecting the subjects for the next school year.

The parents of sophomores attended the program January 11; parents of juniors came on January 18. They assembled in the all-purpose room of their students' division where the director of the division welcomed them and explained the particulars involved in program planning: the state requirements which dictate that a pupil must spend forty minutes in class and forty minutes at home on a subject to obtain a unit of credit, the prerequisites for certain courses, the math sequences, and the required courses.

Rotating among the divisions, the department chairmen discussed

the nature of the work in their departments and the courses offered. The parents then proceeded to their students' attendance room where the teacher-counselor explained his part in planning the program for a pupil and described the programming process in more detail.

Previously, the guidance programs were conducted in the auditorium of the old high school. The parents of juniors and seniors usually attended on the same evening. A panel of guidance teachers discussed the nature of the work in the school.



by Karen Olson

Harken! I warn all sophomores and juniors to listen to this lament before you plan to take chemistry in your senior year.

Listen, O Students, to the latest fad,

To become a White Plains "Chemical Lad."

Into the lab, take out your key, Then rush up to the drawer, number fifty-three.

Put down your books, stand by your bench And be prepared for a terrible stench.

Light up your burner, Alas and Alack! The gosh darned Bunsen just struck back.

Heavens to Betsy, look over there Ronnie just blew off all of his hair.

The test tubes are heating, the beakers are loaded

Oops! Dear old Nortin just exploded.

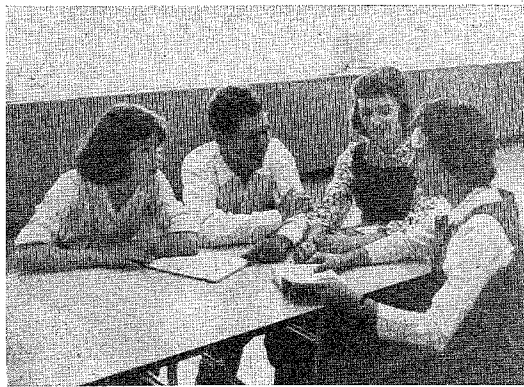
O what fun, yes, what a joke To see your buddy go up into smoke.

Juniors don't worry and don't you pout. Believe me brother, there's no way out!

Many thanks to **The Eaglet**, Eastchester High School, Eastchester, New York.

Now here are some Daffynishuns from the **Blue Star**, Avondale High School, Avondale Estates, Georgia.

1. **Drugging**—a huge beast of King Arthur's time; now it is extinct.
2. **Collision**—the thing that happens when two motorists go after the same pedestrian.
3. **Flirt**—the girl that got the guy you tried to get.
4. **Earth**—a solid substance much desired by the seastick.
5. **Harp**—a nude piano.
6. **Bed bug**—under cover agent.



JLDG and SLDG leaders discuss their programs. Pictured from left to right are Wylie Gilman, Alan Mallach, Wendy Conklin and Steffi Grossman. —Photo by Andy Tannenbaum

Members of the Senior Literary Discussion Group will attend the third meeting of that organization January 30, from 8:00 to 9:30 p.m. in room B-119. The *Book of Job* will be discussed.

George Bernard Shaw's *Man and Superman* was studied at the second meeting of the group, January 4. Leading the discussion, which also included the episodes of "Don Juan" and "The Revolution's Handbook," were student moderators Wendy Conklin and Steffi Grossman. Faculty adviser to the group is Mrs. Ada Robacker, chairman of the English department.

The monthly gatherings usually attract between fifteen and thirty-five members who choose their books at the preceding meeting.

"The purpose of SLDG is to provide an opportunity for student-directed discussions of both tested and modern literature which interests the high school student, but for which there is no time or provision in the daily English course," states Mrs. Robacker.

SLDG, which has been in existence for ten years, is one of the few groups of this kind in the country, and is often called upon by other schools to explain its operation. Following in its footsteps is the newly organized Junior Literary Discussion Group aided by Elliott Takson, English instructor. The first meeting of this group took place January 17 in which Billy Budd, by Herman Melville, was discussed. Leaders of the group are Wylie Gilman and Alan Mallach.

## Club Members Present Talks On Unusual Aspects of Math

Meeting on alternate weeks, members of the WPHS math club present talks on phases of mathematics not included in class work, states Clayton Gardner, faculty sponsor of the club.

Members much achieve a B or better average in mathematics to join Mu Alpha Theta. This mathematical society, of which the WPHS chapter is a charter member, publishes a newsletter called **The Mathematical Log** which contains puzzles, problems, and articles pertaining to mathematics. Many club meetings are devoted to studying and solving these problems. Each qualified student who pays the dues of 75 cents receives a certificate stating that he is a member of Mu Alpha Theta.

### Club Plans for Speaker

Future plans of the math club include inviting a qualified mathematician to speak. The National Science Foundation will pay the expenses for such a speaker. No decision has yet been made about this program.

Topics for club discussion include Boolean algebra, an algebra based on symbolic logic, and mathematical induction, a method of proving theorems. Members recently spent a club period playing a logical mathematical game called Hex which is based on the children's game, Bridgit.

### Mathematicians to Enter Contest

Officers of the math club are Herb Weisberg, president; Toby Parker, vice-president-treasurer; and Richard Millman, secretary.

Expenses will be paid for three of the high school's top mathematicians to attend the Mathematics Contest, Saturday, April 29. The contest will take place at New York University in Washington Square.

## Post WPHS

by Jane Isaacs

I saw several old grads over the Christmas vacation, but I really didn't hear too much news. I guess they're all worried about the approaching mid-terms.

From Cornell I heard that 1959 graduates **Charlie Robinowitz**, one of last year's hoop stars, and **Dick Hecht** were elected vice-presidents of their respective dorms. **Andy Kramer**, a '59 graduate, is now on the upperclass residence board at Cornell.

**Dave Marash**, one of Andy's classmates at White Plains, is now at Williams College in Massachusetts. He is in charge of running all the winter house parties on campus and is pledge president of his fraternity. In addition to that, he is very active on the school radio station.

**Lew Schlossinger** is all the way out in Iowa on a debating scholarship at Parsons College. In addition to debating, he is the business manager of the school newspaper.

**Karen Stein**, also of the class of '59, is studying for a dramatic career. As you seniors may remember, she played the leading role in **The Boy Friend**. She is now in Florida in the chorus of a production of the musical **Oh Kay!**

**Jeff Weisberg** is certainly doing well at Penn State. He has been earning excellent grades and was on the dean's list the first quarter.

Thus ends another page in the melodrama, "Do White Plains High School Kids Make Good?" I'm pretty convinced they do, and will try to make you certain of it in the chapter to come. So... until next month... au revoir!

## The Clothesline

—by Claire Steinberger

The "winter sport" is a pastime of merit

The teachers keep plugging, The students soon inherit... The idea that no free time can better be spent

Than ice skating, skiing, and sporting events

They've given us reasons For what it's all about How avoiding activities Can leave you without.

Ice skating is fashionable, Offering a choice unlimited Of attractive slacks, skirts, and sweaters

In colors strictly uninhibited. And skiing, they claim, is best done with a partner

You're not sure if it's him—or just a second parka.

Bowling, of course, can hold its own

For looks, as well as a strengthened and stretched finger bone.

A culotte in colors from purple to gold

Can capture a glance—and continues to hold

Until such a time when a poor neck turns stiff...

Her alley was at an angle that just didn't fit.

And in girls' basketball To gain a beginner

The "his" and "her" pinney Has proven a winner.

## Replacements Join High School Staff

Mrs. Marie Ferris, temporary teacher, will replace Mrs. Miriam Dancy, English instructor, becoming effective at the beginning of the second semester, with the resignation of Mrs. Dancy, states Mrs. Ada Robacker, chairman of the English department.

Mrs. Ferris was born in Canton, Ohio. She attended Indiana University, Columbia University School of Education, and Fordham University, where she received her B.S. and Masters Degree.

Before coming to WPHS Mrs. Ferris taught at Eastchester Junior High School in New York City and in Mount Vernon for three years.

Miss Ruth Tracy, history instructor, replaced Miss Yvonne Hayling, history instructor, January 3. She was born in Rome, New York, and is a graduate of Elmira College and Columbia University Teachers College.

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**Education:**

## Educator Suggests Novel Plan To Save Students' Expenses

—by Jane Lube



One major problem facing students today is the long time, and consequent expense, required to prepare for a profession. This dilemma is felt most keenly by those with middle-class resources who wish to enter either medicine or law. Since most students spend almost half their lives in academic training. According to Dr. Grayson Kirk, President of Columbia University, the answer to this problem is a trimester, rather than a semester college year.

Each year would consist of three fifteen-week terms, instead of the usual two sixteen-week terms. There are a number of advantages Dr. Kirk points out: the saving of a year of college expenses, increased motivation for students, and more economical use of facilities. Although the idea is not new, for it was proposed fifty years ago at Yale's Sheffield Scientific School, Harvard, Johns Hopkins and Clark, it has not been employed except in emergencies.

### Plan Keeps Standard

The Trimester Plan is not to be confused with the accelerated program of World War II which compromised standards. Since there are one-hundred thirty-five weeks in the Trimester Three-Year Plan, it is actually seven weeks longer than the standard four-year program. The University of Pittsburgh has instituted an optional trimester plan successfully, and the Columbia School of Business offered a fourteen-week Summer Session in 1959 as an experiment. When the Summer Session closed, all the students agreed that it had been a very profitable Summer. With the rise in number of applications to first-class colleges, it is expected that more and more schools such as Dartmouth, Michigan, California, Penn State, Wayne State and Massachusetts, which are considering the plan, will adopt it in some form.

Because the present tax structure leaves little hope for the founding of many new colleges, those already existing will have to handle more and more students. Greater numbers of students apply because the college diploma has generally become the minimum of education for a junior executive job, and a status symbol. To use classrooms at forty-six percent of capacity is unworkable under these conditions.

**Program Increases Seriousness**

The prime objective however, of the Trimester Plan is to increase the seriousness of higher education. This, Dr. Kirk feels, outweighs all the objections to Trimester. Too many colleges make a travesty of education by the wide variety of distractions they gaily advertise. Some colleges even offer courses learned more quickly and cheaply in vocational school.

One major problem facing students today is the long time, and consequent expense, required to prepare for a profession. This dilemma is felt most keenly by those with middle-class resources who wish to enter either medicine or law. Since most students spend almost half their lives in academic training.

## Division North One Plans Swim Party

Division North One is planning several events for its students during this school year, states Denny Young, North One senior class president.

Following the basketball game, February 21, North One students have made plans for a post-game square dance. Also scheduled is a Sunday afternoon program devoted to musical performances and arts and crafts displays. Paul Greene, WPHS vocational arts instructor, will place his classes in charge of printing invitations to this event, which will be extended to parents, community members, and students.

March 9, North One students have planned a student-faculty basketball game. Both varsity and faculty teams will be coached by Norman Fullerton, WPHS HPS instructor. The entire North One faculty of men will be present on this occasion. Tentative plans have also been made for a group of cheerleaders to be chosen from the women teachers of Division North One.

North One sophomores have been placed in charge of organizing a "splash party" in White Plains High School swimming pool, as soon as it is available. Their division has received first option on the pool, entitling them to run such a party. This event will be open to students from all divisions of the school.

"We have formulated this schedule with the hope that we will be able to carry out all our plans. Our success, however, depends upon the facilities which will be available," states Mrs. Agnes Fusillo, North One division director.



- Friday, Jan. 27—Basketball, A. B. Davis (Home)
- Ice Hockey, Amity (Home)
- Swimming, Yonkers (Home)
- Saturday, Jan. 28—Indoor Track, St. Francis Meet (Away)
- Wednesday, Feb. 1—Ice Hockey, Nyack (Home)
- Friday, Feb. 3—Basketball, New Rochelle (Away)
- Swimming, Mt. Vernon (Away)
- Wrestling, Scarsdale (Home)
- Saturday, Feb. 4—Indoor Track, Westchester Indoor Championship Meet (Away)
- Sunday, Feb. 12—Lincoln's Birthday

## Exchange Student Talks on Contrast

"Members of the French Club recently elected officers," states Mrs. Irene Bergal, faculty adviser. Dolores Fox attained the position of president. Renee Walker will fill the post of vice-president.

Claire Du Pont, a foreign exchange student from Paris, France now attending WPHS, recently addressed members of the French Club. A comparison of American and French high school students' activities was the topic of the discussion period which preceded.

Included in previous activities was an address given by a representative from Cultural History Research, Inc., preceded by the presentation of a series of slides illustrating the topic of discussion, French Civilization as Reflected in the Arts. Mrs. Bergal has also presented slides of France.

Tentative plans include numerous outside activities, disclosed Mrs. Bergal. Students anticipate viewing a French movie and play in the near future, and also anticipate visiting the Museum of Modern Art in New York City.

## Civil Defense Man Cites Fallout Peril

"Because of the new health, physical education, and safety program every student at WPHS attended the film entitled "Fallout" and related speech, given by Colonel Harold Mercer, on the same day," states Henry J. McWhinnie, chairman of the boys' HPS department. Mr. Mercer is director of Civil Defense in White Plains.

The program, part of a survival series suggested by New York State, was aimed at alerting and informing students of the dangers of fallout, not alarming them. Both the effect of fallout at various distances from an explosion and precautions such as fallout cellars were discussed in the film.

Mr. Mercer added that if New York City were bombed, the area from Times Square to Mount Vernon would be completely devastated. With favorable wind conditions, White Plains residents would have about twenty minutes to seek shelter. Since Americans have not had to fight a foreign enemy on their own soil in several hundred years, Mr. Mercer feels they are complacent and unaware of the menace of fallout. England and Sweden, having had to cope with actual attack, are better prepared than the United States. Mr. Mercer, who served in both the first and second world wars, travels frequently to these countries and others in Europe to exchange civil defense information.

- Thursday, Feb. 16—WPHS Board Meeting
- Wednesday, Feb. 22—Washington's Birthday.

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## Students' Creative Literature To Appear in February Roar

"Staff members of the Roar, the WPHS literary magazine, are preparing the first issue of the school year," states Miss Natalie Haglund, English instructor and adviser.

### Magazine to Award Prizes in Contests

"White Plains High School students are eligible to enter Scholastic Magazine's annual Prose and Poetry contest," states Mrs. Ada Robacker, Chairman of the English department.

Composed of five divisions, the contest ends March 1. The divisions are short story, short, short story, formal essay, informal essay, and poetry.

The short story has a minimum length of 1500 words and a maximum of 3,000 words. The short, short story category covers works from 700-1500 words. The formal essay must be well-developed along a serious theme reflecting opinions and ideas of the writer on an important subject. Its primary purpose is to instruct and inform with entertainment being of secondary importance. The essay may take the form of a newspaper editorial, a social or political problem, or a critical discussion of a work of literature or art.

Any short, highly-personalized piece of prose on a topic of interest may be entered in the informal essay category. The topic may be treated in a serious or humorous vein and may deal with people, places, or events.

Five first prizes, ten second awards, two honorable mentions, and 25 commendations will be awarded.

Leading its staff are Jeffrey Tarter, editor-in-chief; Edmund O'Reilly, art editor; Harry Rosenblum, business manager; Janet Olson, secretary to the literary board.

The Roar, which will appear in February, will contain approximately twenty-four pages, and will cost fifty cents per copy. There will be no advertising in any of its editions.

The forthcoming issue will contain creative work, featuring more fictional prose and drama than has been included in the past two years of its publication. Lyrics to original ballads are one of the tentative additions. If possible, the Roar will also publish other literary forms previously unseen in the magazine. By these additions, the staff hopes to broaden the scope of student interest.

Under the guidance of the editor-in-chief and Miss Haglund, the literary board selects material from submitted articles which are judged according to originality and reading appeal. The staff still invites WPHS students to contribute their creative work to the Roar.

Students on the literary board include Leslie Becker, Sara Cheney, Francis Dowdall, Robert Goldman, Susan Groner, Chris Moore, Jackie Schwartz and Lien Truong. Samples of writing, suggestions for improved staff structure, and personality traits as gathered from personal interviews were the bases on which the board was selected.

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## 'Oracle' Board Members Sell Box Candy in New Project

Eighty-five members of the "Oracle" business board will sell candy for the next two weeks, announces Lawrence Pauline, adviser. This is the last major money-raising project in which the members will participate to defray the expenses of publishing the yearbook.

The boxes of chocolate mints or chocolate coconut candy are wrapped in orange and black, and a band on the cover has the purpose of the sale written on it. Each board member is required to sell at least fifteen boxes.

### Members Hope for Success

Acting as co-chairmen of the project are Alice Sperling and Loren Leibling. Alice explained the importance of purchasing a box of candy when she stated, "The money goes directly into the yearbook and it helps lower the cost of the 'Oracle' in the end." The board members expect to raise one thousand dollars from the sale.

"The staff members of the 'Oracle' business board are participating in this temporary undertaking so a new yearbook can be financed properly for the students in a new school," states Lawrence J. Pauline, adviser to the board.

### Sale Aids Treasury

This is the first time the sale of candy has been the means of helping to meet the cost of publishing a yearbook. The "Oracle" editors are Edward Dermon and Cynthia Thompson. After school, staff members formerly sold candy bars to also help finance the year's yearbook.

## Zanazzi Engaged To WP Graduate

Two WPHS graduates, Anthony L. Zanazzi, class of 1952, and Miss Grace Napolitano, class of 1959, announced their engagement during the Christmas vacation. Their marriage will take place in August of this year.

Mr. Zanazzi, who is teaching history in WPHS, graduated from Fordham University and Law School. Miss Napolitano is currently attending St. Lawrence University and is studying to be a teacher.



Lawrence Pauline, "Oracle" adviser, sells candy to Alice Sperling. —Photo by Andy Tannenbaum



—by Norma Williams

This issue, *Who's Who* will spotlight those WPHS students who possess acting talent and have an interest in the drama.

Patricia Carey, who has the female lead in the play *Romanoff and Juliet*, has long been interested in acting. Last year she was a semi-finalist in the Speech-Art Contest with her spoof of a radio soap opera. A member of the Dramatics Club for three years, Patsy works on the feature board of *The Orange*, and is president of the International Relations Club. As part of a special project, she wrote to various foreign ministers and has received personal replies from Denmark, Luxembourg and Portugal.

Another of Patsy's interests is showing dogs, and her miniature Schnauzer, Rocky, has won numerous championship prizes in obedience classes. Patsy also enjoys painting with oils, and during the past few years, she has attended several art classes. Her favorite artists are Modigliani and Paul Klee.

Mac Jones, from division North Two has had much experience in acting. He is currently playing the role of Mr. Romanoff in *Romanoff and Juliet*. Two summers ago, Mac joined the summer stock theatre productions at Wesleyan University in Illinois. He played various roles in plays of an experimental nature. Last summer, Mac played in *Arsenic and Old Lace* at the Fitzwilliam Summer Theatre in New Hampshire. In addition to acting, he directed the musical production of *The Boyfriend* and acted the role of Lord Brockhurst, the same role which he had in the school production.

A dramatic club member, Mac has done work with costumes, stage lights, and technical direct-

## Staff Announces Junior Selections

Twenty students comprise the junior "Oracle" literary board for the 1960-61 school year, states Ed Dermon, "Oracle" co-editor.

Each candidate for the board delivered a speech citing his qualifications and explaining why he desired to be on the literary board. The speeches were marked subjectively by the senior board as to personality and presentation.

A second requirement was a composition of 250 words on a designated theme. The senior board marked these compositions objectively, as the names of the writers were covered. The bases for selection were originality, mechanics of grammar, and sentence structure.

The Senior Board spent two weeks considering their choices. Twenty juniors were chosen, including fourteen girls and six boys.

Sally Alpert, Lincoln Boehm, Audrey Dawson, Vingie Dempster, Eugene Epstein, and Bette Frank-enfelder are members. Also selected are Isabel Hauser, April Klimley, Dick Lucas, Alan Mal-lach, Cynthia McNeal, and Judy Miller.

Margot Miller, Libby Moore, Betsy Naylor, Joan Prager, Alan Rader, Lynda Siegel, Kathy Skuthan and Ralph Van Roy conclude the list.

## Baby Girl Arrives To Coach Loucks

Congratulations to Dean Loucks and his wife, Barbara, on the December 7, 1960 arrival of the newest member of their family.

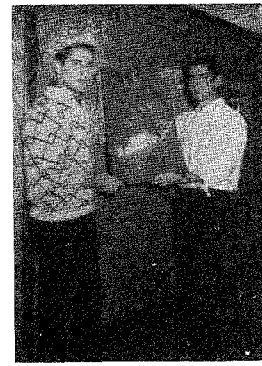
Virginia Margaret Loucks, who will be called Ginger, was born in White Plains Hospital. She is the Loucks' second child. "She has at present," according to her father, "about as much hair as Coach Jefferson, however, her hair is growing and his is receding."

Glenn, who is named after his grandfather, assistant vice-principal of WPHS, is the first child of the family and is one year and eight months old. In his father's opinion, "He is rugged, and built like a full-back."

ing. He is anxious to attempt directing.

Playing the role of Vadim Romanoff is John Scofield. Although this is John's first experience in acting, it is not his first venture in the dramatic arts. Last year he was a member of the Writer's club in which he wrote about thirty-five short scenes. John also wrote one major work entitled "There Is No Sky." "This play was an attempt to incorporate the rudiments of play-writing which I learned in the club, and for this reason it served its purpose."

## Division Gives Straw Hats To Guests at Dance Party



Doug Galin, president of division A-2 holds a poster, advertising the dance. —Photo by Harry Rosenbaum

Division North Two sponsored the "Straw Hat Party" for its students and their guests in the division's all-purpose room, Friday, January 20, from 8:00 p.m. to 12:00 p.m., states Tercizio Binotto, divisional director.

GO officers and representatives gave the students each a straw hat with every ticket purchased. Tickets were sold at a dollar per person and the hats were worn January 18 to publicize the party.

### Chairman Organizes Program

Chairman of the entertainment committee was Eugene Dubovik, who organized the evening's program. A square dance was called by Barry Litt, vice-president of the junior class of North Two. Students joined in group singing with the aid of song sheets placed on every table, and the "Cool Chords" furnished music for social dancing. A South American dance was performed by Agusto Petriccione.

Leading the refreshment committee was Lowen McKay and Connie Cecon. Mrs. Jack Howell, chairman of the Recreation Committee, representing the PTA, served punch and pastries. Janice Jackson, junior treasurer, was chairman for the decoration committee.

### Division Plans Activities

For future plans Mr. Binotto hopes to have a "progressive party" in which the students would have refreshments in one division, dance in another division, participate in activities in a third, and sing in a fourth. He also anticipates a Valentine's Day concert, a coat of arms, and a division song.

"We have already put out a superb division news letter with Steffani Grossman and Jerry Tarter as co-editors," states Mr. Binotto.

## Placement Center Offers Counseling

Functions of a placement center must be of necessity more than the placement of students for part-time employment, states Ernest E. White and Mrs. Dorothy T. Zeckendorf, teacher coordinators of the WPHS center.

Available for students are an occupational information center and vocational counselling for future employment after high school or college.

### Pupils Receive Credit

Students studying in high school for a specific job in one of four groups—office skills, retail trade, vocational and trade, and general work experience—and who are engaged in part-time employment will receive some high school credit for their work experience.

Responsible for the quality of this work experience is the placement center, and its function is to insure the student that the on-the-job experience is part of his total educational program.

### Center Interviews Students

During each year there are approximately 750 students who benefit from this center. Each of these students was interviewed, screened, and recommended for jobs on either a full or part time basis.

Reports are made on each of these placements to be used for future reference and aid by the staff for the many students who feel they want to venture out into the world of business.

## In Memoriam

January 24, Delores Parhem, beloved daughter of Mr. and Mrs. Samuel Parhem and a sophomore attending White Plains High School, passed away. The students and faculty would like to extend their deepest sympathy to the parents and family in their bereavement.

Yea, though I walk through the valley of the shadow of death, I will fear no evil; for Thou art with me; Thy rod and Thy staff they comfort me.

## Pupils Investigate Biology Methods

Fourteen junior and senior students are learning new and advanced biological techniques beyond the scope of the course given in school, states Charles D. Heath, biology instructor and sponsor of the club.

Membership requires a regents mark of at least 90 per cent and a recommendation by a biology teacher. The club is limited to the present number and it is considered "a great achievement and honor to be a member."

The club meets every Monday, after school, in rooms C-17 and C-21. All members are required to work on their fields of endeavor at least one period a week. The members receive training as laboratory assistants and work on projects.

"Club members will learn histological techniques and make hystmographic recordings of muscular contractions," states Mr. Heath.

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## WPHS Chapter of Honor Society Recognizes 25 Seniors, 14 Juniors

### Dr. Long Explains Meaning of Group

White Plains High School's chapter of the National Honor Society inducted its new members Wednesday evening, February 8. The candlelight ceremony took place in the new WPHS auditorium.

Preceding the induction, Dr. C. Darl Long, WPHS principal, commented on the history of the National Honor Society and the meaning of scholarship.

Officers of the Honor Society, Danny Furst, president; John Rosenblum, vice-president; Wendy Conklin, secretary; and Ed Dermon, treasurer; performed the induction ceremony for the seniors and juniors who were selected for membership. Each officer discussed one phase of the necessary qualifications for membership: service, scholarship, leadership, and character.

#### 25 Seniors Join

Twenty-five seniors became members. Patricia Carey, Walter Carey, Fred Cohen, Harvey-Ann Diskint, Andrew Fluegelman, Dolores Fox, Gary Hack, Douglas Hart, Jane Isaacs, Roberta Klein-singer and Lynn Korda begin the list.

Other seniors inducted were Daniel Krasnow, Theresa Maloney, Margaret Monsees, Christopher Moore, Merry Ratliff, Bridget Rheinbay, Monica Schulman, Jacqueline Schwartz, Margaret Seidl, Mary Senft, Jeffrey Tarter, Stephen Tularo, Allen Weintraub, and Peter Widcombe.

#### 14 Juniors Become Members

Fourteen juniors were inducted. Beginning this list are Monica Conte, Karen Dunn, Wylie Gilman, Sharon Gold, Roger Kaufman, Margo Miller, Elizabeth Moore and Karin Peterson.

Walter Popper, Louise Richman, Lachlan Seward, Lynda Siegel, Gail Van Tuyl, and Barbara Walzer conclude this list.

Through the efforts of Dr. Long, the WPHS chapter of the National Honor Society was granted its charter in 1957. A faculty executive council appointed by Dr. Long drew up a constitution and submitted it to the National Honor Society. It was accepted. Members of the executive council include Mrs. Rachael Ferraro, Miss Jeanne Godolphin, Kenneth Hadermann, J. Wilbur Holderman, and Elliot Tokson.

#### Selection Begins in Spring

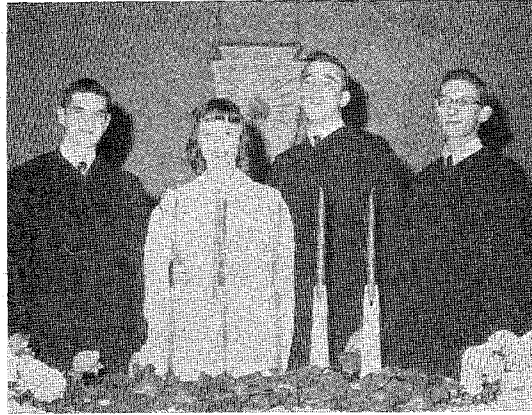
The selection of members begins in the spring. Nominations are requested from every teacher and Honor Society member. Nominees should be studious, purposeful, honest, hard-working, and of good moral character. The executive council then eliminates those nominees who don't meet the scholastic requirements. In September teachers approve or reject the remaining students.

#### 31 Comprise Present List

Thirty-one seniors are presently members of the Honor Society. Ann Bergren, Wendy Conklin, Ed Dermon, Lee Dreisinger, Joel Feigenson, John Freed, Dan Furst, Douglas Gahn, Susan Groner, Stefani Grossman, Guenther Heiss, and Elaine Jancourt begin the list.

Sue Kohren, Elisabeth Lehmann, Jane Lube, Susan Milmo, Janet Olson, Toby Parker, Joanne Pearce, Annita Perez, John Rosenblum, Dale Rotner, Joel Salon and Elaine Sarkin continue the list.

Concluding the list are Patricia Sullivan, Andrew Tanenbaum, Cynthia Thompson, Elinor Thompson, Herbert Weisberg, Roger Wiederhorn, and Audrey Zimmer.



Officers of the National Honor Society, Ed Dermon, Wendy Conklin, John Rosenblum, and Danny Furst, perform the traditional candlelight ceremony.

—Photo by Harry Rosenblum

## Fourteen Seniors Qualify in Test To Choose Scholarship Winners

Fourteen WPHS seniors have qualified for the 1961 National Honor Society Scholarship program as a result of their scores on the Preliminary Scholastic Aptitude Test. Sixty-three scholarships are available, varying in amount from \$500 to \$4000.

Beginning the list are Wendy Conklin, Daniel Furst, Susan Groner, Stefani Grossman, Daniel

Krasnow, Elisabeth Lehmann, and Jane Lube. Concluding the list are Susan Milmo, Toby Parker, John Rosenblum, Joel Salon, Andrew Tanenbaum, Cynthia Thompson, and Herbert Weisberg.

#### NHS Members Participate

Only members of the National Honor Society or those who were elected to membership as of February 15 are eligible to participate in this program. These seniors will now be required to take the General Aptitude Test March 11.

The fourteen seniors from WPHS are among 2500 members of the National Honor Society throughout the nation who achieved highest ranking scores on PSAT.

#### Winners Learn in May

Winners of National Honor Society scholarships will be announced about May 8, 1961. The scholarships may be used at any accredited college or university.

After the list of highest ranking GAT students is compiled, consideration is made of the candidates' school-community activities, high school scholastic records, and need for financial assistance.

Although the National Association of Secondary School Principals contributes to the scholarship program, most of the funds are provided as a public service for National Honor Society members by the L. G. Balfour Company, Attleboro, Massachusetts; the Josic Company, Owatonna, Minnesota; and Scholastic Roto of New York City. Also, the L. G. Balfour Company makes possible the \$4000 Paul E. Elicker Scholarship by an additional grant.

#### Nine Win Last Year

Last year WPHS had nine finalists in the 1960 National Honor Society Scholarship competition. These were Carol Bell, Joseph Bernheim, Mary Ellen Bowden, Norman Daniels, Donald Dunn, Dale Gottlieb, Victoria Hall, Andrew Schultz, and John Taylor. They were among 2530 successful competitors out of 55,548 who took the qualifying test.

Four of these finalists went on to win awards in the competition. Donald Dunn received an Honorary Scholarship, and Joseph Bernheim, Mary Ellen Bowden, and Andrew Schultz received Certificates of Merit. They are attending Harvard, Swarthmore, Smith, and Columbia, respectively.

## 17 WPHS-ites Earn Awards Indicating Academic Promise

Seventeen WPHS seniors have attained the positions of Finalists in the 1960-61 National Merit Scholarship Program competition and have received Certificates of Merit, states Miss Carol Byerly, WPHS college counselor.

### Sophomore Class Organizes Events

Sophomore class officers of the four divisions of WPHS are planning schoolwide functions for the coming months. They are also planning events to take place on a divisional basis.

Each member of the sophomore class has received a questionnaire concerning the class colors and future projects. The committee of officers has organized groups to plan the sophomore class prom which will take place in the Spring.

The committee has also scheduled a movie as a fund-raising project to take place later in the year. The officers are attempting to reorganize the sophomore class newspaper, "The Newcomer," which was begun by a previous class as a project. The officers are in the process of finding an adviser for the paper.

Under the direction of Mrs. Valda Robinson, sophomore class adviser for South I, the sophomores are planning a divisional bulletin board. The bulletin board will display career planning hints, items for personal development, and grooming tips. Class officers for this division are Harold Zimberg, president; Gail Caplen, vice-president; Cynthia Adams, secretary; and Bob Gutschneider, treasurer.

Directed by Mrs. Edith Mal-laney, sophomore class adviser for South II, the officers, Douglas Inman, Catherine Bernheim, Nancy Galef, and Jerry Cohen, are presently working on class projects of both a divisional nature and a schoolwide basis.

Steve Strand, president; Nancy Heller, vice-president; Linda Milkman, secretary; and Ann Gould, treasurer; the sophomore officers of North I are working under the direction of Paul Greene, class adviser. Directed by Allan Abrahams, the sophomore class adviser for North II, the class officers, Bob Pitt, Larry Bass, Joyce Smith, and Mike Nelson, are taking a part in the discussions concerning entire class activities.

### Pupils to Attend Moliere Comedy

Students now studying French will attend the French play, *Tartuffe*, by Moliere, at the New York City Center, March 1. Donald Wladaver, chairman of the foreign language department; Mrs. Irene Bergal; Mrs. Maureen Regan; and Paul Cloutier, WPHS French instructors, will accompany the group.

In discussing plans for the trip, Mr. Wladaver stated, "*Tartuffe* is considered to be one of the best of Moliere's plays, and I feel that this will be an entertaining and valuable cultural experience for the group."

French IV classes have read the play and are now listening to recordings to become more familiar with the script. Although the French II X and the French III classes have not studied this play, there will be a few students from these classes who will accompany the French IV students.

The group plans to leave WPHS at 5:00 p.m., allowing time for dinner in a French restaurant before the performance.

Among the students to receive the awards indicating high academic promise are Russell Block, Michael Borgos, Wendy Conklin, William Dobak, Craig Gilkes, Susan Milmo, and Christopher Moore. Continuing the list are Toby Parker, Mallory Pepper, Merry Ratliff, John Rosenblum, Cynthia Thompson, George Walker, Andrew Weiner, and Herbert Weisberg.

#### Students Take Two Tests

Two tests and endorsement by White Plains High School were the criteria by which the students attained the awards. April 27, the Merit Scholars, chosen from the group of Semi-Finalists, will be announced.

Approximately six-tenths of one per cent of the seniors in each state received the awards. About 9,800 students in the fifty states and in the United States territories were honored.

Merit Scholars will receive scholarships from the National Merit Scholarship Corporation and from sponsoring business corporations, foundations, associations, and individuals. Last year, 115 sponsors participated in the program.

Sources of scholarships and financial aid and colleges received a booklet containing the names of all Semi-Finalists. More than half of the Finalists will probably be offered assistance from sources other than the Merit program.

#### Committee Selects Winners

Winners of National Merit Scholarships will now be chosen by a Selection Committee, composed of experts in academic selection. Recipients of other sponsored scholarships are selected by special judging teams chosen by the scholarship sponsors.

Qualifications to be considered for the National Merit Scholarships are test scores, school grades, recommendations by high school officials, citizenship, leadership, and extra-curricular activities.

#### Stipends Vary

The amount of National Merit Scholarships, which varies from \$100 to \$1500 per year, is based upon family resources, summer earnings, and college costs. Most of the scholarships are also accompanied by grants to the colleges.

The National Merit Scholarship Corporation was established in 1955 through grants from the Ford Foundation and the Carnegie Corporation of New York. There are 3,132 Merit Scholars enrolled in 391 colleges in the current year and 491 Merit Scholars have been graduated.

#### Juniors To Take Exam

The seventh annual Merit Program will begin this March, when the NMSQT will be given to high school juniors. Over 15,000 high schools participated in the 1960-61 program.

"The Certificate of Merit winners represent our most valuable national resource, our talented youth," states John M. Stalnaker, president of the National Merit Scholarship Corporation. "These exceptionally able students deserve the recognition and encouragement of every citizen concerned with the future of America."

Last year WPHS had two recipients of scholarships from the National Merit Scholarship Corporation. These were Mary Ellen Bowden and Norman Daniels. Mary is now studying at Smith College, while Norman is attending Wesleyan University. Both participated in the WPHS extra-curricular programs.



## Editor Urges Examination Of GO Critics' Proposals

Within the past few weeks, a number of students have asked me to discuss the GO. After careful consideration, I concluded that such an editorial could be advantageous if directed toward a constructive end.



It was with this objective that I solicited student opinions. The following recommendations are from the student body—sophomores, juniors, and seniors. These ideas do not represent an attempt to criticize the student government but are offered to acquaint the GO with student interests.

Complaints have arisen to the effect that the GO has been relatively inactive this year. While realizing that the officers and cabinet have been devoting their time to the revision of the school constitution, one student remarked, "This is admirable, but the students should not be neglected completely." More constructively, this student offered a reasonable suggestion. Can the GO publish a newsletter informing the student body of progress on and the objectives of the new constitution? Such a newsletter, appearing perhaps once a week, would serve to arouse student interest and awaken some sort of school spirit.

Several seniors suggested a work project as a means of creating unity, while benefiting the treasury. Among the themes offered are a car wash, a work day, or a cake or book sale. This project should involve the entire student body, and must be publicized in the community.

A more original suggestion proposes a potential GO goal. It was suggested that the GO assume the responsibility of reminding the students of the privileges they possess, and of urging compliance with school regulations.

## Honor Society Standards Cover More Than Marks

Several weeks ago 38 new members were inducted into the WPHS chapter of the National Honor Society. It is not necessary to tell anyone what an honor it is to be a member of this group.

Unfortunately the initiation ceremony could not be conducted before the student body and as a result many pupils are unaware of the purposes and requirements for membership in the Honor Society. Scholarship is not the only criteria for membership; it is only the basic prerequisite for consideration. Membership is determined by character, leadership, and service. Many students have not become members of this group even though they met the necessary academic standards.

## Three Mischievous Kids Harass "Honest, Intelligent Babysitter"

—by Patsy Carey

It all began when a frantic mother telephoned me Saturday afternoon. Since she had to meet her great-aunt who was arriving unexpectedly in New York, she was in dire need of a "competent, honest, mature, intelligent babysitter." With all those flattering adjectives, I could hardly refuse.

A smiling woman was at the door and greeted me warmly. After introducing me to a pair of brothers who were quietly drawing abstract pictures of orange horses, she mentioned that the sixteen month old baby was still napping in the bedroom. The mother then presented me with a two page list of detailed instructions, and hurriedly kissed her charming offsprings good-bye.

### Home on the Range

No sooner had she left than Bobby, the five-year-old, accused Chrisy, the three-year-old, of putting red polka dots on his stallion. Chrisy, resenting Bobby's remark, resorted to physical violence by ramming a pointed crayon into the other's cowboy belt. In an attempt to stop this melee, I promised them each a lollipop on the condition that they behave themselves. This, of course, is about the biggest mistake that a babysitter can make. I had hardly uttered the words when the two young devils, purposely ignoring the last part of my statement, began to demand the candy by means of a noisy exhibition somewhat similar to an Indian war dance.

The excitement in the living room evidently aroused Johnnie, the sleeping baby who made his presence known by a blood-curdling scream. Believing that he was strangling himself or committing suicide in some other fashion, I ran to comfort him. As soon as I realized that he was in no danger, Johnnie and I rejoined the two raucous demonstrators who were slowly wearing themselves out.

### Chef Boy-ar-dee

Eventually I was able to appease the little group by informing them that I would prepare an "exquisitely delicious dinner" within a few minutes. This plan was successful because none of them actually wanted the candy, but used it as an excuse for a rumpus. Then the small tribe enthusiastically followed me into the kitchen. They all seemed hungry as they anxiously observed me cook the hamburgers. While I was doing this, the three-year old surprised me by politely ask-

ing, "Will there be pickles for dinner? My mommy said that all of us could have some." Johnnie's unexpected outburst at this time seemed to indicate that he was in agreement with Chrisy. When I looked in the refrigerator, however, I unfortunately found none whatsoever. This disappointment, of course, prompted another insurrection of the midget army; but I ingeniously calmed the riot by a tantalizing description of the dessert, a luscious cherry pie.

At last dinner was ready, and at last there was a short period of partial silence during which the three lads, whose eyes were bigger than their stomachs, barely touched their meals.

### Early to Bed, Early to Rise

The next problem was putting the little fellows to bed for the night. This task was not an easy one because they all wanted to help search for the missing pickles. I naturally declined their offers of assistance, but suggested that they would be very helpful if they jumped into their pajamas as quickly as possible. Johnnie appeared to be especially ornery when I laid him in his crib. Although he put up a struggle because he wanted to play all night, he was so tired that he fell asleep, hugging his bedraggled pink rabbit, almost immediately. With one down and two to go, my next step was to rationalize with the older boys about the importance of a sufficient amount of rest. Despite my efforts, Chrisy, with his big, imploring brown eyes, reminded me in his usual manner, "My mommy said I could help you find the pickles." I then tactfully explained that his mommy really preferred that he have ten hours of sleep. Chrisy seemed to be convinced by my arguments, but to be disappointed when he found out that Bobby did not have the same bedtime as he. I then diplomatically explained that Bobby's extra two years merited him an extra half hour. Except for a few tears from Chrisy, no real harm was done. During the next thirty minutes, Bobby and I not only found the pickles, but also played three games of checkers. After jumping me nearly fifty times, the three-year-old finally went to bed, and I sighed a sigh of relief.

Having delivered a dozen glasses of water, I was utterly wearied and frustrated by the events of the evening. As a means of releasing my tensions, I laboriously set to work airing my problems in this essay.



—by Dan Krasnow

The Supreme Court gave us another example of its unique wisdom when it approved local censorship of motion pictures. This decision is of great domestic and international portent because less courageous action would have resulted in the collapse of our economy and the deterioration of the world situation.

Presently there are over five million unemployed. To add to the growing list of jobless by dispossessing thousands of straight-laced old maids from comfortable, profitable employment would be catastrophic. Since there is already a surplus labor supply, these self-appointed moral tribunes might have difficulty finding honest work, and in their stupor, divert their energies to the elimination of other, though comparatively trivial, moral laxities. These would include, among other things, price-fixing, misuse of union pension funds, sweetheart contracts and fraudulent advertising. If they attacked these practices with the same fanatical determination that has enabled them to prevent the showing of certain films in particular areas, the government would be pressured into taking effective measures to halt them. Thus every manufacturer would be forced to pay his workers higher wages while selling his product at a lower price. Most big corporation executives would rather risk bankruptcy than reduce their exorbitant salaries to make up this difference, and the resulting business failures would wreck our economy.

This decision will have equally beneficial effects on the state of our planet, for in the past movies have precipitated grave international crises. For instance, *The Mouse That Roared*, in which a scraggly brigade from a tiny duchy hired a steamer from which they successfully launched an invasion of the United States, inspired the leaders of the recent shipboard rebellion.

In *School for Scoundrels* Ian Carmichael is transformed from a pusillanimous individual into a swashbuckling cavalier. This has incited violent nationalist uprisings in Asia and Africa because these people would also like to turn the tables on their oppressors.

Several ostensibly innocuous Walt Disney productions have imperiled the Western Alliance. "Davy Crockett," the delicious bragadocio of a precocious boozier, convinced General de Gaulle that most Americans were as vain and prideful as the gentleman with the coonskin cap (who insisted that he could do everything without anyone else's help) and, therefore, not fit associates for Great, Glorious France. "Cinderella," in which a pumpkin is magically changed into a splendid coach and tattered rags miraculously transformed into a magnificent gown reminded the West Germans of their own spectacular climb from "rags to riches." They also noted that at the stroke of twelve the coach and gown reverted back to their original forms. Observing this phenomenon, the West Germans became determined that Uncle Sam would not replenish his depleted gold wand by reclaiming the charities that he had so magnanimously proffered.

In conclusion I would like to reiterate my appreciation that the Supreme Court is still the protector of our safety and liberty. It is my fervent wish that the four dissenting justices be tried and convicted of treason.



"Take me to your Lieder Kranz."

Vol. XLI Tuesday, February 28, 1961 No. 6

## The Orange

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# Junior Classes Organize Together To Sponsor Traditional Activities

Junior classes in each division are planning their own activities. Together they have organized committees to plan for ring sales and the junior class prom.

Mrs. Eleanor Simon, junior class adviser of North Two, is chairman of the WPHS ring executive committee, with Corky Gardner, South Two junior class president, as president of the committee, and Margie Kirk, North One junior class president, as secretary.

### Group Sends Letters

Other members of the committee include Bill Barish, South One junior class president; David Ackerman, North Two junior class president; Steve Shapiro; Barbara Trencher; Dave Gelfand; and Barry Litt. This group sent letters to four different companies, asking for a bid concerning the sale of WPHS class rings. The executive committee then chose the company that had the best quality ring, the fairest price, and the best service. John Sangler and Peter La Veaux were representatives of the chosen company, Josten Inc. of White Plains.

### Ring Types Vary

The five main ring types are the following: black onyx stone, blue speidel, red speidel, blue starfire with sunburst, and red starfire with sunburst. The chosen barrel style is similar to that of previous years. The inscription reads, "White Plains High School," and has the year of graduation, with a tiger on the stone.

Prices of rings range from the girl's black onyx plastic backing, which is \$12.55, to the boys' extra heavy starfire with gold backing, which is \$22.00. All rings are ten-carat gold. Five dollars is the deposit, the balance to be paid on delivery.

Representatives and officers of each division's junior class have met informally to discuss publicity, entertainment, and refreshment plans for the prom, which will be another joint junior class effort.

### Juniors Separate into Divisions

The junior classes also have plans to be carried out in their separate divisions. In North One, Mrs. Agnes Fusillo, division director and junior class adviser, division officers, and GO representatives hope to have a special event every month.

A student-teacher basketball game after school March 9 is to take place in the boys' gym, states Margie Kirk. North One also has the first reservation for a "Splash Party" in the new pool. A St. Patrick's Day Dance is planned for March 17 in the North One all-purpose room. Admission is \$1.00 stag and \$1.25 drag. The dance is open to all North One students and their guests. Music will be provided by records with a setting concerning the St. Patrick's Day holiday. Refreshments will be served. During the spring, a string musical group will play classical music for a Sunday afternoon in the North One court yard.

### North Two Plans Party

Terenzio Binotto, divisional director of North Two, has formulated a "working committee" of special divisional students to plan future activities, states David Ackerman. "Moving from division



Pictured above are junior class presidents Bill Barish, South One; Corky Gardner, South Two; Margie Kirk, North One; and David Ackerman, North Two. —Photo by Harry Rosenblum

### Entertainment:

## Columnist Views New Christie Drama; Suspects Everyone of Dastardly Deed

— by Marion Colodney

Whodunit? Sensation of the season. The new mystery drama by Agatha Christie. Two orchestra tickets for next Saturday night. Anticipation. Walk with my date to the train. Look around to see if anybody is following me. Here comes the train. Two seats near the middle. Scrutinize the people around me. That man looks like the criminal type. Watch him carefully. Suspicious man talking to conductor. Hat slouched over eyes. Grand Central. Edge towards the door. Jostled. Look around suspiciously. See if anybody looks like a pickpocket. Walk to the theater. Too early. Look around. Discover more suspicious-looking people.

### Searches for Seats

Find our seats. Look at the program. Tell my date in a loud voice that mystery plays are all alike. Appear nonchalant as people turn to look at me. Fond recollections of the last mystery play. I had identified the murderer in the first act.

Lights dim. Lights out. Hush falls. Curtain rises. Pale blue light across stage. Shadows. First act. Closet door opens. Corpse falls out. Screams. Date grips my arm. Asks who has committed the murder. Sudden realization that there are many suspicious char-

acters in this play. Wonder why authors put so many suspicious characters in mystery plays. Rest chin on fist. Deep concentration. Analyze clues.

acters in this play. Wonder why authors put so many suspicious characters in mystery plays. Rest chin on fist. Deep concentration. Analyze clues.

### Eliminates Suspects

Begin to eliminate possible suspects. Not the daughter of the murdered man. Nor her lover, either. Must be either the doctor or the butler. More silent concentration and elimination. Can't be the doctor. The doctor never commits the murder in Agatha Christie plays. Sudden decision that it must be the butler. Recall the last play I saw. The butler was the guilty one then. Definite conviction that it is the butler. Stage whisper to my date. Tell him it's the butler who committed the murder. The feeling that I was meant to be a great detective. Mental comparison with Peter Gunn, Mike Hammer, and Eliot Ness. Awareness of additional developments in play. New suspicions. More suspicious-looking characters. Dead man's broker walks in. I ponder. Decide it's the broker, not the butler. Further revelations. Suspect the dead man's nephew. Increasing perplexity. Dead man's brother-in-law walks in. A suspicious-looking character. More deductions. Increasing confusion. Decide I was right the first time. Butler is guilty, after all. Smile in self-satisfaction.

### Playright Unfair

Settle back for last act. Wait for the police to grab the butler. Near the end, the doctor is revealed as the murderer. Indignant feeling. Curtain comes down. Lights go on. Everyone smirks at me. Chagrin. Argument that playwright was not fair in making the doctor the murderer. Decide that he was rather suspicious-looking character, at that. Mental note to look out for doctor in next mystery play.

### Inquiring Reporter:

## Students Deliberate Problem Of Condensed Basic Courses

— by Jackie Schwarz and Joel Feigenson

Many of our colleges and universities employ accelerated programs such as the tri-semester plan at the University of Pittsburgh, the six-year program of engineering at Columbia, the three-four program at Cornell, and the six-year medical program at Johns Hopkins. These programs were introduced to help handle the steadily increasing number of college-bound students who are now filling our college classrooms. These new "short" courses have reduced the amount of time necessary to obtain a degree in certain professional areas; but have the proponents of this new system sacrificed quality for quantity?

**Chris Moore, senior:** I doubt it. Education in this country proceeds at much too slow a pace as it is. It is the length of these programs which discourages many people from embarking on a medical or engineering career.

**Elinor Thomsen, senior:** If an accelerated study program is employed whereby the student can attend summer school to cover the number of credits required, I feel that quality of work is not being sacrificed. This type of program is good because more students may finish in less time the schooling required for certain profes-

sions. If, however, the student's particular program requires more than sixteen credit hours per semester, the average student cannot do quality work under a heavier schedule. Consequently, I believe that a heavy work load could only be carried by upperclassmen of proven exceptional ability.

**Jon Balk, senior:** Its merit lies in the fact that if there is duplication of courses in undergraduate and graduate schools this program would eliminate one's needlessly expending time, effort, and money.

**Libby Moore, junior:** If one spends a shorter, more concentrated period on the fundamental concepts of his studies, creativity and enrichment will certainly follow.

**Stephen Tufaro, senior:** First of all, a lack of the necessary monetary means makes it practically impossible for many students to spend several years of their lives in college. If they are being adequately trained, it is certainly to their advantage to complete their college education in a shorter period of time. In these accelerated programs, more is expected of a student in the way of independent work, thereby tending to develop his character. Then, when the students have completed their years in college at a younger age than formerly, they will be able to work that many more years in their profession.

**Mary Sentt, senior:** As the mastery of the studies required to complete a degree in many professional fields entails so many years' study, many students panic and choose an easier, safer, and more sure path.

**Anonymous:** I don't know; I've never been to college, have you?

## Post WPHS

— by Jane Isaacs

Usually my column is devoted to people who have graduated recently from White Plains, but this month I am concerned with graduates who felt the ties so strongly that they came back to teach here.

Three teachers graduated in the same class in 1953. A double threat on the Tiger football team was Dean Loucks and Harry Jefferson. Mr. Loucks, who was voted by his classmates as most athletic, went on to study at Yale. He is now a world history teacher and head football coach.

Mr. Jefferson, voted most popular in the class of 1953, went on to the University of Illinois. Now both he and his smile are back on the physical education staff helping Mr. Loucks coach the football team and now coaching the JV basketball team.

Mrs. Maureen Regan is the third part of this triumvirate. She attended St. Lawrence University, majored in French, and participated in almost every club and activity there. Mrs. Regan and Mr. Jefferson were apparently in the same speech class here, for they are still snitching on each other about it to their classes.

A 1952 graduate who came back is Anthony Zanazzi. He attended Fordham University and Law School, and is now teaching history. Three other White Plains graduates are Julia Wadsworth, now a biology instructor; Raymond Koplinka, history instructor; and Alice Naftali, mathematics instructor.

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# Hoopsters Trounce Saunders; WP Tankmen Sink New Rochelle; Branch Racks Fifteen Points

## Relay Team Sets New Pool Mark

Leading since the opening minute, the WPHS basketball team, coached by Norman Fullerton, trounced Saunders High School 57-30.

Paced by Larry Branch's fifteen points, the Bengal hoopsters placed thirteen players in the scoring column. Every member of the squad played.

Malcolm Graham, recently promoted from the junior varsity, scored five field goals on six attempts for ten points and an 83 per cent average. Al Weintraub and Don Daniels each had five points while Stu Nemser and Sandy Nuspliger each bagged four. Richard Berger and Frank Passarella posted three markers apiece. Other scoring Tigers were Fred Guiffreda, 2; Don Kennie, 2; Harry Rothman, 2; Charley Jenkins, 1; and Ronald Moots, 1.

After two minutes of mediocre play, the Tiger team started to jell. Three quick baskets by Larry Branch enabled White Plains to enjoy a 13-6 lead at the end of the first quarter. With the second team playing throughout most of the second quarter, the Tigers momentarily faltered. But after Graham hit on two successive baskets, Berger canned a pair of free-throws, and the Bengals were home free with a 27-12 halftime advantage.

The second half was just another sixteen minutes of basketball as far as the players were concerned. However, the crowd enjoyed seeing such little used reserves as Charlie Jenkins, Roland Moots, and Stu Nemser.

The win boosts White Plains' record in the WIAA to four and three, winning six out of eleven over all.

After a squeezed 59-60 loss to A. B. Davis, February 14, the Tigers journeyed to Schenectady to encounter Linton and Amsterdam High Schools, February 17 and 18. Amsterdam was victorious 41-69; but the Tigers were leading Linton throughout the game until the final seconds when a Linton player's jumpshot gave them a 51-52 advantage.

The return engagement with Saunders, February 21, was a repeat performance of their previous battle with the Bengals on top 73-40. The home game with Mamaroneck, February 24, will be the first game played in the new high school gym.

## Tiger Stickmen Yield to Amity, Nyack; Skip Kirtland Blasts Unassisted Goal

Coach Harold Rice's stickmen, improving in each game, lost a close contest to a strong Connecticut team, Amity High School, and tied Nyack High School in their last two outings.

When Amity invaded Tiger-town, January 27, goalie Snyder had contracted the mumps and sophomore Greg Doerr filled the nets after only two previous performances as goalie. Skip Kirtland scored the lone tally as the Tigers came out on the short side of a 2-1 score.

January 30, Nyack High School journeyed to White Plains to meet

## The Tigress Den

—by Dale Rottner

"New York State representatives advise schools to have a period of health, physical education, and safety each day, and we will now be able to follow their excellent suggestion," announces Miss Evelyn Rose, WPHS girls' physical education chairman. The new gymnasiums have been completed and are ready for use. The large gym (80 feet by 105 feet) is equipped to accommodate four groups of students participating in four different activities. The auxiliary gym is unique in that one wall is completely mirrored, enabling students to view themselves while developing correct posture or practicing dance techniques.

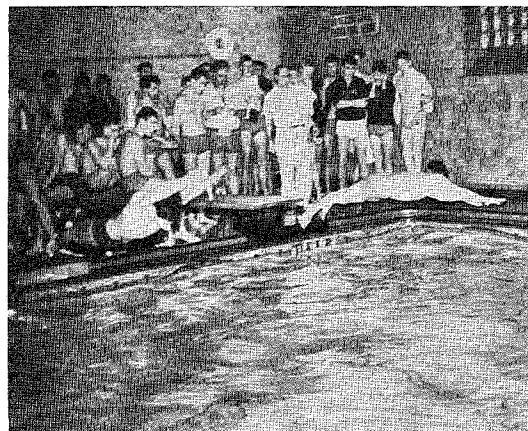
At the present time girls are practicing basketball skills for honor team games. In interscholastic games WPHS will meet Chappaqua, Scarsdale, Bronxville, and Rye. Team members of last year who, it is expected, will return are Cynthia Thompson, Connie Rolison, Colleen Cameron, Jackie Hollrock, Marion Smith, Marilyn Guthrie, Margaret Charrow, and Linda Champlin.

The daily physical education program will begin in February with team sports. While the seniors spend their energy in co-ed table tennis and social dance, the sophomores and juniors will test their skills in basketball. When the hanging apparatus and other new equipment have been installed, individual endeavors will include the use of traveling rings, flying rings, climbing ropes, a rope vault, and a trampoline. A traveling safety belt will be worn around the waist to prevent accidents on various pieces of apparatus.

The auxiliary gym will be equipped with stall bars, pulley rings, and horizontal bars for posture correction. Health rooms and driver-educational and health services will be available for fulfilling the needs and conveniences of all students. An important part of the spring program will be a minimum safety test in swimming. Upon completion of this test bathing suits of different colors will be distributed by the school. Light colors will denote small sizes, dark colors large sizes.

The Bengals in their first and only encounter of the season, ending in a 2-2 tie. Randy Holden opened the scoring for the Bengals with a long, hard shot from the right side, assisted by co-captain, Denny Young, and Skip Kirtland. Gary Doerr tallied on an assist by Holden and Young to round out the scoring for the Tigers.

The White Plains team has five games yet to play, including home games with Mamaroneck and New Rochelle and will end the current season with a home game March 1, with Montclair.



Pictured above is Pete Wilson (right), holder of the White Plains YMCA record for the 200 yd. free style initiating this race against New Rochelle. —Photo by Andy Tanenbaum

## Bengal Cindermen Win County Crown; Hull, Pulliam Lead Thinclads to Victory

One half of a point was the margin by which Coach Ed Kehe's indoor trackmen captured first place in the ninth annual Westchester Track Coaches and Officials Association meet.

The White Plains Armory provided the scene for this February 6 action. The meet was one constant battle between WP and Stepinac High School with neither team clearly ahead at any point in the competition.

By winning this title the Bengals have snapped six years of Stepinac indoor track supremacy. The meet itself was a battle between the Tiger sprinters and the long distance men of Stepinac, but when the meet was over it was evident that the fleet Tigers led by Eddie Hull and Alvin Pulliam had shown their heels to the Stepinac cindermen.

The Tigers earned the half point in the first event when Bill Malson of WP and Carl Roper of New Rochelle tied for second place in the 50 yard hurdles. Both Stepinac and the Tigers had a chance to earn more points but because of violations they lost the opportunity to gain them. Bobby High of WP was disqualified from the mile event because of two false starts.

In the final event of the afternoon, the 600 yard relay, all Stepinac had to do was finish the event (to win) but because of an improper exchange of the baton, the Stepinac team was disqualified and the Tigers' one half point margin was sufficient to give them the meet title.

## Victory 31-22 Over Spring Valley Smashes Losing Streak for White Plains Matmen

Smashing an eight match losing streak the Tiger mat squad defeated Spring Valley 31-22, February 7.

Oliver Mobley and Niles Kersgarde racked the Tiger pins with a 50 second triumph in the 135 lb. feature and a second victory in the 148 lb. tussle respectively.

A forfeit gave the 115 lb. contest to Neil Berson. Three decisions added to the Tiger tally: Phil Davis in the 127 lb. race, Beba Exton in the 157 lb. scrap, and Bill Schneiderman in the unlimited class. Bill Heasley tied the 141 lb. duel.

The Tigers were forced to fold to the Huguenots of New Rochelle 6-31 in the February 9 competition. Neil Berson received a 5-4 decision over Charlie Pinkney of the Purple Wave in the 115 lb. class, while Schneiderman copped a 8-1 win in the unlimited race.

The White Plains matmen's next opponent will be New Rochelle. The meet will take place at the White Plains High School,

Coach Herman Frey's tankmen went back into the winning column after having their dual meet swimming skein snapped at 20 by defeating the Purple Wave of New Rochelle.

In winning at the YMCA pool at White Plains, the Tiger relay team of Pat Wheeler, Pete Wilson, Paul Berger, and Jim Himoff set a new team record in the 180 yard event during the February 11 competition.

The Bengals' record for the season is now five and one in dual competition. Tiger wins were recorded in the 40 yard freestyle by Jim Himoff, in the 100 yard butterfly by Kit Banks, and in the 200 yard freestyle by Pete Wilson. Continuing the Orange's winning ways were Paul Berger in the 100 yard freestyle contest, and Bobby North in the diving event. When the final race had ended and the final dive executed, the score stood at WP-49 and New Rochelle-37.

The Tiger natators' next meet will be with Newburgh Friday, February 17. It will take place in WP waters.

Remaining on the Bengal schedule after the Newburgh encounter is a dual contest with Mamaroneck at home, February 21, and then the Tiger natators will compete in the Eastern Interscholastics in Lawrence, Long Island, Saturday, February 25.

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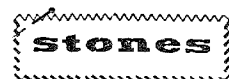
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—by Joel Feigenson



The physical education units have finally opened their doors to the hosts of interested athletes who swarm around the halls of White Plains High School. After many months of anxious waiting, the nomadic gym classes will finally be transported to one definite assignment, thereby eliminating the hide-and-seek, ball-dodging days so characteristic of the past few months.

Now that these two new buildings are in use, they have lost a great part of their mystical quality to the majority of the student body. However, the fact remains that there are many extremely important facets of this program which every erudite student should know.

According to the official construction information, the boys' gymnasium is a four station unit capable of being divided by the use of electrically operated folding partitions into one, two, three, or four separate spaces, each independently capable of functioning as an educational area. The floor of this gymnasium has been marked for contest basketball, practice and half-court basketball, four separate volleyball courts, and up to ten singles or doubles badminton courts (there is also a special provision for noc-hockey). Next year, the final floor plan will be completed with the addition of a set of cha-cha dance patterns. As it stands now, our new multi-linear gym is far superior to any maze yet invented by laboratory scientists.

**Equipment Proliferates**

Each of the two large gymnasias has complete facilities for gymnastics with rigged apparatus for climbing ropes, traveling rings, high bars, flying rings, stall bars, weights, and safety belt suspensions for their safe use. (The girls are also learning judo, according to an authoritative source.)

There are over 9,000 square feet of folding partitions in the gymnasias. The bleachers fold, the doors fold, the baskets fold, and there are approximately 600 separate spaces.

The year's biggest news, however, is that the locker rooms will be ventilated in the new building (and it is rumored that there will eventually be hot water in the showers). These are but a few of the improvements that have made the HPS program so dynamic.

The official bulletin further states that the glass window walls in the pool area have been used to create an indoor-outdoor atmosphere which will be particularly beneficial. Also, supplementary heating has been placed along the window walls to insure a satisfactory warmth level to the pool's occupants.

Double glazed insulating glass has been used throughout the swimming pool both for its high insulating value and its ability to reduce the possibility of condensation on the inside face of the glass (which might be embarrassing). The multi-colored tiles give the pool area a "light, airy look." (They are also used for testing the color resolving capacity of those students enrolled in auto-driving.)

**Construction to Continue**

Construction of both boys and girls field activities will resume with the termination of winter weather. The tennis courts and handball area have already been completed and should be in use as soon as weather permits.

Even though there are still some kinks to be ironed out in the HPS program, it must be realized that this curriculum is one of the most advanced in the country, and, as such, is designed solely to benefit all those participating in the activities of this division.



by Karen Olson

Many WPHS students still feel bitter when they remember the blank spaces they left on their mid-year examinations. For those students I have a list of Original Answers to tests that are guaranteed to be suitable for nearly any exam they may take in the future.

An epistle is the wife of an apostle.

A polygon is a dead parrot. Mandolins are high officials in China.

Why don't we raise silkworms in the U.S? The U.S. gets silk from the rayon. He is a larger animal and gives more silk.

The wife of a Duke is a Duky. Six animals of the Artic region are 3 bears and 3 seals.

Three races of men are: foot races, auto races and horse races. A spinster is a bachelor's wife.

A miracle is something that someone does that cannot be done.

Paraffin is the next order of angels above the Seraphim.

Shakespeare lived at Windsor with the Merry Widow.

What happens when there is an eclipse of the sun? People go out to see it.

The following article will be of interest to chemistry students (and to all other students as well). This is a rather old compound but the study of its make-up has just been completed:

**Woman**

Symbol: wo

Accepted Atomic Weight: 120

**Physical Properties:**

1. Boils at nothing and freezes at any minute.
2. Melts when properly treated.

**Chemical Properties:**

1. Possesses great affinity for gold, silver, platinum and precious stones.
2. Able to absorb great deal of food matter.
3. Violent reaction if left alone.
4. Turns green when placed beside a better looking specimen.

**Occurrence:**

Found wherever man exists.

**Uses:**

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"Gee," she sighed, mooning over the picture of two handsome boys. "I wish I were twins so I could go steady with both of them."

Many thanks to the Purple and Gold, Oyster Bay, New York, for my column this month.

**Education:**

**Varied Employment Plans Help Students Defray Costs**

(This is the first of two articles, the purpose of which is to discover as many methods as possible for financing college education.)

—by Jane Lube



Financing a college education is still a pressing problem in many families. Costs are rising, but they are not prohibitively high. Nevertheless, no one need forego college because of financial difficulties. Today, there are many new ideas and plans to pay college tuition.

The first object of a student should be to

choose a college which will give him the type of education he desires. The Mid-Western schools may fit this category, while often the Eastern colleges, with their "Ivy League-edness," have much higher costs for the same basic instruction.

In most cases, parents bear most of the expense. According to a Michigan study, parents generally use money set aside in savings, but if the savings for some reason are lacking, parents often live on a tighter budget, or in one case out of five, the mother takes a job.

Student earnings constitute another large segment of college tuition. Many colleges offer part-time working programs on the campus which are divided into instructional and research, technical and supervisory; clerical; service and maintenance.

In some colleges there is a work-as-you-go plan. A college will arrange half-day classes, or have the student study one semester and work the other. In this case, a student has a "twin" who alternates with him.

**Science Competition To Spur Enthusiasm**

"Sixteen WPHS students will participate in the Sixth Westchester Science and Engineering Fair," announces G. Lorimer Walker, WPHS fair adviser.

It will take place at the County Center, White Plains, March 23 and 24. "The main purpose of the Science Fair is to stimulate students to enter the field of science," states Mr. Walker. This is a two-step proposition. The first is to encourage the students to use his mind and abilities. The second is to act as a guide in directing interested students to further their studies.

The sixteen students who will submit exhibits from WPHS includes Barney Adelman, Jerry Billow, Joel Feigenson, Jeff Glasser, Marion Goertzel, Susan Goertzel, Arnold Hoffman, and Anthony Kroch. Jerry Le Bow, Chris Moore, Stephen Moro, Joel Silverstein, David Silverstein, Samuel Sonn, Andrew Woolf, and Harold Zimmerman will also contribute displays.

One of the sponsors will be New York University.

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## Susan Milmoie, WP Senior, Attains Homemaking Award

Susan Elizabeth Milmoie, WPHS senior, is the 1961 Betty Crocker Homemaker of Tomorrow for White Plains High School.

Susan was entitled to receive this award because she achieved the highest score in a written examination on homemaking knowledge and attitudes taken by graduating seniors in WPHS. She is now a candidate for the state Homemaker of Tomorrow award, which will be announced in March.



Susan Milmoie, winner, displays her culinary ability. —Photo by Andy Tanenbaum

### Contest Offers Scholarships

"Home is Where the Heart Is" is the slogan on the award pin, manufactured by Jostens, which Susan received as a result of her score on the test.

Sponsored by General Mills, the \$110,000 homemaking education program offers a \$1,500 scholarship to the first-ranking girl in each state and \$500 scholarship to the state's second-ranking participant.

### State Winners to Plan Trip

State Homemakers of Tomorrow and their faculty advisers receive an expense-paid educational tour to New York City, Colonial Williamsburg, Virginia, and Washington, D.C., April 8-13. The highlight of the trip is the announcement of the All-American Homemaker of Tomorrow whose scholarship is increased to \$5000. Second, third and fourth-ranking Homemakers of Tomorrow in the nation will have their scholarships raised to \$4,000, \$3,000 and \$2,000, respectively.

Science Research Associates of Chicago conduct the testing and judging. With a record 402,786 girls in 12,633 of the nation's schools participating this year, the Betty Crocker Search has enrolled more than two million girls in its seven-year history. Last year's winner from White Plains High School was Judy Kerstein, who is attending Antioch College in Ohio.

## Speaker Presents Bridal Information

Mrs. Mary Larson, a bridal consultant from L. A. Schulman, White Plains, was the guest speaker for students in the WPHS Homemaking IV Marriage and Family Living and Child Care Class Wednesday, January 25, states Mrs. Edith Mallaney, WPHS homemaking instructor.

The speech was followed by a question-answer and discussion period. At an earlier date a beauty consultant spoke to the class and gave demonstrations on hair styling and correct application of cosmetics.

Homemaking IV is an elective course open to all seniors. Phases of courtship, social graces, and preparation for marriage are items covered during class work.

## Girls Use Corridors For HPS Activities

Compensating for the temporary inadequate facilities in the physical education department, White Plains High School girls have participated in programs which took place in available corridors and classrooms.

Recently, Miss Loralee Brundage, HPS instructor, introduced a unit on bowling to her senior and junior gym classes. She presented a few lectures concerned with the scoring, mechanics, and etiquette of bowling.

### Girls Practice Bowling

The classes formed teams and Round Robin Tournaments began. Because of lack of appropriate space, four bowling lanes were set up in C-D corridor. Imaginary foul lines and gutters; plastic pins; hollow, rubber, regulation size bowling balls; and "pin-girls" comprised these unique alleys.

Miss Brundage's senior classes formed committees to preside over discussions concerning such topics as career planning, preparation for marriage, knowledge of proper etiquette in public and private ceremony, and individual grooming. One class participated in a debate regarding the pros and cons of child psychology as found in a survey of books written on this subject. Miss Brundage feels that "the girls have profited in varying degrees from these group activities."

### Students Present Reports

Mrs. Pat Torrance, girls' HPS instructor, directs senior classes in which committees of two or three girls presented reports concerning a particular sport or activity. They introduced the history, rules, equipment, and notable features of each activity. These reports included many games and sports that the girls normally would have performed in gym classes or at least viewed as spectators.

Commencing with the second semester, senior girls are receiving first aid instruction. The course, also utilized by the American Red Cross, familiarizes the girls with the procedures for administering first aid in any emergency.

In other physical education classes, forms of recreation include the playing of such board games as "Scrabble" and "Tell it to the Judge," lessons in the game of bridge, and a proposed jack tournament.

As *The Orange* goes to press, the new gymnasiums have been opened, and HPS classes are commencing a regular physical education program.

## Division North One Extends Invitation for March Dance

### Committees Plan South Two Event

Division South-Two sponsored a Sadie Hawkins dance, Friday, February 17, states Charles Kohler, division director. Named the "Heartburn," the dance took place in the B-2 all purpose room from 8 p.m. to midnight.

Decorations for the dance followed a Sadie Hawkins-St. Valentine's Day theme. Tickets cost seventy-five cents stag and one dollar drag. The Cool Chords' dance band provided the music.

### Students Work As Chairmen

Working as dance chairmen were John Gardner and Steve Shapiro. Assisting them on the decorations committee were Nancy Galef, Linda Champlin, Carol Levine, and Judy Tabibian. Kathy Bernheim, Hillary Hender, Jack Kennedy, and Andrew Strauss were on the Music committee. David Silberstein, Robert Krasnow, Carol Levine, and Judy Tabibian composed the publicity committee.

In the early part of the school year, division South Two conducted two after-school canteens and one all-school dance. "The Big B has really been busy this year," states Dean Loucks, teacher-counselor.

Division South Two also publishes a newsletter, "The Big 'B' Buzzes," edited by Ronald Greene and Lee Dreisinger and with reporters Barbara Harris and Malory Pepper. Recently, the newsletter asked for student suggestions on improving the South Two cafeteria system.

"Division North One will sponsor a Saint Patrick's Day dance, Friday evening, March 17, from 8:30 p.m. until midnight in the North One all-purpose room," states Miss Nettie Perry, adviser to the dance. The name of the dance is the "Shamrock Shag."

Tickets cost \$1.00 stag or \$1.25 per couple. During the evening, participants may win door prizes. The dress is informal, jackets and ties for boys. North One invites members of all divisions to attend.

### Groups Furnish Entertainment

Entertainment includes the "Westminster Singers," a folk-song trio consisting of Jed Selter, Elaine Zacconi, and Paul Goldsmith. The "Cool Chords" will supply dance music and records will also be played.

Originally scheduled as a Christmas party, but cancelled because of inclement weather, this dance will be the first activity which division North One is offering to the students of the school. The date was changed a second time because of a conflict with Division North Two's "Straw Hat Party."

### Committees Plan Dance

Committees have been organized in planning for the dance. These committee chairmen include: decorations, Lynda Siegel; publicity, Marion Smith; refreshments, Lynn Gantman; and entertainment, Elaine Zacconi. North One's other activities include a division newspaper, under the sponsorship of Irwin Roftman, WPHS English instructor.

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Every girl who joins the staff as a telephone operator, or a clerk, adds to a great service—and to her own stature. Soon-to-be high school graduates are invited to visit the offices listed below to see where they may serve best.

## GREAT MOMENTS IN TELEPHONE HISTORY

## The Clothesline

—by Claire Steinberger

The inauguration of President Kennedy brought more than just a great man to a powerful office—it accounted for a definite swerve from any predestined plans concerning clothing styles and fashions.

It is almost impossible to number the amount of magazine articles that have been centered around the First Lady of this country. Her conservative and elegant taste has already made its mark on American fashion. The Jacqueline Kennedy hairstyle aroused enough attention to put any hairstylist who couldn't give a good imitation—out of business! From hat to shoe, fashionable ladies throughout the country, support a new axiom in the clothing world—this year's mode "is" Jacqueline Kennedy. The new fashion, in which simplicity prevails, features the pillbox hat, the cloth coat, bright colors, and a touch of fur.

Mrs. Kennedy is not, however, the first President's wife to exert her influence on the feminine populace. Dolly Madison set a precedent for entertaining, while, in our time, Mamie Eisenhower influenced the "bang" effect in hairstyle.

I suppose it would only be fair to admit that no President's wife has, by her example, created anything quite like this Jacqueline Kennedy "craze." Of course, a twist to this story might be the President's setting some fad of his own. Indeed, credit would have to be given to the first President who offered his First Lady a little competition!



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# The Orange

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WHITE PLAINS HIGH SCHOOL, MARCH 24, 1961

No. 7

## American History Pupils to Offer Plan Affecting U. S. Ambassadors

### Proposition Urges Special Institution

Members of the American history classes of Lawrence Pauline, history instructor, have embarked upon a project to present to the legislative and executive branches of the federal government a proposal for the reorganization of the education, training, and selection of United States Ambassadors.

Leading the students in this project are Fred Cohen, president; Joel Salon, vice-president; and Dolores Fox, secretary. Mr. Pauline is assisting the group.

Several students wrote letters in the native language to those government-sponsored institutions in foreign countries which train diplomats in the language, history, customs, and mores of the country in which they are to be stationed. They inquired about the curriculum, the requirements, and the basis for selection of students in these schools. The students wrote to France, Germany, England, Switzerland, and the Soviet Union.

#### Group Seeks School

When they obtain this information, the students will prepare a report concerning the establishment of a permanent, government-sponsored diplomatic school based upon the European system, but similar in style to the tradition of West Point, Annapolis, and the Air Force Academy. This school would teach prospective diplomats in a manner similar to that of comparable European universities.

When the report is finished, Mr. Pauline and the committee hope to send a rough draft to leading figures in the diplomatic field for their comments, suggestions, and corrections. When the final draft is completed, it will be presented to Representative Edwin B. Doolley, the congressman from this area, and perhaps mailed to the White House.

#### Idea Arises During Discussion

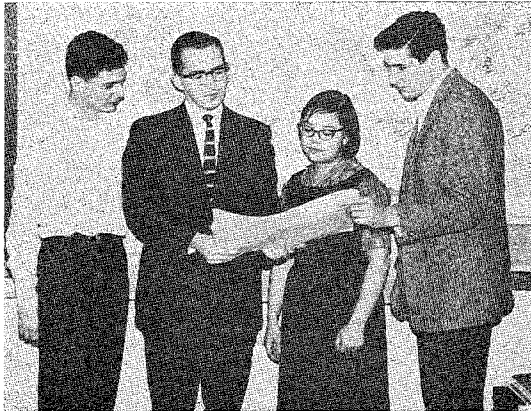
The idea for this project arose during a discussion of foreign affairs and ambassadorial appointments when students expressed disappointment in the method used to select our embassy staffs. They felt that the nominations should be eliminated from the political arena, and that selections should be based upon merit rather than the spoils system. The students felt that in many cases our ambassadors are inferior to other nations' diplomats since they remain aloof and separated from the natives, they do not know the native language of the country in which they are stationed, and they regard the populace as foreigners. It is for these reasons, among others, that the students thought our ambassadors are resented and the United States disliked.

#### Students Compare Legates

The group also compared legates to their Communist counterparts. They stated that while our emissaries remain aloof, the attaches of the Soviet bloc mingle with the natives and know their language, culture, and customs.

Our ambassadors are appointed by the President with the necessary two-thirds ratification by the Senate. In many cases the ambassadors are wealthy, political appointees with no previous diplomatic training or experience.

The group meets whenever necessary on Tuesday. In addition to the officers, Elynn Berk, Bill Evans, Jane Hussar, Margot Miller, Jeff North, Emily Sack, and Steve Sachs compose the main committee.



Discussing their proposal for the reorganization of the method of choosing American diplomats, are the following members of Lawrence Pauline's American history classes, Joel Salon, Dolores Fox, and Fred Cohen, leaders of the project.

—Photo by Andy Tannenbaum

## Three Newspaper Staff Members Attend High School Conferences

Lee Dreisinger, Susan Eisenstein, and Roger Wiederhorn, *Orange* staff members, attended the third Workshop for Westchester High School Newspaper Editors, February 16 at the White Plains Woman's Club.

Under the auspices of the Macy Westchester Newspapers and led by its staff members, the forum registered 83 students from 36 county schools. Susan represented the business staff of *The Orange*; Roger the sports staff; and Lee the editorial board.

Students registered at 9:15 a.m.

### PTA Selects May For Tiger Jubilee

Originally scheduled for February 4, the date of the PTA sponsored Tiger Jubilee has been changed to May 6, states Mrs. Justine Cline, co-chairman. The fair will take place at WPHS, beginning at 2:30 and ending at 8 p.m.

Letters were sent out to parents, teachers, and students during the week of March 17, informing them of the fair and asking for their cooperation in contributing and manning the booths. Parents may help by offering to supervise a booth for two hours, donating articles, purchasing script in advance, and attending the events presented by the students.

Assistance of the students is needed by the decoration committee headed by Mrs. Richard Frankenfelder. After April 10, students will be able to sign up for this committee since all decorating will be done under the supervision of Mrs. Frankenfelder. Students are also needed to help in manning the booths. Volunteers with cars are needed to operate a pickup service. Photography for the Tiger Jubilee will also be done by the students.

Contributions for the newly-planned antiques booth, of which Mrs. Frederick North is chairman, are welcome. Other booths to be offered in the fair are those offering attic treasures, home-made goods, home-made articles, books, records, and garden center merchandise.

All proceeds of the fair will go toward scholarships as the Tiger Jubilee is the only fund-raising event for this purpose.

and dispersed into three large round table discussions during the rest of the morning. After lunch, a general session took place during which the students asked questions and suggested improvements for next year's workshop.

#### Editors Discuss Policy

Leading the editorial discussion were Oxie Reichler, editor of *The Herald Statesman*, Yonkers, and William I. Bookman, editor of *The Reporter Dispatch*, White Plains. Censorship, correction of student-written copy, relations with the printer, and the purpose of school publications were among items discussed.

Mr. Reichler emphasized tact and sense in relationships with school authorities, but at the same time perseverance with regard to a good idea. He stated in general terms that the purpose of a school publication was giving news "the student can't get elsewhere."

#### Members Voice Suggestions

Also discussed were substitutes for the "gossip column." Suggestions included were letters to the editor, personality features, senior and alumni news, college information, ways to conduct college interviews and polls, and more features, both serious and humorous.

T. Eugene Duffy, Vice-President and General Manager of Macy Westchester Newspapers, and John Sheils, *Herald Statesman* advertising manager, led the business-advertising discussion. Consideration was made of treatment of paid advertisers, pride in school newspapers, ad layouts, and sizes of advertising staffs.

#### Donnelly Warns Staff

Heading the sports discussion were Guido Cribari, Westchester County Publishers sports editor, and Brian Donnelly, an editorial executive of Westchester County Publishers. Mr. Donnelly warned the sports editors against editorializing in straight news copy, over-embellishing, "reaching," and the overlap of one individual.

"I feel we all greatly benefited from this experience and gained many helpful suggestions, which we will attempt to incorporate in the future issues of the paper," states Lee. Student editors brought copies of their publications for display. No guest speakers were scheduled in order to allow pupils to present more effectively their newspaper ideas and problems.

## Thirty-four WPHS-ites Earn New York State Scholarships

Thirty-four WPHS seniors have won New York State Regents College Scholarships, states Miss Carol Byerly, WPHS college counselor.

Beginning the list are Jonathon Balk, Russell Block, Michael Borgos, William Dobak, Bruce Dollar, Lee Dreisinger, Andrew Fluegelman, Martin Frankel, John B. Freed,

### Journalism Group Hears Lieberman

J. Ben Lieberman, Assistant Professor of Business Communication at Columbia University, visited Charles A. Wilshire's Journalism class, February 17. Mr. Lieberman, former editor of the "Daily Illini," the college newspaper of the University of Illinois, discussed with the class of juniors the importance of the free press in a democratic society.

Stating that a student begins to learn the importance of a newspaper in democracy by working on a school newspaper, he gave special attention to the freedom of a high school paper. Mr. Lieberman also said, "Students who desire to work on a school newspaper have proved that they are capable of becoming responsible editors, and therefore should be bounded by no restrictions except those of the law."

Mr. Lieberman also discussed with the class a new phase of journalism known as the "communication complex." This complex involves numerous stages ranging from specialized information to the newspaper reporters. Public relations makes up one of the larger stages, and it was noted by Mr. Lieberman that competent college graduates majoring in journalism should be interested in entering this field.

Mr. Lieberman, who is associated with the School of Business and the School of Journalism at Columbia University, has as his hobby, printing. He owns several printing presses and has recently acquired an old hand press used by William Morris in printing the Knickerbocker press edition of "Chaucer." The press was also acquired by other famous people including Frederick Goudy, after whom a type of print is named. This kind of print is used often in *The Orange*. Mr. Lieberman and his associates are interested in promoting the use of the private press.

Jethro Lieberman, son of the guest speaker, is a 1960 graduate of WPHS and was also a member of *The Orange* staff.

### Cabinet Prepares New Constitution

WPHS's General Organization is presently engaged in the writing of a new constitution which will be more adaptable to the present school system, states James Veny, president of the GO.

Due to the new divisional method, a reorganization of the present constitution is necessary. The four GO officers and the cabinet are undertaking this assignment. Paul Jones and Roger Wiederhorn are co-chairmen of the committee.

Under the new constitution, only GO members will be able to join clubs which are supported by the GO.

Another outstanding alteration is the addition of division officers. At present, there are officers from each class of each division, but under the new constitution there will be a president, vice-president, secretary, and treasurer, as well as officers representing the sophomore, junior, and senior classes of each division. The four divisional governments will not function independently, but will work and be part of the WPHS GO.

Both Dr. C. Darl Long, principal, and the WPHS faculty, must approve the new constitution before any steps to pass it can be taken. The entire student body will then vote on the finished product some time during March.

Daniel Furst, Craig Gilkes, Ronald Greene, Susan Groner, Stefani Grossman, Paul Jones, Robert Kane, and Daniel Krasnow.

Other scholarship winners include Jane Lube, Theresa Maloney, Susan Milne, Margaret Monsees, Chris Moore, Toby Parker, Mallory Pepper, Merry Ratliff, Stephen Sacks, Joel Salon, Elaine Sarkin, Andrew Tanenbaum, Cynthia Thompson, George Walker, Andrew Weiner, Herbert Weisberg, and Roger Wiederhorn.

#### One Receives Nursing Award.

One WPHS student, Elaine Zacconi, has attained a New York State Scholarship for basic professional education in nursing. Russell Block, Susan Groner, Chris Moore, Joel Salon and Andrew Tanenbaum won Regents Scholarships in Engineering, Chemistry, Physics, and Mathematics.

Two WPHS students, Michael Borgos and Richard DeLeon, achieved Scholarships for Children of Deceased or Disabled Veterans.

All scholarship winners qualified for the awards by writing a scholarship examination last October, which was written by 55,000 high school seniors in 1200 New York State secondary schools.

A total of 7,381 Regents College Scholarships were awarded this year. The stipend, dependent on financial need, varies from \$250 to \$750 per year. The New York State Legislature is now considering proposals to increase the amount of stipends and the number of scholarships. The scholarship holder must attend an approved college in New York State, and there is no restriction on the course of study, except that the scholarship may not be used for the professional study of theology.

#### WPHS Has 18 Alternates

In addition to the thirty-four recipients of the Regents College Scholarships, eighteen students were placed on the alternate list. These include Joan Adams, Ann Berggren, Elynn Berk, Patricia Carey, Peter Cook, Richard Deutermann, Joel Feigenson, Douglas Hart, and Elaine Jancourt.

Concluding the list are Richard Leibert, Karen Olson, Joanne Pearce, Harry Rosenblum, Jacqueline Schwartz, Thomas Seaman, Allen Weintraub, Elaine Zacconi, and Audrey Zinner.

Six students from WPHS are alternates for the Engineering and Science Scholarships. These are Robert Kane, Merry Ratliff, Stephen Sacks, George Walker, Herbert Weisberg, and Roger Wiederhorn. There were no alternates for the Nursing Scholarships.

#### County Receives 450 Stipends

The number of Regents College Scholarships allocated to each county is determined by the ratio of the number of high school graduates in the state last year. 405 scholarships were awarded in Westchester County.

New York State awarded 300 scholarships for professional education in nursing this year. This stipend is also based on financial need, while the pupil is in attendance as a full-time student at one of the schools of nursing in New York State approved by the Board of Regents for training of registered professional nurses.

Successful candidates residing in counties of New York City were awarded 500 New York State Regents Engineering, Chemistry, Physics, and Mathematics Scholarships, and the same number of awards was given to students residing in other counties of the state. This scholarship entitles students to an annual stipend, based on financial need, while attending an appropriate college in New York State for a period of not exceeding five years of approved undergraduate study.

A scholarship is granted to an alternate if a previous scholarship holder relinquishes or declines his scholarship prior to matriculation. The award is offered to the highest-ranking alternate on the appropriate list.

## Editorial:

## Editor Calls Demon Rum Primrose Path to Gutter

American industry loses millions of dollars each year because of men who do not report to their jobs or who do not work to capacity because they are under the influence of alcohol. It's interesting, yet appalling, to note that there are more bars in the United States than churches.

More important than this loss of money is alcohol's ruin of lives. For example, in a survey taken among 13,042 convicts in seventeen prisons or reformatories in twelve different states, the following relationship between alcoholism and crime was revealed: alcohol was one of the causes of crime in fifty per cent of the cases; it was the primary cause in thirty-one per cent; and it was directly responsible for seventeen per cent of the crimes. *In addition it was discovered that alcohol was a factor in fifty-one per cent of the crimes committed against persons and in 49.5 per cent of the crimes committed against property.* Furthermore, is there any more disgusting spectacle than a drunkard reeling down the street? In attempting to ameliorate this national disgrace, the country tried prohibition in the 1920's.

Although Prohibition failed because of disinterest and violation, many states, including New York, have various laws regulating the sale and consumption of alcohol. Of particular interest to teenagers is the law prohibiting the sale of alcoholic beverages to minors under eighteen years of age.

The reasons for this law are manifold. It is a known fact that alcohol is harmful to the body. *Alcohol is a depressant; it retards mental activity and, in larger quantities, causes lack of self-control and incoherence of speech.* In addition, drinking can easily become a habit. This law, above all, was enacted in hopes that a person of eighteen would be mature enough to realize the potential evil of alcohol, and to make his own decision, knowing the facts, as to whether he should drink or not.

A drunken stupor does not begin with the third glass, but with the first. Likewise, the person lying in the gutter did not begin with his hundredth drinking spree, but with his initial one. *It is the sad tribute of alcohol that several students now attending WPHS will join the ranks of the 5,000,000 alcoholics in this country.*

Yet, knowing these indisputable facts and the laws of this state, teenagers continue to drink at parties long before they are of legal age. Frequently one is able to hear in the corridors words like "Boy, was I stewed last night." Is this a thing to brag about? Most teenagers drink to show their maturity, but is not true maturity the ability to think like an adult? Paradoxically, thinking is the thing alcohol retards most. Drinking is foolhardy; drinking under eighteen years of age is a violation of the laws of this state.

## School-Sickness Triggers Tale Told by Idiot, Signifying Nothing

—by Bill Dobak

Annually at this season, I find my creative faculties somewhat hampered by a paralysis induced by *nausea scholastica*, a "tomorrow and tomorrow and tomorrow creeps in this petty pace from day to day" feeling, the result of being at once in the middle of winter and in the middle of the school year. (Remember, you are reading this a number of weeks after its composition). Being therefore too torpid to exert myself in a lengthy essay, as is customary, I shall deal shortly with a number of topics that come to my attention.

### Centenary of Rebellion

First, there is the Civil War Centennial which is currently upon us. "Civil War" Centennial, you will notice, not "The Centennial of The War Between the States." The insurrection has been at long last quelled, I trust, and will remain so.

Nevertheless, you will have noticed in the papers some short while ago, an item announcing that Carl Sandburg had delivered an address in Washington, D.C., on the occasion of the centenary of the inauguration of Abraham Lincoln; you may even have seen a picture of a tall, bearded fellow in a handsom cab, impersonating that individual—the Sunday Times ran it on the front page, I believe. Bear in mind, that was in the first week of March. Carefully note the time that elapses between this paper's appearance and the reenactment of the bombardment of Fort Sumter.

### Tempus non Fugit

Think back, then, on all that has elapsed between the two days—arguments, joys, discomfitures. This is how slowly history happens! Read a history of the Civil War, and, "Eighteen sixty-one, -two, -three, -four, -five," you think. "Gee! That was over pretty quickly." Oh yeah? Come April 12 (Fort Sumter), look ahead to First Bull Run (July of this year), Shiloh (April, '62) and the spectacular reenactment (Mayor Wagner has already appointed the planning board) of the New York Draft Riots (July, '63). Or, to view the war from another angle, suppose that the Appomattox campaign, and Lee's surrender, were to occur, or be commemorated, in a week or so. That would mean the war would have been going on

since April, 1957. This should provide food for thought.

The point, in case you've missed it amongst all the verbiage, names and dates, is that history does not, and never did, happen quickly, as it does in the history books; time passes, for Amenhotep and Louis XIV and Stonewall Jackson, as it does for you, slowly, after running through fully sixty seconds of every minute of every hour of every twenty-four hour day.

It all ties in with the slowness of the passing of time.

### Practical Jokes

As spring approaches, and with it the practical joke season, the urge comes to me to hide within one of the large, gray "swinging-door" garbage cans that dot the landscape around WPHS. The next person to deposit garbage within the can would have vile imprecations heaped upon him: "You think that because you chuck your dirty, filthy, ROTTEN GARBAGE in every other garbage can, you can push me around, too, do you? DO YOU? Well, \*\*\*\*, I'll teach you! \*\*\*\*, I'll learn you different!" If the depositor's hand appears within reach, I may try to bite it, too.

### Deluge of Teak

Are you annoyed by name-dropping? If you are, there are dozens of ways in which you can go your tormentors one better. Recently, an acquaintance made known the fact that after a storm in Miami, drifts of sand several feet high covered completely a thoroughfare known as Collins Avenue. The obvious retort is that in Jakarta, after a typhoon, the main drag is covered with many fathoms of teak logs which have been ripped bodily from their roots, and carried through the air from the hills above the city, by the gales; that this necessitates the moving of the city every few years; that platoons of elephants work night and day to remove the debris; that, during the slack season, some of these elephants are lent to Mayor Wagner for snow removal. It is possible to construct an infinite progression of these fancies, reducing the name-dropper to a small blob of protoplasm neatly singed round the edges, like crisp bacon.



—by Betty Lehmann

Now you too can write a T.V. script! It is no secret that most of the current television shows are heavily laden with clichés of all sorts. Taking advantage of this situation, a New York company has come out with a new if-you're-so-clever-do-it-yourself kit. In principle it is really a glorified game of chance, since you draw out key phrases at random, and then arrange the phrases by placing them down-wind of an electric fan. *These simple steps completed, you decide what sort of script you have created by consulting a chart on the back of the box cover. Next, corresponding numbers guide you to the proper names for your characters.* For example, if the chart shows that your script has "Adult Western" tendencies, (as it undoubtedly will) you will probably be referred to the names of gentle, fun-loving Laura, and Seth, her stern, aging husband. An appropriate name will also be given for the strong, sensitive lawman (this name needs to be powerful and convincing since the character is obviously a carry-over from the days of non-adult westerns) and all the other *dramatis personae* that have become so familiar to us. The kit contains enough clichés to construct a 90-minute "special," as well as abundant material for commercials. Following are a few of the phrases that are included.

"It doesn't matter what I think, Jefferson, it's up to the jury."

"We'll need plenty of boiling water."

"You four go that way; the rest of you come with me."

"It's all over with us, Fred. We just can't go on like this."

"Please remember you're still under oath."

"Darling, there's something I think you should know."

"It was self-defense. Everyone in the bar can prove it."

"It's just no use, Fred. It can't ever be the same."

"You know, Harry, if I thought that someone was going to take Gloria away from me, I'd kill him..."

"Watch out. He has a gun."

"John! You startled me."

"I'm sorry too, Fred. But there's nothing left anymore."

"I've known for over a year. I hired a private investigator."

"Leaving?!"

"Tell me the truth, Marjorie. Has he been blackmailing you?"

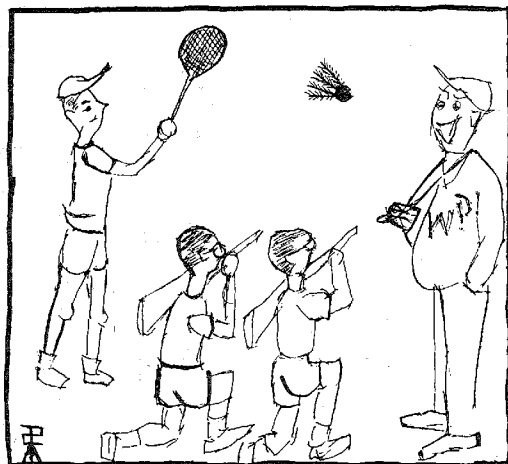
"For God's sake, Fred."

"I promise you that little Jamie will have the best doctors in the country."

"Furthermore, we can prove that you deposited \$79,438.27 on the afternoon of Thursday, September 28, and on the four Thursdays subsequent to that date. In addition..."

"And these old photos show that Catherine wasn't always a blonde."

"If we contest the will, there'll be an investigation..."



"... And for today's noontime activities we will have a foul shooting contest."

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## The Orange

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**Inquiring Reporter:****WPHS-ites Discuss Program Of Federal Aid to Education**

—by Jackie Schwartz and Joel Feigenson

President Kennedy's legislative program for aid to education is now being debated on Capitol Hill. This new program is designed to meet increasing needs for more classrooms, higher teachers' salaries, and a better educational system. The administration's proposals have three main aspects:

(1) For public schools, it would provide \$2.3 billion in grants to states over a three year period. The richer states would receive the minimum of \$17 yearly per pupil, poorer states up to \$37.69. The money could be used for school construction or teachers' salaries, or both. Schools affiliated with religious groups would receive no aid because of constitutional limitations.

(2) For college scholarships, the program would provide \$578 million over five years. The scholarships would range up to \$1000 a year, depending on need, and would be awarded on the basis of national competitive examinations. A sum of \$350 a year would go to the colleges for each scholarship winner attending that institution.

(3) In loans for colleges, the program would provide \$1.5 billion over a five year span for construction of academic facilities, and an increase of \$250 million in loans for housing construction.

This month's column represents a cross-section of student and teacher opinions on these ideas. In a test case taken from a representative grouping of students, 87.5% voted in favor of federal aid to education, while 12.5% were against any such federal intervention. Below appear some of the pros and cons on this subject.

**Marshall Borris, sophomore:** "I agree with Kennedy's plan because there is a great fault with this country's school system. There is a tremendous lack of properly trained teachers due to the low pay involved. Our schools are in great need of a different system that would do away with the present laxity in learning. Likewise, more aid to colleges is needed where tuition is so high that many qualified students cannot afford to attend these institutions. The Soviets have put a great stress on education in the past few years, and we must do so in order to retain our position in world affairs."

**Barbara Ganbaum, sophomore:** "According to the preceding program, each state will receive funds in proportion to its financial needs; that is, the poorer states will gain more in aid than will the more prosperous ones. However, someone will have to pay for this program; this means, simply, a raise in taxes. Hence, such a program would result in monies raised in New York State helping to support underdeveloped areas out of the state. If New York would direct this money toward furthering its own educational system, the public would reap much greater profits."

**Peter Cook, senior:** "I approve of President Kennedy's aid to education program. While not especially needed in our region, this program of aid to public schools is very necessary to improve conditions in many areas. These conditions cannot, however, be ameliorated merely by improving old

schools or by building new ones. Neither can it be improved by raising teachers' salaries. Sagging conditions can be overcome only by a program of federal aid to states which could be used for school construction or for improving salaries. President Kennedy's program for college scholarships is also greatly needed to help many students overcome the vast expenses needed to obtain a college education. I feel that his program is, while modest and certainly not radical, a much needed one.

**Signe-britta Wirtick, senior:** "The proposal appears very impressive when viewed superficially, but if a tax increase is necessary to place the plan in action, we are actually paying for it in a rather round-about manner."

**Charles Wilshire, WPHS English instructor:** "Federal aid to education undoubtedly would help many states raise the minimum teachers' wage. However, after five years when the program is scheduled to end, these states would be hard-pressed in maintaining the new increases. If such a program is to be effective, it would have to continue indefinitely, or at least until the states were financially able to sustain the gains they would make."

**Miss Elizabeth Kirwan, WPHS history instructor:** "I am opposed to federal aid to education. At best it will be a gigantic boondoggle; at worst a threat to our freedom. Most supporters of federal aid frankly admit that it will bring federal control, but that is what they want. Federal aid is not needed. Careful studies such as Roger Freeman's *Taxes for the Public Schools* shows that money needed can be raised by local state taxes. Of the 40,000 school districts in this country, only 237 seem to have any real financial need. Woodrow Wilson said that the history of liberty is the history of the curtailment of the powers of government, not their extension. Centralized governmental control is a totalitarian concept."

**Journalist to Attend Annual Youth Forum**

William Dobak, Orange staff member, will attend the annual dinner of the *Herald-Tribune* Forum at the Waldorf-Astoria, March 24.

The Forum consists of thirty-nine youths from foreign countries who come to the United States each year under the auspices of the *Herald-Tribune*. The youths "learn, communicate, soak up ideas and experiences, and return as ambassadors of enlightenment," states Mrs. Mae W. Stabler, the *Herald-Tribune's* Director of Information. Members of the Forum participate in a weekly television broadcast in which a panel of delegates discusses such topics as prejudice, colonialism, and international relations.

The youths have been selected by the Ministries of Education of their respective countries. This year, delegates represent 35 nations, among them Denmark, Ghana, Iceland, Pakistan, and the Rhodesian Federation.

**Sports Announcer Forecasts Season**

—by Daniel Krasnow

With the return of spring comes the return of baseball and enthusiastic discussions of various teams' chances for victory during the coming season. Al Helfer, well-known sports announcer, has given play-by-play descriptions of games for the Pirates, Reds, Dodgers, (Brooklyn), Giants, (New York), and Phillies as well as broadcasting many World Series and All-Star games. He has some interesting comments, based on this experience, to make concerning future developments in this sport.

**Predicts for American League**

Regarding the American League, Al maintains that the Yankees will win despite the fact that Casey is no longer with them. After all, who's gonna beat 'em? If you want to see a circus, come to Chicago and watch the White Sox. Frank Lane of the A's hates the Yanks, and he'll hate them more when he looks at the team they left him with, states Al.

Not forgetting the National League in his predictions, Al declares that the Pirates are the best team. Regarding the Braves, he says that if Dresen could control himself they might take it all. The Dodgers' potential is one thing, but performance is another. The Giants have the makings, but they also had them last year. Cincinnati is too weak up the middle, states Al, and when the Phillies were mentioned—"Thank God for Chicago!"

**Notes Changes in Game**

When asked what he thought of the major leagues' expansion, Al remarked, "Baseball, like many other things, is way behind the times. They should have expanded long ago. Another thing they ought to do is standardize ball parks."

Al Helfer, who has had thirty years experience as a baseball commentator, still qualifies his forecasts with the remark, "You never can be sure in this game." This zany, unpredictable nature of baseball is the heart of its tremendous fascination.

**Admires Several Players**

Al rates Joe Dimaggio as the finest all-around ballplayer. Other players who he admires are Eddie Stanky and Leo Durocher, who "thought" their way to the top, and Ted Williams, "the greatest guy that ever put on a pair of shoes."

**Faculty Honors Fellow Member**

Faculty members honored Matthew R. Lynaugh, WPHS business education instructor, Monday, March 6.

Celebrating the anniversary of his 41 years of service in the White Plains public school system, an all-day reception took place in the A-1 teachers' conference room. Mrs. Agnes Fusillo, A-1 division director, aided by Mrs. Helen Ristin, divisional secretary, organized the affair.

Miss Jane Taylor, school receptionist, presented to Mr. Lynaugh a miniature figure of himself. A cake was made in his honor and served to staff members, who attended the reception during their free class periods.

**Entertainment:****Strange, Unearthly Creatures Interest Browsing Columnist**

—by Marion Colodney

When I was designated as Entertainment Editor of *The Orange*, I envisioned myself getting free seats in the eighth row center at all Broadway openings, along with Kerr, Aston, Coleman, Watts, Chapman and the other critics, sitting in judgment on Maurice Evans, Lucille Ball, Phil Silvers, Henry Fonda, Laurence Olivier, Mary Martin and other stage notables.

It hasn't worked out that way. The tickets for the few shows I have reviewed this season were purchased from the proceeds of my Saturday job, and with spring just around the corner, that money will have to be saved towards new additions to my wardrobe. Henceforth, the emphasis will be on free entertainment.

**Cites Fascinating Book**

However, my duty to my readers is to seek out and review things that they will find entertaining, and for this issue, I will discuss a book I have just read. It is called *Kingdom of the Octopus* and is written by Frank W. Lane. You will find it in the White Plains Public Library under code number 591.5, and once you have begun to browse through that section of the library, you will find it difficult to break away. Rarely have I read any book that has more fascination.

Frank W. Lane is the leading English writer of animal wonders. Prior to *Kingdom of the Octopus*, Mr. Lane had authored two books on the unusual in nature. Those who love the fantastic things in life will be delighted when they read any of Mr. Lane's books, but his latest one is truly absorbing. **Considers Octopus Unearthly**

Of all the animals with which

**PTA Presents Panel Of Teenage Thinking**

Twelve WPHS students participated in a panel discussion sponsored by the PTA, March 9, in the auditorium, states Edward B. Kenny, speech and drama instructor.

Mr. Kenny acted as moderator for the group, which discussed the general topic, "What teenagers are thinking about." Each member of the panel presented a starting idea, which was then discussed. Such topics as the amount of a teenager's responsibility, proper allowances, degree of freedom which should be allowed by parents, whether parents should "ball out" their children or let them get out of difficulties by themselves, and other questions pertinent to modern teenage life were included. The audience was urged to ask questions, which were welcomed by the panel.

Representatives included a sophomore, junior, and senior from each division, selected by their division heads Roger Kaufman, Jill Cantor, Bob Klein, Bob Raser, Irene Rosa, Marie Weber, Bruce Tarter, Jed Selzer, Ada Jackson, Douglas Stevens, Virginia Geofrey, and John Cimarosa attended. This group met during their lunch hours from 12:45 to 1:00 for two weeks before the actual discussion under the direction of Mr. Kenny.

we share the earth, the octopus must be considered the most unearthly. Mr. Lane has written 250 pages about these members of the cephalopod family (cephal: head-pod; foot), in which he has explained their behavior, reproduction, economic value, and danger to human beings.

**Notes Ugly Appearance**

They are found in every ocean of the world from the Equator to the Poles, and have been seen on the surface of the water, as well as at depths of three miles and more. To the average human, probably the outstanding characteristic of the octopus is its sheer ugliness. What can be more hideous than a blob of head attached to eight suckered arms? Many people call these arms "tentacles" but they are in error. There is a special species which has two long organs that are used to accumulate food. These two organs are truly tentacles, and only the decapods, or ten-footed variety, have these tentacles.

**Octopi Vary in Size**

Octopi come in many sizes, including the large economy size. Mr. Lane tells us that in 1958, some Japanese scientists caught an enormous one in Antarctica that had forty arms. On the other hand, another variety, the paper nautilus, produces females one foot long, while the males are half an inch long. Just imagine the outcome of a domestic squabble in that family!

This is just a smattering of the information that Mr. Lane has put replete with pictures, many of them in color. There will be little you don't know about octopi after you have read this book.

**Describes Eel's Eating Habits**

The natural enemy of the octopus is the moray or conger eel, which is itself no mean adversary. It grows to a length of about six feet, is as thick as a man's arm, and has an ample supply of teeth. It swallows a small octopus in a gulp, but has somewhat more difficulty with larger ones. As Mr. Lane explains it, "grasping an arm in its vise-like jaws, the eel stretches its body full-length, and then spins itself round and round until the arm is twisted off. It is then swallowed, and unless the octopus can manage to escape during this pause, the eel continues to eat it an arm at a time."

**"Modern" Octopi Jet**

Octopi do not swim. They are jet-propelled. They take in seawater in an opening under the head, and then fire it out behind them, using the same principle that Boeing spent millions of dollars on for developing the 707. They have the ability to change color like a chameleon, but in a different way. Octopi change their color by muscular action, expanding and contracting tiny pigment cells on their bodies and thus varying their skin tones.

**Old Ink Still Writes**

Everyone knows that octopi eject a cloud of ink. This is a defense mechanism, and an octopus can discharge up to six blasts of ink before refilling. The ink is so durable that some of it, found fossilized for more than 100 million years, was diluted and used for writing with good results.

# CHEWIN' THE TIGER RAG

—by Joel Feigenson

An ecstatic crowd of over 3000 basketball fans witnessed the Bengal team override a 13-point deficit to beat A. B. Davis in the closing seconds of the semi-final round of the Section I championships.

Sparked on by the 19-point performance of Don Daniels, the Tigers edged to within one point of the Davis score with 73 seconds left in playing time. From that time on, Tiger team play and a weird chain of events produced the 52 to 50 victory for the Orange and Black.



## Fate Steps In

Larry Branch, who copped 8 points in the closing hectic four minutes, netted a shot with 62 seconds left making it 48-50 following a Davis tally. Malcolm Graham was fouled, but with 35 seconds to go, missed on a 1-and-1 situation. In the resulting melee a Davis player accidentally tipped the ball into the Tiger basket tying the game at 50-50.

The WPHS rooters were ecstatic at this turn of fate and their enthusiasm was further stimulated when a jubilant Larry Branch half embraced a Davis player. The dejected Davisite half stunned by the WP comeback, threw an elbow at Branch to ward him off. The referee, seeing this Davis foul, called a technical foul. This second turn of fate brought the entire crowd at the County Center to their feet.

## The "Littlest Tiger" Roars

When Larry Branch toed the foul line, there was pandemonium in the stands, but the "littlest Tiger" calmly put the ball through the hoop. The score now stood at 51-50 in favor of the Tigers. Following Branch's tally Davis regained the ball but quickly lost it on a walking infraction. With eight seconds remaining Larry Branch was again fouled, and again he scored making the final tally 52-50 in favor of White Plains. In the final seconds Davis took two desperation shots but failed to make either one.

The Tiger defense was, to say the least, excellent. The combination of Slim Kennie, Bodie Daniels, Sandy Nusplger, and Malcolm Graham, a very promising sophomore, constantly out-rebounded rival Davis players. Offensively the story was different. In the first three quarters the Bengals could literally not even "buy a basket." However in the all-important fourth quarter the Bengals partially regained their attacking prowess.

In the Tiger's final win of the season against Rye, Bengal defense and domination of the boards sparked their decisive 56-46 victory. Our "Wonder Winners" also brought home the bread with their fine shooting which was spearheaded by Branch, Kennie, and Daniels.

## The Tigress Den

—by Dale Rottner

Swimming is the act or art of sustaining and propelling the body in water. Most animals are furnished with a capacity for swimming either in water or on its surface, but man at birth is unqualified for swimming; he must learn this art by experience.

### Swimming Invigorates

The art of swimming consists chiefly of keeping the head, or at least the mouth, above water, and using the hands and feet for directed motion. Swimming is a most healthful, invigorating, and agreeable exercise and sport, which may be easily learned in water of moderate depth.

Usually, lack of confidence presents the greatest problem for beginning swimmers. The beginner feels uneasy and does not trust the water to support him. He stiffens his back muscles and makes it impossible for the water to buoy him up with his head above water. Beginners must be relaxed and must let the water support them. If a state of relaxation is maintained, the art of swimming becomes as natural as the art of walking.

Swimming can be as much fun as any other sport if one follows certain important rules: (1) never swim near rocks, (2) after eating, wait at least one-half hour before attempting to swim, (3) always swim with a "buddy," (4) as a beginner do not attempt deep water skills which are totally unfamiliar (unless aided), and (5) do not accept "dares." Swimmers never know when a perilous situation may arise, and one's skill in swimming may enable him to save his own life or that of another.

### Women Set Records

Several feats of modern swimming have been placed on record as the greatest of their kind. Matthew Webb (1848-1883), a Britisher, swam the Britism Channel, from Dover to Calais, August 24, 1875, in 2 1/2 hours. He lost his life in an attempt to swim the Niagara Rapids. The first woman to swim the English Channel was Gertrude Ederle, a New York girl, August 6, 1926, from Griznez, France to Dover, England, in fourteen hours thirteen minutes. Florence Chadwick, the best woman long distance swimmer the world has ever known, has swum the 21-mile English Channel in both directions. October 15, 1960, Miss Chadwick attempted to cross the north channel of the Irish Sea, but failed.

One goal of the WPHS physical education department will be to offer everyone the opportunity of swimming instruction before they leave the high school.

## Puckmen Down Purple Wave, Garner 5-1-11 Season Record

### Team to Compete In Hockey Circuit

"Having defeated three out of four Westchester teams, the WPHS ice hockey team is one of the best in the county," avers Coach Harold Rice.

Although they battled strong opponents outside the county and state, conceding many by only one point, the Tigers wound up the season with a 5-1-11 record.

### Win Highlights Season

Highlighting the 1960-61 games was the second match against New Rochelle. During the first period, New Rochelle raced ahead by two points, but the idea of being defeated by the Huguenots spurred the Tigers on to victory, 4-2.

Ice hockey is a relatively new sport in the high school, having been played here for only about three years. Thus there were many shortcomings which hindered the team. Coach Rice recommends for future ice hockey seasons, better lighting at Recreation Park, and an ice hockey program designed to interest boys from elementary through high school.

### Boys Conditioned

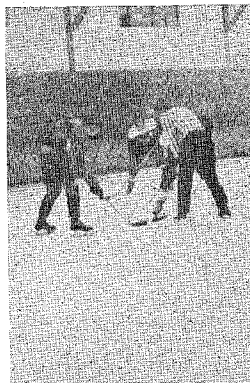
Since speed is an important part of hockey, the boys should be conditioned to speed skating as early as possible. That will be the purpose of the Pee Wee or Junior Ice Hockey Program, which the Department of Recreation will begin soon. Coach Rice agrees with the idea of progressive speed skating, and explains that it is the most important fundamental in Ice Hockey since without it, the team and game are hard to develop. He suggested that skating is to hockey as running is to football.

Next year, Coach Rice also plans to enter the team in a league and change the games from Wednesday at 6:15 to Monday and Friday at 6:45 to 8:30.

### Attendance Should Increase

The co-captains, Pete Snyder and Denny Young, and seniors Gary Doerr, Dan Furst, Alan Gano, and Charles Gauzza, join their teammates Randy Holden, Bjorn Bergman, Stanley Doyan, Greg Doerr, Dewit Herow, Ron Kirtland, Eric Newmark, Ken Persson, Robert Pitt, Bob Weber, Chris Zur, and Doug Bradburg, and Coach Rice, in hoping that in the years to come, the students of WPHS will bolster the morale of the Ice Hockey team by increasing their attendance at each game.

Tiger hockey teams of the future will have the talent of many junior high school students (who are presently participating in the city hockey league) from which to draw. Mr. Rice feels that this will bolster the quality of Tiger teams.



Tiger ice men prepare for a face off in their last game of the season. —Photo by Andy Tanenbaum

## Tiger Mermen Win Section One Title

Winning their third consecutive Section One team championship Coach Herman Frey's natators smashed three meet marks March 4. Eleven schools, sending 175 swimmers, competed for honors at Manhattanville College.

Lone dual winner Kit Banks set records in the 100-yard butterfly and 200-yard individual medley. A new WPHS school mark was captured by Paul Berger, only one tenth of a second behind the meet record set that morning.

Eighteen points separated Bobby North from the rest of the field as he breezed to the Sectional diving championship. His graceful performance helped White Plains to its nineteen-point victory over the nearest rival, New Rochelle.

Bettering their own meet record by two seconds the White Plains 200-yard freestyle relay team of Pete Wilson, Paul Berger, Pat Wheeler and Jim Himoff stroked to the final victory of the day. Jim Himoff placed second in the 50-yard freestyle, and Pete Wilson also captured a second place victory in the 200-yard freestyle.

Adding valuable White Plains points were Don DeAngelis, sixth in the 50-yard freestyle; Bob Taylor, sixth in the 100-yard backstroke; Harris Maslansky, fifth in the 100-yard breaststroke; and Pat Wheeler and Fred Stevens, third and fourth respectively in the 200-yard freestyle. The 200-yard medley entry of Mike Segland, Taylor, Maslansky and DeAngelis placed third.

All section titlists went to Rome, New York, for a tri-sectional meet.

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# Bengal Hoopsters Close Season With 10-8 Slate

## Daniels, Graham Are High Scorers

Breaking open a close game with a run of ten straight points in the fourth quarter, the WPHS basketball team defeated Roosevelt of Yonkers 60-51, March 6, at the new WPHS gym.

Pacing the victory for the Tigers was Don Daniels, who tallied 22 points. Malcolm Graham scored ten. For Roosevelt, Neil Farber was the whole show, netting 29 points.

### Mamaroneck Halts Skein

The win enabled the Bengals to finish the season with a 10-8 record. On the whole, it was a good season for the Tigers who, after dropping their opening tilt to Lincoln, won five straight games. Mamaroneck halted that skein with a stunning upset in overtime and it took the Tigers nearly four weeks to fully recover. The highpoint of the regular season was the trip to Schenectady, where the Bengals clashed with two of the top teams in the state.

After losing to Amsterdam by a wide margin, the Tigers made a historic bid to stop Linton High School's 43-game winning streak. In that game, WPHS carried a seven point lead into the final stanza. However, White Plains lost by one point when Carl Heiner sank a jump shot with eight seconds left in the game.

### Bengals Start Slowly

The Bengal hoopsters started slowly against Roosevelt, falling behind by as many as seven points in the second quarter. A late scoring surge at the end of the first half enabled the Tigers to trail at halftime by only one point.

### Fields Fouls Out

In the third quarter, Carry Fields fouled out, leaving high-scoring Don Daniels to be guarded by a reserve. Daniels led a Tiger assault which carried White Plains to a 34-31 third quarter lead. After several ties in the opening minutes of the fourth quarter, the Tigers scored ten straight points, mostly on fast break layups, and were never headed.

Seniors playing their last regular season game for WPHS were Don Daniels, Al Weintraub, Steve Kivo, Fred Guiffreda, and Sandy Nuspliger.

## Indoor Track Wins Successful Season

"We are pleased with this championship team which is a credit to White Plains High School," states Coach Kehe concerning his Indoor Track Team which closed out an excellent season with the National AAU Inter-scholastic Indoor Track and Field Championship, February 28.

Participating at the meet, the Tigers placed second in the 1000 yard relay in which they were edged out by 2/10 of a second by Wingate High School of Brooklyn. Unplaced were Earl Rainey (high jump), Roland Breault, Earl Rainey, Dick Wood, and Fred Haygood (mile relay), and Bill Malsion (60 yard hurdles).

Prior to this final meet the team participated in the Seven County Indoor Championship at West Point, February 11. The Bengals captured places in almost every event. Winners were Al Pulliam (60 yard dash); Ed Hull (220 yard dash); Roland Breault, Earl Rainey, Dick Wood, and Fred Haygood (mile relay); and Al Pulliam, Julius Dubois, Ken Washington, and Ed Hull (600 yard relay).

Others who took scoring positions in their events were Bill Malsion—(3rd 60 yard high hurdles); Ken Washington—(2nd 220 yard dash); Dick Gadsen—(2nd 600 yard run); and Earl Rainey—(3rd high jump).

White Plains also participated in the New York University Inter-scholastic Indoor Meet, February 18. There, the cindermen placed second in the 880 yard relay with Pulliam, Ken Washington, Earl Rainey, and Ed Hull composing the crew.

Coach Kehe said that he was fully pleased with this season's team and would look forward to spring track.



Sprinters Al Pulliam and Eddie Hull show their starting form. —Photo by Andy Tanenbaum

## Zanazzi's Bowlers Hold Third Place

Anthony Zanazzi, WPHS citizenship education instructor, is the new head coach of the varsity bowling team this year. White Plains is currently in the Southern Westchester Division of the Section One Bowling League.

Trailing first place Roosevelt High School and Port Chester High School in second, the Tigers hold down the third position. Also competing in this league are Mamaroneck, Rye Neck, Pelham, and Lincoln. All games are bowled at Roger's Lanes in New Rochelle.

John Longo, a junior, is the Tiger's highest scorer with a 185 average. Bob Schwartz is the most consistent bowler. To be consistent, a bowler must remain at a general average in a series of games.

Rounding out the team are seniors Vic Galef, Guy Zani, and Stig Nissen. Mr. Zanazzi commends the team's spirit and enthusiasm.

## WP to Feature Boys' Spring Sports At Gedney Field, Highlands School

Spring sports will commence as usual this season, even though White Plains High School will lack its own track and field facilities. However, good relations with the Highlands School and the Recreation Commission will enable Tiger spring athletes to enjoy the use of both the stadium and Gedney Field.

Coach McWinnie states that it will be "at least two years" before White Plains can enjoy its own good baseball field or track. White Plains High School will have almost all its athletic facilities ready for immediate use "when today's sophomores are seniors," says Mr. McWinnie.

Gedney Field will be the home of this season's baseball team. Coach Frey's "nine" will be marked by a strong infield sup-

ported by boys back from last year, but will lose this advantage because of under-par pitching ability. Mr. Zinzani will replace Mr. Enslee as Coach of the Jayvee team.

The Tennis team, under the guidance of Mr. Walker, will probably also have its home at Gedney, although there is a slight chance that the White Plains High School courts will be completed in time for the season.

Mr. Clegg's Golf team will suffer no change in location or schedule, being situated, as usual, at the Westchester Hills Golf Course. There is no plan for a White Plains High School golf course, although a putting green is feasible.

Boys from the Indoor Track Team should be a great help to the spring track team.



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## Group Forms Plans for Prom; Seniors Indicate Preference

This year's senior prom—first in the new high school—promises to be a great success, states Burt Sherry, chairman of the Senior Prom Committee. The committee is making preparations for the prom which will take place Friday night, June 23.

Senior officers from the four divisions comprise the nucleus of the senior prom committee. The committee is headed by Burt Sherry, president of division South One. Other members of the committee include Wendy Parnes, vice-president of South Two; Terry Rosenthal, secretary of North One; and Ed Jiran, treasurer of North Two. Members of the publicity committee are Linda Peterson and David Jaeger. Assisting the committee are the senior class faculty advisers.

Flyers were issued to the seniors February 25, containing suggestions for the theme, band, and entertainers for the prom. Each student was asked to read the flyer and make suggestions of his own. The purpose of the flyers was to promote interest from the senior class in the prom and to aid the prom committee. The response was as good as could be expected, states Burt.

The committee has three basic decisions to make concerning the prom. The first is to decide on the theme of the prom. Past themes have included "Sayonara," "Saturnalia Swing," and "Bali Hai." A

band must also be engaged by the committee. Bands mentioned in the flyer were The Hudson Valley Boys, The Premiers, Lester Lanin and Meyer Davis. The committee must also provide some form of entertainment. The three entertainers suggested in the flyer were Adam Wade, Jonathan Winters, and Dion. Members of the senior class responded with other suggestions for theme, band, and entertainment.

## Post WPHS

— by Jane Isaacs

It's time again to turn back the pages and see how former WPHS-ites are doing after graduation. This month I am concentrating on scholastic achievement, for the mid-term marks are in.

Steve Jantzen, a 1959 graduate is now at Dartmouth College. He has won two citations for outstanding work there. After graduation, Steve plans to teach in the South where he feels it is most needed.

I recently spent the night in Judy Sheldon's dormitory at Connecticut College for Women. She wrote the Post WPHS column last year, and sympathizing with my lack of information, she gave me some. Apparently, she has been studying hard, for she just was put on the dean's list.

Judy also found time to write letters, though. Mike Gorkin, last year's GO treasurer, has also been put on the dean's list. He is studying at Oberlin College in Ohio. Murray Raskin, whom I have mentioned before, is another dean's list student at Brown University. Connie Heaver is very active at Purdue University in Indiana. Two years ago she played the role of Dulcine in the White Plains production of *The Boyfriend*. This year she played Madame Dubon-

## Aetna Drivotrainer Enlarges Program

Aetna Drivotrainers make it possible for one teacher to explain the fundamentals of driving to a group of fifteen students simultaneously, states Kenneth Loveland, WPHS driver education instructor. The drivotrainer cars may be used with either standard or automatic drive.

With the aid of a movie projector and screen, the students are given a feeling of driving under many conditions. Some of these conditions are highway and expressway driving, city and country driving, driving in reverse, and many types of parking.

There are approximately 20 topics ranging from elementary to advanced driving. A device in the projector, connected by wires to each car, indicates by a series of circles, which students are driving incorrectly. This aids the instructor who is then able to help each pupil having difficulty with certain aspects of the course.

The practice cars are used once a week. "They provide the driver with excellent experience and a better understanding of how to handle a car," states Mr. Loveland.

Because insurance companies feel that Aetna Drivotrainers turn out better drivers, they award a cash discount to boys for every four hours of drivotrainer experience, which equals one hour of road driving.

net, the head of the Village Carriage, the school for young ladies, in the same play. She got some studying done, too, for she made the dean's list.

Remy Mallaech, an arden math student is now attending Princeton University. He continues to pursue his interest in science.

Perhaps these graduates will eventually be elected to Phi Beta Kappa. They certainly are showing early signs of it. I hope to have some more news next month, after Easter vacation.

## Pupils Taking Probability, Statistics Observe Morning Television Course

Seniors taking the course in probability and statistics should rise at 6:30 a.m. four days a week to observe Continental Classroom on television, states Clayton Gardner, chairman of the mathematics department.

This half-hour program, which appears on Channel Four, deals with the many formulas of the subject and with

## The Clothesline

— by Claire Steinberger

Men! Men! Men! What's been happening to "men's" clothes?

There's been a change—as the saying goes.

Since 1912, when pleats in trousers were first introduced the growth in men's fashions has been labeled "reduced". Over a period of "very" many and more years—changes to men's clothes have been measured in eights, even sixteenths, of inches. Fashion calls for more closely fitting jackets, narrower lapels, and narrower trousers without pleats or cuffs.

The paring down of men's clothes started about five years ago, this fashion current blowing from Italy—since "pared down" is the keynote of Italian fashions. From what we remember as an over-long and over-stuffed style, there was suddenly a really new trend—the Ivy League idea: no shoulder padding, no trouser pleats, not much shape.

After this came the Continental idea which endorsed an extended version of the Ivy League. In many cases modified, these pared down lines have established themselves, and their influence is unmistakable on men's clothes in '61.

The shirt, tie, hat, and shoe take a lot less material than ever before. Shirt collars have shorter, pared-down points, and appear to have just enough room for the knot of a tie. The paring down of hats has been going on for some time now. Brims are down, crowns more tapered, and bands narrower—even in Texas. Hats now are being made of textured felts, rather than smooth ones. Silky naps, scratch felts for country, pebble grains, and suede finishes are seen, some with narrow self bands, inch-wide bands of wool braid, or velours with cords instead of bands. Shoes, too, are being made in slimmer looking lasts. A tapered toe and tapered heel has combined Italian ideas of style to American ideas of comfort and durability. By removing unnecessary bulk, width, and weight, the principle of the new pared-downness has made quite a hit—especially with that part of the population which is not male.

the reasoning and solution of statistics problems. According to Mr. Gardner, most students do watch the program which they then discuss in class. Every pupil in the new WPHS course is responsible for the work covered on the program.

## Classes to do Survey

A project is planned for all classes in which the students will make a statistical survey of the College Entrance Examination Board scores on past WPHS records. The object of this study is to determine whether the average score is rising or falling.

Many members of the SS math class are taking statistics. These students, who excel in mathematics and have a strong interest in this field, are working on projects, some of which are related to statistics. They include such topics as surveys of the trends in the stock market and the combining of chemical compounds.

## Book Describes Subject

The following quotation, taken from the Grey Book by the Commission on Mathematics of the CEEB, best describes the subject, states Mr. Gardner: "In the theory of probability, we deduce the probable composition of the sample from the composition of the original problem. But statistics builds on the theory of probability, making it possible for us to reverse this reasoning—that is, we infer the composition of the original population from the composition of a properly chosen sample."

There are three classes in probability and statistics this year. A final examination, instead of a regents, is given in this subject.

## Sophomore Class Sponsors Project

The Sophomore Class presented two showings of *The Eddy Duchin Story*, March 3, states Nancy Heller, chairman of the sophomore class project.

The movie, starring Tyrone Power and Kim Novak, was based on the true story of a famous and gifted pianist.

The film was shown at 3:30 and 8:30 p.m. in the school auditorium and the admission was 50 cents per person. The purpose was to raise money for the Sophomore Prom.

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**Education:**

# Many Loans and Scholarships Offer Assistance for College

(This is the second of two articles, the purpose of which is to discover as many methods as possible for financing college education.)

—by Jane Lube



Two methods of meeting educational costs not yet explored are loans and scholarships. There are today many plans by which one can obtain a loan for educational costs. Besides giving grants-in-aid for certain fields of study, many colleges lend money to

students. These loans usually range in interest from two to six per cent, to be repaid after graduation, and most colleges cooperate under the National Defense Education Act. The latter provides loans on the basis of need, and the money is repaid after graduation and military service. During the years of study no interest is charged and if the recipient goes on to teach in grammar or high school one half the debt is cancelled.

**Groups Offer Loans**

Other sources of loans are, of course, fraternal, charitable, religious, labor and corporate organizations. Recently banks, too, have developed various plans by which the cost of college may be spread over long periods of time.

The last method of finance is scholarships. The sensible thing to do is to consider all the groups of which one is a member and determine whether these offer scholarships. Among the groups offering scholarships are colleges, church denominations, unions and business firms, fraternal and cultural organizations, professional societies, foundations, veterans' organizations, in addition to states, cities, towns and counties.

**Students Win Double Grants**

Most students who apply for scholarships do so for only one when they might be eligible for two or more. It must be remembered that average scholarship grants are for \$350.00, and to finance college primarily on scholarships, frequently more than one is necessary depending on the grant.

One should choose a college which offers the education desired at moderate tuition. There is seldom any financial reason to forego a college education.

## WPHS Pen Pals Exchange Letters

Under the direction of Dr. Charles Ingles, adviser of the Pen Pal Club, nine WPHS students have been writing to many foreign students. The group meets about once each month to exchange news and mail.

The club receives the students' addresses from parents who give the names of friends or relatives who live in a foreign country and would like to correspond with an American youth.

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## French Club Sees Modern Art Works

Joseph Canino, art instructor, spoke to the French Club Monday, February 20, from 3:30 p.m. to 4:45 p.m., in room A 122, concerning the three giants of French modern art, states Mrs. Maureen Regan, and Miss Irene Bergal, French Club advisers.

Van Gogh, Gauguin, and Cezanne changed impressionism to expressionism. All art that followed their work was much more alive. They used brighter colors, more active pictorialization, figures, scenery, and portraiture. The artistry stemmed from an intensive involvement in life itself. This involvement was so powerful that it overwhelmed these artists. It was their art which formed their outlet of life, stated Mr. Canino.

Cezanne, "Father of Modern Art," began cubism and started the impressionistic movement. He began in darker colors and mostly did still lifes. He disliked pictures expressing movement.

Gauguin and Van Gogh, both impressionists, died penniless. People did not appreciate the three misanthropic artistic "giants" in their own life time.

Illustrating the change in French art from the Renaissance to the present, Mr. Canino showed prints. Following this, there was a discussion period.

## WPHS Boys Play Game with Faculty

Male faculty members and the WPHS varsity basketball team participated in a student-faculty basketball game, Tuesday afternoon, March 14, in the boys' gymnasium. Margie Kirk, junior class president in A-1, acted as general chairman for the project which was organized by the A-1 junior class.

Faculty adviser for the project was Alexander Tureaud. The faculty team rallied under the coaching of Norman Fullerton, HPS instructor. Several members of the women's faculty, supervised by Miss Evelyn Rose, head of HPS at WPHS, served as cheerleaders for the faculty team. The WPHS cheerleaders rooted for the varsity team.

"We hoped the game would offer an opportunity to raise school spirit through inter-scholastic competition," states Mr. Tureaud. Admission fee was 25 cents with a GO blanket ticket and 35 cents without a ticket.

In charge of the refreshment, publicity and finance committees, respectively, were Ann Gould, Nora Kelly and Karen Peterson. Officiating the game were members of the HPS department.

## WPHS Sends Class Ranks; Colleges Receive Transcripts



Shown above are Andrew Tannenbaum and Joel Salon, who are among the 11 seniors earning a class rank of one.

—Photo by Harry Rosenblum

"White Plains High School" has sent the class ranks and mid-year grades for seniors to all post-graduate institutions to which the students are applying," states Miss Carol Eyerly, WPHS college counselor.

Post-graduates and honorary students are not ranked with the rest of the senior class. Fifty per cent of the student average is above 2.2, equivalent to a "C."

In WPHS, there are 725 seniors, and eleven of these have a straight "A," or 4.0 average. "In general, the ranks were higher than those at the end of the junior year because many pupils have left school," states Miss Eyerly.

The class ranks are computed on final marks received in all courses in sophomore, junior, and mid-year senior years. An "A" is equivalent to a 4.0, a "B" equals 3.0, a "C" equals 2.0, a "D" equals 1.0, and an "F" is equivalent to 0. Marks count proportionately for half-year courses. Honor points are divided by total credit value, and the students are grouped and each student is assigned a rank. Students who have a straight 4.0 average at the end of the senior year graduate "With Highest Honors," and students who have a 3.5 average or better graduate "With Honors."

Among those who earned a 4.0 average were Wendy Conklin, Edward Derman, John Freed, Stefani Grossman, John Rosenblum, Dale Rotter, Joel Salon, Andrew Tannenbaum, Cynthia Thompson, Roger Wiederhorn, and Audrey Zinner.

## WHPS-ites Organize Folk Music Groups

Students interested in folk music have organized a club to expand knowledge of the history and the tradition of what is now folk music, states Jed Selter, senior. Two folk singing groups, The New Yorkers and the Westminister Singers, have emerged as a result of the formation of this club.

The club meets every Monday afternoon in D108 to discuss different styles of folk music. Members have elected Jed Selter, president; Peter Velonis, secretary-treasurer; and Sam Sonn, vice-president. Alex P. Tureau is adviser to the club.

As part of acquiring knowledge of folk music, the group has seen the performances of the Weavers,

Josh White, the Kingston Trio, and Pete Seeger, all well-known singers of folk music.



by Karen Olson

"I regret that I have but one life to lose for my country." Every American student knows the famous last words of Nathan Hale, one of America's first patriots. Here are some other famous last words that you may not have heard before.

1. "Oh, Henry, my pet lion's as gentle as a lamb! Why I raised him from a cub. He's never even growled at me."

2. "It doesn't matter if that crevasse is a thousand feet deep, it's only about five yards wide. My horse can jump that easily."

3. "That snake isn't poisonous! Here, I'll pick him up and show you."

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And you can't find your alarm clock because it's so dark?

And it keeps buzzing and ringing and clanging? And it's driving you MAD?

And a fuse blows and the lights won't work?  
And you trip over your red hula hoop?

And you run out of your bedroom?

And you remember the door you thought was open? Well it wasn't.

And you swallow your plates in the collision?

And now the whole family is up screamin' and hollerin' at you?

And you mistake a tube of hair tonic for tooth paste?

And now you have well groomed teeth and white hair?

And you shoot out of the house? And then you remember. . .

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# Susan Milmoe, Senior, Wins Award for Essay on Cancer

Susan Milmoe, WPHS senior, received honorable mention in the seventeenth annual Westchester County Cancer Committee Essay Contest. Awards were presented at the Church Street School, February 23.

In addition, the Cancer Committee also sponsored a poster contest. The essays, not exceeding 2000 words, were submitted by high school students throughout the county. The topics, which were suggested by the committee, were to encourage students to seek careers in science; in addition to teaching pertinent facts about cancer.

The Cancer Committee awarded the Dr. H. Richard Carlton

Scholarship. The recipient of the scholarship is a high school senior, entering college in preparation for a career in medical science.

# Students Organize WPHS Bridge Club

Meeting once weekly the newly-formed bridge club was organized by interested students and is open to all, states Andy Tanenbaum, president of the club. Sophomores, juniors, and seniors are invited to join the group, which plays primarily for enjoyment.

Sponsored by William Clegg and Miss Hollice Law, the organization meets each Friday after school in the South Two all-purpose room. The advisers to the club alternate in attendance at the meetings.

Officers of the club are president, Andy Tanenbaum; vice president, Ira Livingston; secretary, Jill Cowen. Consisting of approximately forty members, the club includes both beginners and more advanced players. Each group of beginning players has one more advanced player to assist them.

Formed because a number of pupils enjoyed the game and wished to play together, the bridge club is one of the few of its kind. Hoping to find another such organization, the members desire to form a team and play other schools. However, such clubs are rare.

Since the club activities are designed mainly for pleasure, the members do not study the game but instead choose partners and begin to play.

# Mr. Pauline, History Instructor, Pursues Many Interests; Includes Sports, Politics

—by Joanne Pearce



Laurence Pauline, White Plains High School American history instructor, performs his duties as a teacher-counselor. Photo by H. Rosenblum

Lawrence Pauline, WPHS American history teacher, has varied interests, many of which relate to some form of American history. Mr. Pauline has attended and taught at New York University. He then taught at Cooper Union and finally came to White Plains.

Besides teaching, Mr. Pauline participates in other activities. In school he is the faculty adviser of the "Oracle" Business Board, Chairman of the American History section of the Interlevel Council, and is on the Executive Committee of the White Plains Teachers' Association. Outside of school, Mr. Pauline is a member of the Westchester County Republican Committee, a member of the Executive Republican Committee in Port Chester, and Republican District leader in Port Chester.

### Participates in Politics

Among Mr. Pauline's hobbies is sports. He once played football against WPHS, and he now helps coach a midget football team. He also enjoys swimming, basketball, and softball.

Much of his time is devoted to reading historical books, especially those concerned with politics. With regard to this last interest Mr. Pauline works with the platform committee in Port Chester which decides the policy for the city's Republican party. Mr. Pauline stresses that he is "a liberal Republican, and not a Barry Goldwater."

### Instructs in Night School

In addition to his regular teaching job, Mr. Pauline gives instruction at night school at Eastview Junior High, and teaches summer school at WPHS. During the summer Mr. Pauline says that he can be found any afternoon correcting papers at Oakland beach.

Mr. Pauline lives in Port Chester with his wife, three children and pedigreed German shepherd dog. He trains the dog whose family contains eight winners, and enters her in various obedience trials.

# Baby Boy Arrives At Rofman Home

Congratulations are in order for Irwin Rofman, English instructor, and his wife, Harriet, who announced the arrival of their second son, Robert Alan, February 26, 1961, at the Mt. Sinai Hospital, in New York City. Jonathan Henry, the Rofmans' eldest son, is five and one half years old.

According to Mr. Rofman, Robert Alan weighed five pounds and two ounces, which is a little less than normal, but he is catching up fast.

# SLDG Members Discuss 'Othello'; Leaders Cite Past Performances

Members of the Senior Literary Discussion Group met Monday evening, February 20, at WPHS to discuss Shakespeare's *The Tragedy of Othello, The Moor of Venice*, states Mrs. Ada Robacker, chairman of the English department and SLDG adviser.

Wendy Conklin and Stefani Grossman, student leaders of SLDG, led the discussion during which illustrative material from well-known performances of the play was presented. The reviews and show bulletins mentioned, among others, Paul Robeson and Jose Ferrer, two actors who have played the respective roles of

Othello and Iago. Between 15 and 20 students attended this year's fourth SLDG meeting.

Studying *Othello* tied in with the various WPHS trips to see Shakespearean plays, continues Mrs. Robacker. Members of the group selected *Othello* at their January 30 meeting.

The next session of SLDG will take place March 20. The group will discuss *Look Back in Anger*, a drama by John Osborne. SLDG meets the third Monday of most school months in room B119 at the high school.

The second meeting of the Junior Literary Discussion Group took place February 28 in B207.

### Correction

In the February issue, the names of two students were omitted from the list of National Merit Finalists.

Susan Croner and Stefani Grossman also received this honor. They were among the seventeen students from WPHS to reach the position of finalist in the scholarship competition.

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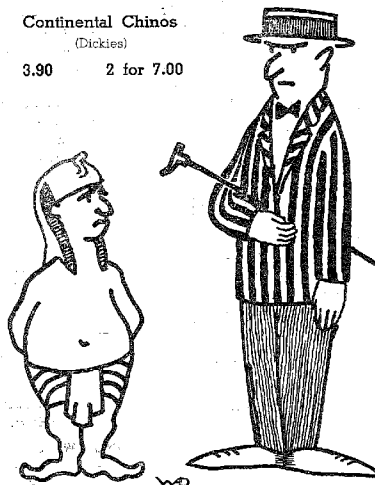
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VOL. XLI

WHITE PLAINS HIGH SCHOOL, APRIL 28, 1961

No. 8

## Ackerman, Gardner, Shaw Strive For Leadership of Student Body

### Ten Students Vie For Other Offices

General Organization elections are taking place today, April 28, announces Victor Galef, GO vice-president and supervisor of elections this year. The elections are following the Nominating Convention of April 24.

In contention are three full parties presenting candidates for president, vice-president, secretary, and treasurer. Also in nomination is one independent running for secretary. Students may vote for each nominee individually and are not required to vote for an entire party.

Heading the "Open Door Party," is presidential candidate David "Speedy" Ackerman who served as president of Eastview Junior High School, and president of last year's sophomore class, and is presently serving as junior class president of A-2. He was also a member of the wrestling squad. His running mates are Fred Flanagan, candidate for vice-president; Judi Tahbiban, running for secretary; and Barry Litt, campaigning for treasurer.

#### Ackerman Explains Theme

"Our party thinks of the student activities as the door of White Plains High School," states "Speedy." "We think we hold the key to that door, and by unlocking it, we can enact student ideas."

Teamwork is the major theme of the "Vanguards," the party led by "Korky" Gardner. "Our slate indicates that we have candidates who are willing and capable of forming the GO into a working body for the mass of students, not the chosen few," declares "Korky."

"We plan to make student representation our highest goal," "Korky," the vice-president of last year's sophomore class, is a member of intramurals, WGO, and is now fulfilling the job of junior class president of B-2. Joining him on the ticket are Dave Mundel, seeking the position of vice-president; Margie Kirt, candidate for secretary; and Roger Kaufman, the aspirant for treasurer.

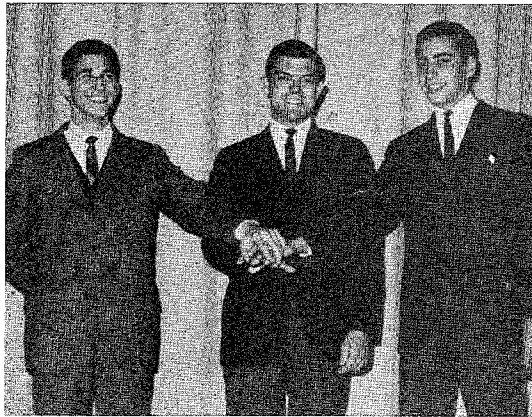
Directing "The Significant's," is Jon Shaw, a newcomer to WPHS who previously attended the Hackley School. John, who claims not to be running on past experience, was a cheerleader for WPHS during the football season. Other members of "The Significant's" are Lary Branch for vice-president, Steffi Diamond for secretary, and Richard Berger for treasurer.

#### Shaw Cites Policy

"We believe," announces Jon, quoting President Hayes of the United States, "that positions should be awarded according to what you know, rather than whom you know. With this in mind, we wish to let all the students control the GO rather than a select few."

Seeking the office of secretary is independent Willie Mae Hodges. Candidates, in order to be eligible, were required to obtain 100 signatures of members of the student body. Speeches had to be approved in writing by Kenneth F. Hadermann, chairman of the history department, before being submitted to the GO vice-president.

For the first time at WPHS, debates among the major candidates were part of the campaign procedure. Before the classes, candidates were briefed on the major issues and informed of the rules.



General Organization presidential candidates, Jon Shaw, Korky Gardner, and Speedy Ackerman pose during election campaign.

—Photo by Harry Rosenblum

## Edward Dermon Receives Award Presented by Jewish Men's Club

Edward Dermon, a senior at WPHS, received the 1961 Junior Human Relations Award given by the Jewish Men's Club of Westchester and Environs, Incorporated. Robert Mendelsohn, president of the organization, presented the award to Ed, Wednesday morning, March 15 at an assembly attended by seniors only.

Originating in 1955, the award is given each year to "a student of White Plains High School, regardless of grade level, who has done the most by word and deed, to promote respect for individuals, regardless of age, economic status, race, creed, or national origin." The award includes a printed scroll and a \$100 United States savings bond.

#### Students Nominate

Several weeks before the presentation, nomination sheets were distributed to respective citizenship education classes asking pupils to nominate a student whom they felt best fitted the above requirements. The nominations were then examined by a committee of students and teachers under the direction of Kenneth Hadermann, chairman of the history department. The committee included junior and senior class presidents from each division, officers of the GO, the four divisional directors, Miss Evelyn Rose, Henry McWhinnie, in addition to Mr. Hadermann. The Jewish Men's Club does not participate in the nomination or selection of the recipient, but only presents the award.

Eddie has participated in various extra-curricular and co-curricular activities during high school.

In ninth grade at Post Road Junior High School Eddie received a Service Pin for service in areas including the band, being home-room representative, intramural basketball and baseball, and writing for the Scope, the school yearbook.

#### Winner Participates

In his sophomore year he played JV basketball and baseball, and assisted in the Fest-i-Fair as student co-chairman. Having maintained an all "A" average in his sophomore year, Eddie was chosen for membership in the White Plains Chapter of the National Honor Society in his junior year. Other junior year activities in-

clude being a member of the Junior "Oracle" Literary and Planning Board, the Junior Literary Discussion Group, and the Traffic and Safety Committee. Eddie also maintained a 4.0 scholastic average in his junior year.

At present, Eddie is a member of SLDG, senior GO representative for his T.C. unit, treasurer of the Honor Society, and co-editor of the Senior "Oracle" Literary and Planning Board. He qualified in the New York State Regents Scholarship Competition for a scholarship for Children of Deceased or Disabled Veterans, but is unable to accept the scholarship as he is going to attend an out of state college. He was accepted on early decision at Amherst College, Amherst, Massachusetts. Eddie has not made any plans at present about what he wants to major in at college.

#### Recipient Cites Gains

Eddie's reply to the question, "what has the 'Oracle' done for you?" was, "I have met and associated with many people and have learned how to work with others."

His hobbies include sports, especially baseball and basketball, and he is an avid reader. This summer, Eddie will again work at a local day camp.

## Kobren Wins Good Citizenship Award In Statewide Essay Contest of DAR

Susan Kobren, WPHS senior, placed first in New York State in the essay contest sponsored by the Daughters of the American Revolution. As a preliminary step to the attainment of this award, Susan was chosen as the "Good Citizen" of WPHS by faculty and students.

For this honor, Susan received a pin and certificate from the local White Plains chapter of the Daughters of the American Revolution. Susan then submitted a one-page essay to the New York State essay contest on the topic "For What Avail, If Freedom Fall."

At the state DAR meeting in October, Susan will read her essay and will be presented with a \$100 United States Savings Bond from the National DAR Society. In

## Fair to Sell Antiques, Books, Jewelry, Pastries, Records

White Plains High School's fund-raising event, the "Tiger Jubilee," will take place May 6, state Mrs. Justin Cline and Mrs. Frank Dreisinger, co-chairmen of the event.

Beginning at 2:30 p.m., the event features many programs and activities. Among the booths will be Antiques, Attic Treasures, Bake Shop, Books, and General Store.

Others include Games, Garden Center, Jewelry, Magic and Movies, Oracle, Photography, Records, and Sewing. Each of the booths and activities has either a parent or teacher as chairman.

**Students Aid Planning**  
WPHS student representatives to the "Tiger Jubilee" are: North One, Lynda Siegel; North Two, Louise Richman; South One, Patricia Carey; and South Two, Lee Dreisinger and Joyce Klauer. Faculty "Tiger Jubilee" representatives are: North One, Harold Rice; North Two, Mrs. Cecil B. Ellis; South One, Arthur Rondeau; and South Two, Mrs. Gordon McGuire.

During late afternoon, a series of spectaculars will take place in the gymnasium and swimming pool, under the direction of Miss Evelyn Rose and Henry McWhinnie, WPHS HPS instructors.

**Fair to Feature Dining**  
Another feature of the event will be a dining terrace. Foods which will be served include pizza, sandwiches, hot dogs, coffee, soft drinks, cake, cookies, popcorn, and candy.

The purpose of the "Tiger Jubilee" is to raise money for PTA scholarships. In addition, some of the proceeds from the fair will go to the General Organization.

Working in "Tiger Jubilee" booths will be WPHS students and teachers who have volunteered their services for this event. Contributions such as books, aprons, records, games, baked goods, and hand-mades were donated by parents and teachers. In preparation for the event, the parents of each WPHS student were contacted and asked for contributions.

Activities at the "Tiger Jubilee" will continue until 8 p.m.

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## Newspaper Earns Medalist Standing

"The Orange, the White Plains High School student newspaper, received the highest rating, the gold medal award, at the annual Columbia Scholastic Press Association Convention," states Charles A. Wilshire, WPHS English instructor and adviser to *The Orange*.

This is the fourth straight year the school paper has received a medalist rating, and the nineteenth time in 21 years.

Twenty-nine students comprised the delegation to the convention. Among these were members of the present *Orange* staff, as well as students from the junior journalism class. These students will publish next year's newspaper. Student editors-in-chief are Audrey Zinner and John Freed, while Mr. Dagny Asselta is the business adviser to the publication.

The announcement was made on the campus of Columbia University where the three-day conference took place, March 9, 10, and 11. A total of 1,650 schools on all grade levels participated.

Thursday and Friday the delegates attended a series of lectures, debates, and panel discussions covering topics in the realm of journalism. Among the fields explored are makeup, feature writing, news writing, censorship, sportswriting and advertising. Special sessions featured addresses by Mrs. Marie Torre, TV columnist and associate editor of the *New York Herald Tribune TV Magazine*; William Lawrence, science editor, *The New York Times*; and Mrs. Judith Crist, editor of the arts, *New York Herald Tribune*.

The Convention concluded Saturday with a banquet at the Waldorf-Astoria in New York City.

Working in "Tiger Jubilee" booths will be WPHS students and teachers who have volunteered their services for this event.

Editorial:

Editors Hit 'Senioritis', Elections, Lunch Passes

The annual onslaught of "senioritis" has hit, bringing devastation to both grades and school spirit. This apathy was exemplified in a recent senior chemistry class. The instructor devoted time before starting the class to the discussion of a topic of importance to every senior—the senior class gift. When asked to offer suggestions, members of the class sat in silence.

Instead of being the leaders of the school, the seniors are noticeably absent from school dances. Only three hundred "Oracles" have been sold so far—surely each of the seven hundred seniors should buy a yearbook. It is noteworthy that the number of GO tickets bought by seniors was considerably less than the number bought by juniors and sophomores.

\* \* \*

The traditional date of the GO elections serves to disenfranchise one-third of the student body whose money will go to fill the GO coffers next year. Incoming sophomores, a large percentage of whom will be cowed into buying GO tickets, have no voice in deciding who shall spend their money. Seniors, on the other hand, are able to scuttle next year's student government by voting for incompetents; they (the seniors) then skip off in various directions, thumbing their noses derisively at the suckers who come after them and have to take the rap.

Why should this iniquity prevail? The sophomore class of next year ought to have the opportunity of electing, next September, the GO officers of their choice; instead of which, departing seniors have the opportunity of firing a parting shot, the echoes of which will reverberate long after their graduation.

\* \* \*

One of the most pointless institutions in the new high school is the "lunch card." Far from achieving the desired purpose, this identification system has instead become a nuisance.

In the first place the system is by no means foolproof. In at least five different ways, students have managed to evade the teachers stationed at the entrances to the All-Purpose rooms.

Aside from the ineffectuality of the procedure, it is also unnecessary. The majority of students eat in their own cafeterias. It is senseless to inflict this nuisance upon the student body when the small number of students involved will find means of evading the wiles of the authorities, anyway.

In addition, the "lunch card" has become an inconvenience for many students. Having actually lost their passes, certain people have been told they cannot have a duplicate, but must instead wait till 12:30 to eat.

If a method of control must be used, there must surely be a more efficient and sensible one than this.

Writer Disputes Times' Attitude Toward 'Fascist' Birch Society

—by Bill Dobak

The New York Times of April 9 carries a vicious smear of American conservatism, masquerading as an exposition of the well-known John Birch Society. The article ("Now Birch Society Polarizes The Right") was written by one Peter Braestrup.

Without stating the aims of the Society (Braestrup leads off in a flip manner: "Do you want to abolish the Federal income tax? End foreign aid? Halt desegregation? . . . If the answer to all these questions is a fierce 'yes,' you are a prime candidate for membership in the John Birch Society.") the author says:

Essence of the Smear

"There are scores of similar groups, ranging from the Anti-Tax Foundation for Economic Education, Inc. to George Lincoln Rockwell's openly anti-Semitic, anti-Negro American Nazi party and the American Renaissance party whose current heroes are Castro, Hitler, and Nasser."

It has always seemed paradoxical that the Nazis can, or could be, described as "right wing." The full name, it will be remembered, of Hitler's party was the National Socialist German Workers' Party. Both the Nazis and Mussolini's Fascists advocated and practiced state socialism; socialists are not generally classed as "right wing."

The Liberals, one perceives, have chosen with wild irrationality to damn all their enemies, both those who would have men live in freedom and those who would enslave men, with the smear-word "rightist." This term of contempt enables Liberal spokesmen to dispose of Robert Welch and George Lincoln Rockwell with a single immoderate blast of wind.

Libelous Drawing

Two political cartoons accompany the article: one by Bill Mauldin, the other by Herblock. Mauldin's creation is a masterpiece of its type, depicting the mad tea party from Alice in Wonderland (culline: "Malice in Wonderland"), with the Mad Hatter labeled "John Birch Society," the March Hare "White Citizens Council," and the Dormouse, sporting a Luftwaffe cap and swastika armband, "U.S. Nazi Party." Emerging from the teapot can be

seen a serpent, wearing on his head what appears to be a flour sack inscribed "K.K.K." From time to time in the past, a similar technique has been used by cartoonists of the Liberal Left to discredit conservative organizations and individuals, i.e., by identifying such parties with societies, such as the Nazis and the Klan, which are repugnant to decent people.

Goldwater, Rockwell & Faubus

Mr. Braestrup strikes a low blow at Senator Barry Goldwater in this article. The Arizona Republican "found that he was 'impressed' by the people in the Birch group. 'They are the kind we need in politics,' Senator Goldwater declared." In the next column, Braestrup states that the John Birch Society is "similar" to Rockwell's American Nazi party. Senator Goldwater, therefore, is "impressed" by the American Nazis, and thinks we need more of them in politics. "In general," Braestrup continues, "the right-wing extremists, although they disagree on many issues, share a common admiration for Senator Goldwater . . ." (Implication: Goldwater is the darling of American fascists and white supremacists. It is hardly necessary to add that the Senator repudiates these peoples' doctrines).

Buckley, Hitler & Nasser

Directly below his mention of the American Renaissance party, Braestrup writes, "The right-wing organizations have their own magazines—most notably, the bi-weekly National Review, edited by William F. Buckley." (Implication: Mr. Buckley's "current heroes" are Castro, Hitler and Nasser. Anyone who has troubled himself to read an issue of Buckley's magazine knows that this is a palpable untruth).

Toward the end of the article, the author implies that anti-Communism is not altogether "respectable."

The entire confection, which is a fair example of the sort of smear directed against anti-Communists by the Liberal, anti-anti-Communist press, is calculated to send any person of sound mind, with a decent regard for facts and logic, into delirium tremens.



—by Taffy Groner

The more you learn about computers, the more tales you pick up about the ways in which frustrated programmers get back at their machines. These are chilling in the frightening inequality of the contest, but there is something heartening in the heroism of these men standing up for society.

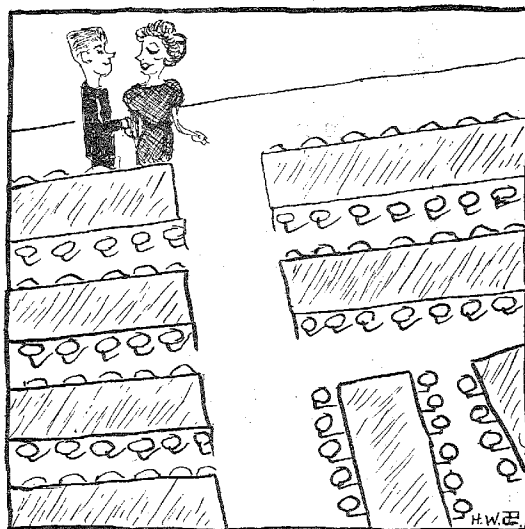
Not much can be done in the way of blaming the machine for mistakes. Early programmers were honest enough to admit that the machine is always right, and that the only disease that computers can get is GIGO (garbage in, garbage out). Young programmers, with a fatalistic, despairing honesty about their jobs, have been known to wear badges reading "GIGO Manager," but older workers despise this yielding attitude.

The possibilities of comments sections of instruction cards have also been sadly abused. These have been used, for the most part, for such unworthy purposes as: A) remarks bearing on the problem, B) copying Burma Shave signs, and C) parodying, one word per card, popular advertising slogans. A few pioneers have, however, spread the use of such slogans as "I-don't-care-what-the-operator (of the machine) says;—I'm not-in-a-loop-in-a-loop-in-a . . ." Comments cards have also proved useful. The machine is fed in this way such useful phrases as "I don't know. I just work here," "Go back and read the manual," and "Try again. You might get a third set of answers."

Symbolic programs have been an enormous boon in this field. Symbolic instructions are combinations of a given number of letters in some way related to the operation the machine is expected to perform. In a three-letter system, for example, RDC means, obviously, read a card. Early use of this system has once again shown a more negative attitude than is desirable. Such instructions as LDP (Load the programmer), STP (store the programmer—the data addresses for such instructions, or where to store him, were interesting), and PHP (punch the programmer) were common. Now more definitely machine-directed instructions are popular; e.g., ETC (eat a card) and GVP (give up).

The machines, of course, have struck back. In the field of pure mathematics programmers have gotten such interesting answers as one squared equals one, two squared equals one, three squared equals one, etc. In other programs, time has gone backwards, rockets have started rising five minutes after the fuel has burned out, and the sun has stopped for ten minutes at a specific time.

This is the present state of affairs. There have been rumors about sitting a Congressional committee to deal with the situation, but nothing has come of it. Nor has anything come out of the suggestions to send, variously, a civil defense squad, a boy scout troop, or a committee of ex-members of the F.B.I. to inspect IBM installations for signs of machine insubordination and/or to make a survey on attempted solutions. Meanwhile, it is important not to panic; the programmers, a rugged, ingenious group, are doing all they can. Any suggestions should be sent to your local branch of the Citizens' Committee on GIGO. And, to be safe, HNO (Hail the New Order).



The Orange

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# WPHS-ite Enters Consulate, Judges Choose John Olah, Karen Faulkner Interrogates Soviet Delegate Winners For Annual Rotary Music Award

—by Patsy Carey

Feeling surrounded by the dark corridors, heavy draperies, and different language in the Russian Consulate did not frighten me in the least. Knowing that I was on Soviet territory and that Andrei Gromyko, Foreign Minister of the U.S.S.R., was in a room above me did not disturb me at all. Talking in a friendly manner to a Communist official did, however, unnerve me.

I shall never be able to describe the patriotic American blood that my heart pumped through my body when I spoke to Mikhail Menzhulin, Third Secretary of the Soviet Delegation to the United Nations. This cold, shrewd, intelligent Communist discussed questions with a keen and serious attitude. His interest was amazing, although his answers were sometimes ambiguous.

## States UN Purpose

When asked about the purpose of the United Nations, Mr. Menzhulin replied that it is "to promote peace." He also offered some suggestions for the improvement of the organization. According to him, a three-man secretary-general would strengthen it, even though there might be a few disagreements between the members on the interpretation of certain details. Communist China, moreover, should be admitted to the United Nations because it represents one-fifth of the world's population; whereas the present delegation "doesn't represent anybody." Other countries such as Outer Mongolia should also have representation.

## UN Will Not Fail!

I next demanded to know if his delegation would ever walk out of the United Nations again. At first he did not seem to understand the question; but then Mr. Menzhulin answered, "It is difficult to say anything." He drew an allusion to the League of Nations by saying that the Soviets resigned when they realized that the impotent organization was failing in its purpose to promote peace. He then added that he does not believe that the U.N. will fail.

On the topic of disarmament,

the Soviet delegate said that it should be carried out as soon as possible—either by the United Nations or by individual countries. When asked if he believed in inspection and probe, he responded with the question "How can you inspect nothing?"

## Discuss Laos Situation

Laos was the next topic under discussion. Confronted with an unpleasant description of a Soviet plane dropping ammunition into rebel territory, the Third Secretary paused for a moment. After calmly staring at the side of the wall, he shrugged his shoulders and responded, "It must have been food; we have trade agreements with many nations." From his behavior, I somehow felt that the man was not telling all that he knew.

To ease the tension, I next pursued his personal opinion on a few matters. He felt that there are two big differences between Moscow and New York. First, Moscow is cleaner than New York City. Second, people support one another in Russia while they do the opposite in America. He did mention, however, that he likes the way buildings are constructed and the amount of cars in the United States.

## Has Read Widely

Having read many books written in English, Mr. Menzhulin believes that his favorite American authors are Mark Twain and James Fenimore Cooper. He considers the best Russian writers to be Tolstoy, Chekov, and Gorki.

The most wonderful thing that he has ever experienced is classical music, especially that of Strauss and Tchaikowsky. The Third Secretary also enjoys ballet, his favorite being Swan Lake.

At the end of my interview, he reminded me not to exaggerate or overemphasize any of the conversation. This, in addition to his answers and general manner, made me feel that Mikhail Menzhulin is an example of the typical Russian diplomat that is manufactured in a large human-being plant outside Moscow.

## Inquiring Reporter Uncovers Student, Teacher Opinions Concerning Ways of Improving Future School Activities

—by Jackie Schwartz and Joel Feigenson

This month's question deals with the failing school dances. Why are school dances going steadily downhill? Is there any more place for them in the WPHS community? What other activities might be substituted for them?

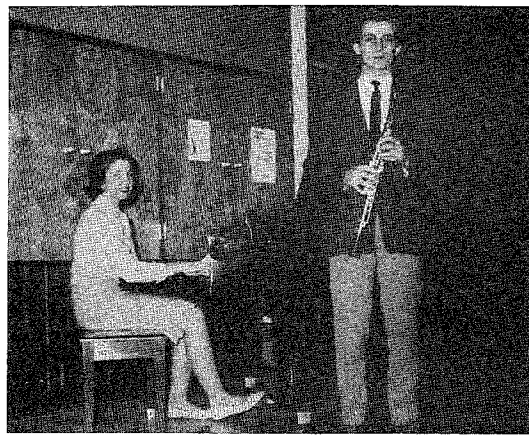
**James Veny, GO president:** "You can't please everybody all of the time," and in WPHS this saying is especially true. Our high school is made up of many different groups with many different interests. The high school cannot and should not try to compete with the type of entertainment other organizations offer as a good time. I feel that the best remedy WPHS can apply to its faltering program of social activities is to provide as many types of activities as possible.

**Lynn Korda, senior secretary of AI:** Interest in school social

activities should come spontaneously from the students; it should not be dredged up by teachers. I think the thing that makes dances so unappealing is their stuffy atmosphere and false sense of gaiety, both of which are generated by overanxious teachers and students. Although we appreciate the time, money, and food contributed by the PTA, the uncomfortable atmosphere might be lessened if students were to serve refreshments.

Student interest might be stimulated in school social activities by initiating a picnic that would in time become a tradition—a fall or spring event. This kind of event would be informal and would seem less like the school function to which a certain stigma has been attached.

**Arthur Rondeau, BI senior adviser:** I think that the disappoint-



Pictured above are John Olah, oboist, and Karen Faulkner, singer and pianist, the two winners of this year's Rotary Club award.

—photo by Harry Rosenblum

## Wealthy Educator-Hobbyist Finds Heading School System Confusing

—by Edward Hollner

A very rich man named Rasputin Rosenblum (the very R. Rosenblum who, during the International Geophysical Year, initiated a nation-wide campaign advocating the sinking of Antarctica) felt, as middle-age crept stealthily over him, that he needed something with which to amuse himself: a hobby.

"Some people collect stamps," he said, "and some chase butterflies, and some knit. I shall be an educator."

And with that, he purchased a school system.

### Becomes Principal

Rasputin Rosenblum installed himself as principal at D. H. Lawrence Memorial High School the morning after his financial dealings were completed. He sat behind a great oak desk in the principal's alcove of the main office, a copy of the works of James Dewey (selected and abridged by a woman who had gotten her start in the field of education in the Westport PTA) in one hand and a copy of *Tom Brown's School Days* in the other.

ing results of our school dances have been largely due to the fact that they are defeated before they start—students think that the dances will be flops and few students attend to keep them from being anything else. If the student body feels the atmosphere of the school dance, as it now stands, to be uninteresting and strained, then possibly we need to innovate. A more informal activity, such as a picnic, might be the answer to our problem.

There is a place in the new high school for dances. A divisional dance is actually a school-wide activity. The statement, "Divisional dances have caused the large drop in dance attendance," is, for the most part, invalid. The "large drop in dance attendance" has been caused by a general lack of initiative on the part of the whole student body.

### Student Surprised

Young Dylan Burroughs took his place in class that morning, still wondering about the hand-lettered cardboard sign he had seen posted in the hallway earlier. It read:

### Under New Management.

Dylan looked up sharply when Mr. Cage entered, startled to see his usually informal English teacher attired in a long-tailed frock coat. Mr. Cage stood for a moment before his desk, fingering, inside his coat pocket, the bundle of bills given him earlier that morning along with an instruction sheet by the new principal, then picked up a ruler and approached. *Shakespeare . . . ?*

"Mr. Burroughs," he enunciated. "You will be so good as to tell us the name of the author of *Troilus and Cressida*."

Dylan looked up at the customarily relaxed and genial face of Mr. Cage, now stern and frowning. "Shakespeare, I think, sir . . ."

"Wrong!" cried Mr. Cage, bringing the ruler down sharply on the desk only inches away from Dylan's outstretched fingers where it cracked resoundingly. "Wrong! It was Henry Miller! Henry Miller wrote *Troilus and Cressida*!"

So saying, he leaped in the air, performed a graceless flourish, and ran from the room hooting like an owl.

### Sleeping, Eh?

It was the end of the day. Dylan sat, numbed, in his history class. He felt sleepy . . .

"BURROUGHS!"

Dylan, instantly alert at the sound of his name, saw something ominous hovering over him. It was Mr. Downey.

"So! We don't amuse you today, huh? Perhaps the OFFICE would be more amusing."

Dylan tried to shake his head no.

"GO!" roared Mr. Downey, then hurried to his desk and began scribbling an explanatory note which he gave to Dylan to take to the principal.

### Why, Why, Why?

Dylan sat quietly, tensely, while the new principal, whom he had never seen before, read the notations Mr. Downey had made.

Winners of the two \$50 music awards given by the Rotary Club of White Plains are John Olah, in the instrumental category, and Karen Faulkner as vocalist. Four Rotary Club representatives and music educators listened to solos performed by the applicants for the award.

John auditioned with two movements of the G minor Sonata for oboe by Telemann, and Karen sang the aria "Un bel di" from Giacomo Puccini's *Madame Butterfly*. The winners will perform at a Rotary Club luncheon Tuesday, May 9, during National Music Week, when they will receive their awards. The stated purpose of the award is to encourage and acknowledge musical talent and achievement in White Plains High School.

John began his study of the oboe in Gyor, Hungary, at the age of thirteen. He came to the United States in 1957, and received a scholarship to the Julliard School of Music. John is presently a member of the WPHS orchestra, woodwind quintet, and the orchestra for the musical "Where's Charley?" being presented by the music department with the aid of the dramatic club.

Karen has been studying voice for a year with Mrs. Caroline Beeson Fry. A member of the A Cappella choir, she is also performing the role of Donna Lucia d'Alvadorez in *Where's Charley?*

Rasputin Rosenblum looked at Dylan.

"Why do you do these things?" he asked, in a plaintive way, affecting a sharp foreign accent. He took a large, scented handkerchief from his sleeve and dabbed at the corner of his eye. "Why?"

"How can we show you that learning is not something to be taken lightly? How can we teach you the unparalleled value of a real intellectual adventure?"

He reflected for a moment.

### "Upon Reflection, We Decide . . ."

"I know," he mused at length, "that you must never be allowed to forget this moment. Perhaps it is the only way. If you must be compelled, you must be compelled."

He snapped his fingers.

A door opened, and into the room came the biggest man Dylan had ever seen, naked but for a loincloth, glistening from head to foot, great sinews tensing and relaxing under his dark skin, and carrying a hideous, thirty-foot bull-whip.

"Take him," said Rasputin Rosenblum, "to the cellar. Show him the RACK. And if he doesn't like that, give him a taste of the IRON MAIDEN."

The following day, Rasputin Rosenblum was gone (although enormous sums of his money lingered within the pockets of his faculty members). He had found his new hobby unsatisfactory. "The rewards," he said, "do not justify the investment."

Dylan Burroughs was allowed to escape by the brute over to whose charge he had been given. No one heard from him for several weeks. Then a report came that he had joined the Navy.

# Tiger Hoopsters Snare Open Title; Kenny Scores Twenty Marker High

Never once trailing, the WPHS varsity basketball team defeated Rye High School, 67-56 at the Westchester County Center in White Plains, March 10, 1961.

Don Kennie paced the Tiger attack scoring 20 points. Larry Branch and Don (Kennie) Daniels followed with fifteen each. Wally Uhle, Bob Barton and Jim Finnegan tallied fourteen points apiece for Rye.

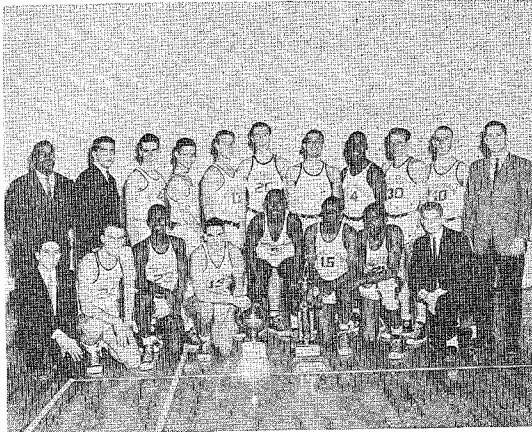
After three early ties, the Tigers scored eleven out of the next twelve points to lead 17-7 at the outset of the second period. Following an exchange of baskets the Bengals exploded for another six points to gain a 25-9 advantage. When the two teams left the court at the end of the first half, the Tigers held a commanding 36-22 lead.

Although the outcome of the game was never in doubt after the Tigers upped their lead to 42-24 at the start of the second half, the crowd was treated to some brilliant basketball. Larry Branch thrilled the SRO throng with exceptional ball handling and jump-shooting. Slim Kenny and Don Daniels completely outclassed the Garnets off both backboards, grabbing off 28 rebounds.

Rye closed fast against the Tiger reserves in the fourth quarter, but when the buzzer sounded, the Bengals had broken the Garnets' twenty game winning streak.

The Section I Open crown fills a large gap in the WPHS trophy case. The Bengals won the title in 1956, 1957, and 1958.

This year's Tigers were a hot and cold team which finally jelled after a one point loss to nationally ranked Linton High School of Schenectady. Norman Fullerton in his first year of coaching varsity basketball has succeeded in producing a championship team.



Above appear the members of the WPHS basketball team with their coach Norman Fullerton and captains Al Weintraub and Slim Kenny. This team won both the sectional and open championship of Section One.

## Eight Matches Await Varsity Tennis Team; Six Veterans Return from 1959-60 Season

Eight matches are on the schedule of the 1961 varsity tennis team, coached by G. Lorimer Walker. The two home matches are an April 25 encounter with Scarsdale and a contest with A. B. Davis, June 6.

Schools at which the Tigers will play are Hastings, April 18; Bronxville, April 27; Yonkers, May 2; New Rochelle, May 9; Roosevelt, May 16; and Scarsdale, May 31. WPHS will also compete in the annual Section I tournament at White Plains, May 22-26.

Coach Walker will be relying heavily on the six returning lettermen from last year's squad which posted a 5-3 won lost record, finishing second in the WIAA. They are Rich De Gray, Bob Seifer, James Kahn, Dan Furst, and Alan Weintraub. Other prospects for varsity berths include Bob Kurtz, Jeff North, and Jeff Miller. All home matches will be played at Gedney, with the hard top courts at the high school being used for practice.

## White Plains Tee-Men to Compete Against Eleven Westchester Teams

Keep your head down, swing easy, and par that hole—the golf season at WPHS has begun. "The matches this year should be tough but rewarding ones," states William Clegg, golf coach.

Tryouts for the six man team took place April 13 at the Westchester Hills Country Club. The winners will swing against Rye.

# Bengal Cindermen Triumph Against Stamford High School

—by David Gingold

Winning their first major meet of the 1961 season, the White Plains High School track team defeated Stamford 78-35, Tuesday, April 11. The Tigers now stand 3-1 in overall competition.

In defeating the Stamford team, the trackmen took first places in all events but discus, pole vault, shot put, and 100 yard dash, and captured second places in each of these events.

### WP Wins Jump

White Plains won the broad jump with Sautter's jump of 18 feet, 11 1/4 inches; Branch captured third place. The Tigers also won the high jump with Graham and Malson tied for first place at 5 feet, 4 inches. Bill Malson garnered first place in the 120 yard high hurdles with a time of 15.4 seconds, and White Plains took first, second, and third in the mile run with Graham, High, and Crawford placing in that order. The winning time was 4:55.3.

### Tigers Capture 440

The Tigers achieved first place in the 440 yard dash with Gads-on's 55.3 time, and first place in the 180 yard low hurdles with Washington's time of 20.9. Crawford won the 220 yard dash with a 22.4 time and Haygood won the 880 yard run with a 2:11.3 time. The 880 yard relay team composed of Jenkins, Washington, Crawford, and Hull, was successful with a 1:37.3 time.

### Colino Second in Discus

Taking second or third in their events were: Colino (101 feet 4 inches, discus), Campbell (8 feet, 6 inches, pole vault), Wiseman and Kersgard (8 feet, pole vault), Littleton (41 feet, 10 inches, shot put), Washington (120 yard high hurdles), Crawford and Hull (100 yard dash), Berger (55.7, 440 yard dash), Malson (21.0, 180 yard low hurdles), Hull (23.5, 220 yard dash), and Wood (2:11.9, 880 yard run). Dubois took first and Jackson placed second in the jayvee 100 yard dash and the jayvee 200 yard dash.

White Plains entered the WFTCOA Development Meet home April 15, and, during the season, will participate in fourteen more meets, including the Section One and WIAA tournaments. The Tigers have already beaten Ossining in a practice meet and triumphed in their first WFTCOA Development Meet April 8 at Edgemont. The Tigers have suffered their only defeat of the season at the hands of Scenwahaka.

## The Tigress Den

—by Dale Rottner

Young people of America show a great interest in all kinds of sports. If a high school student is asked to list his schedule of extracurricular activities, this schedule will almost invariably include one or more sports. Perhaps an individual does not participate in any sports, but it is almost certain that some phase of athletic activities will appeal to him or that he will enjoy being a member of the cheering squad or of the cheering group of spectators. After all, it is the spectator who keeps a game alive and gives support to the athletes. Most sports need an audience, so one needn't worry about being able to participate because he lacks athletic ability.

### Magazines Reserve Section

Most magazines and newspapers reserve a section of their publication for sports news, tips, etc. The color of a game, the enthusiasm of the crowd, and the spectacular plays are reported with vivid details; however, the sports which are publicized are few compared to the actual, large number of activities which take place. True, one may see the journalistic merits in accounting the public's favorite sports, basketball, baseball, hockey, football, golf, swimming, skiing, and various others; but there are many sports which have the potential to become very popular and to bring many athletes to the fore with honors. These sports may have the potential for great popularity, but they need recognition through introduction.

### Teams Vary

This is an introduction to the game, newcomb. Newcomb may be played on a volley-ball court with any large ball, by teams varying from 2 to 20 persons on a side. The object of the game is to throw the ball over the net (the top of which should be 7 feet from the ground at the center) in such a way as to prevent the opposing team from catching it. The ball is put in play at the net by being tossed between two members of the opposing teams. Each of them jumps to reach the ball, trying to tap it toward his own team. The side that gets the ball then throws it across the net. It must be thrown with one hand.

The ball may be caught with both hands and passed with two hands to another player.

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—by Roger Wiederhorn

As this article is being written, the American television audience is settling down to another season of viewing the "great old American sport," baseball. Spring training has finally ended, and possibly one of the most unusual baseball seasons in the game's history is underway, for one of the teams in the American League has a very unorthodox manager. This manager consists of many miles of wire and a myriad of transistors and other little electronic "wonders" that would probably make Mr. Wilson and several other WPHS instructors green with envy.



**"Intellectuals" Challenge "Blades"**

There's also big baseball news here at White Plains High School. The gauntlet has been cast down at the feet of "the gay blades who inhabit the S. A. office" by a group of determined young "Spartans" known only as the "Pseudo-Intellectuals." The field of honor will be a baseball diamond, and the medium of satisfaction will be a regulation softball game played on a neutral field, April 30.

With special permission from the members of the "Pseudo-Intellectuals," this reporter attended one of their training sessions at Ralph Avenue Field. Members of this aggregation of worshippers of "swat" include Russel Block, George Walker, Paul Jones, Bill Dobak, Mike Borgos, Jeffrey Tarter, Andrew Woolf, John Balk, and Andrew Weiner. Since their captain Bob Goldman was still asleep, most of the information required was given to me by their general manager Mickey O'Reilly.

**Team Rehearses**

It seems that this team has been having "rehearsals" regularly. One unusual feature of this team is its shortstop, Russel Block, who is left-handed. The members of the team seem confident of victory, and feel that use of public facilities on which to practice will prove a deciding factor in the outcome of the game. As team member Paul Jones stated, "The City of White Plains offers numerous opportunities to succeed in any field of endeavor."

The "Gay Blades" who consist of "Pounding" Pete Colino, Pat "Tom" Collins, Bruce Dollar, Denny "the bigger they are the harder they fall" Young, "Little" John Littleton, John "Roundhouse" Rosenblum, "Galloping" Gary Cooper, "Slick" Vic Galef, "Cupcake" Gluckson, Jim Simpson, Pete "push 'em up" Johnson, and Ronny "Swat" Greene are also confident of victory. They have been using the Johansson method of training, that is nightclubbing.

The "Gay Blades" recommend several books to their opponents which they feel will help their opponents master the fundamentals of baseball. The first book they advise their adversaries to read is called *Zen on the Diamond* by the famous oriental author and sometime oriental cook Moo Goo Gai Pan. The second book on this reading list is entitled *How to Earn Your Baseball Merit Badge*.

**Banks Wins Con-Ed Award**

Congratulations are in order for swimming team co-captain, Kit Banks, who was the recipient of the Con-Ed Sports Award for the week of March 23. This award, which singles out every week for distinction the outstanding athlete in Westchester, was given to Kit mainly for his outstanding performance in the Section One championships. Kit set sectional records in both the individual medley and the 100-yard butterfly event as he paced the Tigers to another sectional title. Kit has been a standout performer for the tankmen of Herman Frey during his three years of high school competition.

**WPHS Co-ed Volleyball Teams to Compete At Westchester County Center Tournament**



Pictured above is Miss Loralee Brundage's Modern Dance Club which will perform with the other groups at the Tiger Jubilee.

WPHS co-ed volleyball teams, which have been entered in the annual tournament at the Westchester County Center, battled April 21. Fifteen schools each sending two teams were scheduled to volley for Carmel High's first place crown.

Teams placed in either the Atlantic or Pacific leagues competed in three preliminary matches. Undeclared entries then vied to determine the league champions. Concluding the night's events, the league winners contended for the Westchester County crown.

"This year White Plains has height as well as strength," states Miss Claire Saunders, WPHS instructor. "We are determined to put it to good use." Good attendance at after-school and lunch-time practice sessions reaffirms her attitude that the "championship is our goal."

Last year White Plains was defeated in the finals by the champions from Carmel High School. Returning stalwarts of that team are Ed Kline, Vingie Dempster, Margaret Charrow, Dave Rappaport, Marie Weber, Pete Snyder and Marilyn Guthrie.

Expected to give additional team support are Doug Hart, Colleen Cameron, Connie Saldico, and Tom Seaman. Many players will return next year.

**Gymnastic Program to Highlight Jubilee; Schedule Includes Olympic Diving Stars**

Gymnastic exhibitions and games will highlight the Tiger Jubilee, May 6. Featured events will range from trampoline springs to modern dance routines. The time schedule will be as follows:

2:30—Simultaneous openings will occur in the auxiliary and girls' gyms. Available entertainment will be the usage of the trampoline and basketballs. Prizes will be awarded for basketball shooting.

3:00—Veteran Olympic stars will demonstrate trampolining followed by the clowns of the day. Miss Claire Saunders, Norman Fullerton and Fred Woodworth will attempt to outmaneuver the stars.

7:15—Apparatus work, trampoline exhibitions and modern dance routines will be executed in the boys' gym to conclude the Tiger Jubilee. As a grand finale the Tigerettes, Bengalettes and Twirlers will perform.

**Lions Lead Senior Intramural League; BII Tigers Control Junior Contests**

"The best competition in the intramural basketball leagues comes from B-building," states Coach George Perry, athletic instructor and physical education teacher. The statement is upheld by the fact that in the Senior, Junior, and Sophomore leagues, teams from B-building held first and second places in their respective leagues as of April 12.

In the Senior league, the BI Lions lead the pack, followed by the BI Purple Knights, the BII Macs, and the A Wingers. In the Junior league the BII Tigers lead,

pursued by the BI Zoners. The AII Hawks and AI Aces stand tied for third place. The Sophomore league is led by the BII Pistons, followed by the BI Royals, AI Nats, and AII Lakers. The BI Lions won the first round with an undefeated record. The second round is under way.

Basketball is the first intramural sport to be played in leagues at the new high school. The leagues are formed on a class and divisional basis. Next year facilities will be in existence to enable students to engage in many intramurals.

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## Senior Class Activities to Include Buffet Breakfast, Assembly, Prom

Senior class activities in the coming months, will be of a varied nature, states Doug Galin, senior class president of AII.

### South I Students Practice Teaching

STOCIBO, Seniors Take Over Classes In B One, was the "Senior Switch Day," March 28, stated Patricia Carey, WPHS senior. Arthur E. Rondeau, chemistry instructor, was the faculty adviser for the B1 project.

The student teachers were notified a week in advance of their prospective teaching positions. Preparations were then made by the students with the teachers of their prospective classes, for the class instruction.

Student participants in STOCIBO were recommended by various members of the faculty. Final selections were then made by a student planning board. Many of the students instructed several classes throughout the day.

The following are the students who participated in STOCIBO: Anne Bergren, B101; Elyn Berk, B109; Patricia Carey, B109; Sara Cherney, B106; Wendy Conklin, B101; Harvey Ann Diskint, B104; Virginia Geoffrey, B109; Susan Groner, B104. Continuing the list are Roberta Kleinsinger, B103; Elisabeth Lehmann, B108; Loren Lieblich, B105; Al Lohaus, B106; Bridget Rheinbay, B108; Harry Rosenblum, B103. Completing the list are Mona Schepmoes, B105; Bob Seifer, B110; Andy Tannenbaum, B102; Cynthia Thompson, B104; Roger Wiederhorn, B104; Herbert Weisberg, B102.

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## Meeting Introduces New PTA Officers

PTA elections for the 1961-1962 school year took place Thursday, April 13, in WPHS, states Mrs. Edward DeGray, PTA president. At that time the PTA established new by-laws, which will go into effect at the beginning of next year.

This year there were four divisional committees and a coordinating committee which acted as overseer to these divisional groups. This year's chairmen are Mrs. J. Robert Bonnar, South One; Mrs. Abraham Kobren, South Two; Mrs. David Flugelman, North One; and Mrs. Thomas Hart, North Two. Mrs. Bonnar has been elected to replace Mrs. DeGray next year as chairman of the coordinating committee.

At the Open House which followed the business meeting, parents followed their child's schedule for periods two, three and four.

## The Clothesline

— by Claire Steinberger

The Clothesline interviewed several WPHS-ites to obtain opinions on a controversial clothing fad—the short... and shortened skirt.

**Terrie Rosenthal:** I personally don't care for it at all. There's a time and place for everything—and in this instance school is not the place. I don't think there's anything wrong with kilts and short skirts when they're worn out of school to informal gatherings and the like.

**Barry Hoffman:** I don't think; I just look. Seriously, I really do avoid looking at girls wearing short skirts because I get embarrassed easily.

**Ronnie Greene** (well-dressed senior): Nice view; but with all these short skirts in school it becomes difficult to keep my mind from traipsing down to the beach and leaving my work behind.

**John Shaw:** No objection to them no matter how short they are.

**Bunny Pearlman:** I don't like them. They're very unbecoming and not appropriate for school.

**Larry Branch:** I think short skirts look very nice—especially on girls. They contribute to a prettier Ivy League appearance.

**Lynda Siegel:** I think short skirts have a definite place in a girl's wardrobe—I don't think school is one of them.

**Stuart Nemer:** I like them. I'd like to see things around ten years from now—if everything keeps going up at the present rate—prices, boys' slacks, girls' skirts, etc.

An optimistic note to the faculty and non-conformists to the short skirt fad: it has worked many times before—whatever goes up has to come down... eventually.

## International Relations Club Speaks With Soviet Delegate

Prokhov, Second Secretary of the Soviet delegation to the United Nations, spoke to the 18 members of the International Relations Club who visited the Russian Consulate March 17. After the meeting, the group viewed the Soviet movie *Ballad of a Soldier*, and dined at the Russian Tea Room.

During the interview Mr. Prokhov answered questions concerning Soviet freedoms, Radio Free Europe, religion, and the Communist goal. He emphasized the importance of self-criticism instead of mass criticism. In addition, he mentioned that the U.S.S.R. jams Radio Free Europe because it is supported by traitors.

### Condemns Religion

As an atheist, the Russian delegate condemned religion, and called it "backward" because it does not strive for the betterment of life on earth. He also talked about the Communist goal—happiness for all. When asked why Russia wants communism to spread to other countries although the people in those nations are happy under capitalism, he simply replied that communism is inevitable.

Bette Frankenfelder was responsible for planning the trip and making reservations at the theater and restaurant. She chose the Russian movie about an episode in the life of a Soviet soldier during World War II in order to present more information about the U.S.S.R. At the Russian Tea Room, the group then tasted authentic Russian dishes.

Although Roland Sorenson, the adviser to the club was unable to attend, Miss Carolyn Salminen, history instructor, chaperoned the students. Having travelled in the Soviet Union last summer, Miss Salminen was able to confront Mr. Prokhov with many detailed questions about Russia.

### Discuss Apartheid

Last fall, members of the International Relations Club visited the South African Consulate in New York. At that interview they talked about Apartheid with Harry M. Bates, press attache to the South African delegation.

Other projects of the club include the Nigerian Book Campaign and correspondence with foreign dignitaries. Danny Krasnow, chairman of the Book Committee has already sent a shipment of books to a high school in northern Nigeria. Patsy Carey, president of the club, has received replies to her letter to foreign ministers from Denmark, Luxembourg, Portugal, Cambodia, and Spain.

During the weekly meeting members participate in debates on such topics as the Belgian Congo crisis or the question of Communist China being admitted to the United Nations. At other times, there are group discussions, such as the one led by Ana Maria Caballero and Gus Petricione about conditions in Cuba. At a recent meeting, Robert Stanley, German instructor, delivered a speech about present-day Germany.

## Dobak Attends Herald Tribune Forum Hears Address by R. Sargent Shriver

R. Sargent Shriver, director of the Peace Corps, delivered the major address at the *Herald-Tribune* Forum in the Waldorf-Astoria. The Peace Corps and related topics comprised a major part of the Forum's discussion.

Before an audience of more than 2,000, including thirty-seven foreign delegates to the Forum, Mr. Shriver called for "trained and skilled workers... young in years, mature in judgment, dedicated in purpose... ready to go and work anywhere in the world at the discretion of the President of the United States."

### Norway Plans Corps

Mr. Shriver urged the establishment of a Peace Corps by foreign countries. The Norwegian delegate, Per Seglen, said that student pressure in his country caused the government to consider an organization similar to the Corps as an alternative to military service, to "be financed by the military budget... Today in Norway we are working out the de-

tails of our own Peace Corps."

The *Herald-Tribune* Forum is composed of students from thirty-three foreign countries who are brought here under the auspices of that newspaper, to become acquainted with the United States and to exchange ideas. 1961 was the fifteenth year of the Forum.

### Meeting Accents Youth

The emphasis of the Forum was on youth. "America," stated Mr. Shriver, "has always expected much from its youth. Alexander Hamilton was thirty-one when he wrote the Federalist papers and Thomas Jefferson was thirty-three when he wrote the Declaration of Independence. John Kennedy was forty-three when he was elected President of the United States, and at forty-five I am the oldest member of the Peace Corps Staff." Mr. Shriver is President Kennedy's brother-in-law.

The delegates discussed such problems as "The Education We Want," "What is Worth Believing?" and "How Can, or Should, One Nation Help Another?"

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**Entertainment:**

**Gambling Game Inspires Poet; Pippa Passes Up Prize Pot**

—by Marion Colodny

I had intended to do something different for this issue—I was going to discuss poetry. Not the kind of poetry that requires a pad in Greenwich Village, with long-haired men and short-haired girls. I mean the classic type, such as Wordsworth's sonnets and Keats' odes.

While browsing through a volume of Romantic poetry, I came across one written by Robert Browning, entitled "Pippa Passes." This struck me as an unusually odd title, and I tried to think of the reason he chose it. This is my interpretation:

**Bachelor Bob Plays**

Before Bob Browning met Liz Barrett on a blind date in June 1831, he was a pretty wild kind of guy, whose great weakness was card playing. Every Saturday night, all the gang would gather at someone's house for a session, and on this particular evening, all the boys were gathered at Lord Byron's. There was Bill Wordsworth, Wally Scott, Sammy Coleridge, Percy Shelley and Corky Keats. Corky couldn't get a baby sister for his kid sister, Pippa, so he had to bring her along.

In less time than it takes to say "On First Looking Into Chapman's Homer" the boys were playing poker. Pippa was kind of restless, so the boys let her play. As usual, they played a ha'penny and tuppence. Although the boys tried to maneuver the game her way, Pippa lost heavily. The boys were getting tired and wanted to quit so they could go down to the pub for a spot of 'alf and 'alf, but they hated to quit while Pippa was such a heavy loser. They decided

to make the next deal the last one, and gave each other the high sign indicating that the pot was to be a large one, and that it was to be fixed so that Pippa won.

**Shelly Shuffles**

Shifty Shelley shuffled and Cuty Keats cut. Browning, Byron, Keats, Wordsworth and Scott each received five unmatched cards. Coleridge drew a pair of nines, and Shelley drew a fourflush. Pippa got three aces.

Shelley and Coleridge stood pat. The other boys drew two cards each Pippa kept her three aces and discarded the other two cards. Browning bought a pair of jacks, Byron got two tens, and the other boys had nothing. As they had arranged, Pippa bought her fourth ace.

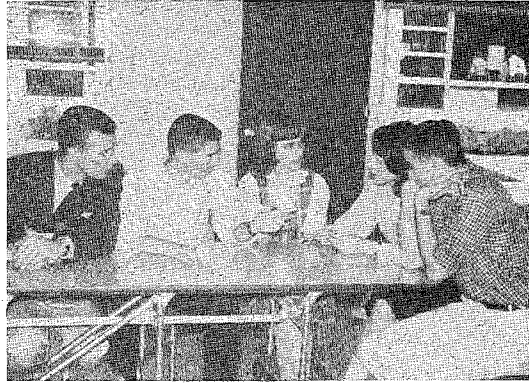
**Byron Bids**

Coleridge opened with tuppence, and Byron raised him thruppence ha'penny. Browning over-raised six bob, and Shifty made it ten farthings. This now left it up to Pippa. "And what does Pippa do?" asked Cuty sweetly.

Pippa hesitated. Gosh, four aces in her hand, and all those pence on the table! What to do? Oh, dear, what to do?

Pippa kept staring at the pot All that money! Why there was enough there to buy fish 'n' chips for lunch all week, with Yorkshire pudding for dessert. Enough to—"What does Pippa do?" repeated Cuty, softly. Pippa stopped day-dreaming. Her words came forth slowly. "Pippa . . . Pippa . . ." She hesitated. Finally, she made her decision. "Pippa . . . Pippa passes," she said.

**Recognition to Take Place May 17; Students' Committees to Write Skit**



John Kennedy, Doug Galin, Wendy Conklin, Lynn Korda, and Wiley Osborn discuss plans for the skit. —Photo by Andy Tanenbaum

Senior Recognition Day will take place May 17, states Arthur E. Rondeau, one of the advisers to the senior class. The program will begin at 7:45 a.m. with a buffet-style breakfast in the girls' gymnasium. Mrs. Edward DeGray, president of the PTA, and her special committee will prepare the food. The breakfast will last until 8:45, when the seniors will present the annual skit.

The senior skit will be written by the students and approved by two faculty members, states Ernest White, senior adviser of the skit. With the help of Mrs. Maureen Regan, French instructor, and Donald Ommen, history instructor, Jack Kennedy and his committee of students will prepare the script. Through the efforts of John Batram, industrial materials coordinator, the novelty of having the skit shown to the student body on closed circuit television will be attempted. This will enable the Junior and Sophomore classes to view the production.

The student committee for Senior Recognition Day and Breakfast includes Jack Kennedy, Wiley Osborn, Lynn Korda, Wendy Conklin, Douglas Galin, Peggy Mosshammer, Carol Treiffisen and Edward Bierman. The members of this committee are the senior officers from each of the four divisions.

Mr. Rondeau wants each senior to know that the officers and advisers are working hard to make the last few months of the senior year memorable ones.

**The Mailbox:**

**Embarrassing Situation Can Cause Blushing, Loss of Speech in Victim**

by Karen Olson

Everyone has been in embarrassing situations when he or she blushes, stammers, or just stands there unable to utter a sound. Well, the correct way to handle one of these difficult situations is just to be nonchalant. Be nonchalant: When you suddenly discover you have worn your bedroom slippers to school.

When little brother calls your date an ex-beau's name. When you can't remember your date's name when introducing him to your parents.

When you look down at your shoes and discover that you have one black one and one brown one. Thanks to the Blue Star, Avondale High School, Avondale Estates, Georgia.

Now here is a sprinkling of "gems" from The Eaglet, Eastchester High School, Eastchester, New York.

In world history, a teacher asked an unfamiliar face for the date of the signing of the Magna Carta.

"Gee, I don't know."  
"Who was Bonnie Prince Charlie?"

"How should I know?"  
"What was the Tennis Court Oath?"

"I dunno."  
"How do you expect to pass if you don't study?"

**Students in Spanish Classes Visit City, Watch Don Quixote**

Eighty students, invited from all Mrs. Hilda Arons' Spanish classes and from Mrs. Lucy McGuire's third year class participated in a trip to New York City, Tuesday, March 14 to gain knowledge of Spanish culture. Mrs. Arons and Mrs. Becker joined the group, acting as chaperones.

Two chartered buses left the school at 9:00 a.m. Pupils first visited the Hispanic Museum. They spent one hour looking at paintings, ceramic lusterware, textiles, and tapestries. One of the rooms contained the works of such artists as El Greco, Velasquez and Sarolla, who is one of the modern painters who depicts the regions of Spain. In another room, students viewed a series of Goyas' etchings of the horrors of war.

After finishing dinner, the group next walked eight blocks to the

Fifty-fifth Street Playhouse to see "Don Quixote," a Russian film with English-speaking voices dubbed in. This film is the first major production of "Don Quixote" ever attempted. Another well-known Spanish classic, "El Cid," is being filmed on location in Spain by an American film company.

During the entire trip students spoke only in Spanish. Both the visit to the museum and the meal in a restaurant where Spanish was spoken offered the opportunity to practice using the language and hear its practical application.

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## Faculty Focus

## Mrs. Bergal, WP French Teacher, Enjoys Camping, Cooking; Studys Classical Guitar

—by Joanne Pearce

Mrs. Irene Bergal, WPHS French instructor, has done much more than teach French since her graduation from the University of Bridgeport eleven years ago.

After obtaining her AB degree at Bridgeport, Mrs. Bergal taught for four years in Connecticut. Then she taught in Europe in army dependents' school.

In 1957 Mrs. Bergal participated in the Middlebury College program in Paris and earned her MA degree. Before she came to WPHS, she did independent research and lived in Europe.

### Travels in Europe

Mrs. Bergal loves to travel, and during the time she lived in Europe she had many opportunities to do so. For a while she lived in Paris in a single room which she says she heated by candlelight because "it was cold." Then she spent six months at the University of Aix-en-Provence in Southern France. Here she says she went out every morning and carried in firewood for the stove. Her comment? "It was fun!"

During the years she lived in Europe, Mrs. Bergal also pursued one of her favorite hobbies, camping. She took camping trips through Germany, Spain, Italy, and other countries. This past summer she went on another camping trip in Europe. Said Mrs. Bergal, "It rained every day but three, and those three days we got sunburned!" But, in spite of these obstacles, Mrs. Bergal still remains an avid camper.

### Maintains Many Hobbies

Mrs. Bergal manages to have many hobbies in addition to her school work. She drives a Dauphine, is studying the classical guitar (although she insists she is a mere novice), reads, travels, cooks French foods, takes slides and pictures of her travels, and says happily, "I just enjoy doing everything." Her record collection includes early Baroque music, jazz, and the music of Andre Segovia, Spanish guitarist. This summer Mrs. Bergal plans to visit France and Spain.



Pictured above is Mrs. Bergal, WPHS French instructor, working with one of her classes. —Photo by Harry Rosenblum

## Westchester Teachers to Visit Business and Civic Organizations

"Teachers from the White Plains public and parochial schools will gather May 10 for the tenth annual Business-Education Day," states John W. Daigle, vice-chairman representing the Board of Education.

Seventy business and civic organizations in Westchester County and 575 teachers will participate in the program sponsored by the Business and Civic Federation of the White Plains Chamber of Commerce.

### Two-fold Purpose

Business-Education Day has a two-fold purpose: to give the teachers a better knowledge of how industry is carried on in the County, and to give the businessmen a better understanding of schools and the important part that they play in the community.

Choice sheets were sent to all faculty members asking which area of business they wished to visit. After considering the sheets the Steering Committee then assigned teachers to various companies. Not every teacher is assigned to the area of his choice,

and each year a teacher visits a different firm.

B-E Day commences at 9:30 a.m. when teachers go directly to their assigned organization. The management orientates the teachers by an introductory talk and a tour through its particular industry.

### Evaluation Follows

After the day is completed, teachers will evaluate the five following topics: the preliminary briefing, plant visit, social luncheon hour, conference with top management, and the final group discussion. This is done in order to maintain the present quality of the day and to make improvements where needed.

The Honorary Chairmen are the Honorable Richard S. Hendy, Mayor, and Dr. Carroll F. Johnson, Superintendent of Schools. The chairman representing business is Edwin D. Harrison of the Sonotone Corporation.

During the year, the businessmen of White Plains have visited White Plains High School on various dates, instead of one date set aside as Education-Business Day as in previous years. The businessmen viewed the new facilities of WPHS to obtain a better understanding of the needs of a modern school. The businessmen also attended various classes.

## Safe Driving Test to Offer Scholarship Awards to Pupils

The Teenage Safe Driving Road-E-O will take place Saturday, May 6, at 10 a.m. at the Westchester County Center, White Plains. The Road-E-O is sponsored by the White Plains Jaycees, a Division of the United States Junior Chamber of Commerce.

Every participant will receive a Certificate of Participation. Winners will be given special awards; \$4,900 in Scholarship Awards will be distributed among the three National finalists.

### Post WPHS

—by Jane Isaacs

Easter vacation brought a lot of information about post WPHS sites, as mid-term marks still came trickling in and as freshmen got over the initial shock of college life and began to participate in activities.

Many of our graduates are doing extremely well scholastically. Mimi Steinbock, of the class of 1959, is earning all A's at Smith College. Also at Smith, from last year's graduating class are Mary Ellen Bowden, who has earned four A's and one B, and Vicki Hall, last year's editor of *The Orange*, who has been put on the Dean's List.

Susan Crayne, who is now at Hunter College in New York City, is rumored to have maintained a straight A average at midterm. Jay Caplen, now at the University of Buffalo, has also been put on the Dean's List.

At Yale are two other White Plains graduates. Jethro Lieberman, one of last year's literary lights, has been put on the Dean's List, as has Tom Vischi, last year's co-editor of the "Oracle."

Steve Rodner, now a Columbia student, has his own radio program on WKCR, a school station. His show is one in which he interviews people. Sue Dollar, a 1959 graduate, is continuing her activities on yearbook business boards as business manager of the Syracuse University yearbook.

In freshman athletics are Ron Toby and Dick Hecht. Ron was on the freshman wrestling team at Columbia University, while Dick is now participating on the lacrosse team.

That's how the situation stands as of now, but I hope to be receiving much more information as the year ends. The only problem now is, as we seniors are beginning to hear from colleges, we hope we can do as well as last year's class.

John Berman, now at Brandeis, is avoiding athletic activity like the plague. John remains his normal, unkempt, jocosely self, although he was recently classified "1-A" by his draft board.

### Finals in Washington

Participants will take a written driving knowledge test during the week of April 10 and the Safe Driving Road-E-O driving skill test May 6. The top boy and girl will be sent to the State Finals at Hudson, New York, for further competition. The winners of the State Finals will be sent to the National Finals in Washington, D.C.

Applicants who have not reached their nineteenth birthday by August 3, are single, have not been found guilty of or have a pending charge of a moving traffic violation within six months prior to May 6, and are not employed full time as professional drivers are eligible.

### List Sponsors

National sponsors of the Safe Driving Road-E-O are the New York State Jaycees, Chrysler Corporation, Pure Oil Company and the Insurance Institute of America.

Rodier Rooney Agency, White Plains, will donate Chrysler cars with automatic transmissions for the skill test.

## Literary Magazine To Debut in May

The Roar, White Plains High School literary magazine, will appear May 1, states Jeffrey Tarter, editor-in-chief of the magazine.

This will be a twenty-four page issue containing prose and poetry. Students will be able to buy the publication before and after May 1 at fifty cents a copy. In previous years the Roar cost fifty cents.

In addition to the editor-in-chief there is a literary board. Among the members of the board are John Balk, Leslie Becker, Sara Cherny, Frances Dowdall, Bob Goldman, Chris Moore, Steve Nelson, Annita Perez, and Lien Truong.

Harry Rosenblum is business manager, and Ed O'Reilly is art editor.

In addition to articles written by the members of the literary board, there are contributions from Michael Bagley, Leonora Dreisinger, Rosalind Gilmer, Ronald Greene, Barry Hoffman, and Mynda Newberger. Miss Natalie Haglund, English instructor, is the literary adviser while Mr. Ronald Topping is the art adviser.

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## Gardner, Flanagan to Lead '61-'62 General Organization

WPHS-ites elected the General Organization officers for the 1961-62 school year, Friday, April 28, from 8 to 3:30 p.m. Chosen were Korky Gardner, president; Fred Flanagan, vice-president; Judi Tabibian, secretary; and Roger Kaufman, treasurer.

Approximately 1600 voters or about 70 percent of the students and faculty used the City of White Plains voting machines to select two candidates of "The Open Door Party," Judi and Fred, and two candidates of "The Vanderguards," Korky and Roger.

### President to Promote Spirit

Korky Gardner was the president of last year's sophomore class, and now serves in the position of president of the juniors in B-2. He is also a member of intramurals and WGO, the White Plains High School radio station.

"In accordance with our platform, we will promote school spirit and participation in school-wide functions," states Korky.

Vice-president of Vallhalla Junior High School, in 1959-60, Fred Flanagan received an art award upon graduation.

"We have to realize that White Plains High School should provide different types of activities for its many different types of students," states Fred. In discussing the possible change in the duties of the vice-president next year, Fred hopes to have more to do than just take over for the president and perform routine acts.

### Tabibian Considers Plans

"Those who ran and lost need not feel that they are of no further use to their school," states Judi Tabibian, newly elected secretary. "There are so many opportunities at WPHS for other jobs of importance."

Judi is the present secretary of B-2 juniors, and is also the chairman of her Hi-Y club, "MuNu," as well as president of her Church Youth Group. She was on the Bengalette squad last year, and was the recipient of the Kiwanis Club of White Plains award in 9th grade for outstanding service to her school. Judi hopes to establish a dance committee to plan GO dances and also to promote a GO newsletter.

"Whatever happens," says Judi, "I'll do my best."

"I would like to thank Mr. Pauline and George Cleveland for their valuable assistance in the campaign and also John Rosenblum for his support," declares Roger Kaufman. Roger's plans for the GO include a number of discounts at White Plains stores, and, in fact, he has already established a discount policy in ten White Plains organizations.

Roger is a member of the National Honor Society and in math and physics. He was editor-in-chief of the Eastview "Courier," in 9th grade and is a member of the White Plains High School varsity football team.

### Results Announced at Rally

The election results were announced at a post-election rally in the boys' gym from 3:30 to 5 p.m. election day. This was the first organized rally of its kind, and might result in the establishment of such a rally as an annual election event at WPHS.

## Cornell Glee Club Displays Talents

Cornell's Male Glee Club performed in the White Plains High School auditorium, Saturday, April 15. Co-sponsors of the concert were the Lions Club of White Plains and the Cornell Alumni Association of Westchester County.

Included in the program were many sacred and secular pieces, and many college songs, which were highlighted by selections from the "West Side Story." Climaxing the program was the singing of the Cornell alma mater. All the alumni present joined the glee club on stage.

Immediately preceding the concert, the Lions Club sponsored a dance for the glee club and the usherettes at the Roger Smith Hotel. The usherettes were students from Westchester County who plan to attend Cornell in the Fall.

## English Classes Visit Stratford

Fifty students of Mrs. Agnes Fusillo's and Miss Lillian Harvey's English classes attended the Shakespearean Festival at Stratford, Connecticut, Tuesday, May 9.

At the Stratford Theatre, a reproduction of the original theatre in Stratford-on-Avon, England, the group viewed the Shakespearean play, *Twelfth Night*. Especially fine seats had been obtained in the middle balcony, costing each student two dollars, states Miss Harvey.

The bus left the school at 8:15 a.m. in order to arrive at Stratford in time for the 10:00 show. After the production was over the group remained to hear a lecture given by one of the actors.

## Rosenblum Gets First Place Honors

Esther Rosenblum won girls' top honors in the annual White Plains Jaycee Roadeo, Saturday, May 6. She led the six girls who competed with a score of 280 out of a possible 400 points. Alan Kaplan, last year's Driver Roadeo winner, was close behind the top boys' score with 339 points.

Other WPHS students who competed were Frank Vexler, Thomas Pheibig, Eugene Dubrokcic, Dean Potorti, David Acton and Terry Rosenthal, Bernadette Clark, and Nancy Ekelund.

The Roadeo consisted of two parts. The first was a written test covering rules and safety regulations. The second was an obstacle course to test driving skills, concentration and control. Similar tests are used to qualify police officers. The contestants started with a possible two hundred points for the skill test which was reduced by five points every time a mistake was made.

Esther will be sent to Albany by the White Plains Jaycees to compete in the state Roadeo finals, June 9 and 10. Donald S. Antilla of New Rochelle, who defeated twenty-four male competitors with 363 points will also attend.

## Junior Groups Prepare Orange

For the first time in the history of WPHS, the May issue of *The Orange* was edited and written by several committees of juniors instead of the provisional junior staff usually chosen, states Charles A. Wilshire, adviser.

Laying out and editing specific pages were Roger Kaufman, Barbara Walzer, Jane Caveness, Audrey Dawson, Louise Richman, Marie Serrano, Dave Mundel, Arna Gornstein, Sue Wolf, Karen Dunn, Marion Smith, David Gingold, Dean Oliva, and April Klimley.

Acting News Editors for this issue were Ellen Hilmoff, and Ariene Gould. Temporary Sports Editors included Carol Levine, David Gingold, Dean Oliva, Jeff Miller and Andre Francis.

The students assigned to write columns were Barbara Krobotzky, Post WPHS; Marie Weber, Tigress Den; Marion Smith, Who's Who in WPHS; Jane Caveness, The Mailbox; Susan Cassell and Nina Galper, Quiring Reporter; Susan Wolf, Education Column; Barbara Walzer, Faculty Focus; and Arna Gornstein, The Clothesline.

Temporarily serving as Copy Editor and Special Features Editor were Nancy Hall and Louise Richman, respectively.

# The Orange

VOL. XLI

WHITE PLAINS HIGH SCHOOL, MAY 18, 1961

No. 9

## WPHS' Dramatic Club to Present Musical Comedy *Where's Charley?*



Thespians Sue Kobren, Pam Russomanno, Andy Fluegelman and Jed Selter rehearse a scene from "Where's Charley?"

—Photo by Harry Rosenblum

## Players to Act For Four Nights

"Where's Charley?" a musical comedy, is to be presented at WPHS May 31, June 1, 2, and 3, at 8:15 p.m., states Edward Kenny, dramatics coach.

Leading players include Pam Russomanno as Amy Spettigue, Andy Fluegelman as Charlie, Sue Kobren as Kitty, Jed Selter as Jack, and Karen Faulkner as Donna Lucia.

Consisting of two acts, (the story written by George Abbott with lyrics and music by Frank Loesser), the play concerns two boys at Oxford who invite two girls to their college under the supposition that the girls will be chaperoned. When no chaperone arrives, Charlie poses as his aunt; Donna Lucia, the chaperone, Jack's and Amy's father appear and both fall in love with Donna—played by Charlie.

Donna Lucia, the real aunt, finally comes and poses as someone else. Complications set in, but the show has a happy ending with Amy and Charlie and Kitty and Jack falling in love.

### Orchestra Chosen

Providing the musical background are mixed singing and dancing chorus of 32 and an orchestra. The chorus was chosen from A Cappella Choir, but each member of the orchestra was auditioned separately. James McLeer, music instructor, trains the orchestra while George McCreery, music instructor, directs them in the show. Mr. Kenny is assisted by Mrs. Geraldine Ryan, a cadet teacher of speech and dramatics.

Other members of the cast include John Scofield as Sir Francis Chesney, Jack's father; Peter Grobe as Mr. Spettigue, Amy's guardian; Harry Rosenblum as the butler at the college; and nine girls called "The Gossips," consisting of Betsy Wesman, Virginia Geoffrey, Emily Sachs, Sharon Porter, Barbara Fink, Judy Gilbert, Jane Stagg, Connie Saldicco, and Connie Serpagli.

Set in 1892, the musical is based on the book *Charlie's Aunt*, by Brandon Thomas. Several of the songs are "Once In Love With Amy," "My Darling, My Darling," "Where's Charley?" "Fernambuco," "Students Conservatory Band," and "Make A Miracle."

"We think it's probably going to be the best show this year," says Mr. Kenny.

Pam Russomanno, a sophomore, has belonged to the American Academy of Dramatic Arts, and the American Theatre Wing. She has taken voice lessons for two years and dancing for seven. Pam also has appeared in numerous dramatic productions.

Sue Kobren played Maisie in WPHS's 1959 production of *The Boyfriend*, and Rosalie in last year's *The Loud Red Patrick*.

## Broadway-42 St. Scene of Jr. Prom

Times Square, this year's Junior Prom, took place Saturday, May 13, from 8 to 12 p.m. in the Girls' Gym. Chairmen of the dance were Janet Cline and Bill Barish.

Sandy McKean was chairman of the refreshment committee and Margie Kirk the entertainment committee. Heading the publicity committee was David Ackerman, and John Gardner was in charge of decorations. Volunteers from the Junior class worked on these committees. The decoration committee created many unusual decorations and lighting effects for Times Square, stated John Gardner.

## Three Win Merit Scholarships; Dr. Long Expresses Approval

Susan Groner, Wendy Conklin, and Cynthia Thompson, all seniors, have won National Merit Scholarships. The announcement was made April 26.

All winners of the four-year Merit Scholarships were selected from finalists in an annual academic competition which was conducted in co-operation with more than fifteen thousand secondary schools in which the tests were given. The scholarships vary from \$100 to \$1500 yearly according to the student's need.

### Dr. Long Comments

Dr. C. Darl Long, WPHS principal, expressed his approval.

"The performance of WPHS pupils in the National Merit Scholarship tests has been most gratifying to the faculty. They have done well in top-level, strenuous academic competition. Those of our pupils who have won commendation and merit rating in the past are now doing well in college and graduate schools. I am confident that those in the class of '61 will go equally well. My sincere personal congratulations go to Wendy, Susan, and Cynthia, and to their parents."

### Briante Comments

Frank X. Briante, president of the Board of Education, stated, "Our Board of Education takes a deep interest in the scholastic performance of our students. The outstanding recognition gained by the three young girls from WPHS who have been awarded National Merit Scholarships brings high educational honors to the City of White Plains."

Wendy Conklin ranks first in the '61 senior class which numbers 725. She is secretary of the WPHS chapter of the National Honor Society. Wendy participates on *The Orange*, is treasurer of the senior class in her division, and is a musician. She plans to continue her studies at Oberlin College.

### Groner Excels

Susan "Taffy" Groner has won many prizes in mathematics and science competitions. She, too, is a member of the National Honor Society. Taffy is on the newspaper staff, and also participates in the playwright's club, Russian club, and the International Relations club. She will attend Radcliffe College and probably major in mathematics.

Cynthia Thompson has retained an all "A" average throughout high school. She is the co-editor-in-chief of the "Oracle." She is in the Honor Society, SLDG, and has

been a member of the all-state orchestra and the Westchester Youth Symphony Orchestra. Cynthia and her family will go to Switzerland for a year where she will study, and when she returns in September, 1962 she will attend Wellesley College.

Last year's scholarship winners, Norman Daniels and Mary Ellen Bowden, are attending Wesleyan College and Smith College respectively.

## Naylor Girls' State Delegate This Year

Betsy Naylor, a junior, will represent WPHS at Girls' State at the State University College of Education at New Paltz, New York, June 23-July 1, states Mrs. Mary Sherwood, American Legion Committee Chairman.

The girl chosen each year must be between the ages of 14 and 17, must be a citizen of the United States, and must be in the upper one-half of her class. Besides these essential qualifications, she is chosen on the basis of her character, leadership, and service.

### Committee Selects Delegate

Several nominees are selected by a committee of teacher counselors and junior English teachers. Mr. Ivers, Dr. Rubacker and WPHS GO officers also served on the committee.

Betsy is Junior Class Vice-President of Division B-1. She is the president of Iota Chi Hi-Y Club and was the co-chairman of the 1961 Hi-Y fair. She is on the Junior "Oracle" Literary Board. Betsy hopes to study social science in college.

While at Girls' State, the delegates will elect their own officials, including a governor and other state officials, judges, members of the legislature, and city officials, all in accordance with New York State law.

### Appointed to Government

Delegates apply for and are appointed to various positions in the state government and perform the duties of their offices. Also, the legislator introduces, debates, and passes bills.

Last year's WPHS representative at Girls' State was Lynn Korda and Victoria Hall was the representative in 1959. The White Plains American Legion Auxiliary sponsors the trip each year.

**Editorial:****Editor Cites Our Constant Lack of Initiative, Spirit**

There are, in WPHS, a number of students who have been dissatisfied with the functioning of this year's GO. These students have been heard by us all grumbling about the lack of school spirit, the inactivity of the student government. Why aren't there more school dances, they ask. What happened to this year's pep rallies? When they don't find a suitable answer, these students merely went on complaining and blaming the GO.

What is really needed in this school is a more enthusiastic student body. There have been a number of dances in the various divisions. But how many of us were on hand to participate in these school functions? How many WPHS-ites attended the pep rallies to cheer teams on? How many of us can honestly say we demonstrated our school spirit by offering our assistance at the Tiger Jubilee?

These are the questions we should ask ourselves before we criticize the GO. These are the things we should resolve to remedy in the coming year. Before their election our GO officers put forth a number of ideas for improvements; a class picnic, assemblies, and more pep rallies. Officers do have a number of good ideas, but it is the student body that determines the success of these activities.

President Kennedy said in his inaugural address, "And so, my fellow Americans—ask not what your country can do for you, ask what you can do for your country." We, the students of WPHS, are to it the same as the citizens of the United States are to our country. We should therefore ask not what our school can do for us, but rather what we can do for our school.

**Frank X. Briante Receives High Praise for Hard Work**

We, the members of the Orange Staff, in behalf of the student body of WPHS, wish to convey to you, Frank X. Briante, our sincere good wishes and thanks for the devoted contribution you have made to the White Plains School System these past ten years.

During your tenure, White Plains has undergone its greatest period of expansion of schools. As a member of the Board of Education and President of this organization since 1954, you have had the extraordinary task of supervising the administration and growth of this first rate school system. Working without pay and while running your own business, you have contributed to the community, your time, knowledge, and skills.

The work you have done, which has benefited so many, required much sacrifice and dedication on your part. Again we wish to show our gratitude and appreciation, Mr. Briante, for the tremendous responsibility you undertook and carried out so well.

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**The Orange**

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Literary Adviser  
CHARLES A. WILSHIRE

Bus. & Dist. Adviser  
MRS. DAGNEY ASSELTA

**Beat Student Turns Conformist, Social, Intellectual, Athletic**

—by David Gingold

When I first came to White Plains High School, the first thing that impressed me was how "Ivy League" one could look if one wanted to. So I went out and bought a button-down collar shirt and a multi-colored pair of pants, and I invested in a rather small foreign car. Then I had buckles sewn on the back of all my clothes. I was really swinging.

Then I saw a notice from Miss Byerly which informed me that I was nowhere if I didn't dig the college scene. So, I took the PSAT and the SAT, the Merit Scholarship tests, and the various other college-type exams. Then I wrote away to dozens of colleges for their pamphlets and handbooks. I was really "Joe College" personified.

**Intellectual Role**

One day a friend in the hall told me that you were just not with it if you were not studious. So, I studied like mad and got all A's and I raised my hand in class every chance I got. Then I joined the Literary Discussion Group and challenged people to baseball games. I became (psuedo) intellectual.

In physical education class one day, my coach told me that in order to be with it you had to join a team; athletics man. So, I joined all the teams and bought a White Plains High School jacket that said "canvas backs" on it. I went to all the practices and games and got my picture in *The Orange* with my sporty-type uniform. I became a muscle-man.

**American Way of Life**

Then I read an article in the *New York Times* which said that the "American way of life" was based on conformity. So, I started liking Cape Cod, PTA, TV and tail fins. I bought a gray flannel suit and saw all the movies other people saw, and read all the books other people read. Then I acquired a Boston accent. I swam happily in the sea of mediocrity.

One day I noticed that my social life was not what it should be. So I joined secret organizations and bought a pipe and boozed it up.

I became a real playboy. I went to "Dels" on Saturday night and accepted baseball games to which other people challenged me and got suspended from school. I congregated in the dark recesses of forbidden offices and acquired a cold icy stare. My chest broke out with Greek letters.

**Too Much to Do**

Then I found out that the really "hip" people were creepy. So, I started buttoning the top button of my shirt and unbuttoning my collar, and every day after school I ran straight home to gloat in the dark chambers of my room. I cancelled my subscription to *Playboy* and purchased two years of *Boys' Life*. Then I learned squash and stopped smoking and drinking and started baking cookies. I never took my galloshes of, and people on the street started mistaking me for George Fink.

Then I read a book which said that mine was the beat generation and that one was nowhere without a beard and jazz. Well, between being Ivy League, collegiate, studious, athletic, conformist, social, and creepy, I don't really think I'll have time to be beat... I'll find a place for it somehow.



—by Jane Caviness

Although news may change, some humor remains fresh for years. Here are some jokes from old *Oranges*.

Host: "There are my grandma's ashes over there in the corner."

Guest: "Oh! So the poor soul has passed on?"

Host: "No, no! She's just too lazy to look for an ash tray."

If you say "hello" to her,

she thinks you're a flirt;

If you tell her she's nice,

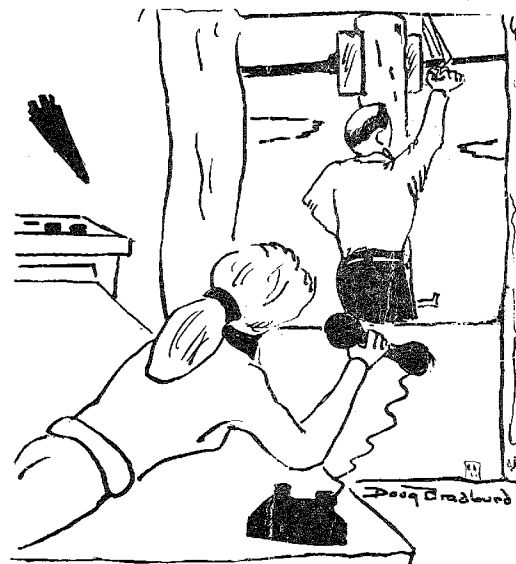
she thinks it's a line;

If you ask her for a date

she thinks you're fresh;

But she goes around telling

everyone how she got you.



"I'll have to hang up now, George, I think my father wants me off the phone."



—by Louise Richmann

What makes a woman's magazine sell? Literary history tells us that it was one of the earliest types of magazines to be published, first appearing at the beginning of the nineteenth century. But, enough for history. I have taken a purely fictitious "mag" and tried to analyze the ingredients which send hordes of the weaker sex flocking to the newsstands each month.

For a starter, let's give it a title like *We Goils*, which, by the sound itself is enough to ward off any prospective male readers.

Most women's magazines contain at least one "novelette" in addition to several short stories usually written by young aspiring journalists or older writers, struggling for existence. These literary "masterpieces" have titles ranging anywhere from "The Dunce Cap Wore Heels," a real tearjerker about a girl failing in college, to "Snap, Crackle, and Pop," a three part serial which belongs on the pantry shelf—not in the magazine.

Other people's problems never fail to intrigue "les femmes." A popular monthly column called "Please Help Me" is written by a semi-retired, modern-theory psychologist, who is hired to dry the eyes and calm the nerves. More than twenty secretaries are needed to answer the deluge of mail coming in every day, as the "expert" is often too busy to answer his fans.

"Vanity thy name is woman" is an old cliché on which approximately one third of the magazine is based. "Lose Weight by Eating," "Exercise, the 45th Great Killer," and "You Can Look Beautiful Even If You're Not" draw the attention of the majority of readers. Being a highly diversified magazine, *We Goils* will also include an item for undernourished readers like, "Join the Kolorie Kingdom—A Ten Thousand-Calorie-A-Day Club."

General features is a wider field and the many varied articles play a large role in the makeup of *We Goils*. Personal interviews with full-page color photographs on subjects like "The 78-Year-Old Grandmother Who Walked Across the Country On Her Hands" add local color to the magazine and incite in women a lust for adventure.

Avidly read by many "green thumbs" is the garden section. Advice is given by experts about plant-killing sprays and insect attracters, to name a few. Also, household articles are written for those "10-step-build-it-yourself" antics. The many kitchen connoisseurs read the food section eagerly. Recipes are given each month for "delicious" treats that anyone can brew. A recent "goodie": an upside-down, inside-out, downside-in cake that even made the cook dizzy.

Even the magazine's advertisements are directed toward women. "X-k4," known as the best pest-killer "known to modern man," (pest meaning insects like husbands or unwanted admirers), send women to their neighborhood stores in throngs.

What does make a woman's magazine sell, anyway? My attempts at solving this world-shaking problem may someday be used as data by an IBM machine working on it. In the meantime, I prefer reading *The Orange!*

## Writer Visits Backstage; Inquires, 'Where's Charlie?'

—by Audrey Dawson

**Where's Charlie?**—The last eight weeks he's been down at the end of D-building vocalizing in the chorale room, tuning up in the orchestra room, projecting in the speech room, dancing from one end to the other, and combining them all in the auditorium.

Edward B. Kenney, George A. McCrery, and James Heller, the trio of **The Boy Friend** fame, are once again devoting time, energy, patience, and the possibility of parting with all sanity, to present a polished performance.

### Spy Attends Rehearsals

A rumor, lately gaining in momentum, is that Ray Bolger, (who is still in love with Amy), has been seen spying on our WPHS **Charlie** suavely gliding through his 'ole soft shoe. Many have reported that before Mr. Bolger sneaks away through "A" parking lot, he stamps both feet, in tempo, whispers "Rumpelstiltskin," and avows to grimace at our star the night of the performance.

This center of activity continues for many hours each afternoon, and students whose classes are situated in this area, or who have bumped into that corner of D-building, while in active pursuit of the swimming pool, have seen and heard the talented singers, the supple dancers, and those proficient not only in singing and dancing but also in acting—the "stars,"—who were carefully selected at the try-outs which uncovered some talent never dreamed possible at WPHS. After all—how many of you really believed that Jed Selter could carry a tune?

## Versatile Dancer Assists in Musical

With an impressive past record in dancing, Ann Bergren, a senior, is student choreographer working with George McCreery for the musical **Where's Charlie?** to be presented May 31, June 1, 2, and 3. Lessons began at the age of four, for Ann, who specializes in jazz dancing. A very versatile dancer, she has also taught and taken lessons in tap, ballet, modern and social dancing.

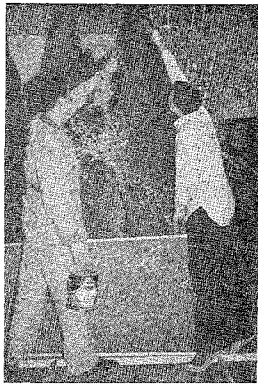
Living in Philadelphia, Ann taught in a studio there and then at the age of 14 switched to another studio. With her Philadelphia teacher at a Dance Master's Convention, she met the man who became her jazz dance teacher when she moved to New York in her sophomore year. Ann has also studied ballet with Sergi Ismailoff in White Plains.

### Versed in Choreography

Since moving to White Plains, Ann has spent an active dance-filled three years in which she did the choreography for the Sub-Junior's Father and Daughter Banquet Show. She has worked also in Miss Loralee Brundage's Modern Dance Club, and helped choreograph the dancing in the recent Tiger Jubilee.

### Maintains Other Activities

Ann does not want to make a career of dancing, but rather wants it "as a hobby for my own pleasure." Ann's high school years include being Sports Editor of *The Orange*, a member of the National Honor Society, a member of the "Oracle" Literary and Planning Board, and a three-year member of the Bengalette squad.



Stage manager Al Lohaus directs painting of set for "Where's Charlie?" —photo by Rosenblum

Disbelievers, pay heed. He can also sing many, many different notes, while moving agilely about, oftentimes on one foot. Well . . . !

### Stalwart Musicians Surge On

The students comprising the **Where's Charlie?** band group were also chosen after thorough auditioning. Since the musical, written during the war, had never made a complete recording, the members of the group haven't had the chance to hear a professional record of the entire score. But the stalwart musicians, undisturbed by this handicap, are progressing so rapidly, they may be the first individuals to copyright a complete cast recording.

### Lohaus Leads Stage Crew

Both the acting and instrumental groups are now in the public eye. There is left but one group yet unmentioned. This is that organization working each afternoon in a hidden corner room, down the hall and around the corner from the speech room. In this room dwells our industrious, hardy stage crew, led by Al Lohaus, and without which we'd also, as another school in the surrounding area, be performing **Our Town** every three years.

This crew is designing and building seven completely different sets for the production—which will be presented at WPHS, May 31, June 1, 2 and 3—to a full house each night.

### Inquiring Reporter:

## Students Realize Need for Teen Center To Give Wholesome Atmosphere to Many

—by Nina Galpeer and Sue Cassell

This month the need for a recreation center was the topic of inquiry. Do students feel there is a sufficient need for a recreation center, with adequate facilities for those who have no wholesome place to go in the evenings? Would such a place be patronized?

Ed Lowenthal, junior: Yes, because there is a need for a place



Lowenthal Branch

## Translating Engages Former WPHS-ite

"Even though our politics is different, I discovered that Soviets and East Germans were just as interesting and friendly as any other people I know," emphasized Ray Olsen, 1954-5 *Orange* circulation manager.

### Works in Germany

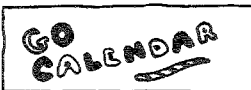
Mr. Olsen has just returned from serving as a translator for twenty-four months on the United States Military Liaison Mission to the Commander in Chief Group of Soviet Forces, Potsdam, East Germany.

This lone U.S. Mission is protected by a reciprocal agreement with the Soviets permitting Russia to operate a similar post in West Germany. However, while the Russian Mission negotiates with the West German government, the U.S. Mission does not even recognize East Germany.

### Settles Claims

Therefore Liaison Mission's negotiations are carried on to a large extent through the Russians. Settling claims against the U.S. government, such as the downing of flyers in East Germany, composed much of Mr. Olsen's work.

Mr. Olsen feels that this experience has been valuable and hopes to continue working with languages, in the foreign service, after he graduates from St. Lawrence University.



Wednesday, May 17

Senior Recognition Day

Saturday, May 20 . . .

College Boards

Wednesday, May 24

Senior Assembly

Wednesday, May 31

Also June 1, 2, 3

"Where's Charlie?"

### Sees Bolger in Garden

It has just been reported by one student, wishing to remain anonymous, that he swears he witnessed Mr. Bolger in one of the floral gardens adjoining WPHS holding the stem of a "petal-less" daisy, desperately singing, in tempo, "Amy doesn't love me anymore!"

## Entertainment:

## Eugene Ionesco Dramatizes 'Rhinocerization' on B'way

—by Marcia Levine

Eugene Ionesco's hit, **Rhinoceros**, starring Eli Wallach and Zero Mostel, is one of this season's liveliest surprises on Broadway. The play, although not tremendously brilliant fare, has its merit as an oddity, and that is more than can be said of most of the other shows produced during the 1960-1961 season.

Ionesco has been able to make **Rhinoceros** waver between reality and fantasy. The Rumanian-born, French avant-gardist has brought the realistic theme of mass hysteria and conformity into sharp focus by means of a new and fantastic dramatic form. This absurd form is entitled "rhinocerization."

### Transformation Occurs

The "movement" of rhinocerization begins with the appearance of a rhinoceros trampling through the peaceful streets of a small, provincial town. The rhinoceros, first joined by one human transformed into a rhino and then by a dozen of the transformed citizenry, is finally joined by the whole rhinocerized human race except for Berenger, an alcoholic misfit who pursues his own harmless pleasures. Left alone and regretting that he hadn't joined the conformists "while there was time," Berenger vows not to capitulate to the herd of beasts even though he despises his human form—"a smooth brow looks so ugly. I need one or two horns,"—and even though he knows that he will have a sad fate unless he changes—"People who hang on to their individuality always come to a bad end."

Many critics, however, do not agree that mass hysteria and conformity are the main themes of this play. Originally, **Rhinoceros** was supposed to tell the story of Nazism. This, they claim, is the key to the play. **Rhinoceros** is not supposed to tell the story of American conformity, but rather is supposed to reveal the reasons for a person's joining the Nazi party. The rhinos in the comedy are not American citizens, but the ideal-

ists, intellectuals, and pseudo-intellectuals who do not think before acting.

### Effective Maneuvers

Zero Mostel, as Jean, Berenger's friend who conforms because of his obligations to his employer and because of his desire to "move with the times," does a superb job with his part. To transform himself into a rhino on stage, Zero hoarsens his voice, stomps his feet, and contorts his face into that of a rhino's. So effective are his maneuvers, that Mostel received a "Tony Award" for his efforts.

The gay "oddity" of the play and the hilariously funny "change" are a sufficient, if not an abundant reason to see the play. Here's hoping that you enjoy it!

## Students Attend Miracle Worker

Thirty-seven English students attended the matinee performance of **The Miracle Worker**, Saturday, April 22, states Miss Aileen Doherty, English instructor. Jack Morrison, also an English teacher, accompanied the group.

Most of the students who were present at the play came from Miss Doherty's sixth period English IIIS class. Some of the students' friends also attended.

Several people ate lunch in New York before the show. During the year, the class has been studying plays and authors and has just completed research papers. The students were expected to observe the play carefully and be prepared to discuss it.

Suzanne Jaffe and Linda Plofsky acted as secretary and treasurer, respectively, in arranging the trip.

Miss Doherty expressed her hope to take more class trips in the future.

## Teachers Receive PTA Recognition

WPHS chapter of the PTA honored teachers, Tuesday, May 16, during the annual Teacher Recognition Day, states Mrs. Agnes Fusillo, director of Division North I. Coffee and Danish pastries were served in room C109 between 8:30 and 11:30 a.m.

Each teacher was given a carnation to wear for the day. These were pinned by the outgoing and incoming PTA presidents of each division. Mrs. Edward DeGray, PTA president, pinned carnations on those in the main office.

In Division North I, Mrs. David Fluegelman, outgoing and incoming divisional president, and Mrs. Ruth Hart, outgoing and incoming president of Division North II were hostesses.

Division South I had Mrs. J. R. Bonnar, outgoing president and Mrs. Justin, incoming president assisted in serving. Mrs. Abraham Kobren, outgoing president and Mrs. Ralph Slater, incoming president represented Division South II.

This token of appreciation is done throughout the United States.



Engel Zacconi

unchaperoned that they may rebel against supervision.

Elaine Zacconi, senior: I believe we need several canteens in this city, but I do not feel they would be patronized by those people who would do credit either to themselves or to the canteen. Those who have nothing to do week-nights would only cause problems in the canteen as they do out of it now.

where people can go, that is not an organization and not affiliated with the school, but a non-discriminating place where people can feel welcome. It would be patronized by those who should patronize it.

Larry Branch, junior: I think that it would be a good idea, because when kids finish their homework they would like to go somewhere where they could participate in activities with others free of charge. I think that it would be patronized because there are enough broad-minded people in White Plains who would feel that it would benefit them.

Gloria Engel, senior: There is a need for a recreation center, I think, but I don't think the people who really need it will go there, because they are so used to being



—by Andre Francis

One of the increasing problems that has occurred during this century has been the condition of physical fitness of our nation's youth. Former President Eisenhower and now President Kennedy have set up a nation-wide physical fitness program in the hope that it will arouse the youth leaders and the youths themselves in the improvement of their physical condition. It has become an arduous task since the advent of high powered automobiles, trains, planes, and buses which greatly hinder any extensive physical activity. On the whole, it now remains for the schools to carry the balance of this program.

**WPHS Possesses Powerhouse**

Certainly no high school in the country has done more than WPHS to create a suitable physical education program for all students. A rigorous inter-scholastic sport schedule that includes football, soccer, cross-country, ice hockey, swimming, indoor track, bowling, wrestling, and basketball in the fall and winter; and golf, baseball, tennis, and track and field in the spring has formed the basis for all sport activities in the school. Through the years, White Plains High School has become known as a varsity powerhouse.

The intramural program has been greatly improved with the addition of HPS instructors and modern facilities in the boys' and girls' gyms. So far, basketball with divisional playoffs, and weight-lifting have been the most popular

among the boys while basketball and the trampoline have been favored by the girls.

**Students Attain Physical Fitness**

If a student participates in a short game of basketball, volleyball or even ping-pong daily, he will attain a certain amount of physical fitness. For those who wish to further develop their physique there is weight-lifting and gymnastics.

Although many small refinements and little generalities still have to be ironed out, the physical education program is progressing smoothly. This we attribute to the fine work of Henry McWhinnie and Miss Evelyn Rose and their respective departmental staffs.

**Edgemont Match Decides Golf Team**

"Rain has played havoc with this year's golf schedule, and prevented the early selection of the official WPHS golf team," states Coach William Clegg.

After bowing to New Rochelle 5-4, a practice game was lost to Edgemont. The team members were chosen on the basis of their performance in that match. Swinging for the Tigers in the '61 season are Pete Brown, Alan Buckner, Pete Grobe, George Presto, Bill Egan, Jim Fulwider, Ray Patch, and Joel Robins.

**The Tigress Den**

—by Marie Weber

Tigerettes, Bengalettes, Charles-tonaires and twirlers executed fancy routines at the Tiger Jubilee, May 6. These groups will conclude their 1960-61 season by marching in the Memorial Day Parade.

Spring sports will function for the duration of the school year. Candidates for girls' softball teams are meeting every Monday, Tuesday, Thursday and Friday at North Street School. Anyone interested in joining an intramural team should sign up in her divisional office.

**Team Sets Record**

Two honor softball teams will meet Pelham, Chappaqua, and probably Bronxville and Rye in inter-scholastic competition. Since WPHS lacks a softball field, all games will be played away. White Plains has gone undefeated for seven years and although six members of the 1959-60 team graduated last June, the candidates are optimistic about the oncoming season.

Tennis participants are temporarily meeting at Gedney Field. Beginners play every Thursday, intermediates every Friday; and advanced players are welcome both days. In the near future tennis courts will be available for boys' and girls' intramural, honor, and varsity teams as well as for classwork, and basketball, volleyball and badminton activities. To date, the girls' honor team has scheduled matches with Pelham, Scarsdale and Edgemont.

Girls interested in badminton and volleyball intramurals are invited to sign up in their divisional offices. If enough girls register there will be teams for each division playing on alternate days of the week. A badminton honor team will meet Pelham and Chappaqua.

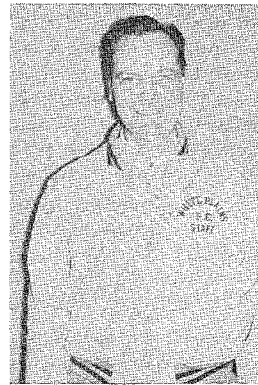
**To Feature Indoor Track**

There is only a possibility of having an archery team this year and girls are asked to listen to the announcements for further information.

Difficulties with the swimming pool resulted in the cancellation of a synchronized swimming act in the Tiger Jubilee. Since sixty to seventy girls have shown interest in such a group, Miss Loralee Brundage and Miss Patricia Wilkoc, HPS instructors, will coach a swimming club when the pool is finished.

**Coach Herman Frey Pilots Swimming, Baseball During 14th Year at WP**

—by Carol Levine



Herman Frey, swimming, baseball coach looks forward to another successful baseball season after a successful swimming season.

—Photo by Harry Rosenblum

Fourteen years ago, Herman Frey came to WPHS from Whitney Point High School to begin what is now a successful career in coaching outstanding varsity teams.

Coach Frey was born in New York City, and attended college at Springfield, Massachusetts. He now lives in Hartsdale and has two teenagers, Kathy and Tommy, enrolled in the high school.

Some of the sports that he has coached are baseball, swimming, and the J.V. football team, which in 1957 went undefeated. His swimming team has also won the Section I Championship for three consecutive years.

**Contemplates Intramural Baseball**

Coach Frey wants to form an intramural baseball team in the fall. This will allow more boys to participate in the sport and will act as a practice for those who desire to tryout for the varsity team in the spring. An intramural swimming team is not definite yet since the HPS department must wait and see when the other schools in White Plains plan to use the pool.

**Teaches Swimming Year-round**

Coach Frey's interest in swimming is not confined only to WPHS teams. In the summer, he teaches swimming at the Oakland pool in Rye. His lessons include instruction for beginners through advanced swimmers, and competitive swimming for those who are interested.

Thus, WPHS can look back on the successful swimming and baseball teams that Coach Frey has trained and look forward to equally, if not more, successful seasons.

**Two Errors Cost Tigers WIAA Win**

Plagued by poor fielding, the WPHS varsity baseball team lost a heart-breaking 2-1 decision to A. B. Davis at Mount Vernon, April 28.

Tiger pitcher Bob Dorsch limited the Hilltoppers to only one hit. However, a walk, a steal, a hit, two errors, and a balk provided the Davisites with two runs in the bottom of the fourth inning.

Starting for the Bengals were Harry Rothman, second base; Steve Reiff, shortstop; Bob Fraser, centerfield; Mike Lowenkron, catcher; Ken DeRoberts, leftfield; Steve Gluckson, rightfield; Joel Center, third base; Holis Tomasselli, first base; and Bob Dorsch, pitcher. Also seeing action were Mike Gregory, Larry Fish, Rich Buehler, and John Berger.

**Busy Schedule Ahead**

The Tigers coached by Herman Frey, play at Port Chester, May 3. Other upcoming away games include contests at New Rochelle, May 4; Fox Lane, May 6; Yonkers, May 16; and John Jay, May 26. The remaining home games are against Mamaroneck, May 5; Roosevelt, May 10; Nyack, May 11; A. B. Davis, May 19; Saunders May 23; New Rochelle, May 25; and Port Chester, June 2.

**Bronxville Tops Varsity Netmen**

Facing one of the top tennis teams in Westchester County, the WPHS varsity team, coached by G. Lorimer Walker, lost its third straight match, 4-1 to Bronxville, April 27 at Bronxville.

Bailey Brown of Bronxville, one of the best junior tennis players in the East, took the first singles match from Bob Seifer, 6-0, 6-0. Bailey's younger brother, Bunnic, playing in the second singles spot, whipped Rich DeGray, 6-0, 6-2. In the third singles match, Howard Bushman of Bronxville and Jim Kahn battled on even terms for one set, the former winning 7-5. Bushman then won an easy 6-0 victory in the second set.

In the first doubles match Rich Myers and Pete Ahrens triumphed over Dan Furst and Al Weintraub of the Tigers, 6-4, 6-2. The second doubles contest proved to be the Tigers' only win with Bob Kurtz and Ron Greene besting Rich Smith and Joe Nye.

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# Tiger Fans Committee Sponsors Sports Banquet

## Sports Honors for Year's Activities To Commend Boy, Girl Athletes

Since 1930 the Tiger Football Fans Committee has supported the WPHS varsity football team and this year that voluntary group will honor even more athletic students by sponsoring a Spring Sports Banquet, June 8.

Tables will be set up in the girls' gym and directly outside will be a huge barbecue pit. Between 500 and 600 students will dine in recognition of their athletic interests and school spirit.

### Girls to Attend

Girls invited to the banquet will include members of the field hockey, volleyball, badminton, basketball, dance, archery, riding club, softball, co-ed volleyball, tennis and bowling teams. Twirlers, cheerleaders, Bengalettes, Tigerettes, Charlestonaires and members of the band will be honored.

Among the boys to receive awards are those on the junior varsity football, soccer, cross-country, basketball, co-ed volleyball, golf, wrestling, swimming, baseball, tennis, bowling, and ice hockey teams.

### Football Team Honored

This past fall, the varsity football team, guests of the Fans Committee, attended a banquet at the Roger Smith Hotel in White Plains. For this reason members of this team will not be present at the banquet unless they belong to another athletic activity.

Football Fans Committee officers are John Ebersole, president; Miss Evelyn Rose, executive secretary; Ralph Holmes, treasurer; Mayor Richard Hendey, and the Honorable Edwin Michaelian, county executive, are honorary chairmen.

Leading city and school officials will present congratulatory speeches, as well as trophies during the program. The main speaker will be an outstanding sports figure whose name the Fans Committee will not disclose until the night of the banquet.

## B-2 Hoopmen Win Intramural Titles

Using team play and large amounts of hustle, drive, and spirit, Division B-2 crushed all title hopes of the opposition by copping intramural basketball crowns in the sophomore, junior, and senior league.

The B-2 Macks were paced by Captain Bill "Mr. Outside" McClure, 5 feet 6 inch Hank McClure, Jeff North, Art Herman, Bill Halstead, Ron Greene, and John Cimmarosa. The Macks surmounted all opposition to become the Senior League champions.

Comprising the B-2 Tigers were juniors Alan Tomaselli, Don DeAngelis, Charles Matheson, Jim Duff, and Fred Jaekel.

The B-2 Pistons, sophomore champs, were sparked by Dave Silberstein, Dick Young, Bob Klein, Barney Adelman, and Strassman.

## Woodworth's Men Keep in Condition

Coach Fred Woodworth's body building and weight lifting outfit, in its third year, has grown from a handful of boys with a half dozen barbells, to a group of 115 participants with the latest modern equipment.

Last year, the squad, which numbered 40 boys, used six barbells in a small room. However, since then, more boys have realized the importance of physical fitness and "between seasons" keeping in shape. At present, the season stretches from Christmas to June, but Coach Woodworth is striving for a year-round program.



Cindermen gallop to new County records. —Photo by Harry Rosenblum

## Tigers Win Two; Bow to Somers

The WPHS co-ed volleyball teams bowed in annual tournament action at the Westchester County Center, April 12. Fifteen schools contested for the Pacific and Atlantic League crowns which Carmel and Irvington won.

Although Tigertown did not reach divisional finals, the team captained by Marilyn Guthrie and Doug Hart whipped two Nyack clubs 9-5 and 24-0, before losing to Somers 7-11. Volleying for White Plains were Bob Kotch, Tom Seaman, Maria Clarizio, Connie Saldico, Merle Branzel, Linda Champlin and Kindy Deichman.

In the Pacific League, White Plains dropped 6-9 decisions to two powerhouse teams, Irvington and Carmel. The Tigerteam was comprised of Melvin Bert, Frank Felman, Lou Furman, Jim Morse, Margaret Charrow, Katie Thompson, Vingie Dempster and Genevieve Askey.

## Trackmen Subdue Two Opponents In Opening Triangular Contest

In their first triangular meet of the season, the Bengal cindermen captured seven first places in fourteen events to defeat home-standing Huntington High School and New Rochelle High, April 25. The final score had White Plains in front 38% to Huntington's 51% and New Rochelle's 38. Larry Branch, Tiger basketball stalwart, was the only dual winner of the afternoon. He took the broad jump with a leap of 20 feet 10 1/2 inches and the hop, step and jump with a winning effort of 40 feet 2 1/2 inches.

### Pulliam Sparks Win

Al Pulliam flashed in the 100 yard dash, burning to a speedy 10 second finish. Pulliam also finished second in the 220 yard sprint to Huntington's Elinio Paju, whom

he defeated in the century. Paju's 220 time was a swift 21.9.

Bill Malson, Bengal hurdling sensation, bested New Rochelle's Carl Roper in the 180 yard low hurdles. His winning time was a breezy 20.2. Malson has now taken three successive hurdle challenges.

### Bengals Win High Jump

In the high jump, a four-way tie occurred between veteran Earl Rainey, sophomore sensation Doug Inman, Huntington's Barnes and New Rochelle's Coleman. All posted winning leaps of 5 feet 8 inches.

This meet marks the second win in three starts for the Bengal cindermen. Their loss came at the hands of track powerhouse, Sewanhaka High School.

## West Point Honors Two WPHS Seniors

Chosen to receive physical fitness awards at a ceremony at the United States Military Academy, April 28, were two WPHS seniors, Peter Colino and Constance Saldico.

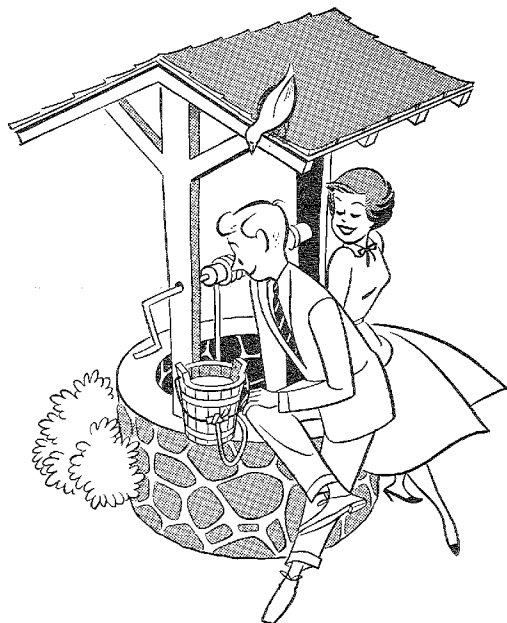
"The students were selected on the basis of overall physical performance, records in health and school attendance, citizenship, and their contributions to the school and community program," stated Miss Evelyn Rose, chairman of Physical Fitness in the South Eastern Zone of the New York State Association of Health, Physical Education, and Recreation.

Presentation of the medals was made by Harold Hannon, First Captain of the West Point Cadet Corps. Preceding the award ceremony, Glenn D. Loucks, assistant principal of WPHS, spoke on the importance of good physical, moral, and spiritual attitudes.

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## Westchester's GO Leaders Elect Officers at WPHS

Student Council and GO members from schools in the District II area met April 21, at WPHS. The meeting, consisting of a registration, lunch, tour of WPHS, and a business meeting, was sponsored by the

New York Association of Student Councils, District II. Students of WPHS served as hosts and guides.

### The Clothesline

—by Arna Gornstein

Spring has once again returned, and as every year the fashions change. Previous changes have been met by both favorable and unfavorable reactions. This year's opinions are expressed to the tune of the WPHS Alma Mater.

Although men have always favored their women in frills and lace, The girls of White Plains High School

To this have shown no trace. They have changed from silk to burlyap,

And from fancy to tailored clothes, While the fellows sit and loace, "Oh where went those pretty bows?"

Through the three long years of high school

The boys have plainly dressed, Now suddenly we find them Wearing everything with vests. They're wearing pastels by the dozen

And styles by the score, Yet who knows what will happen If the fashions change once more?

## PTA Sets Goal For 'Tiger Jubilee'

Hoping to reach a goal of \$20,561, the PTA sponsored the Tiger Jubilee which took place Saturday, May 6, stated Mrs. Justin Cline, chairman of the drive.

Students and parents donated articles for the event. The major money-making project raises funds to be used for scholarships and students' activities.

From the money raised, \$800 will be donated to the "Oracle," \$1,000 to scholarships, and \$300 to the GO. The PTA also contributes funds to the sophomore, junior, and senior proms.

The fair featured a variety of game booths and selling booths which contained everything from antiques and attic treasures to popular records. Also featured were a series of trampoline exhibitions and the initiation of the WPHS swimming pool. The PTA thanks all of the students and faculty members who made the Tiger Jubilee such a success, states Mrs. Cline.

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## Miss Hollice Law, WPHS Spanish Instructor Retires After 37 Years of Teaching Here



Miss Hollice Law, retired WPHS Spanish instructor, pursues one of her hobbies, oil painting.

## Special Spanish Students Organize; Publish First Newspaper; 'El Amigo'

"El Amigo," the recently-organized Spanish newspaper contains enough varied material to interest all Spanish students," states Mrs. Hilma Arons, WPHS Spanish instructor.

Deanie Oliva, a member of the special Spanish IIX class, conceived the idea for the newspaper. After its acceptance, members of the class took over the editorial positions.

The staff is as follows: Editor, Stephen Tufaro; Page Editors, Barbara Walzer, Pamela Rose, Sue Gardella, Sandy McKeen, Nina Winters, Mike Greenberg and Joanne Izzo. Associate Editors are Deanie Oliva and Richard Tufaro.

### Plan Fourth Issue

Three issues of the paper have already been published. A fourth is being planned. Each of the issues has had a distinct theme. The themes were Christmas, Lives of Great Men, and Pan-American Day. The papers are distributed among the Spanish classes of WPHS.

Other contributors to the paper include Joanne Low, Helen Geoghegan, Jeff North, Evelyn Salerno, and Gilbert Greuter. Besides containing feature articles, the paper also has a crossword puzzle, car-

toons, and in one issue recipes for Spanish foods. All the information is gathered, edited and arranged by the staff.

## Post WPHS

—by Barbara Krobotzky

Thoughts of spring have finally permeated the souls of WPHS students and faculty. The advent of spring has brought about outdoor sports, "spring fever," and the GO elections.

Bob Krushoff, GO president, 1959-60, is presently furthering his academic career at Amherst College, Amherst, Massachusetts. Bob's activities include a part in Pirandello's *It Is So! (If You Think So)*.

Eileen Eubanks, last year's GO secretary is now attending Centenary College, Hackettstown, New Jersey. Joe "Corky" Rocco is now attending Colgate University, Hamilton, New York, where he is a member of the freshman football team. Corky was vice-president of the GO last year.

Mike Gorkin, GO treasurer, is now matriculating at Oberlin College, Oberlin, Ohio. Mike is playing varsity basketball.

## Local Literary Discussion Group Members Review Katherine Porter's Noon Wine

*Noon Wine*, by Katherine Anne Porter, was the book discussed at the last meeting of the Junior Literary Discussion Group, which took place Tuesday, April 25, states Elliot Tokson, advisor.

At the previous meeting, March 28, the group discussed J. D. Salinger's book, *The Catcher in the Rye*. The students found the book engrossing and profound, according to Mr. Tokson.

The Junior Literary Discussion Group meets on Tuesday nights at the high school. The meetings start at 7:30 p.m. and end at approximately 9:00 p.m. in Room B-220.

The students select books that are not part of any specific English curriculum. The group hopes that next year some of the major American classics will be included among the selections.

Miss Hollice Law, Spanish instructor, concluded thirty-seven years of teaching at WPHS, April 10. In 1922, before coming to WPHS, Miss Law taught high school in Lyon Mountains, New York, and Kane, Pennsylvania.

### Attends Alfred University

Miss Law first began her study of teaching while attending Alfred University, New York University, Penn State, and Middlebury College. She also studied abroad at the Universities of Grenoble and Tours, France.

At one time WPHS stood at the corner of Mamaroneck Avenue and Main Street. The school moved in 1925, one year after Miss Law joined the faculty. In addition to French, Spanish and English classes, Miss Law has taught language summer school classes and French at night school.

### Taught Faculty Members

Through the years she has been the teacher of several other faculty members including Harry Jefferson, physical education teacher; Kenneth Hadermann, chairman of the citizenship education department; Joseph DePaso, chairman of the fine and practical arts department; and Theodore Taylor, mathematics teacher.

To help students further their knowledge and interest in French, Miss Law sponsored the French Club for fifteen years. She has also conducted conversational French groups during lunch hours.

Since summers are her only free time, many of them have been spent traveling. Among the places she has visited are Alaska, France, England, Scotland, and Nova Scotia. The remaining free time she spends on her many hobbies which include bridge, oil painting, china painting, leathercraft, piano, and singing. The last few summers she spent in Chautauqua, New York, where she attended lectures, theaters and concerts and helped French and foreign students.

### Honorary Membership

The Gamma chapter of Delta Kappa Gamma, an honorary sorority for female teachers, has asked Miss Law into their membership.

Commenting on her idea of the ideal teacher, Miss Law feels that this person must have a sense of humor, must enjoy teaching, and must experience with the students their progress and expansion of knowledge.

### Defines Ideal Teacher

Most of all, the ideal teacher should be inspirational, because students remember and take interest in only the courses in which they are inspired. Miss Law's plans for the future include traveling and pursuing her hobbies.

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## Two Students Achieve Awards for Projects Entered in Numerous Science Fair Contests

Two WPHS students, Anthony Kroch and Peter Sandman, won prizes at the Science Fair which took place at the County Center from March 22 through March 24, states Mrs. Rachel Ferraro, biology instructor. At the Science Congress at Middletown, New York, April 15, Susan Goertzel, Gale Cooper and Peter Sandman were awarded prizes.

### Kroch Wins Third Prize

Anthony Kroch won third prize in the Boys' Senior Biological Section. His topic was the chromatography of green plant pigments. Peter Sandman received a microscope, a dissecting kit, battery and electric illuminators, and slides for his exhibit at the Science Fair.

Later at the Science Congress Peter's exhibit gained for him the fourth prize. Susan Goertzel received an honorable mention for her experiments with Gibberellic Acid. Another honorable mention winner was Gale Cooper.

### Sandman to Attend Course

Peter Sandman has received another award. Each year the National Science Foundation gives an award for summer study at the Roscoe B. Jackson Memorial Laboratory in Bar Harbor, Maine. This coming summer Peter will attend this course.

When asked what he had gotten out of these experiences in science contests, Peter acknowledged the fact that it was a great deal of work. But he found that in the long run, the time and effort put into the project was justified by the information and experience gained.

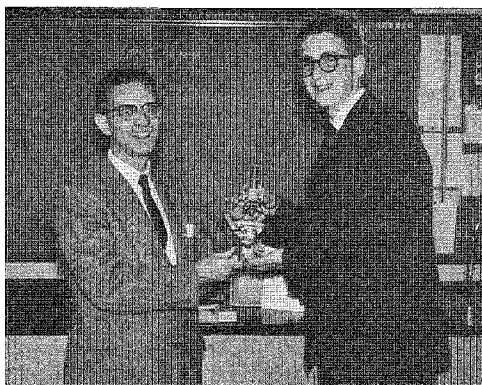
In the field of science there are two Golin Awards given to the student who has made the most progress in his chosen science, either biology or physics. The award this year will be fifty dollars. Last year's winner of the biology award was John Scofield.

## Leonard D. Harris Replaces Teacher

Leonard D. Harris, a temporary teacher, has replaced Miss Holce Law as a Spanish instructor since Miss Law's retirement due to ill health. Prior to this position in WPHS, Mr. Harris was a substitute teacher in Westchester County.

A graduate of Queens College, Flushing, New York, where he received his Bachelor of Arts degree in Latin-American Regional Studies, Mr. Harris continued his education with graduate work at Hunter College in New York City.

Although he admits that the size and complexity of WPHS confused him at first, Mr. Harris is very impressed by the language-laboratory, teacher-counselor groups, and divisional system.



Walter Auster, from the American Thermo-Ware Company, gives Peter Sandman the microscope he won in the Science Fair.

—Photo by Harry Rosenblum

## WPHS-ites to Receive Ratings; South I Students Plan Shield

During the last week in April, every junior in WPHS received a number of personality rating charts. The students then gave these charts, which they obtained from their teacher-counselors, to their respective subject teachers.

Once they are filled out by the various teachers, these character ratings are added to the students' permanent and confidential school records. The charts remain on file for any future reference.

Included among the characteristics on which the teachers judge their pupils are motivation, industry, concern for others, responsibility, and integrity.

### Students to Erect Shield

Embarking upon a new class project, the juniors of South One have decided to erect a shield on the pillar in front of their division. The shield will be made of bronze or copper and will be approximately 18 by 36 inches in size.

Containing the name BI along with the chosen design, the shield will be a contribution from the South One juniors not only to the division, but to the entire school. It will remain part of the division for as long as the WPHS students and faculty wish it to.

### Six Designs Submitted

In order for all South One students to express their preference as to the most fitting emblem, six possible designs were submitted by WPHS pupils and displayed in front of the South One office. The final shield will be erected as soon as possible.

Along with all these junior class activities, many juniors will be taking College Entrance Examination Boards May 20. These tests, which are offered in a number of subjects, may be used as practice boards or for the final test marks which will remain on the students' records.

## Education:

## Work-Study System Offers Financial Aid During College

—by Susan Wolf

Among the many different colleges and universities in the United States, there are a number which offer, to qualified and industrious students, a special work plan. This is a system whereby students alternate on-campus study with actual on-the-job working.

The school year, therefore, is divided into several periods.

During some of these periods, a student lives on campus and attends regular classes. During the other periods, however, the student holds various jobs which are obtained for him through the school.

This program is larger in some colleges than in others. For instance, Antioch College in Ohio is based on this alternate work and study plan.

### Program at Antioch

The students of Antioch are divided into two groups. While one group is out working at jobs across the country, the other half remains on the school grounds for the academic study period. Each period lasts for approximately eleven weeks, the summer included.

Since this co-operative plan reduces the amount of actual study possible in a year, Antioch is basically a five year college, although some students find it possible to graduate in four years.

The work program at Antioch is an exceptionally strong one. Students are enabled to hold positions in almost any field of work they desire. While on a specific job, the students live in the locale of their work, usually with other Antioch students.

### Many Jobs Available

The pupils may change jobs each time they have a work period, and thus experience working in many different fields of labor and profession. There are also a few jobs available in countries other than the United States.

Antioch is not the only college which offers this co-operative plan.

Bennington, a girls school in Vermont, and Bard, a coeducational institution in New York, number among the colleges which offer this plan on a smaller scale.

### Plan Offers Opportunities

For the responsible high school graduate, this plan can be a remarkable experience. It offers the opportunity to be completely independent and self-reliant. Through these programs, especially at Antioch, a student has the opportunity to experience a number of different types of work and to live in any of the greater cities of this country.

Besides offering a wide range of experience, the work plan naturally offers a way to help finance a college education. Although tuition is not lowered at these schools, the money which students earn during their work periods is theirs to do with as they like.

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Faculty Focus

# Mr. Clegg, WPHS Latin Instructor, Plans To Offer Greek to All Interested Students

—by Barbara Walzer

"As an extra added attraction" . . . thus William Clegg introduces a test to his period I Latin class. Actually this short phrase is fairly representative of all that he has attempted.

Mr. Clegg grew up in Boston and attended high school there. At the University of Maryland, he majored in history and became a Latin minor. Completing his formal education at Columbia University, he moved with his family to Providence, Rhode Island, where he taught third and fourth year Latin for four years.

In 1942 Mr. Clegg joined the Navy after taking a six-month course in communications at Harvard. His first year at sea found him on an LST as a navigator and communications officer. The second year was spent, once again, as a communications officer, but this time with the British Navy, translating American codes. For the final year and a half he was reassigned to the cruiser Richmond, a flagship of the Aleutian fleet.

**Sword Rather Dull**

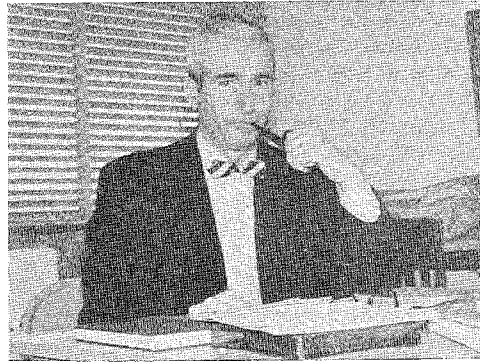
During a "leave" he was married at the Naval Air Station in Floyd Bennett, only to be unexpectedly shipped out a week later. Reminiscing about his military wedding, Mr. Clegg remembers how difficult it was to cut the cake, as his sword was rather dull.

In 1946 the opportunity was offered to teach Latin I at Eastview Junior High School. Later, a Latin teacher was needed at WPHS. Thus Mr. Clegg joined our ranks.

**Plans to Offer Greek**

Mr. Clegg is planning new achievement for his Latin classes. His five years of studying Greek will stand him in good stead as he puts his new ideas into effect next year. He will begin teaching the Greek alphabet to his third year classes and every Wednesday in his fourth year classes. He is also somewhat elevating his course, introducing some fifth and sixth year Latin to those students interested in pursuing the work as an intellectual exercise.

After many years of teaching this so-called dead language, Latin, Mr. Clegg relates that he still finds it stimulating, and each year, he finds a different and lively way to offer Latin to his students. One need only ask either a former or present student of Mr. Clegg's to discover just how interesting Latin can be.



William Clegg, White Plains High School Latin instructor, relaxes during his free time.

# Mr. Stanley Speaks of Germany To International Relations Club

Robert Stanley, WPHS German instructor, addressed members of the International Relations Club, on the subject of politics in Germany, states Miss Carolyn Salminen, WPHS history instructor. The meeting took place April 10 in room A 119.

With the aid of slides taken in Berlin, Mr. Stanley demonstrated the inferiority of the living conditions in East Berlin as compared with those in West Berlin. It was pointed out to the members that West Germany's economic conditions have greatly improved since the second World War, because of increased industrialization.

Mr. Stanley spoke to the members about the political party system in East Germany. The two major political parties are the Christian Democratic Party and the Social Democratic Party. Konrad Adenauer, the "Grand Old Man," is seeking reelection in the

Christian Democratic Party, which is known as the founder of the West German Republic. Mr. Stanley pointed out to the members that Chancellor Adenauer and his party agree with the policies of the United States, whereas Willy Brandt is known in Germany as being more independent in his views.

Concluding his speech, Mr. Stanley related to the club an incident which occurred while he was in Germany. He stated that he met two Russian soldiers in Berlin who at first treated him in a friendly manner. When they discovered that he was an American and not a German, they became frightened and fled.

Future plans of the International Relations Club include a trip to the Israeli consulate and the mission to the UN of the United Arab Republic.

# College Counselor Attends Meeting

During the week of April 13-19, Miss Carol Byerly, college counselor, attended a Junior College Colloquium at Bradford Junior College, Bradford, Massachusetts.

Counselors from approximately forty high schools attended the Colloquium, along with representatives from Bradford Junior College, Centiary, Coly Junior College, Pine Manor, Briarcliff, and Bennett.

In addition to attending the conference, Miss Byerly visited many other colleges.

# WPHS Journalism Students To Participate in Naval Day

For the first time on the East Coast, Westchester's Naval Reserve organizations will conduct a "Day in the Navy" for high school journalists in Westchester. Twenty-six schools, both public and parochial, are invited to attend.

Participating in the program, May 24, are student journalists, Jeff Miller and André Francis. The program will begin

at approximately 7:30 a.m. and will end at 6 p.m. It will include tours of two Naval installations as well as a cruise aboard a Naval destroyer escort, a "Briefing Session" prior to embarkation aboard ship, and a press conference for the student journalists at the conclusion of the cruise.



—by Marion Smith

In keeping with the junior issue of *The Orange*, it seems appropriate to recognize two outstanding members of this year's junior class, Karen Dunn and Lynda Siegel. Both girls are members of the National Honor Society and participate in after-school activities.

Well occupied after school, Lynda is a GO representative, a member of the "Oracle" Literary Board, a Tigerette, the A-1 representative to the Tiger Jubilee, and a Hi-Y member. Last year, she participated in the Debating Club, was a member of the Ben-galettes, and a GO representative. Collecting Broadway show music is one of Lynda's hobbies. She has also tried her hand at writing songs.

Karen, besides being an honor student, is active in many other pursuits. She is well-known as an outstanding cheerleader. Karen is a member of JLDG, class representative to the Junior Red Cross, and membership chairman of her Hi-Y club. Last year she was PTA representative of her class, cheerleader, and a member of Hi-Y.

**Sponsors Writing Contest**

In addition to the actual cruise, the Naval Reserve Public Relations will sponsor a writing contest for the participating students. The winning school will receive the Admiral's Trophy with portable typewriters and other similar individual prizes awarded to runner-up students.

To be considered for this program, all participating students are required to consistently exemplify good character and citizenship as well as to display an interest in journalism.

The purpose for "A Day in the Navy" is to provide an educational opportunity for high school journalists to spend a day aboard a Navy combatant vessel and to see what the Navy is, how it operates, and why it exists.

Karen studied dancing for eight years and is an ardent record collector.

Karen hopes to do work in medical research. Lynda hopes to become a criminal lawyer.

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# The Orange

HAVE A  
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VOL. XLI

WHITE PLAINS HIGH SCHOOL, JUNE 19, 1961

No. 10

## Adviser Names Orange Staff; Wolf, Kaufman, to Edit Paper

Leading the *Orange* staff next year will be Sue Wolf and Roger Kaufman. These students were chosen from the present Journalism class of Charles Wilshire, English instructor and *Orange* adviser.

Assisting the co-editors as associate editors will be Marion Smith, April Klimley, Karen Dunn, and Marie Serrano.

Working as feature editors will be Audrey Dawson and Louise Richman. David Gingold will serve as special features editor. The sports staff will consist of David Munsel and Denise Oliva as sports editors, and Carol Levine as sports news editor.

Jane Caveness will be exchange editor and Nancy Hall will serve as filing and copy editor. The photographers will be James Capone and Harvey Erenberg. Doug Bradburn will submit the cartoons for page two, thus serving as cartoonist. Barbara Krobetzky and Suzanne McGrath will work as business managers, and the circulation managers will be Arna Gornstein and Barbara Walzer. Andre Francis will be the assistant circulation manager.

### Students Write Columns

The new columnists are: Susan Cassell, Who's Who in WPHS; Barbara Walzer, Faculty Focus; Arna Gornstein, The Clothesline; Marcia Levine, Entertainment; Jane Caveness, The Mailbox and Post-WPHS; Nina Galpeer, The Inquiring Reporter; and Marie Weber, Tigress Den.

The new sports reporters are Andre Francis, Jeff Miller, David Gingold, and Marie Weber.

The students were chosen on the basis of dependability, leadership, writing ability in both news and feature stories, and creativity. They received their training throughout the year in the Journalism class and gained experience by working with the present *Orange* staff.

### New Editors Comment

"Next year, *The Orange* will work in close cooperation with the General Organization in promoting the sale of GO Blanket Tickets, in the promotion of the sale of tickets for school functions, and in raising the prestige of WPHS both in our community and throughout the country," states Roger.

"Next year's *Orange* staff hopes to make changes in the present format and content of the paper. This will involve the addition of new features and perhaps a number of new columns," Sue comments.

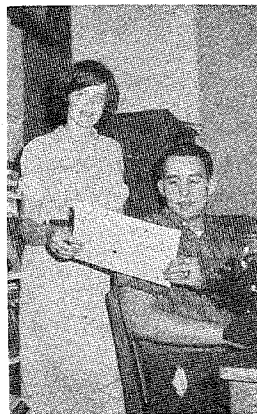
"I think the *Orange* staff shows potential and if it works up to its capacity it should be a most outstanding *Orange* staff," states Mr. Wilshire.

"My co-editor and I have been working with the new staff members throughout the year. They assumed the responsibility of writing and editing news stories sometime during December, and since then they have helped in page make-up and in headline writing. They have the spirit and ability for a successful year," states Audrey Zimmer, co-editor of *The Orange*.

## Juniors Interpret Author's Purpose

Katherine Anne Porter's *Noon Wine* was the book reviewed at the meeting of the JLDG which took place in April in room B202. Since a small number of students attended this meeting, greater participation of each present member was possible.

A large part of the discussion centered around the question of whether *Noon Wine* is a work of complex symbolism, as are many of Katherine Porter's other books, or merely a melodramatic story rising to an exciting climax. Allan Mallach, student chairman, led the discussion.



Susan Wolf and Roger Kaufman examine the *Orange* files.  
—Photo by Harry Rosenblum

## Students Participate In Health Exhibition

Health Careers Day took place May 13 at White Plains High School from 9 a.m. to 1 p.m. Attending this second annual event were students from junior and senior high schools in Westchester, Rockland, and Putnam Counties.

The program consisted of four periods, each of which was preceded by a general orientation session in the auditorium. At each session, the students saw the film, "Health Careers." Materials with specific information on various health careers were available to the pupils at six guidance tables with guidance counselors in attendance.

## Members of Senior Class Formulate Plans; Announce Colleges, Armed Services Choices

Members of the senior class announced their future plans in a poll formulated by *The Orange* staff. Only those students who are entering college or joining the armed forces are listed. The names of approximately 450 students appear in the list.

The list as of press time included the following names:  
Ackert, Beverly—Good Counsel C. Acton, David—Acad. of Aeronautics

Adams, Joan—William Smith C. Altamuro, Barbara—Boston U. Arner, David—Johns Hopkins U. Amoriello, Maria—W. E. S. Anderson, Beverly—N. Y. Foundling Hospital

Angerole, Sue—Penn. State Aron, Francien—Brooklyn Community C.

Bagley, Michael—Howard Baier, Henry—Navy Baldwin, Hilma—Boston U. Baldwin, Roger—Fashion Inst. of Tech.

Balk, Jonathan—N. Y. U. Banks, Christopher—N. Y. U. Bare, Mary Jane—New Paltz S. T. C.

Baron, Madelyn—W. B. S. Barrow, Pete—Navy Barrow, Richard—Wentworth Milh. Acad. Barrow, Robert—Lehigh U.

## Three Seniors Place In NHS Competition

Three White Plains High School seniors have won awards in the Sixteenth Annual National Honor Society Scholarship Competition. Andy Tanenbaum received an Honorary Scholarship, and Toby Parker and Susan Groner were presented with Certificates of Merit.

The three winners were among the highest ranking students in a national general aptitude test administered to the 2500 highest scoring students who achieved the distinction of qualifying from a group of 55,000 senior members of the National Honor Society. These 2500 students were selected on the basis of gaining the highest scores on the Preliminary Scholastic Aptitude Test earlier in the year.

### Varied Factors Considered

After the list of highest ranking GAT students is compiled, the candidates' school-community activities, high school scholastic records, and need for financial assistance are considered. Sixty-three scholarships, varying in amount from \$500 to \$4000, are being distributed throughout the world. Aside from the monetary recognition rewarded the highest rated students, many other seniors received awards of an honorary nature.

The scholarships may be used in any accredited college or university. Approximately 8,000 chapters of the Society in fifty states and twenty foreign countries participated in the competition.

### WPHS Has 11 Other Finalists

Eleven other WPHS-ites placed among the 2500 finalists. Beginning the list are Wendy Conklin, Daniel Furst, Stefani Grossman, Daniel Krasnow, Elisabeth Lehmann and Jane Lube. Susan Milmore, John Rosenblum, Joel Salton, Cynthia Thompson, and Herbert Weisberg conclude the list.

For a number of years White Plains High School has gained recognition by the number of students reaching finalist ratings in the National Honor Society Scholarship program. In 1959 seven pupils were selected as finalists in the competition as a result of their scores on the Preliminary Scholarship Aptitude Test. In 1960 WPHS had nine successful competitors as finalists. Four of these went on to earn awards. Donald Dicks was given an honorary scholarship.

## New Co-Editors Miller, Lucas To Direct Yearbook Boards

Heading the 'Oracle' Literary and Planning Board for the coming year are Margo Miller and Dick Lucas, co-editors of the yearbook. Vingie Dempster and Lincoln Boehm will serve as associate editors.

Connee Weintraub and Bill Barish are the new managers of the 'Oracle' Business Board, while Regina Nitkin and Robert Rayburn are to lead the Art Board. Annita Perez will fulfill the position of secretary to the Literary and Planning Board.

Committee chairmen of the Business Board are Louise Richman and Mike Natelson, in charge of the 'Oracle' store; Nancy Heller and Gary Rich, leading the sale of magazines and candy; Jane Bernstein and Carla Gunn heading the newspaper committee; and Cathy Weiner and Jeff Glasser supervising candy sales at home football and basketball games.

### Ten Students Join Board

Members of the Literary and Planning Board include Audrey Dawson, Eugene Epstein, Bette Frankenfelder, Isabel Hausner, April Klimley, Alan Mallach, Betsy Naylor, Joan Prager, Alan Rader, and Lynda Siegal.

Students are given an opportunity to try out for the Business Board in the late fall. Candidates are required to sell a quota of magazine subscriptions, and if they prove themselves worthy candidates, are invited to join the Board.

In the fall, students are permitted to apply for a position on the Literary Board. These pupils are requested to write an essay and give a speech before the Senior Literary Board.

Candidates for the Art Board must draw an illustration of a book and submit it to the advisor. Members are then chosen for the originality of their illustrations.

To help defray the cost of this year's 'Oracle' to the individual student, the Business Board carried out many fund-raising activities. Among these were operating the 'Oracle' store selling magazine subscriptions in the fall, selling candy at home football and basketball games and after school each day, selling boxes of Mason Candies, and selling 'Oracles' in the Spring.

"I enjoyed working on the yearbook very much," says new co-editor Margo. "This is the first publication of its kind that I have been associated with. When reading a yearbook, a person does not realize all the mechanical elements which are a part of making a publication a success. I'm glad I was able to work on the 'Oracle' and I appreciate the opportunity to be an editor next year."

The present co-editors of the 'Oracle' are Cynthia Thompson and Edward Derron, who are assisted by associate editors Susan Milmore and Andrew Fluegelman.

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## Board to Operate Summer Sessions

White Plains Summer High School, operated by the White Plains Board of Education, will be in session from July 5, 1961 to August 22, 1961, at Highlands School on Old Mamaroneck Road, White Plains, New York.

Registration is limited to those students who are residents of White Plains, Hartsdale, Greenburgh District No. 8, Valhalla, and Harrison District No. 7, or who attend private schools located in White Plains.

School will be in session from 8:15 A.M. to 12:21 P.M. The day will be divided into three periods of eighty minutes each with three minutes for passing between periods.

Regents examinations will be given on August 21, and 22, 1961. There will be no Saturday sessions.

Each pupil will be admitted without a recommendation.



Pictured above are Margo Miller and Richard Lucas.  
—Photo by Harry Rosenblum

## Instructors Receive Science Fellowships

Miss Joan Custer, physics and mathematics instructor, Morris Leinkram, chemistry instructor, and Miss Nettie Perry, mathematics instructor, will study under National Science Foundation fellowships.

The fellowships, states Miss Perry, are granted on a basis of academic achievement and desire to broaden scientific and mathematical knowledge. Secondary school mathematics and science teachers throughout the U.S.A. will participate in the program.

Miss Custer will study at Wesleyan University; Miss Perry will attend Atlanta University; and Mr. Leinkram will do research at the Boyce Thompson Institute.

- Barten, Grace—Adelphi C.
- Benedict, Susan—Averette C.
- Bennett, Alfred—N. Y. U.
- Berger, Paul—Michigan State U.
- Bergren, Ann—Wellesley
- Berk, Elynn—Brandeis
- Berlingo, Ron—Springfield C.
- Berson, Neil—Penn. State
- Bert, Melvin—W. C. C.
- Bierman, Eddie—Georgetown U.
- Bustelios, John—Yuthe
- Blumfeld, Mark—Rochester Inst. of Tech.
- Borgos, Michael—U. of Michigan
- Boyce, Sharon, Danbury S. T. C.
- Bralower, Lori—Michigan State U.
- Brandzel, Merle—Washington U.
- Breault, Roland—Villanova U.
- Brosmer, James—U. of Miami
- Buehler, Richard—U. of Missouri
- Bush, Larry—Army
- Buxton, John—Manhattan C.
- Buxton, Ronald—Navy
- Campbell, Phyllis—U. of Pittsburgh
- Cann, Barbara—Spartanburg Jr. C.
- Carey, Patricia—Skidmore
- Carey, Walter—Syracuse U.
- Cartwright, Pat—W. B. S.
- Castillo, Michael—R. C. A. Inst. of Tech.
- Caverly, John—Navy
- Ceecon, Connie—U. of Denver
- Centra, Joel—Syracuse U.
- Champlin, John—Navy
- Cherney, Sara—Boston U.
- Christiano, Jimmy—C. W. Post C.
- Cimaraosa, John—Carnegie Tech.
- Cohen, Fred—Cornell
- Cohen, Lynn—Miami U.
- Coleman, Clara—Coe C.
- Colino, Peter—Manlius Prep. School
- Collins, Patrick—Marquette U.
- Colodney, Marion—U. of Vermont
- Comptello, Bill—Air National Guard
- Comstock, Bruce—U. of Colorado
- Conklin, Wendy—Oberlin
- Conte, Ralph—N. Y. U.
- Cook, Peter—Polytechnic Inst. of Brooklyn
- Cooney, Maeve—W. C. C.
- Cooper, Gary—Central State C.
- Coram, Sharon—W. C. C.
- Cowan, Jill—U. of Wisconsin
- Crandell, Richard—U. of Buffalo
- Crawford, Edward—Air Force
- Crawford, Norman—U. of Denver
- Cruikshank, Gordon—Alfred C.
- Dahar, Sondra—Waves
- Daniels, Donald—Air Force
- Darboven, Nancy—Collegiate Business Inst.
- DeGray, Richard—U. of Missouri
- Derron, Edward—Amherst
- DeRobertto, Kenneth—U. of Mississippi
- Deuterermann, Richard—Harpur C.
- Devor, Betsy—Ohio U.

(Continued on Page 8)



# Students, School Change During Last Three Years

On a September morning nearly three years ago, a group of nervous children entered a Gothic building located on a slight hill. The boys were five-foot tall, scared of girls, and spoke in high-pitched voices. Some still do. The girls had braces and ponytails and giggled and talked incessantly—particularly about the boys. The sophomores soon were complaining about the homework and Mrs. Ferraro.

## Students to Leave

On an evening a few days from now a group of poised young men and women will leave WPHS forever. The building they will be leaving is not the one they entered. The boys, most of them at least, are six-foot tall, girl crazy, and possess deep bass voices. The girls still talk.

*Yes, in those three years many changes have occurred. New students entered WPHS, people matured, faculty members came and left, and WPHS moved to another building. There were many difficulties caused by the transfer to the new building that had to be overcome this year. In most cases these difficulties have been satisfactorily surmounted.*

The people of the city and the students of WPHS possess a building with facilities that the old high school could never have matched. There are some students who have complained of the divisional system and have yearned for the days in the old building. Have they forgotten the swimming pool, the auto-driving course, the nature study area, the new laboratory and shop equipment, and the leisurely lunch hours? *The old high school building was nice; the new building is better.*

## Students Change

But more important than the change in buildings is the change in students. The members of the senior class have lived through three of the most important years of their lives. The decisions they made and the attitudes they formed will stay with them for the rest of their lives. *In the three short years the "children" have become young men and women with varied plans for the future.* Some students will take a job; a few will marry shortly; others will join the armed services; the majority will enter college this fall. Whatever they will do, the foundations have been laid in WPHS, and some of the best years of their lives will be behind them.

*Farewell and thank you, White Plains High.*

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## The Orange

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# Perplexed Writer Scrutinizes President Kennedy's 'Politics'

—by Danny Krasnow

President Kennedy is the master politician. During the brief time he has been in office his Gallup rating has zoomed to a record 78 per cent. This popularity has been accomplished through the expert use of various political devices.

## I Plead Guilty

First, the blunder, a technique perfected by President Eisenhower. The procedure is as follows: Make an asinine mistake, for example invading Cuba and being routed. Next start rumors that the fault lies with subordinates who gave the wrong advice. Then, in the midst of the speculation over who is to blame, assume all responsibility. It is important that the admission of guilt be vaguely worded. For instance, "I am the President and the responsibility for any action of this administration must ultimately rest with me" is preferable to "The Cuban Invasion was my idea and though my advisors were against it, I insisted that it still be carried out." Finally, several weeks later, let it be known through "deliberate leaks" that an investigation of the agencies which were involved in the "blunder" is being conducted in order to ascertain who "really" was to blame.

## He Ain't Done It

Thus, you have achieved the highest degree of virtue by courageously taking the rap for something you didn't do and the confused and frightened populace rallies around you. Any one who criticizes you is unpatriotic (We should all stand by the President in this critical hour), unfair (Don't hit a man when he's down), and villainous (here he has sacrificed his reputation for his country and you attack him). The only drawback to blunder is that it is good for a limited time only.

Another technique is summitry. Besides indicating your love for peace (you will even exchange hugs with Nikita Khrushchev if that is in the interests of peace) "going to the summit" creates another period when no one is allowed to criticize you for we wouldn't want Khrushchev to get any illusions about our unity and strength. When you meet with Mr. Khrushchev you are the

United States. If he abuses you, upon returning home you are given a hero's welcome to restore national dignity. The rewards are even more enticing if you are successful. Should this happen, you become the great peace-maker and you can be elected president for life like FDR and Richard Nixon. (Just ask Thruston Morton). Thus, it is not surprising that Mr. Kennedy has journeyed all the way to Vienna in order to give up Jacqueline for a fat ugly Cossack.

## Better Not Do It

Bluster is a political trick adroitly employed by Kennedy. The majority of Americans have to take a lot of guff from their bosses, husbands, wives, children, etc. It gives them pleasure to know that they belong to a great powerful nation that can warn any country "if you do that I'll annihilate you." Mr. Kennedy's statements on Laos, Cuba, and Berlin were masterpieces of bluster. If the country whom you warn does not heed your threat, either the voter sympathizes with you or there is another crisis.

Logically, the voter who has identified himself with the President should be very disappointed that he, too, is fallible. However, the voter has only entered this relationship reluctantly for it involves the admission that he is not as good as the president. Thus, he is happy when he discovers that the President is no better than he is, and will vote for him for fear his opponent is "better."

Naturally, President Kennedy's every act is not politically motivated, but they do have a political consequence. To me the effects of his actions have been the opposite of what they should be. Perhaps, when we graduate and take our place in society as members of the electorate this condition will be reversed. But probably it won't because by then the only names on the ballot box will be Kennedy and Khrushchev. Kennedy, however, shouldn't be too sure of beating Khrushchev; Nixon just missed beating Kennedy by a few thousand "resurrected" Chicagoans, and Khrushchev has a much more abundant supply of dead than Kennedy.



—by Bill Dobak

One wonders at times how one's children and grand-children will regard the decade of one's adolescence and early childhood. Will the decade 1955-1965 convey as strong (if erroneous) an image thirty years from now as, say, the decade 1919-1929 does today?

I say, "erroneous." Of course, erroneous. The picture of the 1920s which we clutch to our bosoms is as accurate as the reflection in one of the distorting-mirrors at an amusement park.

## Flaming Youth? . . .

F. Scott Fitzgerald is responsible in large part for our conception (misconception) of the youth of that era. Read a few of his short stories—then look around the high school and spot the people about whom, if Fitzgerald were alive today, he would write. **Finally, compare the infinitesimal number of these people with that of the vast majority, whose manners and customs would leave Fitzgerald cold, and who hence would disappear from the ken of future generations.** Perhaps there will arise among us a writer, now in his teens or early twenties, who will preserve for posterity a record of the life of a minute segment of today's adolescent population; which segment will later be construed as representing the norm, rather than a tiny group.

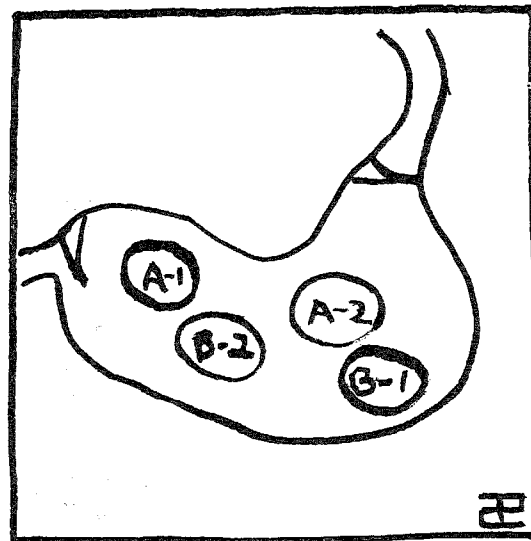
## Symbols of the Age

Riverside, a record company which needs no introduction to jazz and folk-music buffs, has an LP consisting of recordings of wax 78s cut by Bix Beiderbecke in 1924. Tastefully arranged in a color photograph on the cover are: a Stutz Bearcat roadster, with a raccoon-skin coat draped casually across the boot; a cornet perched on said coat; and, peeping coyly forth from a fold in the coat, a metal container which is too, too obviously, a hip-flask. **One wonders what symbols will be used in 1991 to evoke the years 1955-1965.** Being in the middle of the decade, as one is, it is hard to say . . .

## "Image" (Yech!)

Another seldom-explored facet of the 1920s is: what are the Flaming Youths doing, lately? Probably selling real estate and cultivating paunches. How do they feel upon seeing the wonderful, multifarious experience of their adolescence wrapped in a cellophane package, as 'twere, reduced to a mere matter of raccoon coats, rolled stockings and hip-flasks? They have probably forgotten most of what went on, anyway; as we doubtless will. **Human beings are, for better or worse, largely preoccupied with the present moment, and are prone to forget the more distant past.**

It's fruitless, though, to speculate on the Image (hateful word!) we will project—remember the great flap that attended the birth of 1960. There seems to have been a t.v. program of sorts on which the remains of the 1950s were gracelessly dumped into a pauper's grave by a (wolves run in packs, lions in prides, boar in singulars) slobbery of celebrities, and the nation was bade behold "The Soaring Sixties." We all realize, I take it, what a mockery that was. No use anticipating history. The only thing for it is to sit and wait, and see . . .



Which will remain undissolved the longest?

## Arthur Rondeau Sponsors Outside Classes, Helps Pupils, Encourages Senior Activities

—by Joanne Pearce

New to the science department of WPHS last year, Arthur Rondeau, B-1 teacher-counselor, has already made a lasting impression on the students of this school.

In the beginning of the year, his morning slide-rule class attracted pupils as early as 7:30 a.m. Every Tuesday, second period "help sessions" aid those students who are unable to see Mr. Rondeau after school.

As B-1 senior class advisor, Mr. Rondeau has decided views on ways to improve class activities. He believes that the talents existing among the seniors are not being used to advantage. Mr. Rondeau states, "If the senior class is to have more privileges it must be deserving of these privileges. Future classes should have a more positive attitude." New program ideas, if well thought out, he feels, would probably be accepted by the administration. This year there has been more administrative cooperation with senior plans than people realize, Mr. Rondeau discovered when working on the senior breakfast committee.

### Displays Experience

Mr. Rondeau has had experience working with students in other schools as advisor of the yearbook, dedicated to him in his last year, and on the senior privileges committee.

Mr. Rondeau's education has been definitely varied, as he has attended six different colleges. As an undergraduate, he attended Providence College in Rhode Island, and then did graduate work at Brown University, Boston University, American University, the Oak Ridge Institute of Nuclear Studies, and later the University of Pennsylvania under a National Science Foundation Fellowship, comprise the final scenes of Mr. Rondeau's studies, culminating in his receiving a master's degree.

### Tries Many Jobs

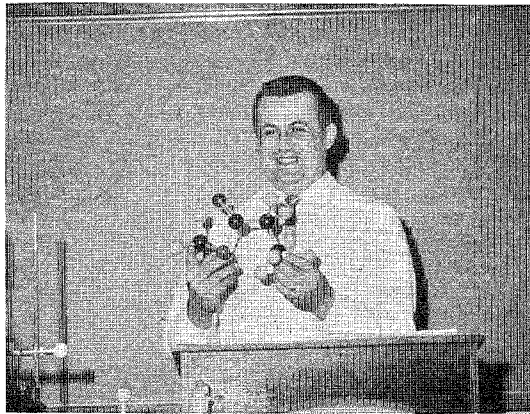
Mr. Rondeau worked his way through college in such occupations as grocery clerk, gas station attendant, and finally, short-order cook. He cooked during his first teaching year, as well as teaching ancient history, American history, chemistry, and biology in two different schools. By this time, he was dedicated to his profession and regretfully turned down a full-time cooking job.

Mr. Rondeau especially enjoys teaching chemistry, because, he says, it is a living subject. Our knowledge of the atom and information on matter is constantly growing, adding new ideas to the field. Chemistry is a teachable subject, states Mr. Rondeau, as it lends itself to lectures and demonstrations.

### Enjoys Young People

His main enjoyment as a teacher comes from working with young people. Because of this he encourages the teacher-counselor system, where he can come into closer contact with a small number of young people and get to know their aspirations and problems.

A logical development of this point of view is Mr. Rondeau's support of the divisional system, which he believes to have tremendous possibilities. Certain institutions, such as *The Orange* and the "Oracle" should definitely be kept for the school as a whole, he states, but other, divisional activi-



Arthur Rondeau is pictured above explaining the intricacies of organic chemistry. —Photo by Harry Rosenblum

## New Board Member Believes In Fundamentals of Education

—by Nancy Hall and Daniel Krasnow

William A. Jackson, newly-elected member of the Board of Education, believes in the Four R's, reading, 'riting, 'rithmetic, and rigor.

Mr. Jackson will officially take office July 1, 1961. Each Board member holds office for five years, and each year one of the positions is vacated. Mr. Jackson is taking the place of Frank X. Briante, president of the Board of Education. Mr. Briante is completing his tenth year on the Board. At the invitation of the Board, Mr. Jackson is presently unofficially attending the Board meetings.

### Family White Plains Educated

Now living in the Highlands district of White Plains, Mr. Jackson moved here in 1928. He attended Mamaroneck Avenue School and Post Road Junior High and in 1940 graduated from WPHS. His wife, Patricia, graduated from WPHS in 1944, as secretary of her class. Their children Nancy, Susan, and Billy are attending the Highlands, and Kirk, the youngest, will soon join them.

After he decided to run for office, Mr. Jackson's cat, Yo-Yo, gave birth to a litter of four kittens. Since his election, he considers the kittens good-luck charms, but that would not stop him from giving them away to a good home.

### Jackson's Activities Vary

Mr. Jackson is an active member of the community. Included among the organizations he participates in are the University Club of White Plains, the Appeals Committee under the building code, the Board of Directors and Executive Committee of the

### Likes Other Activities

Outside of school, Mr. Rondeau's activities include bowling and golf. His lovely wife is an author and poet. She is presently editor of the *Spokesman*, sent to all faculty wives in White Plains.

Mr. Rondeau's active interest in school affairs and wealth of ideas, as well as his love of young people and willingness to help them learn, make him a valuable and productive member of the WPHS faculty.

YMCA and the Union Hook and Ladder Company.

When Mr. Jackson was asked whether the members of the Board of Education, who are not trained educators, were amateurishly interfering with the operation of the school, Mr. Jackson replied: "Any adult can overlook the educational system and determine whether that system is providing each student with a basic education which will enable him to take his place in our free society."

Commenting on the concern in this community over the rising cost of education, Mr. Jackson declared: "Education should not be sacrificed, for it is the basis of our democracy."

### Entertainment:

## Gone With the Wind Still Powerful After Much Publication, Production

—by Marion Colodney

Kids, I have a confession to make! I have just seen a movie that was produced before we were born. I enjoyed it, and I know that you will, too! Even though there is no one in the picture called Fabian, or Elvis, or Ricky, this movie is way out. It's real gone . . . *Gone With the Wind*.

Ever since her Mammy laced stays around her seventeen-inch waist—"the smallest in three counties," Margaret Mitchell told us, back in 1936—Scarlett O'Hara has been packing the boys into the bookstalls and into the theaters. In novel form, *Gone With the Wind* has sold a record-breaking number of copies; as a motion picture it has taken in a record-breaking number of dollars, making it the most successful movie ever produced. Its sound track has been translated into many languages and it has been shown all around the world.

### Movie Still Powerful

M-G-M's *Gone With the Wind* has begun another go-round of U.S. theaters in commemoration of the Civil War centennial. It is still a powerful movie. Atlanta burns in the face of Sherman's men as fiercely as ever—and there is that hot Georgia afternoon when Scarlett delivers Melanie Wilkes' baby after running to the Atlanta rail-

### Inquiring Reporter:

## Poll Presents Student Views On Teacher-Counselor System

—by Jackie Schwartz and Joel Feigenson

"Why has this year been unlike all other years . . . ?" This year we had a teacher-counselor system. A good idea, basically, this system has perhaps not been as effective as it could be. In this issue the Inquiring Reporter has asked one or two students from each class what changes they feel ought to be made in regard to the teacher-counselor groups.

**Ellen Daniels, sophomore:** I think that we should have a teacher-counseling period in the morning, thereby dispensing with administrative problems early in the day. Our new, and consequently shortened, lunch period would still need to be divided into two parts, but we would have a full period to ourselves to study or attend club meetings.

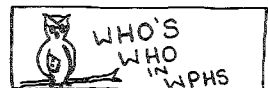
**Andy Tanenbaum, senior:** I think that the teacher-counselor groups should be composed of students from one grade in order to expedite matters, because sophomores, juniors, and seniors have different guidance needs. There is really no need for a morning teacher-counseling period as the first period has been lengthened for the purpose of accommodating the announcements and the taking of attendance. Not that much time would be lost at the midday teacher-counselor meetings if the students were released from their teacher-counselor rooms when the business of the day has been completed instead of at a specific time. This would prevent rather than further the present farraginous imbroglio at the lunch lines.

**Elaine Janecourtz, senior:** There should be a fifteen minute home-room period in the morning. This would leave the first period intact

and give the students and teachers an uninterrupted interval to use in any way.

**Walter Popper, junior:** I think that the teacher-counselor system is an excellent idea and that, disregarding human error, it works quite well as it stands. It increases the effectiveness of the guidance department, it promotes greater contact among sophomores, juniors, and seniors, and it entails a full lunch hour period, one of the best ideas in the present school set-up.

**Anonymous:** The teacher-counselor system has, of course, incurred difficulties this year because it is a brand new concept—almost an experiment—and its present form must not be considered its final form by any means. Its greatest advantage lies in the opportunity for teacher-counselors to get to know the students in their groups well, and vice-versa. It gives the student who is lost in the vast maze of a tremendous school a sort of home base where he can conveniently receive encouragement and guidance. The system's greatest difficulty seems to be that some of the teacher-counselors themselves are not trained sufficiently and cannot be of adequate help to students. They will gain experience, however, and in a few years the program should be functioning smoothly and efficiently.



—by Marion Smith

This year's sophomore class has contributed much to the decorum of the school halls. Many of the posters and decorations for the "Tiger Jubilee" were created by sophomores. The class of 1965 seems to have many aspiring young artists among its members. Two such aspiring sophomores are **Malcolm Graham** and **Pam Cameron**, both enjoying art courses in their first year at WPHS.

**Malcolm Graham**, a sophomore in division North I, is a member of Mr. Valls' Basic Art II class. Malcolm took Basic Art I while at Eastview Junior High. A well-known member of the WPHS varsity basketball team, Malcolm also participates on the track team. His favorite hobby is sketching figures. As a sophomore, Malcolm is busy planning his schedule for the next two years at WPHS. He plans to stress academic subjects as a junior and senior since his future plans include attending college.

**Pam Cameron**, a sophomore in division South I, has been active in art for many years. This year she is a member of Mr. Valls' Basic Art II class. Pam has had three years of art courses at the Westchester County Center. Her main hobby is listening to Bongo music. Pam also writes a column for a weekly newspaper in Hartsdale. Planning for the future, Pam hopes to take additional art courses offered at WPHS with the intention of becoming a commercial artist. She hopes to attend the Moore Institute of Art and take an art correspondence course from the Famous Artists' Schools.

Summing up: Durable, isn't it?

## Clegg's Teemen Humble Yonkers

"Since the rain caused several matches to be postponed, the Golf Team has been very active during the past few weeks," states Coach William Clegg.

WPHS won its first match May 15, swinging against Yonkers. The game was played at the Westchester Hills Country Club. Scoring low for the Tigers were Alan Buckner and Pete Brown with 82.

The six-man team divided into three groups. The first group, Alan Buckner and George Presco lost to Yonkers 1-2, though the other teemen, Pete Brown, playing with Joel Robins, and Jim Fulwider, playing with Ray Patch, won 3-0.

Following the Yonkers match, the team entered a triangular match with Roosevelt and Scarsdale, May 23. WPHS bowed to both opponents, 12-6 and 10-8, respectively. Points for the Tigers were scored by the sophomores Fulwider, with a low of 83, Patch, finishing with 92, and Robins, though Buckner, a junior, came in with 93. Fulwider and Patch defeated their Roosevelt and Scarsdale challengers, and Robins outplayed only Roosevelt.

Future games for the Teemen are against A. B. Davis June 1, Saunders High School June 5, at Dunwoodie Public Golf Course in Yonkers, and Mamaroneck June 8, at Fenway.

"This year's golf team has steadily improved, and is still improving. Next year the golfers will have access to the Westchester Hill Country Club course on Monday, and the Fenway Country Club course on Thursday during the golf season," states Coach Clegg.

The Tiger Teemen retain a 4 and 3 season. Coach Clegg expects three sophomores and three juniors to return for next year's squad.

# Cindermen Cop WIAA Crown Place in Eleven of Fifteen Events



Coach Fred Woodworth's muscle men "rehearse" with barbells. Photo by Tanenbaum

## Intramural Program Proves Successful

In the few months that the gyms have been available to the student body, the intramural program has been highly successful, comments George Perry, HPS staff member.

This year's Spring intramural activities include volleyball, badminton, trampolines, weightlifting, and gymnastics. Highlighting the program are badminton, trampoline, and volleyball, activities which take place in both the boys' and girls' gym.

### Student Body in Shape

Coach Woodworth's weightlifting and gymnastic program is becoming an increasingly popular activity among the boys. Besides providing a chance for off-season athletes to keep in top physical shape, it provides a chance for any member of the student body to improve his physical condition, observes Coach "Woody." Also, with the addition of more equipment and a larger amount of space available in the gym, more boys are able to participate.

### Badminton Goes Co-ed

Volleyball, a sport where as few as twelve and as many as eighteen can participate, is usually played after school for general exercise, yet is rigorous enough to provide competition between participants. A few of the active volleyballers are: Bill Young, John Niblack, "Spike" Kenny, Fred Jaekel, Andre Francis, Tom Seaman, and Louis Vasillos. Badminton, another light but rigorous activity, is one of the few games played in both the boys' and girls' gym. Many of the boys venture over to the girls' gym to participate in either a singles or doubles game of co-ed badminton.

Coach Perry hopes to conduct a beginning swimming class.

In addition to his coaching duties, Coach Perry is also an autodiving instructor. He has taught this year, his first year in WPHS, both theory and operation of the Aetna Drivotrainers.

White Plains High School cindermen copped the WIAA track championship at Parker Stadium May 25. As the league will be reorganized next year, Tigertown has won the final WIAA crown.

Beating its nearest rival New Rochelle by 15 points, the WP thinclads placed in eleven out of fifteen events. Mount Vernon, Saunders and Roosevelt followed in that respective order.

### Pulliam Sets Record

Double winner Al Pulliam set two new meet records. In the 100 yard dash he chopped one tenth of a second off his own previous record and he broke former WPHS athlete Mel Blanheim's record in the 220 set only last year.

Fred Haygood ran an outstanding race, coming from behind to beat New Rochelle's Nick Wood in the 880 by a stride. His time of 2:01.4 set a new meet record in this event.

### Inman Ties for High Jump Honors

Ties were rampant as Ollie Mobley tied three trackmen for fourth place in the pole vault; Doug Inman with a leap of 5 feet 8 inches tied New Rochelle's Roundtree for first place in the high jump, and Mal Graham and Earl Rainey tied for second in that event.

Jackson, Massey, Jenkins and Rainey bested Mount Vernon's relay team to set a new record of 3:36.2 in the mile. In the 880 yard relay the team of Crawford, DuBois, Washington and Hull burned to a White Plains victory.

Bill Malson captured second place and Rick Graham took fourth in the high hurdles. WPHS scored in the low hurdles as Malson again finished second to Carl Roper of New Rochelle and Ken Washington took third.

### Berger Dashes for First

In the mile run Bob High finished second while Ed Crawford captured third place. Dick Berger racked a first place victory in the 440 yard dash.

Larry Branch was the only other White Plains scorer. He leaped 20 feet 7 inches to capture first place in the broad jump and took second in the hop, step and jump.

### Tigers Take 3rd Straight Title

This was the third consecutive WIAA title for the WP cindermen. Last year they breezed to an easy victory by tallying 107 points to New Rochelle's 57 and a fraction points.

The annual Section-One Class A cinderfest will be contested May 31. WPHS has been victorious for the last two years but the loss of Bob Horton, Mel Blanheim and Ron Morris may cost them a title. New Rochelle has proved biting competition in past years as they swept to nine consecutive victories from 1950 to 1958.



WP high jumper, Earl Rainey, shows his winning form. Photo by Tanenbaum

## J.V. Diamond Men Boast Four Wins

Coach Anthony Zanazzi's J.V. Baseball team initiated this year's season slowly by losing two games to A. B. Davis (11-2) and Port Chester (12-1), respectively. Since then, however, they have come on to win four and lie one.

Bengal glovemen downed New Rochelle (9-7), Mamaroneck (7-5), A. B. Davis (3-2), and Fox Lane (11-6). In their only tie of the season, the Bengals split the score with Valhalla, 2-2.

### J.V. Boasts Varsity Potential

The Tigers boast such players as Frank Passarella, a first and third baseman, who may be playing varsity by the end of the year; John Miller, a versatile player, who smashed the winning run in the A. B. Davis game; and Fred Ooligato, a good defensive man, who augments the Tiger infield at second base.

This year's pitching staff has accounted for several of the Bengal's victories. It includes Mike Giordano, the work horse of the team who beat A. B. Davis; Don Serrano, who beat Fox Lane; and James Loguidice, victor of the Mamaroneck game. Rounding out the Bengal starters are Pat DiSanto, catcher; Jack Massaro, short stop; John Rotner, left field; Charles Russo, center field; and Bill Williams, right field. Larry Bass often fills in an outfield slot, in any position.

### Coach Commends Corps

"The boys are a good bunch," says Coach Zanazzi. "They work hard, hustle, and never give up. We have some good material for the varsity," he adds. He boasts that the team is a good cohesive unit with good spirit, and that it only lost the first two games because the boys were inexperienced and nervous. However, following its purpose of training and preparing boys for the varsity squad, the team has made great strides and has played good ball.

The Tiger's comeback against Davis, after the 11-2 defeat was, in Coach Zanazzi's opinion, the Tigers' most rewarding game.

In addition to his coaching duties, Coach Zanazzi is a member of the WPHS citizenship education department, and has coached various school bowling teams.

## The Tigress Den

—by Dale Rotner

This year WPHS has been able to offer its students the most modern facilities of any school in the United States. Every one has been given the opportunity to participate in his school's activities thus utilizing these facilities to his own advantage and demonstrating enthusiasm for and interest in WPHS organizations. In sports activities especially, the student body has shown true school spirit by giving support to its talented representatives. Even now, with graduation and the close of school fast approaching, when everyone is rushing about in order to fulfill outstanding responsibilities and to prepare for final examinations and graduation exercises, WPHS students are participating enthusiastically in their school's sports program.

### Swimming Skill Tested

At the present time the most popular activity seems to be swimming. During physical education classes both girls and boys are tested for their swimming skills. "We only ask the non-swimmers to do the best they can, even if this means walking the width of the pool," states Miss Evelyn Rose, chairman of the girls' physical education department. "Beginners must show us that they can swim the width of the pool, even if they must use the 'dog paddle.' When the girls have shown that they are able to stay above the water and to come back up if they should go under water, then they are ready for the deep end of the pool (16 feet in depth under the diving boards). There the girls are asked to tread water, float, or scull for one minute."

### Tests Begin Classes

The above minimum tests are administered in a very short time at the beginning of a class, and when they have been completed, swimmers are free to improve their strokes and to enjoy the water. Instructors are present at all times to help the swimmers learn new strokes or to teach them how to perform familiar ones correctly. Since three diving boards are available for those who wish to use them, instructors are also willing to help students develop diving ability. All seniors are invited to swim after school.

## Tiger Racketmen Drub Gorton, 5-0

Bengal netmen racked up their second win of the season by trouncing Gorton High School 5-0 at Gedney Courts.

The May 29 action saw Tiger second singles' man Jim Kahn devastate Joe Hebb 6-0, 6-0.

First singles man Bob Seifer dispatched his opponent from Gorton, Don Campanaro, by scores of 6-1, 8-6. Gortonite Jim Hebb was drubbed by Rick DeGraw, third WP singles man.

The number one Orange doubles team of Dan Furst and Al Weintraub easily took their match with scores of 6-1, 6-0. The second Bengal duo of Jeff Miller and Bob Kurtz made it 5-0 for White Plains by downing their opponents 6-0, 6-1.

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—by Ann Bergren and Roger Wiederhorn

White Plains High School's newly formed intercliquien softball league has garnered two new teams. The Clan and the Midas teams have now joined the stellar ranks of the league whose other members include the Moderates, the Pseudo-Intellectuals, and the Gay Blades. Both newcomers have challenged the undisputed champions of the league, the Gay Blades, to a contest on the same day. The Gay Blades sensing the keen desire of both these teams to engage in competition have decided not to deny the experience of America's favorite pastime to either. The challenging teams will play each other. We feel that this magnanimous gesture by the Gay Blades exemplifies the good will and sportsmanship which WPHS inculcates in its students. Congratulations to the HPS Department on their swell job of character development.

**Dermon, Dobak Star**

In the two previous skirmishes of the intercliquien league, the mighty bats of the Gay Blades have proved too powerful and too heavy for the Moderates and the Pseudo-Intellectuals to handle. Although all the players are proficient Eddie (the star) Dermon and Bill (swingin') Dobak show real promise of sparking future diamond combinations. The speedy, slim silhouette of Tiger Rosenblum in left field has added many surprises to the previous contests.

The year is 1968. Edward Hull has entered the Olympics in the 100 and 200 meter events. Pete Colino and John Littleton are playing for the New York Giants. Neil Berson and Hank McWhinnie have both returned to White Plains High School as wrestling and football coaches respectively. Hoopsters, Bodie Daniels and Slim Kennie, are pushing pills for the Philadelphia Warriors. Al Weintraub is roasting marshmallows. Bob Dorsch has just had his first 20 game season for the New York Yankees. Back at the Olympics Kit Banks is splashing his way to victory for the U. S. A. Paul Berger . . . we refuse to speculate.

**Unexploited Potential**

We, as seniors having gone to the new White Plains High School during its first year of operation, realize the tremendous opportunities provided us by its physical plant; however, we feel that many of these facilities have not been exploited to their fullest extent. For example, our Cross-Country team has had to practice on the Burke Foundation course when they could have practiced on our all-weather indoor course. This course will run the 2½ miles that encompass the halls of WPHS. Such advantages as wet footing, transparent walls, and hair pin corners will prepare our harriers for their rugged outdoor schedule. After this has proved successful, the field will be open for Larry Branch to practice broad jumps indoors. Larry need only choose the crack of the width for which he is striving.

**In All Seriousness?**

In all seriousness the senior class of 1961 realizes that it has been able to utilize some of the most advanced facilities that any high school could offer. These facilities will definitely contribute to the perpetual prowess of the traditional fighting Tiger, and enable future teams to better the now outstanding athletic record of White Plains High School. We are thankful to the community of White Plains.

**Senior Recounts 1960-61 "Changes"**

—by Joel Feigenson

The academic year 1960-61 has been one of many changes and experiences for all the members of WPHS (hey you, put in your shirt tails . . . if you want to hold on to each other, go down to the dancing area). The advent of progress and the outcome of educational experiments which (sometimes) proved pragmatic (i.e. closed circuit television, the night club atmosphere, etc), have all influenced the body politic.

**Breaks "Feature" Bicycles**

In the field of athletics, many new sports made their entrance into the academic curriculum. Bicycle riding, sponsored by Mr. Charles D. Heath (during breaks), was one of the most popular. Mr. Heath stated in a private interview that this sport really gets you in practice for climbing stairs. Mrs. Rachael Ferraro has given much (valuable) support to the program (Boss Tweed).

Mr. Norman Fullerton, of basketball fame (etc.), has joined the crew of status seekers. Sporting a fine new set of Adler's elevators, Norm has confided that he was once a 90-pound weakling.

**Courageous Coach Saves Day**

Since the swimming pool has opened, the many facets of our physical education teachers have become (more) apparent. I propose to award Coach William (Star) Enstee the Red Cross Award (for service above and beyond the call of duty) after rescuing Walter Grant from almost certain calamity. On emerging, Grant was heard expressing his thanks to the fearless aquanaut in the only applicable terms . . . beep, beep, beep . . .

I have been authorized to reveal a startling new feature of the HPS program that will be introduced next year. The White Plains Board of Education has allotted a gigantic sum of money for the purpose of giving all students of the school an opportunity only shared by few people elsewhere. Actually, this program will be coordinated and will consist of a cooperative effort on the part of the Fine Arts Department, the HPS personnel, and the Science Department. The purpose of this program will be to enable students to win a special degree that will insure admittance to any school for post-graduate work. The proceeds of this program will be displayed upon posts in the A-1 parking lot, the A-2 parking lot, the B-1 parking lot, the B-2 parking lot, the teachers' parking lot, the administrators' parking lot, the teacher

**Davis Grovels Before Bengals; Dorsch Throws Three-Hitter**



"Lefty" Dorsch serves another one of his elusive pitches to a Davis batter.

Photo by Tanenbaum

Sparked by the three-hit pitching of Bob Dorsch, the WPHS varsity baseball team, coached by Herman Frey, defeated A. B. Davis of Mount Vernon, 8-1, May 19.

Dorsch, a southpaw, retired the first two men to face him before yielding a double to Hilltopper grid and hoop ace, Dave Cromwell. The Bengal hurler then struck out the next batter.

Davis starter, Larry Townsend, was not as fortunate as Dorsch; he failed to retire a single batter. The Ram pitcher opened the bottom half of the first inning by walking second-baseman Harry Rothman. First-baseman Pete Velonis followed with a sharp single to center and Townsend then walked third-baseman Mike Gregory. At this point Jack Bromley relieved Townsend, and was promptly greeted by catcher Mike Lowenkron's single which scored Rothman and Velonis.

The Tigers added a run in the second and another in the fifth. It was in this frame that Davis scored its only run. Leftfielder Jim Manna reached first on an infield error and moved to second following rightfielder Micky Boyle's walk. Jack Bromley then hit a pop-fly single to right which scored Manna. However, the Tigers made up for the run in the bottom of the same stanza when Velonis singled and scored on centerfielder Bob Fraser's triple.

**WPHS-ette Softball Defeats Scarsdale**

Sparked by Marion Smith's last chance homer and Beth Suggs' spectacular running catch the WPHS girls' softball team squeaked by Scarsdale, 9-7, May 24. The second team was defeated 9-6 after a late inning rally failed to tally more than two runs.

**Girls Softball Tallies Two**

Earlier in the season the two teams travelled to Pelham to whip that club 24-19 and 21-10. Home-runs by Colleen Cameron, Marion Smith and Doris Cleveland aided the teams in victory.

Girls on the first team include Beth Ann Suggs, Genevieve Askey, Marilyn Guthrie, Margaret Charrow, Hilary Hender, Marion Smith, Sherry Boyce, Kindy Deichman, Colleen Cameron and Linda Speliotis. Marianne Abbate, Linda Champlin, Gerry Catale, Katie Thompson, Shirley Moore, Deane Oliva, Helen Welchshko, Cindy Enyedy, Maggie Mitchell and Doris Cleveland comprise the second team.

**WPHS-ette Tennis Falls**

The girls' tennis team travelled with the softball teams. Although they scored heavily against Pelham, they were blanked by Scarsdale's powerhouse club. However, the team of Connie Saldicco and Grace Barten managed to tie their opponents, 6-6.

WPHS tennis competitors are Jane Bernstien, Barbara Cohen, Pamela Cordosa, Betsy De Vyver, Dorothy Marks, Annette Myers, Pallas Mather, Connie Saldicco, Grace Barton, Alice Sheer, Judy Scher and Karen Tate.

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## Club Visits Israeli, UAR Consulates; Discusses Two Countries' Problems

Meir Padan, vice consul of the Israeli Consulate and Mrs. E. Shafey, assistant press officer of the United Arab Republic's Consulate answered the questions of the members of the International Relations Club who visited the two consulates in New York, May 12.

The group had a morning appointment with Mr. Padan who spoke to them about Israel's growth and progress and the Arab refugee problem. In the afternoon, the club members then discussed the U.A.R.'s foreign policy, neutralism, and various problems of the Arab countries with Mrs. Shafey.

Besides visiting foreign dignitaries, the group has also written to them. Recently Patsy Carey, the club president, received a detailed letter from the foreign minister of Cambodia.

In response to an inquiry about

the U.S. foreign policy, he said, "The United States is friendly in its desire to assure world peace, but the politics which it follows for attaining this noble goal does not always seem to end in the anticipated result." In addition, he believes that Communist China should be admitted to the United Nations because it covers so much area and has such a large population.

Cambodia is also in favor of the unification of Germany and the other divided countries. Concerning the control of atomic weapons, this country feels that only the United Nations can exercise effective control over them.

## The Clothesline

—by Claire Steinberger

There was a time, when upon this earth

A lasting trend did have its birth  
It started . . . well . . . I'll let that go

But, today it covers head to toe.  
From grass skirts to wool trousers  
Its traveled afar  
Served many a purpose

With little to bar.  
Its place in society need hardly be mentioned

For a fact, warmth in winter, is a point never questioned.

And so . . .  
Through generations untold  
With clothes we've been bold

Some straight and some flair  
Some full and some spare!  
We've seen the bustle

We've seen the hoop  
We've seen the flapper  
And, at the rate things are going . . .

We'll see what we oughtn't to!  
The man, who with padding, was wide and all out

Competes today with the narrowest snout.  
And women, whose ankles once held fashion key

Have now fallen victim to the large knobby knee.  
While colors were once of a simple array

One outfit was either blue, beige, or gray  
Today, a little clash is the way to be gay

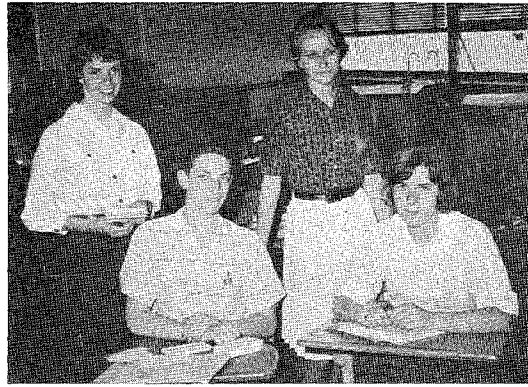
It could startle a passer-by—if he's five blocks away.  
Where textures were once so smooth and so lush

Today—like cactus—they feel to the touch  
Why, the hat that falls from one man's head

Could give another a scrape  
That could land him in bed!  
We haven't bells on her finger or bells on her toes

But bracelets we've got,  
From thumbs to elbows.

## Honor Society Chapter Chooses Officers; Perez, Popper, Dunn, Siegel to Lead Group



Pictured above are the Honor Society officers for 1961-1962: Annita Perez, president; Walter Popper, vice-president; Karen Dunn, secretary; and Lynda Siegel, treasurer. —Photo by Harry Rosenblum

Members of the White Plains chapter of the National Honor Society elected Annita Perez, Walter Popper, Karen Dunn, and Lynda Siegel to the offices of president, vice-president, secretary, and treasurer, respectively.

At a meeting May 8, under the supervision of Mrs. Rachel Ferraro and Kenneth Hadermann, members of the faculty executive council, Honor Society members nominated and voted for the candidates.

### Perez Active in School Groups

President Annita Perez, in addition to attaining the all "A" criteria of the Honor Society, has been a member of the girls' glee club, the Junior "Oracle" Literary and Art Boards, the literary board of the Roar, the Junior Literary Discussion Group, and the sophomore council. She has played a role in two school plays, *The Crucible* and *The Loud Red Patrik*. In Post Road Junior High School Annita won the Kiwanis Club Citizenship Award. She was also a guidance office guide last year and an active member of the YWCA and Sub-Juniors. Annita plans to study psychology.

### Popper Plays in Orchestra

Walter Popper, elected vice-president, is a member of the school orchestra in which he plays the cello. He was also in the *Where's Charlie?* orchestra. Walter is also a member of the string JLDG, and the tennis team. He is presently taking four SS courses and maintaining an all "A" average. This summer Walter will take courses in physics at Cornell University. Walter plans to major in physics and Harvard University is his first choice.

Karen Dunn, secretary of the Honor Society, has been a member of the WPHS cheerleading squad for two years. Her other activities include being membership chairman for her Hi-Y club last year, a member of JLDG, and a member of the Junior Orange staff. Karen was recently elected corresponding secretary for her Hi-Y club for next year. She plans to major in medical research and hopes to work as a volunteer this summer at the White Plains Hospital.

### Siegel Takes Part in WPHS Clubs

In her sophomore year, treasurer Lynda Siegel was a member of the Bengalette Squad, the debating club and a GO representative. As a junior she was co-chairman of the Hi-Y Christmas Dance, a member of the Tigerette Squad, and the A-1 Tiger Jubilee representative. Also, Lynda is an American Field Service semi-finalist, a member of the Junior "Oracle" Literary and Planning Board, a GO representative, and she was chairman of the decorations committee for the "Shamrock Shag."

## Scarecrow Serves Kindergarteners

—by Eve-Ellen Himoff

Is the scarecrow on the left side of North parking lot for inquisitive WPHS-ites or for the vegetable garden? This question can only be answered by Mrs. Christine Savage and Mrs. Patricia Orben, kindergarten teachers at Damon House.

Damon House, which is located on the left of the North building is part of North Street School. Seventy-six kindergarteners attend school there daily.

### Children Use Workshops

Mrs. Savage exposes her classes to five different shops daily. In the woodworking shop the pupils construct varied objects. The surprise room has a different theme each week; a farm is now in progress. A brilliant gold sign designates the treasure room which has shelves that display the clay models and animals the children have made.

### Pupils Study Science

Science also plays an important part in the lives of the children. For example, on entering Damon House, I was confronted by a little boy who was displaying his newly removed tonsils! The science room contains many boxes of lizards and insects for all to study.

"You can see how a child can develop his way of thinking and working by having this family and home experience," states Mrs. Savage.

Former students of Mrs. Savage who are now attending White Plains High School include Susan Kobren, Roger Kaufman, and Barbara Cohen.

## Instructors Attend Conference Of County Teachers' Association

Teachers from all Westchester County schools attended the 83rd Annual Conference and Business Meeting of the Westchester County Teachers' Association, states Eugene Nadelman, executive sec-

retary. It was conducted at the Methodist Memorial Church and WPHS, Monday, May 15.

Registration at the Methodist Church from 8:30 to 9:00 a.m. began the morning session. It was followed by the first General Session which consisted of panel presentations. The topics discussed were "Legislation Affecting the Profession," "Community Relations and the Profession," "The Foundations of a Profession," and "The Foundations of an Organized Profession."

### Teachers Participate on Panels

Filling the period from 11:00 a.m. to 1:00 p.m. were group discussions. The teachers divided into four groups and each was led by a Westchester County Teachers' Association discussion leader. The panel members of the General Session circulated among the four groups.

### Companies Exhibit Material

The afternoon meeting at WPHS began at 3:00 with exhibits in the girls' auxiliary gymnasium. The exhibitors were companies who either manufacture educational aids or who publish books. At 4:00 the Business Meeting convened. The treasurer's preliminary report was read and in the order of new business, the nominating committee reported on the election of officers for 1961-62. Three addresses were also delivered at this session. Dr. D. David Darland, Assistant Secretary of the National Committee on Teacher Education and Professional Standings, Kenneth Komoski, president of the Center for Programmed Instruction, and Dr. C. Carl Long, principal WPHS, were the orators. The theme of the afternoon meeting was "Professional Enrichment."

## Family Welcomes Second Daughter

Congratulations to Irwin Sears, South One history instructor, and his wife, Janet, upon the birth of their second daughter, May 11 at White Plains Hospital.

Lisa Sloan, the new arrival, weighed six pounds, six ounces. The Sears other daughter, Heather Patrice is three years old.

And the one strand necklace—stands alone no more  
Today it's the "bib"  
Just missing the floor.

And styles forever could be based  
On fads both big and small  
Some were high and some were low waist

And some—had no waist at all.  
I see in clothes an evolution  
Like old styles coming back anew

It leads us to many a conclusion  
Like . . .  
Will the knight in our dreams,  
return once more in shining armor?

Why, I have a dress  
I couldn't wear  
Too much bleach I think . . .

It's now in style—I'll surely dare,  
That off-toned, two-colored, partly faded pink.

Yes, I say, the present trend is great  
If the clothes you like to wear  
Are a combination of all that shouldn't

And a concoction of, at least, a dozen dares!

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**Education:**

## Many Considerations Affect Students' Selection of College

—by Sue Wolf

Being accepted into the college of his choice is probably the most important and difficult task of the college-bound high school student. There is always a certain amount of speculation as to what colleges look for in their applicants. Basically, this includes the grades the applicant has achieved, both on his report card and CEEB exams, his high school recommendations, and his past extra-curricular activities.

Before any college can choose him, however, the applicant must give it that opportunity by choosing the college. There are a number of important factors which an applicant should consider. We hear a great deal about such items as the expense of a college. It is well known that in applying to colleges we should first consider our past records. And it is a natural instinct to consider whether the college is co-educational or not. There are many points, however, which are equally important, and which we are too apt to overlook.

### Student Considers Locale

The locale of a college is just such a point. A college's location should weigh heavily into a student's final decision, as it determines, to some extent, the total cost of the college. For instance, some colleges are close enough to commute to, and therefore save room and board fees. Local finan-

cial aid, such as Regents' scholarships, should also be considered, as should the expense of traveling to and from the college.

Besides choosing one part of the country over another, an applicant should consider whether or not he wants to be near a large city. Many students prefer to be able to take advantage of the culture and stimulation of the city, while others would rather live in a small college town atmosphere.

### Colleges Offer Programs

The various programs a school offers should also be taken into consideration. Many colleges offer advance placement for exceptionally bright students. A number of schools operate on a co-operative plan, whereby students alternate on-campus study with on-the-job work periods. There are some pupils who wish to spend their junior year in college studying abroad. These students should therefore consider which colleges make this plan available to them, and what their chances are of being chosen to participate in the program.

These are but two items we should not fail to consider in making our final application choices. If we do recognize the importance of these factors, we will have a much greater chance of attending the college best suited for us, and completing our education there.

## Three Instructors Judge Competition; Dobak, Epstein, Gurwich, Leger Finish

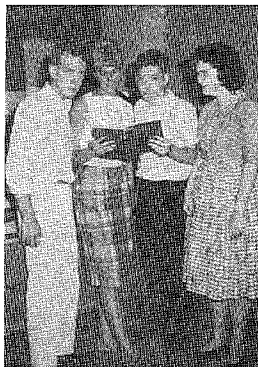
Winners of The Speech Arts Contest were announced Monday, April 24, states Mr. Edward Kenny, director of the contest. The contest was held in the school auditorium and the winners were chosen Friday, April 21.

Judging the contest were Mrs. Elsie Robertson, Mr. Donald Hewson, and Mr. Richard Goodrich. The two former judges are teachers at WPHS and the latter is a teacher at Highlands School.

The contest was divided into four categories: Dramatic Monologues, Interpretive Reading, Extemporaneous Speaking, and Radio Announcing.

Vivian Leger was the winner picked from the Dramatic Monologues category. In the area of Interpretive Reading, Eugene Epstein was the winner. Jill Gurwich won for her Extemporaneous Speaking, and Bill Dobak won in the field of Radio Announcing.

The Speech Arts Contest is an annual affair and its purpose is to encourage interest in the various phases of the Speech Arts. The winners each received cash prizes.



Speech Arts Contest winners rehearse for competition.

—Photo by Harry Rosenblum

## Seniors Hold Poll To Decide on Gift

After conducting a survey among the members of the senior class and then tallying the results, the seniors decided upon a class gift, states Arthur Rondeau, chemistry instructor and adviser for the senior class gift.

The gift, presenter by several officers of the General Organization at the Stepping Up Day assembly, June 15, was a bulletin board.

Acting as a nucleus for this project were the sixteen senior class officers and the four division advisers. Money for the project came from the profits of the senior cake sale, and the proceeds of the senior booster drive. Funds were also raised at the GO election rally, sponsored by division North Two and by the selling of refreshments at the performances of the WPHS musical, *Where's Charley?*

## New Library Resource Center To House Film Service, Tape



John Battram, instructional materials coordinator, displays project.

—Photo by Andy Tanenbaum

Soon there will be a new branch of the library available to the faculty and students of WPHS, states John Battram, instructional materials coordinator.

This new area of resource materials combined with the library will be known as the Learning Resources Center, and, in addition to books and pamphlets, will house a film service, film strips, slides, tape and disc recordings, and flat pictures, as well as the devices to use them.

The Instructors' Resource Area will be located in C-130. Here the teaching staff may use the professional magazines and library, study carrels, which are a small type of desk, and a preview area for films and slides. However, students will have limited access to these materials for study and illustration of reports.

To make the process of locating the material faster and easier, there will be a central card catalogue in the library, listing everything in the center.

According to Mr. Battram, there is hope for a textbook section which will contain the books and curriculum guides used in the courses in this high school and in other schools across the country, so that teachers may compare the course that they are teaching to others taught somewhere else.

"Being in a highly developmental state, the center is always encompassing new ideas and open to suggestions. It is hoped that the center will develop into a service which will serve both teachers and students and will result in improved instruction and learning," states Mr. Battram.

### The Mailbox:

## Editor Suggests Means for Maiden To Resist Advancing Young Romeo

—by Karen Olson

At one time or another in life every girl runs into the problem of the goodnight kiss: yes or no. If the fair maiden decides the answer will be "no," she can use these games, guaranteed to stop any enterprising young Romeo dead in his tracks.

1. "Irving, I've been having the worst time with this new lipstick. It smears all over the place, and it won't rub off for 24 hours."

2. "Irving, I loved the color of this brick so much I just had to bring it along in my purse."

3. "Irving, if I'd only known you disliked animals I would never have worn my porcupine quill sweater."

4. "Irving, you know my Rocky Mountain Spotted Fever isn't really contagious."

Thanks to the Blue Star, Avondale High School, Georgia.

Now that the end of the term is so near many students may have found that their marks are not as high as they ought to be.

Six weeks had seemed so long  
Six weeks ago;

Then time had stretched ahead  
beguilingly.

The days had come;  
The days had gone.

Where do days go when they are  
done?

That incomplete in French  
Would solve itself,

No need to fret, with all that  
time;

That D in math,

That C in art,  
Would all be A's when cards  
again went home.

Alas, when tempus fugit  
Naught had been done;

The same old score, the same  
old tale,

A C in math,  
A D in art,

And F's in every other part.

Thanks to the Purple and Gold,  
Oyster Bay High School, New  
York.

EVERYTHING  
THAT'S  
NEW,  
SMART  
AND RIGHT  
IN.....STYLES  
THAT  
CLICK  
IN THE  
CLASS ROOM

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CLOTHES

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# Senior Class Students Announce Future Plans

(Continued from Page 1)

- DiSanto, John—U. of Dayton  
Diskint, Harvey—Ann—Jackson  
Dobak, William—Georgetown U.  
Doerr, Gary—Bradley U.  
Dollan, Bruce—Penn. State  
Donnelly, James—Army  
Dorsch, Bob—Wagner C.  
Dowdall, Frances—Allegheny C.  
Doyle, Denny—Boston C.  
Dreisinger, Lee—Duke  
Dubovik, Eugene—City C.  
Egan, William—U. of Houston  
Egiziano, Maryanne—Berkeley Sec. S.  
Egiziano, Roseanne—W. C. C.  
Eisenstein, Sue—Syracuse U.  
Elkins, Mel—Curry C.  
Elliott, Judy, Keuka C.  
Engel, Gloria—Oswego State  
Engert, Curtis—Navy, Nuclear Electronics  
Engle, Katherine—Stetson U.  
Escallon, Edward—Carnegie Tech.  
Evans, Bill—U. of Miami  
Eventoff, Army—Penn. State  
Falkenbury, Diane—Potsdam  
Falot, Michele—Ithaca C.  
Feigenson, Joel—Columbia U.  
Fisher, Anne—Michigan State U.  
Fisher, Donald—Muhlenberg C.  
Flanagan, Jill—Colorado Woman's C.  
Flood, Maureen—Robert Fiance Beaucitian S.  
Fluegelman, Andy—Wesleyan U.  
Flynn, Denis—Cornell  
Flynn, John—Graymoor C.  
Ford, Frances—U. of Illinois  
Forman, Bob—Michigan State U.  
Fox, Dolores—U. of Chicago  
Foxman, Linda—Endicott Jr. C.  
Frankel, Martin—U. of N. Carolina  
Freed, John—Cornell  
Frey, Kathy—Genesee C. of Ed.  
Frippe, Susie—Mae—U. of Buffalo  
Furilla, Kenneth—W. C. C.  
Furman, Louis—Adelphi  
Furst, Daniel—Johns Hopkins U.  
Gadson, Richard—Ohio State  
Gale, Victor—Washington and Lee  
Galini, Douglas—U. of Pennsylvania  
Galloway, Paul—Air Force  
Gantman, Lynn—Endicott Jr. C.  
Gardella, Susan—Wells C.  
Garren, John—S. of Aeronautics  
Gauzza, Charles—Navy  
Geoffrey, Virginia—Purdue  
Gertz, Virginia—Brockport, N. Y. S. U.  
Gilkes, Craig—U. of Virginia  
Gillman, Ken, Ohio Central State C.  
Girolamo, Santi—Navy  
Girondo, Phyllis—Brockport S. T. C.  
Glazer, Glena—Endicott Jr. C.  
Glover, David—Farmingdale U.  
Gluckson, Steve—U. of Miami  
Goldman, Bob—Colorado C.  
Goroon, Lowell—Penn. State  
Gordon, Mary—Utica U.  
Gothleo, Barbara—Penn. State  
Goutward, James—LaGuardia S. of Aeronautics  
Granam, Jean—Cazenovia Jr. C.  
Grant, Alice—N. Y. U.  
Gray, Chris—U. of Houston  
Greaves, Carol—Mandl S. for Medical Assistants  
Greenberg, Martin—Syracuse U.  
Greene, Ronnie—Cornell  
Gregory, Mike—U. of Connecticut  
Grever, Gilbert—Syracuse U.  
Griolo, Judy—Berkeley Sec. S.  
Gritt, Paul—Carnegie Tech.  
Groner, Susan—Radcliffe  
Grossman, Joan—New Paltz  
Grossman, Stefani—Radcliffe  
Guaffreda, Fred—Oswego S. T. C.  
Gurwich, Jill—Sullins C.  
Guthrie, Marilyn—Cortland S. U.  
Habersham, Brenda—Nancy Taylor Sec. School  
Hack, Gary—M. I. T.  
Halstead, Bill—W. C. C.  
Haney, Stephen—American U.  
Hanley, Pat—W. C. C.  
Harmer, Richard—Air Force  
Harris, Charles—U. of Miami  
Hart, Douglas—Cornell  
Hart, Nancy—Oneonta S. T. C.  
Harvey, Michael—U. of Mississippi  
Hawk, Sandra—Texas Christian U.  
Hayward, Osborne—Temple U.  
Head, Richard—Fairleigh Dickinson  
Hecker, Lenny—U. of Miami  
Heiss, Guenther—M. I. T.  
Hoitman, Lonny—Air Force  
Hemmelskamp, Elaine—Penn Hall Jr. C.  
Hermann, Arthur—N. Y. S. U.  
Hermann, Louise—Green Mountain C.  
Hetelekis, Anastacia—Elmira C.  
Heybroeck, Maarten—U. of S. Dakota  
Higgs, Otis, Howard U.  
Hirnoff, James—Colgate  
Hoffman, Diane—W. C. C.  
Holderman, Nancy—U. of Connecticut  
Hollock, Jacqueline—Endicott Jr. C.  
Holstius, Faith—Moline Lutheran Hospital S. for Nursing  
Hom, Alice—Boston Sec. S.  
Hoskins, Dean—U. of Alabama  
Howell, Loren—St. Lawrence U.  
Howell, Richard Jr.—U. of Notre Dame  
Hull, Edward—U. of Illinois  
Humanson, Tracy—Western C. for Women  
Hunt, Roger—DePauw U.  
Hussar, Jane—Syracuse U.  
Isaacs, Jane—Middlebury  
Isaacs, Tom—Navy, Nuclear Mechanics  
Jackson, Frank—Navy  
Jacone, Jerry—Oklahoma C.  
Jancourtz, Elaine—Vassar  
Jansson, Walter—Parsons S. of Design  
Jiran, Edward—Penn. State  
Johnson, Jerry—Air Force  
Jones, Paul—Dartmouth  
Judson, Nancy—Lycorning C.  
Kahn, Jim—U. of Miami  
Kane, Robert—Union C.  
Kaplan, Alan—N. Y. U.  
Kaplan, Irene—Webber C.  
Kaplan, Norman—Navy  
Katz, Phyllis—Endicott Jr. C.  
Kaufmann, Roddy—Cornell  
Kellberg, John—Marines  
Kelly, Joe—U. of Houston  
Kendall, Greg—Kansas State U.  
Kennedy, Jack—U. of S. Carolina  
Kern, Elaine—Laboratory Inst. of Merchandising  
Kessman, Barbara—Mount Ida  
King, Steve—High Point C.  
Kirtland, Norman—Mitchell Jr. C.  
Kivo, Steve—Johns Hopkins U.  
Klauber, Joyce—Mary Washington  
Klein, Edward—Penn. State  
Kleisinger, Roberta—U. of Wisconsin  
Kobren, Sue—Connecticut C. for Women  
Korda, Lynn—Cornell  
Kosarek, Patricia—Berkeley Business S.  
Kotch, Bob—Penn. State  
Krasnow, Danny—Columbia U.  
Kurtz, Bob—Wittenberg U.  
Langerman, John—Lehigh U.  
Lawrence, Edward—Morgan State  
Lawther, Bill—U. of S. Carolina  
Lazarus, Eric—Goddard C.  
Leibert, Richard—U. of Pennsylvania  
Lester, Vivian—Sarah Lawrence  
Levy, Debbie—Boston U.  
Liebling, Loren—Penn. State  
Link, Gary—General Motors Inst.  
Littleton, John—Lafayette C.  
Livingston, Ira—Philadelphia C. of Textiles and Science  
Lohaus, Al—Earlham C.  
Lombardi, Vincent—New York Tech.  
Lorenz, Alan—Michigan State U.  
Lowden, William—New York Tech.  
Lowell, Pam—Katherine Gibbs Sec. S.  
Lorenz, Ron—Manhattan C.  
Lowenkron, Michael—Columbia U.  
Lube, Jane—U. of Pennsylvania  
Ludington, Jane—W. C. C.  
Lukaviec, Carolyn—W. C. C.  
Lull, Art—W. C. C.  
Lull, Joan—Nyack Missionary C.  
Lynk, Barbara—De Vere Modeling  
Mader, Pete—Hartwick C.  
Magid, Richard—Penn. State  
Magnuson, Doris—Berkeley Sec. S.  
Maloney, Theresa—St. Lawrence  
Marino, Louis—Marines  
Maro, Anthony—Ohio U.  
Martines, Louis—Air Force  
Mayers, Clydian—Rocky Mountain C.  
McCartney, Sue—Berkeley Sec. S.  
McClelland, Judy—Northwestern  
McConville, James—Bridgport U.  
McKay, Lowen—Briarcliff C.  
McLeod, William, Jr.—Air Force  
McWhinnie, Hank—Cathedral C.  
Mendelowitz, Susan—Eastern S. for Physician Aides  
Metzdorf, Sandy—Barat C. of the Sacred Heart  
Miele, John—Air Force  
Miller, Linda—Rider  
Miller, Paul—N. Y. U. S. of Ed.  
Milroe, Susan—Radcliffe  
Mishkin, David—Army  
Mobley, Ollie—W. C. C.  
Monk, James—Niagara U.  
Monsees, Margaret—Potsdam  
Moore, Christopher—Yale  
Moore, Delores—Nancy Taylor Sec. S.  
Morawetz, Ellen—U. of Wisconsin  
Morse, Ralph—Navy  
Morgan, Vicki—U. of Buffalo  
Morse, James—George Washington U.  
Moses, Barbara—Dean Jr. C.  
Mosshammer, Peggy—Syracuse U.  
Mullen, Ed—U. of West Virginia  
Myers, Annette—Cortland S. T. C.  
Naftali, Carol—Wheelock C.  
Naudich, Beth—Northern Illinois  
Nelson, Cliff—Polytechnic Inst. of Tech.  
Nielsen, Selma—Clairmont Sec. S.  
Niessen, Stig—Wake Forest C.  
North, Jeff—Dartmouth C.  
O'Connell, Mary—W. B. S.  
O'Connor, Doc—Navy  
Olsh, John—Juilliard S. of Music  
Oliver, Evelyn—Grasslands Hospital  
Olson, Janet—Antioch  
Olson, Karen—Ohio U.  
O'Reilly, Edmund—U. of Colorado  
Osborn, Wiley—Tufts  
Parker, Ruth—Yankton C.  
Parker, Toby—Pembroke C.  
Parkyns, Ken—W. C. C.  
Parnes, Wendy—U. of Miami  
Payson, Dale—Endicott Jr. C.  
Pearce, Joanne—U. of Rochester  
Pepper, Mallory—Pembroke C.  
Perry, Marie—Wynn's Beauty S.  
Peterson, Linda—Oswego S. T. C.  
Pettinato, Salvatore—W. C. C.  
Phiebig, Thomas—Boston U.  
Posey, Brenda—I. B. M. S.  
Prager, Florence—W. Beauty Culture S.  
Price, Aaron—City C. of N. Y.  
Pujia, Richard—Acad. of Aeronautics  
Pulliam, Alvin—Southern Illinois  
Purcell, Elizabeth—U. of Maine  
Ratliff, Merry—U. of Colorado  
Reiff, Steve—Brockport S. T. C.  
Richards, Elaine—Collegiate Business Inst., N. Y. C.  
Riedeburg, Ted—Yankton C.  
Robert, Lynda—Nancy Taylor Sec. S.  
Robertson, Anne—Girton C., Cambridge U.  
Robinowitz, Rochelle—Nurses' Training  
Robson, Valerie—Atlantic Union  
Rose, Sharon—Penn. State  
Rosen, Matthew—U. of Buffalo  
Rosenblum, Esther—Penn. State  
Rosenblum, Harry—Boston U.  
Rosenblum, John—Brown U.  
Rosenthal, Terrie—Penn. State  
Ross, Ray—Navy  
Rottner, Dale—Colby C.  
Ruta, Lou—General Motors Training School  
Rutigliano, Tony—Juilliard S. of Music  
Sack, Emily—Russell Sage  
Sacks, Stephen—M. I. T.  
Saldicco, Connie—Cortland S. T. C.  
Saleh, Sonny—U. of Cincinnati  
Salon, Joel—Reed College  
Salvatore, Linda—Katherine Gibbs  
Sarkin, Elaine—Cornell  
Saunders, Carol—Berkeley Sec. S.  
Scanlan, Robert—U. of Arizona  
Seavone, Joseph—W. C. C.  
Schepmoes, Mona—Wells  
Schneider, Joan—Iowa Wesleyan  
Schoeffler, Suzanne—Clairmont Sec. S.  
Schraplau, Fred—High Point C.  
Schulman, Monica—U. of Wisconsin  
Schwartz, Robert—N. Y. U.  
Schwartzberg, Nancy—Perry Normal S.  
Schwender, Sue—U. of N. Carolina  
Schwenger, Lynn—Wheaton (Mass.)  
Scotfield, Carol—W. C. C.  
Seaman, Thomas—Cornell Arts C.  
Seashore, Key—Western C. for Women  
Segin, Mike—U. of Arizona  
Seid, Margaret—Oswego S.T.C.  
Seiter, Robert—Cornell  
Senft, Mary—Penn. State  
Sessa, Carol—Laboratory Inst. of Merchandising  
Sheriff, Steve—Cornell  
Shernoff, Carol—N. Y. U.  
Sherry, Burt—Kansas State  
Shulman, Linda—N. Y. U.  
Simpson, James—Cornell  
Skalek, Barbara—Temple U.  
Slavitt, Leslie—U. of Wisconsin  
Sloan, Richard—Famous Artists' Smith, Dave—Paul Smith's C.  
Smith, Laurel—Phelps Mem. Hosp.  
Smyth, Thomas—U. of Vermont  
Snarski, Carole—U. of Bridgeport  
Snidman, Marianne—Fairleigh Dickinson  
Snyder, Peter—Alfred Tech.  
Solld, John—Tulane U.  
Sootin, Douglas—Allegheny C.  
Spence, Lew—Phoenix S. of Design  
Spierling, Alice—U. of Cincinnati  
Spierling, Margaret—Antioch  
Steck, Doug—Denison U.  
Steinberger, Claire—N. Y. U.  
Stevens, Bruce—Army  
Sullivan, Pat—Boston C.  
Sundel, Bob—Rider C.  
Sussman, Jeff—Cornell  
Synons, Frank—Penn. State  
Tanen, Dorothy—W. C. C.  
Tanenbaum, Andrew—M. I. T.  
Tarter, Jeffrey—Brandeis  
Taylor, Robert—National Acad. of Broadcasting  
Tepper, Maxine—Rider  
Thomey, Michael—Rider C.  
Thompson, Cynthia—Wellesley  
Thomson, Elinor—C. of Wooster  
Tilly, Sandra—St. U. of Illinois  
Tomaselli, Hollis—W. C. C.  
Topping, Timothy—U. of Minnesota  
Tordy, Geraldine—High Point C.  
Treiman, Carol—Syracuse U.  
Treffisen, Carol—Greenwich Hospital  
Truong, Lien—La Sorbonne  
Tucker, Tom—Lafayette C.  
Tufaro, Stephen—Dartmouth C.  
Turetsky, Elaine—Fashion Inst. of Tech.  
Ulshen, Irvin—W. C. C.  
Undercoffer, Laraine—Potsdam S. U.  
Unger, Barbara—U. of Kentucky  
Veny, James—N. Y. Inst. of Tech.  
Vexler, Frank—Northern Illinois  
Voehlinger, Maggie—Potsdam S. T. C.  
Vogrin, Christine—Whitman C.  
Walker, George—U. of Michigan  
Walsh, Richard—Iona C.  
Washburn, Patricia—Vermont C.  
Watson, Roger—Manhattan C.  
Wayne, Gerald—U. of Dayton  
Weidman, Harry—U. of Miami  
Weiner, Andrew—The City C., N. Y. C.  
Weintraub, Allen—Oberlin C.  
Weisberg, Donald—Penn. State  
Weisberg, Herbert—Columbia C.  
Wessel, Kenneth—RCA Institute  
Whealy, Joyce—Butler U.  
Wiederhorn, Roger—Princeton  
Williams, Walter—Armed Forces  
Williams, Sarah—Nancy Taylor Sec. S.  
Wilson, Peter—Gettysburg C.  
Winters, Nina—Cornell  
Wirtick, Signe—Virginia Intermont C.  
Woodin, Helene—W. S. of Nursing  
Yacavelli, Grace—W. C. C.  
Yelsik, Bill—Dubuque U.  
Young, Denny—Tufts  
Young, Margot—Berkeley Sec. S.  
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Zimmer, Audrey—U. of Pennsylvania

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